



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Govt.Rajmata Vijayaraje Sindhiya Kanya Mahavidyalaya Kawardha, Kabirdham Chhattisgarh
• Name of the Head of the institution	Dr. B.S. Chouhan
• Designation	Principal (Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07741232054
• Mobile No:	8109644110
• Registered e-mail	rvrsgirlscollegekwd@gmail.com
• Alternate e-mail	rvrsgirlscollegekwdnaac@gmail.com
• Address	Professor Colony
• City/Town	Kawardha
• State/UT	Chhattisgarh
• Pin Code	491995
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	Hemachand Yadav Vishwavidyalaya Durg, Chhattisgarh												
• Name of the IQAC Coordinator	ASIT KUMAR												
• Phone No.	07741232054												
• Alternate phone No.													
• Mobile	9685857871												
• IQAC e-mail address	iqacrvers@gmail.com												
• Alternate e-mail address	asitraipur@gmail.com												
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/593.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/593.pdf</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/623.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/623.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.04</td> <td>2022</td> <td>12/04/2022</td> <td>11/04/2027</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.04	2022	12/04/2022	11/04/2027	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.04	2022	12/04/2022	11/04/2027								
<b>6.Date of Establishment of IQAC</b>	04/12/2019												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Nil	Nil	Nil	Nil	Nil									
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes												
• Upload latest notification of formation of IQAC	<a href="#">View File</a>												

<b>9.No. of IQAC meetings held during the year</b>	4	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>? All the departments are encouraged to conduct seminars,workshops, conferences etc. ? New Courses viz- PGDCA and M.Sc. Computer Science are started from the session 2022-23 with the efforts of IQAC and University accreditation process was completed for the same. ? The organization organized many special days for the all-round development of Students like Constitution Day, National Unity Day, Ozone Layer Depletion Prevention Day, Kargil Vijay Diwas, International Yoga Day, Environment Day etc. ? Under Collaborative activity with HIEs, College has conducted one One Day workshop on "Biofertilizers and its future Prospects" on 01st of February 2023. Institute organized environmental, health, cleanliness and financial awareness programmes. ? All the staff are encouraged to attend seminars, workshops,conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year. ? Students are encouraged for higher studies, and due to encouragement few students are able to compete and got admissions in other post graduate institutions as well as in Centaral Universities.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p><b>Curricular Aspect: Conduct IQAC Meetings</b></p>	<p>Four IQAC meetings in 10 th of September , 01st and 14th of December , 16th of January 2023 have been organized in short duration as the last date for submission of AQAR was approaching. A revised IQAC committee was formed on 27/02/23 due to Transfer of administrative member of IQAC . Data across the institute collected and streamlined. Quality check at various levels and places are continually done and quality enhancement protocols implemented. IQAC surprise visits to the departments for quality check.</p>
<p><b>Teaching, learning and evaluation: Conduct of Conferences, Seminar and workshops towards research enhancement and quality inhncement.</b></p>	<p>IQAC has been instrumental in perceptible increase in number of Workshops, special Lectures, Seminars. Increase in Faculty participation in research through, scientific writing and publishing. Faculty sensitization towards NAAC to begin data collection for Accreditation.</p>
<p><b>Research, Innovation and Extension: Preparation &amp; Submission of the AQAR 2020-21 and 2021-22.</b></p>	<p>Faculty sensitization programs about AQAR submission were conducted and criteria champions identified and were briefed on Data collection under various criteria &amp; submission for the same.</p>
<p><b>Resources: Preparation and Submission of data to AISHE Extension of Programs and Introduction of new courses in the College</b></p>	<p>Submitted data in AISHE web portal New Courses viz- PGDCA and M.Sc. Computer Science are started from the session 2022-23 with the efforts of IQAC and University accreditation process was completed for the above.</p>

<p><b>Infrastructure Development: Students support &amp; progression: Feedback and SSS analysis from various stakeholders</b></p>	<p>IQAC has been periodically involved in obtaining &amp; analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in various areas.</p>
<p><b>Examination reforms</b></p>	<p>Online uploading of attendance and internal marks to University portal.</p>
<p><b>Conduct &amp; Analysis of Academic Audit</b></p>	<p>IQAC coordinated in the conduct of Academic Audit by internal and External Experts. Recommendations of the audit committee were analyzed &amp; necessary steps are taken towards achieving the outcome.</p>
<p><b>Research</b></p>	<p>Seminars/Workshop on enhancing the quality of research Creating SOP for enhancing the quality of research in various departments</p>
<p><b>Institutional values &amp; Best practices: Creating Eco system</b></p>	<p>Placing LED lights throughout the campus Ban of plastics within the campus Establishment of Eco club Regular plantation and Creating Awareness on disposal of non degradable waste.</p>

