



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Govt.Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, Kabirdham, Chhattisgarh
• Name of the Head of the institution	Dr. B.S. Chouhan
• Designation	Principal (Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07741232054
• Mobile No:	8109644110
• Registered e-mail	rvrsgirlscollegekwd@gmail.com
• Alternate e-mail	
• Address	Professor Colony
• City/Town	Kawardha
• State/UT	Chhattisgarh
• Pin Code	491995
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	Hemachand Yadaw University, Durg Chhattisgarh												
• Name of the IQAC Coordinator	Asit Kumar												
• Phone No.	07741232074												
• Alternate phone No.													
• Mobile	9926819179												
• IQAC e-mail address	rvrseqac2023@gmail.com												
• Alternate e-mail address	asitraipur@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rvrsgirlscollegekawardha.ac.in/alldocuments/729.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/686.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.04</td> <td>2022</td> <td>11/04/2022</td> <td>11/04/2027</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.04	2022	11/04/2022	11/04/2027	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.04	2022	11/04/2022	11/04/2027								
6.Date of Establishment of IQAC	04/12/2019												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Nil	Nil	Nil	Nil	Nil									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? All the departments are encouraged to conduct seminars,workshops, conferences etc. ? New Programme of M.Sc. Chemistry is started from the session 2023-24 and increase in number of sanctioned post of Chemistry Department with the efforts of IQAC . Accreditation process from University was completed for the same. ? The organization organized many special days for the all-round development of Students like Science Day, Constitution Day, National Unity Day, Ozone Layer Depletion Prevention Day, Kargil Vijay Diwas, International Yoga Day, Environment Day, World AIDS Day etc. ? Under Collaborative activity with HIEs, College has conducted one, Ten Days Certificate Programme on "Tools and Techniques in Science and Technology" from 11/12/23 to 22/12/23 and One State Level Quiz competition on the occasion of "World Microorganism Day" on 23/09/2023. Institute organized environmental, health, cleanliness and Financial Literacy Seminar with SV Wealth Partners on 05/10/2023. ? Special Lectures by Different Resource Person also by speakers from abroad (Dr. Santosh Kumar Verma,School of New Energy,Yulin University China)on 29/02/24 on the occasion of Science day. ? All the staff are encouraged to attend FDP, seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Curricular Aspect: Conduct IQAC Meetings</p>	<p>Three IQAC meetings on 15 th of September 2023 , 01st of February and 12th of June 2024 have been organized in . A revised IQAC committee was formed on 08/10/24 due to Transfer of In charge Principal , Appointment of new IQAC Coordinator and member of IQAC . A Tentative annual plan for IQAC, Academic Calander and Time Table for 2023-23 was finalized. Data across the institute collected and streamlined. Reports of classes taken by teachers online collected by IQAC for monitoring.Necessary modification was made to the strategic plan in the light of National Education policy.. Feedback on Curriculum was collected and analyzed by IQAC from various stakeholders.</p>
<p>Curricular Aspect: Conduct IQAC Meetings Teaching, learning and evaluation: Conduct of Conferences, Seminar and workshops towards research enhancement and quality enhancement.</p>	<p>Due to encouragement by IQAC , faculties and departments has organized various academic activities like special Lectures, seminars, quiz, workshops around the year.</p>
<p>Research, Innovation and Extension: Preparation & Submission of the AQAR 2023-24.</p>	<p>? Increase in Faculty participation in research through, scientific writing and publishing. ? Faculty sensitization programs about AQAR submission were conducted and submission for the same. The organization organized many special days for the all-round development of Students like Science Day, Constitution Day, National Unity Day, Ozone Layer Depletion Prevention Day, Kargil</p>

	<p>Vijay Diwas, International Yoga Day, Environment Day, World AIDS Day etc. ? Under Collaborative activity with HIEs, College has conducted one, Ten Days Certificate Programme on "Tools and Techniques in Science and Technology" from 11/12/23 to 22/12/23 and One State Level Quiz competition on the occasion of "World Microorganism Day" on 23/09/2023. Institute organized environmental, health, cleanliness and Financial Literacy Seminar with SV Wealth Partners on 05/10/2023.</p>
<p>Resources: Preparation and Submission of data to AISHE</p>	<p>Submitted data for Year 2022-23 in AISHE web portal.</p>
<p>Extension of Programs and Introduction of new courses in the College</p>	<p>New Programme of M.Sc. Chemistry is started from the session 2023-24 with the efforts of IQAC and University accreditation process was completed for the above.</p>
<p>Infrastructure Development: Students support & progression: Feedback and SSS analysis from various stakeholders</p>	<p>IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in various areas.</p>
<p>Examination reforms</p>	<p>Online uploading of attendance and internal marks to University portal.</p>
<p>Conduct & Analysis of Academic Audit</p>	<p>IQAC coordinated in the conduct of Academic Audit by internal and External Experts. Recommendations of the audit committee were analyzed & necessary steps are taken towards achieving the outcome.</p>
<p>Research</p>	<p>Seminars/Workshop on enhancing</p>

	the quality of research Creating SOP for enhancing the quality of research in various departments.
Institutional values & Best practices: Creating Eco system	Placing LED lights throughout the campus Ban of plastics within the campus Establishment of Eco club Regular plantation and Creating Awareness on disposal of non degradable waste.

13. Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
--

Year	Date of Submission
2022-23	07/02/2024

15. Multidisciplinary / interdisciplinary
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Our institution has embraced the concepts of a multidisciplinary approach, and we now intend to further expand these concepts in order to develop all intellectual capacities of people to support the development of critical thinking individuals. The course curriculum for a number of departments are already in use, including the Environmental science between B.A., B.Sc. and B.Com the luminous study between physics and zoology, and the economical study between commerce and economics. Our institution is associated with Hemchand Yadav University Durg, and we adhere to its approved curriculum. With the introduction of the New Education Policy, it is anticipated that we would adopt a multidisciplinary approach as of the upcoming academic year.

16. Academic bank of credits (ABC):
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According to the instructions of the CG Higher Education Department and the Affiliating University, the UG program's curriculum will eventually be changed to a credit system. The Academic Council and

the Governing Body will approve the ABC policy. Through various National Schemes like SWAYAM, NPTEL, etc., students are informed and encouraged to enroll in online courses. Our institute is affiliated with University so we are awaiting guidelines from the affiliating university Hemchand Yadav University Durg and Govt. of Chhattisgarh for implementation of academic bank of credits(ABC).

17.Skill development:

In Institute there are many courses like ethno botany in Botany, Computer Hardware and software in Computer Science , Economic zoology in Zoology, Income Tax in B.Com.etc. which includes the components that can enhance the Skills of students. Furthermore In order to ensure that graduates of the higher education system have the knowledge and skills required for employment and entrepreneurship. The Institute intends to begin offering Value Added and Skill enhancement Courses from upcoming academic sessions that are not included in the curricula. This will be carried out in an effort to advance standardization and recognition. The institute has planned for students to create adequate way to provide them with internships and training prior to a full-time career in some selected parts, in order to tackle the challenges through liberalization and globalization. Under the career guidance cell training and workshops on entrepreneurship will be organized. A study centre will be created for students to use in their competitive exam preparation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hindi is the primary language used for teaching. The Language Departments has consistently worked to not only advance but also to promote Hindi and Chhattisgarhi literature. The institute has established Language Lab in Hindi and English and also planning to start Chhattisgarhi club in next sessions. The department organized webinars, guest lectures, programmes on subjects connected to language, literature, and culture. Due to this, the department has been observing and commemorating events such as Hindi Diwas the birthdays and deaths anniversary of imminent writers. Our institute formed cultural committee that organizes variety of cultural programmes and students participate representing different cultures of our country i.e. folk dance, songs and drama and other competitions..we also celebrate International Yoga Day. It is planned to start language lab for enhancing the knowledge among youth.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum expressly makes reference to course outcomes and specific outcomes. The Program Outcomes, Program Specific Outcomes, Course Outcome and Learning outcomes statements have been specifically mentioned in the curriculum at the beginning of each subjects syllabus. The mapping of COs and Results attained i.e. LOs has been completed. Additionally, consideration has been given to local needs and the range of employability based on those needs. The university has made an effort to incorporate outcome-based teaching and learning into its practices. The university started the OBE (Outcome-Based Education) model, and students are evaluated holistically within it with an emphasis on achieving the specified learning goals for their discipline.

20.Distance education/online education:

In the beginning of every academic session different whatsapp group are formed by IQAC for each class as well as for alumni and teachers, so that students get links of various online study materials , good lectures, updated literatures and diagrams on particular topic of their course. Teachers also takes online extra classes, on Google meet, webex , zoom and other platforms to complete their syllabus on time.The faculty members were also in continuous contact through whatsapp group and get various information regarding academic as well as admistrative orders,cerculars and notices. Facilities for ICT and digital infrastructure have been renovated and improved.

Extended Profile

1.Programme

1.1 120

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1547

Number of students during the year

File Description	Documents
Data Template	View File

2.2

1305

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

409

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

17

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

17

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	120
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1547
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1305
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	409
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	17
File Description	Documents
Data Template	View File

3.2	17
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	5
Total number of Classrooms and Seminar halls	
4.2	2520348
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

****Curriculum and Delivery Process****

The college is affiliated with Hemchand Yadav University in Durg, Chhattisgarh. The university designs the entire curriculum for undergraduate and postgraduate programs. The effective curriculum delivery plan and documentation process are discussed here:

1. ****Academic Calendar****: The academic calendar is provided by the university and the Chhattisgarh State Higher Education Department. Based on both calendars, the college IQAC cell prepares a schedule for the entire year. All academic activities are planned in the college academic calendar.

2. ****Time Table****: The institute prepares a timetable for delivering lectures.

3. ****Activities****: The concerned department organizes various

activities to deliver the curriculum effectively, such as seminars, special lectures, quizzes, and surprise tests.

4. ****ICT****:ICT serves as a valuable addition to the pool of knowledge and expertise among the teaching staff in college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/683.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every academic year begins in June and ends in May. The academic calendar for the session kicks off with the admission process for M.Sc, PGDCA, B.Sc, B.A, and B.Com programs. Timetables for different year classes are posted on the notice board and the college's website. The classes are conducted by their subject teachers in both offline and online modes, following a program organized by academic year.

Extracurricular and co-curricular activities take place in December, featuring various academic events. In addition to providing excellent education, the institution offers workshops, seminars, and training sessions to help students explore their interests and hobbies while enhancing their personal development. Sports activities and the annual day celebration are organized in December or January each year. Tests and exams are conducted according to the established academic schedule.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/685.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

C. Any 2 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All departments in the institute include courses in their curriculum that integrate cross-cutting issues related to gender, environment and sustainability, human values, and professional ethics. The syllabus covers various topics, detailed below.

Gender Equality: The institute organizes many programs focused on gender equality, including a Women's Empowerment Cell led by senior faculty members who address the academic and personal challenges faced by female students. An Internal Complaints Committee (Grievance Cell) has been established to address grievances as they arise, effectively resolving many issues faced by students.