<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>No</p>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
Nil	Nil

<p><b>14. Whether institutional data submitted to AISHE</b></p>
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Year	Date of Submission
2022-23	07/02/2024

### 15. Multidisciplinary / interdisciplinary

Our institution has embraced the concepts of a multidisciplinary approach, and we now intend to further expand these concepts in order to develop all intellectual capacities of people to support the development of critical thinking individuals. The course curricula for a number of departments are already in use, including the Environmental science between BA, B. Sc. and B. Com. The Study of Biochemistry, Instrumentation, Economic Biology in physics, chemistry and botany and zoology, and the economical study between commerce and economics. Our institution is associated with Hemchand Yadav University Durg, and we adhere to its approved curriculum. With the introduction of the New Education Policy 2020, it is anticipated that we would adopt a more multidisciplinary and interdisciplinary approach as of the upcoming academic year of 2024-25.

### 16. Academic bank of credits (ABC):

According to the instructions of the CG Higher Education Department and the Affiliating University, the UG program's curricula will eventually be changed to a credit system. The Academic Council and the Governing Body will approve the ABC policy. Through various National Schemes like SWAYAM, NPTEL, etc., students are informed and encouraged to enroll in online courses. Our institute is affiliated with University so we are awaiting guidelines from the affiliating university Hemchand Yadav University Durg and Govt. of Chhattisgarh for implementation of academic bank of credits (ABC).

### 17. Skill development:

In Institute there are many courses like ethno botany in Botany, Computer Hardware and software in Computer Science, Economic zoology in Zoology, Income Tax in B.Com. etc. which includes the components that can enhance the Skills of students. Furthermore In order to ensure that graduates of the higher education system have the knowledge and skills required for employment and entrepreneurship. The Institute intends to begin offering Value Added and Skill enhancement Courses from upcoming academic sessions that are not included in the curricula. This will be carried out in an effort to advance standardization and recognition. The institute has planned for students to create adequate way to provide them with internships and training prior to a full-time career in some selected parts, in order to tackle the challenges through

liberalization and globalization. Under the career guidance cell training and workshops on entrepreneurship will be organized. A study centre will be created for students to use in their competitive exam preparation.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Hindi is the primary language used for teaching. The Language Departments has consistently worked to not only advance but also to promote Hindi and Chhattisgarhi literature. The institute has established Language Lab in Hindi and English and also planning to start Chhattisgarhi club in next sessions. The department organized webinars, guest lectures, programmes on subjects connected to language, literature, and culture. Due to this, the department has been observing and commemorating events such as Hindi Diwas the birthdays and deaths anniversary of imminent writers. Our institute formed cultural committee that organizes variety of cultural programmes and students participate representing different cultures of our country i.e. folk dance, songs and drama and other competitions..we also celebrate International Yoga Day. It is planned to start language lab for enhancing the knowledge among youth.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The curriculum expressly makes reference to course outcomes and specific outcomes. The Program Outcomes, Program Specific Outcomes, Course Outcome and Learning outcomes statements have been specifically mentioned in the curriculum at the beginning of each subjects syllabus. The mapping of COs and Results attained i.e. LOs has been completed. Additionally, consideration has been given to local needs and the range of employability based on those needs. The university has made an effort to incorporate outcome-based teaching and learning into its practices. The university started the OBE (Outcome-Based Education) model, and students are evaluated holistically within it with an emphasis on achieving the specified learning goals for their discipline.

**20.Distance education/online education:**

In the beginning of every academic session different whatsapp group are formed by IQAC for each class as well as for alumni so that students get links of various online study materials , good lectures , updated literatures and diagrams on particular topic of their course. Teachers also takes online extra classes, on Google meet, webex , zoom and other platforms to complete their syllabus on time.The faculty members were anged in online Classes throughout

the COVID-19 Pandemic, created e-content, and uploaded it to the university portal and the C.G. site for higher education. Facilities for ICT and digital infrastructure have been renovated and improved. The Institute intends to start SWAYAM courses and other programmes using a distant learning/online method in the future.

## Extended Profile

### 1.Programme

1.1	103
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1777
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	1218
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	545
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	14
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Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	34	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	5	
Total number of Classrooms and Seminar halls		
4.2	25.44904	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	25	
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The college is affiliated to Hemchand Yadav University Durg, Chhattisgarh. The entire curriculum aspects for undergraduate programmes are designed by affiliating universities. The effective curriculum delivery, plan and documentation process are discussed here</p> <p>1. Academic Calendar of College - The academic calendar provided by the university as well as by Chhattisgarh state Higher Education Department. On the basis of both the academic calendar, the college IQAC cell prepares a schedule for the entire year. The plan for all the academic activities is prepared in the college academic calendar.</p> <p>2. Time Table - The institute prepares a time table for delivering lectures.</p> <p>3. Activity- The concerned department organizes various activities for delivering effective curriculum such as seminars, special lectures quiz, surprise tests etc.</p>		

#### 4. ICT supplements the intellectual teaching body of college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/639.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/639.pdf</a>

##### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every academic year starts in the month of June in each calendar years and ends in the month of may

Academic calendar of the session started with the admission process of M.Sc, PGDCA, BSC ,BA, B.Com. part 1 and then 2nd, 3rd classes

Classes wise teaching time table is display on the notice board and website of the college.

UG classes are run by their subject teachers in offline as well as online mode in academic year wise program.

Extra curricular and Co-curricular activities are conducted in the month of December which include the academic activities

Apart from providing the best education institution imparts the workshop seminars and equivalent training sessions that enable student 2 invent their interest and hobbies in the right direction as well as personality grooming sports and annual day is organised in the December January every year

The activities test and exams where conducted from the schedule Academy care

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/640.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/640.pdf</a>

##### 1.1.3 - Teachers of the Institution participate in

C. Any 2 of the above

**following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

54

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

54

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All departments in the institute have courses in their curriculum which integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. In syllabus included various issues, which have been written and explained below here.

#### 1. Gender equality:Institute organizes many programs related with gender equality-

- Women's empowerment Cell headed by senior faculty members who look into the problems of girl students regarding academics and personal.
- Internal complaints committee (Grievances cell) has been established for addressing the grievances from time to time. The cell has got solved problem of students in college.

2. **Environment and Sustainability:** In Institute many courses are running which integrates environment protection, sustainable development etc. Furthermore in each program's first year there is a compulsory paper on Environment and Human Rights

3. **Human Values:** Our institute always believes to make each student to be a good human being. Students learn not only respect to teacher, seniors but also respect themselves. A necessary part of curriculum is to inculcate good human values among students. College has Anti Ragging Cell to ensure ragging free environment. Internal complaints committee and discipline committee headed by senior faculty to take care of human values.

4. **Professional Ethics:** In curriculum for B.Com.-II there is a paper-II which includes company Law, in B.Com.-III Income Tax and Indirect Tax are being taught as a compulsory separate paper, while in B.Sc.-I Ind year unit IV of second paper includes Economic Zoology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

566

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/638.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/638.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**2100**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**1214**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The institution regularly conducts internal departmental exams to assess and categorize students as weak or brilliant. Different**

strategies are implemented for different types of students. Since the college is situated in a border district of Chhattisgarh, many students require extra attention due to their background. Following the first unit test, professors compile a list of students who did not perform well and offer remedial lessons within a month. Special emphasis is given to slow learners, and remedial lessons cover essential subjects from an exam perspective. Students struggling academically have their questions answered to strengthen their academic foundation. Advanced learners who perform well on internal exams receive additional attention to enhance their abilities and knowledge.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1777	14

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning experiences can be enhanced through various student-centered practices such as experiential learning, participatory learning, and problem-solving techniques, in addition to traditional lecture-based approaches. Faculty members are focused on utilizing a range of teaching methodologies to foster student development and maximize learning outcomes. They employ student-centered strategies, including hands-on experimental education, especially in the science stream. The campus is equipped with well-equipped laboratories where students can conduct supervised experiments, and the active science club organizes science-related competitions, encouraging students to showcase their creativity and interests. Moreover, professors often assign PowerPoint presentations as a method to improve students' technological and communication skills, while engaging them in the



**teaching process.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information, communication, and technology (ICT) have been crucial to the success of teaching and learning. Using ICT tools, students can easily comprehend images, graphs, and data. ICT use for teaching is necessary as it improves the learning technique and the quality of education through creativity and innovation in the teaching-learning process. To simplify advanced learning, ICT teaching tools such as PowerPoint presentations, online classes using Google Meet, and others are used. Inviting lecturers to give seminars on relevant curriculum subjects also enhances the learning process. Interaction during lectures helps students learn more. Students are encouraged to use PowerPoint presentations in their seminars to become acquainted with current teaching and learning standards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%202&amp;topicid=81">http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%202&amp;topicid=81</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation process at HEMCHAND YADAV University and Govt. R.V.R.S. Kanya Mahavidyalaya Kawardha is transparent and reliable. The institution ensures that the internal assessment procedure is optimized in terms of the number of tests and criteria covered in the syllabus. The college, as an affiliated institution, follows the academic calendar set by the higher education department of Chattisgarh, which includes potential dates for internal assessment examinations. All departments are required to send circulars to students containing information such as the timetable and room number. Subject faculties submit their question papers for approval to the respective Head of Department. A suitable number of invigilators are assigned to each seat in the exam room, and adequate seating arrangements are made to ensure a smooth administration of exams. After the exam, the invigilator distributes the answer sheets to the subject faculties and submits them to the academic head. The faculties complete the evaluation within the allotted period, and the academic head receives the evaluation report.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/179.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/179.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