Environment and Sustainability: The institute offers numerous courses that emphasize environmental protection and sustainable development. Additionally, every program includes a compulsory

course on Environment and Human Rights in the first year.

Human Values: Our institute is dedicated to helping students become good human beings. Students are taught to respect their teachers and seniors, as well as to value themselves. A vital part of the curriculum focuses on instilling good human values. The college has an Anti-Ragging Cell to ensure a ragging-free environment, along with an Internal Complaints Committee and a Discipline Committee chaired by senior faculty to uphold these values.

Professional Ethics: In the B.Com. II curriculum, there is a dedicated paper on Company Law. In B.Com. III, Income Tax and Indirect Tax are taught as separate compulsory subjects. In the B.Sc. II program, Unit IV of the second paper includes Economic Zoology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

260

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/703.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2190

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1419

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution regularly conducts internal departmental exams to assess and categorize students as weak or brilliant. Different strategies are implemented for different types of students. Since the college is situated in a border district of Chhattisgarh, many students require extra attention due to their background. Following the first unit test, professors compile a list of students who did not perform well and offer remedial lessons within a month. Special emphasis is given to slow learners, and remedial lessons cover essential subjects from an exam perspective. Students struggling academically have their questions answered to strengthen their academic foundation. Advanced learners who perform well on internal exams receive additional attention to enhance their abilities and knowledge.

File Description	Documents
Link for additional Information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/707.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1547	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning experiences can be enhanced through various student-centered practices such as experiential learning, participatory learning, and problem-solving techniques, in addition to traditional lecture-based approaches. Faculty members are focused on utilizing a range of teaching methodologies to foster student development and maximize learning outcomes. They employ student-centered strategies, including hands-on experimental education, especially in the science stream. The campus is equipped with well-equipped laboratories where students can conduct supervised experiments, and the active science club organizes science-related competitions, encouraging students to showcase their creativity and interests. Moreover, professors often assign PowerPoint presentations as a method to improve students' technological and communication skills, while engaging them in the teaching process.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/707.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information, communication, and technology (ICT) have been crucial to the success of teaching and learning. Using ICT tools, students can easily comprehend images, graphs, and data. ICT use for teaching is necessary as it improves the learning technique and the quality of education through creativity and innovation in the teaching-learning process. To simplify advanced learning, ICT teaching tools such as PowerPoint presentations, online classes using Google Meet, and others are used. Inviting lecturers to give seminars on relevant curriculum subjects also enhances the learning process. Interaction during lectures helps students learn more. Students are encouraged to use PowerPoint presentations in their seminars to become acquainted with current teaching and learning standards.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/694.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation process at HEMCHAND YADAV University and Govt. R.V.R.S. Kanya Mahavidyalaya Kawardha is transparent and reliable. The institution ensures that the internal assessment procedure is optimized in terms of the number of tests and criteria covered in the syllabus. The college, as an affiliated institution, follows the academic calendar set by the higher education department of Chattisgarh, which includes potential dates for internal assessment examinations. All departments are required to send circulars to students containing information such as the timetable and room number. Subject faculties submit their question papers for approval to the respective Head of Department. A suitable number of invigilators are assigned to each seat in the exam room, and adequate seating arrangements are made to ensure a smooth administration of exams. After the exam, the invigilator distributes the answer sheets to the subject faculties and submits them to the academic head. The faculties complete the evaluation

within the allotted period, and the academic head receives the evaluation report.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/179.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

During the administration of exams, several issues arise, either from the students or the exam's operation. Here are the main complaints that students have raised with the college regarding exams:

1. **Missing Grade Sheets:** After the results are announced, some students do not receive their grade sheets. To address this, a college representative visits the university each week to collect these mark sheets. The representative gathers applications from students who have not received their marks and ensures that the sheets are distributed to the appropriate students.

2. **Grievance Process:** The grievance cell collects applications from students whose results have been withheld and submits them to the examination department. This department then forwards the necessary information to the university, notifies the students, and takes appropriate steps to resolve the issue.

3. **Elective or Optional Subject Selection Errors:** Students who miss exams due to involvement in extracurricular activities can submit requests to the principal. The principal then instructs the head of the examination to coordinate with the relevant departments to address these requests. These complaints are the most common among students, and the grievance cell is responsible for handling them and directing them to the appropriate departments for resolution.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/179.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students and teachers are well-informed about the programs and courses, as this information is displayed in classrooms. The syllabus is also available on the website, and the institute's brochure lists all the programs offered. Links to the syllabuses for each program are provided as well. Every program offered by the institute is highlighted on the website and in the admission booklet. Once the admission process is complete, the syllabuses and curricula are shared with the students. The relevant departments take the initiative to communicate the syllabus, timetable, and curriculum for each program or course to the students clearly.

During the students' Induction Programme, the program and course outcomes are discussed, helping students understand the scope of their chosen program and potential opportunities for further studies, including research in their field. Teachers are assigned specific syllabuses and are responsible for monitoring program and course outcomes. This oversight includes conducting unit tests, quarterly examinations, model examinations (half-yearly exams), projects, internal exams, seminars, and field visits.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%20&topicid=153
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The various faculties specify the program outcomes for all courses

in accordance with the curriculum set by the affiliating university. The Internal Quality Assurance Cell (IQAC) employs several procedures to track progress in achieving these program and course outcomes:

1. ****Student Feedback:**** Each department has posted its program and course outcomes on the departmental notice board. Different faculty members are responsible for gathering student feedback regarding their satisfaction with the achievement of these outcomes. Students are asked to rank their opinions.

2. ****Exam Outcomes:**** The IQAC conducts a result analysis each year, as the academic component is crucial for degree programs. This analysis allows the cell to assess the college's performance and develop strategies for improvement.

3. ****Co-curricular Activities:**** Various events, such as quiz competitions and debates, are organized to monitor students overall progress. The National Service Scheme (NSS) wings of the college supervise various tasks that students undertake. These methods collectively help ensure that the program and course outcomes are effectively achieved and continuously improved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/703.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

482

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/706.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.rvrsgirlscollegekawardha.ac.in/alldocuments/726.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year the NSS organizes a seven days camp in the nearby villages with the help of Gram panchayat. The students stay in the village for 07 days. The objectives of the camp were to provide students with an opportunity to serve their communities, to help students develop leadership skills, and to promote teamwork and cooperation among students. In order to attain NSS objectives activities like community service projects, leadership development workshops, and team-building exercises, cleaning up the local park, with various environmental conservation efforts is practiced in NSS camp. The leadership development workshops focus on developing communication and negotiation skills, while the team-building exercises emphasizes on the importance of teamwork and cooperation. The 7 days NSS camp helps and learns to understand the rural life of villagers, difficulties and challenges faced by the villagers. Due to this the students can give the possible any social solutions for the same. Apart from the camp the NSS also organized many activities like plantations, awareness programs on handwashing and disease prevention, blood donation camp, aids awareness, national unity and commitment day, national youth day etc. The college has been maintaining an environment in which students and faculty are encouraged to participate in social outreach programmes. Students learn civic activity as well as their responsibility towards society to which they belong through such neighboring area programmes. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged section of the society

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/714.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

384

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college encourages its departments to adopt and engage in effective teaching and learning methods. The institute has equipped all classrooms with an adequate number of tables and chairs, natural ventilation, and green/black boards. To facilitate the use of ICT tools, some classrooms are furnished with LCD projectors. Regular cleaning is conducted to maintain a pleasant atmosphere in all classrooms. The infrastructure supports the organization of activities such as seminars, workshops, and expert talks. The institute provides hostel accommodations with 50 rooms, housing up to 100 female students on campus. However, the hostel has not been operational this academic year due to the absence of a designated staff position. Additionally, the institute offers 22 computers, all up-to-date with the latest software, and some are connected to a local area network (LAN).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/288.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute offers facilities for cultural activities, sports, and a gymnasium.

Cultural Activities: The institute provides resources for organizing cultural events and sports activities. The college actively promotes and offers a platform for students to showcase their talents by participating in cultural events throughout the academic year. Our students engage in various activities such as singing, dancing, and other cultural performances during the "Annual Function" organized by the college.

Sports: The institute boasts both indoor and outdoor sports facilities. To foster personal development, teamwork, and leadership skills, the college encourages students to participate in a variety of sports. The outdoor sports area has been developed for games like cricket, football, and volleyball. In addition, a dedicated indoor space has been established for sports such as carom, chess, and badminton. The institute also offers limited gymnasium facilities for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/291.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/553.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is not yet integrated with an automated library management system. Due to limited infrastructure, the library has been operating in a single room since July 2005. Currently, the library holds over 15,000 books across various subjects, including chemistry, zoology, botany, mathematics, physics, political science, Hindi, English, and commerce for undergraduate programs. The library also provides access to e-books, which students can read and store on USB drives or other storage devices. All books are available for loan to both students and faculty. Records of book issuances are manually maintained in registers, and the library keeps a record of students' information as well.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.rvrsgirlscollegekawardha.ac.in/library.aspx?page=Facilities

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

525188

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

105

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus is fully Wi-Fi enabled, providing students, faculty, and staff with seamless internet access. The IT infrastructure spans across all academic departments, the library, and administrative areas of the college. This infrastructure is regularly upgraded to accommodate the growing demands of the

evolving curriculum. Each department is equipped with ICT-enabled multimedia projectors, allowing for engaging and dynamic presentations of academic material according to a structured timetable. The college also features smart-board-enabled interactive classrooms and an audio-visual room to enhance the teaching experience. Additionally, the college subscribes to an unlimited high-speed broadband plan with a data speed of 100 Mbps, available 365 days a year. The college maintains an active website, which is continually updated, and is equipped with CCTV surveillance for enhanced security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImVpY1BWSEh1cytqO3IwVzBVMndyZnc9PSIsInZ hbHVlIjoiY3lzOnhpdXhKUlV6UDRnNEg5UWQ1OTkxO EFVWUJMV2pUNndpSWFueUhyWGQ1emhyWFNUUWhxbzR LL2tmOG5NMyIsIm1hYyI6ImVkZjVhMzI1ZmYyMWE2N 2E1MDBhMmUxNTY3NjZiODQ1ZjMzMjkzYjg3NmJkYmJ jMmZlOGVkN2NlZmE2YjZlZDgiLCJ0YWciOiIifQ==

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college operates in two shifts to maximize the utilization of classrooms. To ensure there are no scheduling conflicts between theory and practical classes, the TimeTable Committee prepares the overall schedule. Under the guidance of the Head of Department (HOD), the laboratory staff closely monitors the maintenance and repair of equipment. Sweepers and custodial staff are responsible for cleaning and maintaining the labs and classrooms. The coordinator of the computer resource centre manages the upkeep and use of the computer labs. The website coordinator oversees the uploading and distribution of information on the college website. Janbhagidari's non-teaching staff, who are skilled as mechanics and electricians, assist with maintenance and repairs. The Supervisor Incharge oversees the campus's drinking water supply, buildings, cleanliness, and playgrounds. The college's dedicated gardeners take care of the greenery.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%204&topicid=136

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1183	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
1183	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/626.pdf ,
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, Chhattisgarh, the institution emphasizes the active representation and engagement of students in various administrative, co-curricular, and extracurricular activities. This is achieved through a structured approach, ensuring alignment with established processes and norms.