During the administration of exams, several issues arise, either from the students or the exam's operation. Here are the main complaints that students have raised with the college regarding exams :

1. **\*\*Missing Grade Sheets:\*\*** After the results are announced, some students do not receive their grade sheets. To address this, a college representative visits the university each week to collect these mark sheets. The representative gathers applications from students who have not received their marks and ensures that the sheets are distributed to the appropriate students.

2. **\*\*Grievance Process:\*\*** The grievance cell collects applications from students whose results have been withheld and submits them to the examination department. This department then forwards the necessary information to the university, notifies the students, and takes appropriate steps to resolve the issue.

3. **\*\*Elective or Optional Subject Selection Errors:\*\*** Students who miss exams due to involvement in extracurricular activities can submit requests to the principal. The principal then instructs the head of the examination to coordinate with the relevant departments to address these requests. These complaints are the most common among students, and the grievance cell is responsible for handling them and directing them to the appropriate departments for resolution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/156.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/156.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students and teachers are well-informed about the programs and courses, as this information is displayed in classrooms. The syllabus is also available on the website, and the institute's brochure lists all the programs offered. Links to the syllabuses for each program are provided as well. Every program offered by the institute is highlighted on the website and in the admission booklet. Once the admission process is complete, the syllabuses and curricula are shared with the students. The relevant departments take the initiative to communicate the syllabus, timetable, and curriculum for each program or course to the students clearly. During the students' Induction Programme, the program and course outcomes are discussed, helping students understand the scope of

their chosen program and potential opportunities for further studies, including research in their field. Teachers are assigned specific syllabuses and are responsible for monitoring program and course outcomes. This oversight includes conducting unit tests, quarterly examinations, model examinations (half-yearly exams), projects, internal exams, seminars, and field visits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%202&amp;topicid=153">http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%202&amp;topicid=153</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The various faculties specify the program outcomes for all courses in accordance with the curriculum set by the affiliating university. The Internal Quality Assurance Cell (IQAC) employs several procedures to track progress in achieving these program and course outcomes:

- 1. \*\*Student Feedback:\*\*** Each department has posted its program and course outcomes on the departmental notice board. Different faculty members are responsible for gathering student feedback regarding their satisfaction with the achievement of these outcomes. Students are asked to rank their opinions.
- 2. \*\*Exam Outcomes:\*\*** The IQAC conducts a result analysis each year, as the academic component is crucial for degree programs. This analysis allows the cell to assess the college's performance and develop strategies for improvement.
- 3. \*\*Co-curricular Activities:\*\*** Various events, such as quiz competitions and debates, are organized to monitor students' overall progress. The National Service Scheme (NSS) wings of the college supervise various tasks that students undertake. These methods collectively help ensure that the program and course outcomes are effectively achieved and continuously improved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://forms.gle/Jz4ZNJkLHTi15nt88">https://forms.gle/Jz4ZNJkLHTi15nt88</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

397

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/669.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/669.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/641.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year the NSS organizes a seven days camp in the nearby villages with the help of Gram panchayat. The students stay in the village for 07 days. The objectives of the camp were to provide students with an opportunity to serve their communities, to help students develop leadership skills, and to promote teamwork and cooperation among students. In order to attain NSS objectives activities like community service projects, leadership development workshops, and team-building exercises, cleaning up the local park, with various environmental conservation efforts is practiced in NSS camp. The leadership development workshops focus on developing communication and negotiation skills, while the team- building exercises emphasizes on the importance of teamwork and cooperation. The 7 days NSS camp helps and learns to understand the rural life of villagers, difficulties and challenges faced by the villagers. Due to this the students can give the possible any social solutions for



the same. Apart from the camp the NSS also organized many activities like plantations, awareness programs on handwashing and disease prevention, blood donation camp, aids awareness, national unity and commitment day, national youth day etc. The college has been maintaining an environment in which students and faculty are encouraged to participate in social outreach programmes. Students learn civic activity as well as their responsibility towards society to which they belong through such neighboring area programmes. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged section of the society.