1. Student Council Formation:

- The college facilitates the establishment of a Student

Council, providing a platform for students to actively participate in institutional governance.

- Representatives are selected or elected as per the guidelines laid down by the institution, fostering leadership skills among students.

2. Participation in Committees and Bodies:

- Students are included in various college-level committees, such as the Anti-Ragging Committee, Internal Complaints Committee, Cultural Committee, and Discipline Committee.
- Their involvement ensures that student perspectives are considered in decision-making processes, promoting inclusivity.

3. Co-Curricular Activities:

- Students play an integral role in organizing and participating in events like debates, quizzes, workshops, and seminars.
- Their contributions enhance the vibrancy of the campus and foster holistic development.

4. Extracurricular Engagement:

- The institution encourages participation in cultural events, sports activities, and community service initiatives.
- Students take on responsibilities such as event planning, anchoring, and managing logistics.

5. Leadership Development:

- Platforms like NSS (National Service Scheme) provide students with opportunities to showcase and develop leadership and team-building skills.
- Students also represent the college in intercollegiate, state-level, and national-level events.

6. Feedback Mechanism:

- Students are actively involved in providing feedback on academic and administrative matters, ensuring a responsive and student-centric approach.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, Chhattisgarh, maintains a robust connection with its alumni to strengthen the student-teacher support system. The institution recognizes the value of alumni in fostering a collaborative and supportive academic environment.

Mentorship Programs:

- Alumni actively participate in mentorship programs, guiding

current students in academic, professional, and personal development.

- This mentorship creates a bridge between students and their potential career paths, offering valuable insights and advice.

Guest Lectures and Workshops:

- Alumni who have excelled in various fields are invited to deliver guest lectures, workshops, and webinars. These sessions inspire students and provide exposure to real-world scenarios and emerging trends.

Feedback and Collaboration:

- Alumni provide constructive feedback on academic and co-curricular programs, helping the institution align its practices with industry needs.
- They collaborate with faculty to design industry-relevant curricula and training modules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Government Rajmata Vijaya Raje SindhiyaKanya Mahavidyalaya, Kawardha, Chhattisgarh, is meticulously aligned with its vision and mission, ensuring that all institutional activities are directed toward achieving its core objectives. The institution follows a participatory and inclusive governance model

that integrates academic, administrative, and extracurricular activities in a cohesive manner.

Leadership and Strategic Planning:

- The institution's governing body and principal oversee the implementation of policies and strategies aligned with the vision and mission.
- Regular meetings and strategic reviews ensure that governance decisions foster academic excellence, inclusivity, and societal contributions.

Participatory Decision-Making:

- Faculty, students, and staff are actively involved in decision-making through committees like the Academic Council, IQAC (Internal Quality Assurance Cell), and Student Welfare Committees.
- This participatory approach promotes shared ownership and accountability.

Academic Excellence:

- The governance prioritizes the introduction of innovative teaching methodologies, interdisciplinary programs, and research initiatives.
- The institution ensures the availability of modern infrastructure, resources, and support systems to maintain high academic standards.

Social Responsibility:

- The institution integrates community service and environmental sustainability into its governance model by encouraging participation in programs like NSS, Swachh Bharat Abhiyan, and other outreach activities.
- This reflects the commitment to creating socially responsible graduates.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/664.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at Government Rajmata Vijaya Raje Scindia Kanya Mahavidyalaya, Kawardha, Chhattisgarh, is evident through the implementation of decentralization and participative management. These practices foster a culture of inclusivity, accountability, and shared decision-making, ensuring that institutional goals align with the needs of all stakeholders.

The institution empowers various levels of administration and stakeholders by delegating responsibilities, ensuring smoother functioning and enhanced efficiency.

1. Administrative Decentralization:

- The institution delegates administrative responsibilities to departments, committees, and coordinators to ensure smooth operations.
- Each department head manages academic planning, resource allocation, and execution of departmental activities.
- Administrative staff work in specific units, such as accounts, admissions, and examination, under well-defined roles.

2. Academic Decentralization:

- Faculty members are encouraged to design and implement departmental curricula, co-curricular activities, and student-centric programs.
- Teachers are empowered to adopt innovative teaching methods and contribute to syllabus design through affiliations with the university.

3. Committee-Based Governance:

- Various committees, such as the IQAC, Academic Council, and Examination Committee, are formed with specific responsibilities.
- Committee members are empowered to plan and execute institutional activities, ensuring efficiency and effectiveness.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/670.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic and perspective plan of Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, Chhattisgarh, is effectively deployed to ensure the holistic development of students and the overall growth of the institution.

1. Academic Excellence:

- The plan focuses on improving academic standards by integrating innovative teaching methods, research promotion, and faculty development programs. Regular workshops, seminars, and add-on courses enhance the learning experience.

2. Infrastructure Development:

- Upgrades in infrastructure, including smart classrooms, ICT tools, and library facilities, are prioritized to create a conducive learning environment.

3. Student Empowerment:

- Initiatives like skill development programs, career counseling, and entrepreneurship workshops equip students with employability skills. Holistic growth is encouraged through participation in cultural, sports, and social activities.

4. Community Engagement:

- NSS and extension activities align with the plan to

foster social responsibility among students.

5. Governance and Inclusivity:

- Decentralized and participatory governance ensures that stakeholders actively contribute to the institution's development.

6. Sustainability:

- Green initiatives like tree plantation drives and waste management systems promote environmental awareness.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/664.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies at Government Rajmata Vijaya Raje Scindia Kanya Mahavidyalaya, Kawardha, Chhattisgarh, is highly effective and efficient, as evidenced by its well-structured policies, administrative setup, and adherence to service rules and procedures.

Administrative Setup:

The institution operates under a hierarchical framework with clearly defined roles and responsibilities. The Principal provides leadership, supported by various committees such as the Academic Council, IQAC, Examination Committee, and Grievance Redressal Committee. These bodies ensure smooth execution of academic and administrative activities.

Policies and Procedures:

Comprehensive policies guide the institution's academic, co-curricular, and extracurricular operations. Well-documented rules for admissions, examinations, and student welfare ensure transparency and consistency. Policies on faculty recruitment and development align with government norms, fostering excellence.

Appointment and Service Rules:

Faculty and staff appointments follow government guidelines, ensuring merit-based and transparent recruitment. Service rules, including leave policies, promotions, and performance appraisals, are clearly outlined and consistently applied, promoting accountability and motivation among employees.

Decision-Making and Efficiency:

The decentralized and participatory management structure empowers various committees to plan and execute tasks effectively. Regular meetings and feedback mechanisms ensure continuous improvement and alignment with institutional goals.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/93.pdf
Link to Organogram of the Institution webpage	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/346.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, prioritizes the well-being and development of its staff. The institution implements several effective welfare measures:

1. Professional Development Programs:

- Regular workshops, seminars, and training sessions to enhance teaching skills and administrative capabilities.
- Opportunities for research and higher education support.

2. Financial Support Measures:

- Timely salary disbursement and incentives for exceptional performance.
- Provision of advance salary options or loans in case of emergencies.

3. Health and Safety Initiatives:

- Regular health check-up camps for teaching and non-teaching staff.
- Health insurance schemes or reimbursement facilities for medical expenses.
- Safe and hygienic working environment for all.

4. Leave Benefits:

- Provision of paid leave such as maternity leave, medical leave, and casual leave.
- Flexibility in emergency situations for personal or family-related issues.

5. Recognition and Awards:

- Annual recognition of outstanding contributions by faculty and staff members.
- Acknowledgment of achievements through certificates, awards, or financial incentives.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/92.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System at Government Rajmata Vijaya Raje SindhiyaKanya Mahavidyalaya, Kawardha is based on the Performance Based Appraisal System (PBAS) for teaching staff and the Confidential Report (CR) for non-teaching staff, as per the

guidelines of the Higher Education Department of Chhattisgarh State.

For teaching staff, the appraisal follows the PBAS framework:

1. **Self-Assessment Report (SAR):** Faculty members document their annual performance, including teaching hours, syllabus completion, student results, research publications, and participation in academic and administrative activities.
2. **API Score:** Performance is evaluated using Academic Performance Indicators (API), which form the basis for promotions and career advancement under the Career Advancement Scheme (CAS).
3. **Student Feedback and Administrative Review:** Student evaluations and reviews by the Principal and HOD ensure accountability and transparency.

For non-teaching staff, the appraisal is based on the Confidential Report (CR):

1. Supervisors assess performance in terms of punctuality, task completion, discipline, and efficiency.
2. Feedback from faculty and students regarding administrative services is considered.
3. Skill gaps are addressed through training programs to improve productivity.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/668.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures transparency and accountability through regular internal and external financial audits. These audits validate proper financial management, compliance with regulations, and optimal resource utilization.

1. **Internal Financial Audits:**

- Conducted quarterly by the internal audit committee or a designated finance officer.
- The process includes verifying budget allocations, expenditure records, receipts, and payrolls.
- Any discrepancies or irregularities are addressed immediately through formal reporting to the Principal, ensuring prompt resolution.

2. External Financial Audits:

- Conducted annually by authorized government auditors or external chartered accountants.
- The audit covers statutory compliance, utilization of grants, and overall financial performance.
- A detailed report is submitted to the institution, highlighting any objections or issues.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/688.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1305250

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At Government Rajmata Vijaya Raje SindhiyaKanya Mahavidyalaya,

Kawardha, the institution employs strategic approaches to ensure efficient mobilization of funds and their optimal utilization to support academic and infrastructural growth.

- **Government Grants:**
 - Regular submission of proposals to the Department of Higher Education for funding under state

- **Student Fees:**
 - Timely collection of tuition fees, examination fees, and other institutional charges as per government norms.

- **Budget Planning:**
 - Annual preparation of a well-structured budget, prioritizing academic, infrastructural, and student-centric needs.
 - Transparent allocation of funds for specific departments and activities.

- **Monitoring Mechanisms:**
 - Regular monitoring of fund usage through internal and external audits to ensure accountability.

- **Resource Efficiency:**
 - Optimal use of classrooms, laboratories, and ICT facilities by implementing a shared timetable structure.
 - Energy-saving measures such as LED lighting and proper maintenance of infrastructure to reduce operational costs.

- **Faculty and Student Development:**
 - Investment in professional development programs, skill workshops, and research activities to maximize

institutional output.

- **Infrastructure Maintenance:**

- Allocation of resources for regular maintenance and upgradation of college facilities to ensure longevity and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Government Rajmata Vijaya Raje SindhiyaKanya Mahavidyalaya, Kawardha plays a pivotal role in enhancing and maintaining institutional quality standards through well-defined strategies and processes.

1. Development of Quality Benchmarks

- IQAC establishes benchmarks for teaching-learning practices, evaluation systems, and administrative functions.
- Focuses on enhancing student-centric learning by adopting innovative teaching methods, such as ICT integration and experiential learning.