File Description	Documents
Paste link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/620.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/620.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

50

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college encourages the departments to implement and participate in teaching and learning techniques. The institute provided all class room with a sufficient number of tables and chairs, natural ventilation, green, white and black boards. In order to use the ICT facilities, limited class room are provided with LCD projectors. All class rooms are cleaned regular to maintain overall good ambience. The infrastructure is available to conduct various activities such as seminars, workshops, hands on training ,expert lectures etc. institute has hostel facilities having 50 rooms to accommodate 100 girls in the campus. The post is not sanctioned for Hostel hence it is not yet started in this academic year. The institute provided 25 computers compatible with the latest version. Few computers are connected with internet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has facilities for cultural, sports and gymnasium.

Cultural activities- The institute has a permanent stage to organize

various cultural activities which facilities for preparation of cultural activities and sports facilities. The college encourages and gives a platform to the students to bring the best talent by participating in cultural events in the entire academic year. Our students participated in singing, dancing, etc. and other cultural programs organized by "Annual function" in college.

Sports- The institute has indoor and outdoor games facilities. In institute there is a separate sports room and different types of sports equipments for faculties and students to bring overall personality teamwork and leadership qualities among all. The institute encourages students to participate in various sports organized at district, state and national level. The playground been developed for outdoor games like cricket, football, volleyball etc. A separate indoor facility is built to take care of indoor sports and games like caroms, chess, badminton etc. The institute has few facilities for gymnasium and Yoga.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/288.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/288.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

25.42904

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institute started using integrated Library management system from the session 2022-23. Using ILMS Library staff issues books to students and manage data. The accession register is being digitalised and record of books and 1781 Students can be easily access by it.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**

**during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

4.225

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

85

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The campus is Wi-Fi enabled therefore the students, faculties and staff members utilize uninterrupted internet . IT infrastructure is spread over all the academic departments, library, and as well as administrative sections of the college. These facilities are continuously upgraded to meet the demands generated out of introduction of new curriculum.

Every Department of the college is provided with own systems ,printers, smartboards and ICT enabled multimedia projectors for a lively presentation of the academic topics through an organised timetable. A smart-board enabled interactive classroom, Audio-visual room is used for effective teaching. The College subscribes for unlimited package of high speed broadband with a data speed of 100 Mbps for 365 days. The College has an active website continually upgraded The College is equipped with CCTV surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.42904

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college operates in two shifts, ensuring the best possible use of the classrooms. To accommodate all students, the Time Table Committee creates the overall schedule without any overlaps between their theory or practical classes. Under the direction of HOD the laboratory staff keeps a close eye on the up keep and repair of the equipment. Sweepers and scavengers maintain and clean the labs and classrooms. The coordinator of the computer resource centre oversees computer lab upkeep and usage. The website coordinator oversees the uploading of information to the college website and the distribution of information. Technically qualified as mechanics and electricians, Janbhagidari's non-teaching staff assists with maintenance and repairs. The supervisor incharge keeps an eye on the campus's drinking water, buildings' cleanliness, and playgrounds. The efficient gardener at our institution take care of the flora.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/671.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/671.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1376



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/672.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/672.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

34

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

45

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya actively engages both students and faculty in institutional governance and activities, fostering a collaborative environment that encourages participation beyond academics. The institution facilitates student representation and involvement in various administrative, co-curricular, and extracurricular activities through a well-established process, ensuring their voices are heard in key decision-making processes.

#### Student Council and Representation:

The college has a Student Council that allows students to play an integral role in shaping campus life. Students are elected or nominated to represent their peers on various committees, such as the IQAC, Anti-Ragging Committee, Grievance Redressal Cell, and other bodies responsible for maintaining a healthy and inclusive academic environment. Their involvement in these committees helps the institution understand student needs and concerns, ensuring that policies and activities are student-centric.

#### Co-curricular and Extracurricular Involvement:

Students also actively participate in organizing and managing co-curricular and extracurricular activities such as seminars, cultural events, sports, and community outreach programs. Their engagement in these areas helps them develop leadership skills, teamwork, and responsibility. Faculty members provide guidance and mentorship to student leaders, ensuring smooth execution of these activities.