2. Academic and Administrative Audits

- Conducts internal academic audits to ensure adherence to curriculum delivery and evaluation standards.
- Regular administrative reviews streamline workflows and ensure compliance with governance policies.

3. Promotion of Research and Innovation

- IQAC encourages faculty and students to engage in research activities, publish papers, and participate in seminars.
- Facilitates collaborations with external agencies for funding research initiatives.

4. Feedback Mechanism

- Implements a structured feedback system from students, faculty, alumni, and stakeholders.
- Data collected is analyzed for continuous improvement in academic and infrastructural areas.

5. Capacity Building and Skill Development

- Organizes faculty development programs (FDPs), workshops, and seminars to enhance teaching and professional skills.
- Promotes student development programs focusing on skill enhancement and employability.

6. Infrastructure and Resource Optimization

- IQAC monitors the optimal utilization of available resources, ensuring infrastructure upgradation and maintenance to meet academic demands.

7. Quality Documentation and Reporting

- Ensures systematic documentation of institutional processes, policies, and outcomes.
- Prepares the Annual Quality Assurance Report (AQAR) and submits it to NAAC for assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At Government Rajmata Vijaya Raje SindhiyaKanya Mahavidyalaya, Kawardha, the Internal Quality Assurance Cell (IQAC) ensures periodic review of the teaching-learning processes, operational structures, methodologies, and learning outcomes to foster continuous improvement in academic and administrative activities.

Teaching-Learning Process

- **Curriculum Delivery Monitoring:** The IQAC ensures the effective implementation of the curriculum by developing academic calendars, lesson plans, and monitoring adherence through teaching diaries. Faculty members use ICT tools, smart classrooms, and blended learning techniques to make teaching more effective and engaging.
- **Student-Centric Learning:** To enhance learning outcomes, the institution promotes student-centric approaches such as group discussions, project work, seminars, case studies, and field visits.
- **Regular Feedback System:** IQAC collects feedback from students, faculty, and stakeholders to identify gaps in teaching methodologies. Corrective actions are taken to address these gaps.

Review of Structures and Methodologies

- **Academic Audits:** IQAC conducts regular internal academic audits to evaluate teaching performance, syllabus coverage, and student progress.
- **Skill Development Initiatives:** Workshops, guest lectures, and value-added courses are conducted to develop employability skills and practical knowledge among students.
- **Faculty Development Programs (FDPs):** IQAC organizes FDPs and training programs to enhance the teaching capacity of faculty members and integrate modern pedagogical methods.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, has been actively working towards the promotion of gender equity through a range of initiatives aimed at empowering female students and creating an inclusive environment.

Key Measures:

- 1. Gender Sensitization Programs:** The college organizes workshops, seminars, and awareness campaigns to raise consciousness about gender equality, women's rights, and gender-based violence.
- 2. Women Empowerment Cell:** A dedicated cell is established to offer support services, including counseling, legal guidance, and career counseling, aimed at empowering female students.
- 3. Safety and Security:** Measures such as the installation of security cameras, creation of women-only spaces, and the implementation of anti-harassment policies ensure a safe environment for all students.
- 4. Scholarships and Financial Assistance:** The college provides financial support, including scholarships and fee waivers, to encourage the higher education of female students, especially from disadvantaged backgrounds.
- 5. Health and Well-being:** Health camps and awareness programs

on women's health, mental well-being, and hygiene are regularly conducted.

6. **Promoting Leadership:** Female students are encouraged to take leadership roles in student bodies, sports, and cultural activities, fostering confidence and empowerment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/700.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, has implemented a systematic approach for the management of both degradable and non-degradable waste, ensuring environmental sustainability and cleanliness.

Degradable Waste Management:

- **Composting:** Organic waste, such as food and garden waste, is collected and processed in composting pits to produce

nutrient-rich compost used for campus gardening.

- **Awareness Drives:** Students and staff are educated on reducing food waste and reusing organic materials.

Non-Degradable Waste Management:

- **E-Waste Disposal:** Old electronic items are responsibly collected and sent to authorized e-waste recyclers.
- **Single-Use Plastic Ban:** The campus discourages the use of single-use plastics, promoting alternatives like reusable containers and cloth bags.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/701.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

B. Any 3 of the above

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, is committed to fostering an inclusive environment that celebrates diversity and promotes tolerance and harmony among students and staff from varied backgrounds.

Cultural and Regional Inclusivity:

The institution organizes cultural festivals, workshops, and events, encouraging students to showcase their traditions and talents. Programs like inter-state cultural exchange and ethnic day celebrations promote respect for regional diversity.

Linguistic Inclusivity:

To bridge language barriers, the college offers multilingual support through events, teaching aids, and communication in Hindi and English. Workshops on regional dialects and linguistic skills are organized to enhance mutual understanding and acceptance.

Communal and Socioeconomic Harmony:

Special initiatives are undertaken to support students from economically weaker sections, such as scholarships, fee concessions, and skill-based training programs. Regular community service activities, like plantation drives and health camps, foster a spirit of communal harmony.

Awareness and Education:

The college regularly conducts seminars and discussions on

tolerance, peace, and mutual respect. Observances of national and international days, such as Unity Day and Women's Equality Day, instill values of inclusivity and respect for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, actively sensitizes its students and employees to constitutional obligations, fostering awareness of values, rights, duties, and responsibilities as citizens.

Awareness Programs:

- **Workshops and Seminars:** The institution organizes workshops on fundamental rights, duties, and the importance of constitutional values like equality, justice, and liberty. Experts are invited to discuss the role of citizens in nation-building.
- **Guest Lectures:** Renowned speakers deliver talks on topics like democracy, secularism, and human rights to enhance understanding and awareness.

Celebrations of National Days:

- **Constitution Day:** Observed annually with readings of the Preamble and discussions on the importance of constitutional principles.
- **Republic Day and Independence Day:** Celebrations include flag hoisting, patriotic speeches, and cultural programs emphasizing civic responsibilities.

Curriculum Integration:

- **Courses and activities** include topics on constitutional obligations, legal literacy, and ethical citizenship to inculcate awareness among students.

Community Engagement:

- Students participate in community service projects, such as voter awareness drives, Swachh Bharat initiatives, and campaigns for gender equality, fostering responsibility and civic engagement.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, actively celebrates and organizes various national and international commemorative days, events, and festivals to instill

patriotism, cultural awareness, and global understanding among students and staff.

National Commemorative Days:

- Independence Day and Republic Day: Marked with flag hoisting, patriotic speeches, cultural programs, and discussions on the nation's progress and responsibilities as citizens.
- Gandhi Jayanti: Observed with cleanliness drives under Swachh Bharat Abhiyan, along with seminars on Mahatma Gandhi's teachings of non-violence and truth.
- Constitution Day: Celebrated by reading the Preamble, organizing debates, and conducting awareness programs on constitutional rights and duties.
- Teachers' Day and National Education Day: Honoring educators through cultural performances and discussions on the importance of education.

International Commemorative Days:

- International Women's Day: Celebrated with workshops on gender equality, self-defense training, and motivational sessions.
- World Environment Day: Activities include plantation drives, awareness rallies, and discussions on sustainability.
- International Yoga Day: Yoga sessions are organized to promote physical and mental well-being.

Festivals:

- Celebrations of festivals like Diwali, Holi, Eid, and Christmas promote cultural inclusivity and harmony through events, art competitions, and social outreach activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: "Green Campus Initiative"

Objectives:

- To create an eco-friendly and sustainable campus.
- To instill environmental awareness among students and staff.

Context: With increasing environmental challenges, the institution recognizes the need to adopt sustainable practices. The initiative aligns with global environmental goals and encourages a culture of ecological responsibility.

Practice:

- Regular plantation drives to increase green cover on campus.
- Installation of solar panels to promote renewable energy usage.
- Use of rainwater harvesting systems to conserve water.
- Waste segregation at source with designated biodegradable and non-biodegradable bins.
- Organizing workshops and awareness programs on sustainability.

Evidence of Success:

- Enhanced greenery and biodiversity on campus.
- Significant reduction in electricity and water bills.
- Increased student participation in environmental activities.

Challenges and Resources:

- Initial costs for solar panels and rainwater systems.
- Continuous monitoring and maintenance.

Best Practice 2: "Skill Development and Empowerment Program"

Objectives:

- To enhance employability and entrepreneurial skills among students.
- To provide specialized training in line with market demands.

Context: Most students come from rural and underprivileged backgrounds, needing skill development opportunities to ensure career growth and financial independence.

Practice:

- Regular workshops on IT skills, communication, and soft skills.
- Vocational training in tailoring, handicrafts, and beauty care.
- Guest lectures by industry experts on career trends.
- Tie-ups with local businesses for internships and job placements.

Evidence of Success:

- Increased student placements in reputed organizations.
- Students successfully starting their ventures.
- Improved confidence and participation in career-related activities.

Challenges and Resources:

- Limited funding for advanced training equipment.
- Need for more industry partnerships.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance in Women’s Empowerment and Holistic Development

Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, stands out for its distinctive focus on women’s empowerment and holistic development, aligning with its mission to educate and uplift young women in the region.

The institution prioritizes equipping students with the knowledge, skills, and confidence to excel in all spheres of life. Special programs like skill development workshops, entrepreneurship

training, and self-defense sessions empower students to become self-reliant. Academic excellence is promoted through quality education, mentorship, and scholarships for economically weaker students.

To ensure holistic development, the college organizes activities that nurture cultural, social, and ethical values. Events like debates, cultural festivals, and awareness campaigns on gender equality and women's rights foster leadership and societal engagement. Health and wellness initiatives, including yoga camps and health check-ups, ensure physical and mental well-being.

The institution's success is evident in the increasing number of students pursuing higher education, excelling in careers, and contributing to society. By creating a nurturing and empowering environment, the college has become a beacon of hope for young women in the region, driving progress and societal transformation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year

1. Academic Excellence:

- Introduce new certificate and diploma courses in emerging fields like data analytics, digital marketing, and environmental studies.
- Organize faculty development programs to enhance teaching methodologies and research capabilities.
- Strengthen the mentorship system to provide academic and career guidance to students.

2. Skill Development and Employability:

- Expand vocational training programs to include advanced IT skills, entrepreneurship, and industry-oriented certifications.
- Conduct campus placement drives in collaboration with reputed organizations.
- Organize workshops on communication skills, resume building, and interview preparation.

3. Infrastructure Development:

- Upgrade classroom facilities with smart technology and

digital learning tools.

- Enhance library resources, including e-books and research journals.
- Develop eco-friendly initiatives like solar energy expansion and improved waste management systems.

4. Research and Innovation:

- Promote research activities among faculty and students by providing seed funding and collaborative opportunities.
- Organize annual research seminars and conferences.

5. Student Welfare and Inclusivity:

- Implement programs for mental health awareness and counseling services.
- Strengthen initiatives to support students from economically and socially disadvantaged backgrounds.

6. Cultural and Co-Curricular Activities:

- Organize inter-college competitions, cultural festivals, and sports events to encourage talent and leadership.