Through this inclusive approach, the institution empowers students to contribute meaningfully to the administrative and developmental processes, fostering a sense of ownership, leadership, and responsibility among them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Rajmata Vijaya Raje SindhiyaKanya Mahavidyalaya plays a crucial role in the institution's growth by contributing both financially and through support services. By fostering strong connections with its graduates, the association helps improve academic and infrastructural quality. Alumni donations often fund scholarships, research projects, and modern facilities, which enhance the educational experience for current students. Additionally, the association organizes mentorship programs, career guidance, and networking opportunities, allowing students to benefit from the

professional expertise of successful alumni.

Through these contributions, the Alumni Association helps the institution stay competitive, offering top-notch education and resources that attract new students. This active alumni engagement supports societal development, as graduates are encouraged to give back to the college and the community. By bridging past and present generations, the association fosters a legacy of excellence, ensuring that the institution remains a sought-after destination for young women pursuing higher education and contributing to social progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya aligns deeply with its vision and mission by ensuring that all institutional policies, actions, and initiatives are geared toward holistic education, student empowerment, and societal contribution.

**In-Tune with the Vision and Mission:**

- 1. Educational Excellence and Curriculum Development:** Governance ensures the curriculum is up-to-date, incorporating new educational developments. It ensures students are not only prepared for employment but are well-rounded individuals ready to take on the world with confidence.

2. **Holistic Student Development: Governance promotes initiatives focusing on personality development, including instilling leadership qualities, awareness of social and environmental responsibilities.**
3. **Social Responsibility and Civic Awareness: The institution's leadership actively promotes community engagement and sensitizes students to their responsibilities toward underprivileged sections, nurturing their sense of duty and empathy, essential to becoming responsible citizens.**
4. **Environmental Stewardship and Eco-Friendly Initiatives: Governance supports an eco-friendly campus with tree plantation drives and efforts to create a pollution-free environment.**
5. **Infrastructure Development and Academic Growth: Institutional governance is dedicated to improving infrastructure and facilities for academic growth.**
6. **Technology Integration: The use of ICT in teaching-learning processes**
7. **Support for Faculty and Non-Teaching Staff: To ensure smooth academic operations, ensuring that all disciplines have adequate staffing to provide quality education.**

File Description	Documents
Paste link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/664.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/664.pdf</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership plays a critical role in fostering a positive organizational culture and achieving institutional goals. Decentralization and participative management are indicative of effective leadership practices. They create an environment that encourages employee engagement, fosters innovation, and enhances

overall organizational performance. Leaders who implement these practices demonstrate their commitment to valuing their teams and promoting a culture of inclusivity and collaboration, which ultimately drives success within the institution.

- **Empowerment:** Employees feel empowered and valued when they have a say in decision-making. This leads to increased job satisfaction and motivation.
- **Responsiveness:** Decentralized structures allow for quicker responses to local issues and challenges, as decision-makers are closer to the action.
- **Innovation:** With more people involved in decision-making, diverse perspectives can lead to more innovative solutions.
- **Leadership Development:** Employees at various levels have the opportunity to develop their leadership skills, preparing them for future roles within the organization.

File Description	Documents
Paste link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/670.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/670.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Recommendation related to course curriculum to add contemporary and relevant issues to professional ethics, Gender, Human Values, Environment and Sustainability viable to the locality and the industry requirements

1. Improving learning outcomes and employability of the students
2. In the next five year our core objective is to get better NAAC grading.
3. Implementation of Academic and Non-academic reforms
4. Improving interaction with industry
5. To start research and consultancy services.
6. The institute plans to explore infrastructure development in institute.
7. The institute plans to begin P.G. Program/ professional programs/other new programme in institute.
8. Endeavour to establish linkage with national and international organizations/agencies for research and academic collaboration.



9. The Institute plans to have an auditorium, a conference hall for organizing cultural and other activities for the community development and engagements.
10. The institute plans to organize regular capacity building workshop/training programme for the teaching and nonteaching staff.
11. The institute plans to purchase standard reference books, competitive examination (UPSC/state PSC) books and to make fully computerized facilities in library.
12. To build up the research support of the teachers and students, institute plans to organize seminar, conference of national and international repute.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/645.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/645.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution adopt the rule & regulations and policy framed by the Governnet of Chhattisgarh, Higher Education Department for smoth functioning of educational institutions

#### 1. Clear Policies and Governance Structure:

- The institution operates under a well-defined governance framework, which includes policies that are aligned with regulatory bodies and higher education standards.
- These policies govern key areas such as academic quality, student welfare, research, and institutional development. They provide a clear direction for decision-making and ensure consistent application across departments.

#### 2. Effective Administrative Setup:

- The administrative setup is organized to ensure smooth functioning of all departments, from academics to student affairs, finance, and human resources.
- There is a clear hierarchy with defined roles and

responsibilities for administrators, faculty, and support staff, which ensures accountability and efficient communication.

### 3. Appointment and Service Rules:

- The appointment of faculty and administrative staff follows established norms and procedures, ensuring merit-based selections and compliance with government or institutional guidelines.
- Service rules are clearly outlined in the institution's handbook or policy documents, covering aspects such as promotion, leave, retirement benefits, and grievance redressal.
- Transparency in recruitment and service conditions ensures the trust of employees and helps in attracting and retaining talented individuals.

File Description	Documents
Paste link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/93.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/93.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/346.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/346.pdf</a>
Upload any additional information	No File Uploaded

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### 1. Health and Medical Benefits:

- **Medical Insurance:** Institutions often provide comprehensive health insurance policies that cover medical expenses for teaching and non-teaching staff, including their families.
- **Health Checkups and Wellness Camps:** Regular health checkups and wellness programs such as yoga and mental health awareness sessions are organized to promote overall well-being.
- **Sick Leave and Medical Support:** Sufficient sick leave provisions, along with additional support for serious illnesses, are made available.

#### 2. Financial Benefits:

- **Provident Fund and Pension Schemes:** Institutions ensure financial security by contributing to provident fund accounts and offering pension schemes or gratuity for retirement.
- **Salary Advances and Loans:** Provision of interest-free loans or salary advances during emergencies, along with financial aid programs, help support staff in times of need.
- **Annual Salary Increments and Performance Bonuses:** Regular salary increments and performance-based incentives are implemented to motivate and reward staff members.

#### 3. Retirement Benefits and Support:

- **Post-Retirement Medical Benefits:** Some institutions provide continued medical support after retirement, ensuring that staff members are cared for even after their active service.
- **Retirement Counseling:** Pre-retirement counseling is often offered to help staff transition smoothly into retirement, including financial planning and post-retirement opportunities.

File Description	Documents
Paste link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/92.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/92.pdf</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system of Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya is structured in accordance with the Chhattisgarh State Government's PBAS (Performance-Based Appraisal System) and the Confidential Report system. These appraisals are designed to evaluate an employee's overall performance throughout the academic session, ensuring that all activities and contributions of the staff are recognized and assessed in a comprehensive manner.

#### Key Elements:

- PBAS (Performance-Based Appraisal System):** The PBAS system focuses on assessing the performance of faculty members based on academic achievements, research contributions, and participation in institutional and community activities. It ensures that teaching quality, research output, and engagement with students and the institution are systematically evaluated.
- Confidential Report:** A Confidential Report is prepared for each employee, which includes an assessment of their overall activities and performance during the academic session. This report is used for evaluating an employee's professional conduct, effectiveness in fulfilling duties, and contributions to the institution's mission and goals.

Together, these appraisal systems ensure that the staff's work is evaluated holistically, encouraging continuous improvement and

alignment with the institution's objectives of education, social responsibility, and personal growth.

File Description	Documents
Paste link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/668.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/668.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya follows the Chhattisgarh State Government's auditing framework, ensuring financial transparency and accountability. The institution conducts both internal and external financial audits regularly to maintain fiscal discipline.

### Internal Audits:

Internal audits are conducted periodically by the institution's internal audit committee, which reviews all financial transactions, budget allocations, and expenditures. The internal audit focuses on verifying compliance with government regulations, ensuring proper utilization of funds, and maintaining accurate financial records. It serves as a preparatory measure for external audits and helps identify and address any discrepancies early on.

### External Audits:

The institution undergoes external audits conducted by the State Government-appointed auditors or authorized audit agencies. These external audits thoroughly examine all financial documents, receipts, vouchers, and expenditure reports. They ensure that the institution's financial management aligns with government policies and guidelines. Any deviations or issues raised in the external audit are recorded as audit objections.

### Mechanism for Settling Audit Objections:

Audit objections raised during internal or external audits are addressed promptly through a corrective action plan. The institution

prepares a detailed response, rectifies discrepancies, and submits the necessary documentation to resolve the objections. This ensures financial accountability and adherence to government auditing standards.

File Description	Documents
Paste link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/628.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/628.pdf</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1432650

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya follows the Chhattisgarh State Government's policy framework for the mobilization of funds and optimal utilization of resources. The institution has developed strategic approaches to ensure financial sustainability and efficient resource management, aligning with government guidelines and institutional goals.

##### Strategies for Mobilization of Funds:

1. **Government Grants:** The institution primarily relies on funds from the Chhattisgarh State Government, including grants for infrastructure development, faculty recruitment, and academic programs.

2. **Student Fees:** Fees collected from students for various academic programs contribute to the institution's financial resources.

**Optimal Utilization of Resources:**

1. **Budget Allocation:** The institution ensures judicious allocation of funds, prioritizing areas such as academic programs, infrastructure development.
2. **ICT and Infrastructure:** Resources are optimally utilized in technology integration, upgrading labs, and creating a pollution-free eco-friendly campus, maximizing the impact of available funds.
3. **Regular Audits:** Through internal and external audits, the institution ensures transparency and efficiency in resource management, addressing discrepancies and optimizing fund utilization for academic growth and institutional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya plays a pivotal role in institutionalizing quality assurance strategies and enhancing the overall academic environment. The IQAC is committed to promoting quality education, research, and innovation, ensuring continuous improvement in the teaching-learning process.

**Key Contributions:**

1. **Enhancing Teaching-Learning Quality:** The IQAC regularly organizes faculty development programs, workshops, and seminars to upgrade teaching methodologies and integrate the



latest technologies, such as ICT tools, into the curriculum. This improves the effectiveness and engagement of the teaching-learning process.

2. **Promoting Research Culture:** The IQAC encourages both faculty and students to engage in research activities, offering support in identifying research opportunities, securing funding, and publishing papers. By fostering a culture of inquiry, the IQAC contributes to academic growth and innovation within the institution.
3. **Student-Centric Initiatives:** The IQAC emphasizes the importance of student feedback in improving course content, teaching methods, and facilities. It also supports initiatives that enhance students' overall development, including skill-building workshops, career guidance, and personality development programs.
4. **Quality Assurance Mechanisms:** IQAC ensures that regular internal audits and reviews are conducted to monitor academic performance and resource utilization, ensuring that the institution maintains high standards of education.

Through these efforts, the IQAC helps create a dynamic and conducive environment for teaching, learning, and research, leading to enhanced academic quality.

File Description	Documents
Paste link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/636.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/636.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya plays a key role in enhancing educational quality through a structured review process. The IQAC actively gathers input from students, parents, and faculty members to continuously improve the teaching-learning process and institutional operations.

**Key Activities of IQAC:**

1. **Feedback Mechanism:** The IQAC regularly collects feedback from stakeholders—students, parents, and faculty—on various aspects of the academic environment, teaching methodologies, curriculum content, and facilities. This feedback is analyzed to identify areas needing improvement.
2. **Periodic Review of Teaching-Learning Process:** Based on the feedback, the institution reviews its teaching-learning process, ensuring that instructional methods are aligned with modern educational practices. This includes promoting the use of ICT tools, interactive teaching, and innovative pedagogies.
3. **Structural and Methodological Reviews:** The IQAC assesses the structures and methodologies of academic operations at periodic intervals. It evaluates factors like course design, faculty performance, and resource utilization to ensure they meet quality standards.
4. **Outcome-Based Improvement:** IQAC monitors learning outcomes by evaluating students' academic performance and skill development. Any gaps identified are addressed through targeted interventions, such as faculty training programs, student support initiatives, and curriculum revisions.

**Incremental Improvements:**

Through its efforts, the IQAC has documented improvements in various areas, such as student performance, research activities, and faculty development, ensuring a steady rise in the overall quality of education provided.

File Description	Documents
Paste link for additional information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/638.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/638.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**B. Any 3 of the above**

**improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/636.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/636.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution for the Promotion of Gender Equity at Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya has initiated several measures to enhance women's participation in various aspects of society and promote their overall well-being. Here are some key activities and initiatives:

#### **1. SVEEP Activities**

- **Voter Awareness Campaigns:** Conducting workshops and seminars to educate women about their voting rights and the electoral process.
- **Participation Drives:** Encouraging women to register to vote and participate actively in elections through outreach programs and social media campaigns.

#### **2. Promoting Gender Equity**

- **Workshops and Seminars:** Organizing sessions on gender rights, legal awareness, and empowerment to equip women with knowledge and skills.

### 3. Sports Initiatives

- **Fitness Programs:** Offering yoga and fitness classes specifically designed for women to promote health and wellness.

### 4. Cultural Activities

- **Workshops:** Conducting workshops on traditional arts, dance, and music to preserve cultural heritage while empowering women.

### 5. Nutritional Programs

- **Health Camps:** Providing nutritional guidance and health check-ups to promote better health among female students

### 6. Community Engagement

- **Volunteering Opportunities:** Encouraging students to engage in community service focused on women's issues, enhancing their understanding and commitment to social equity

### 7. Constitution Day Celebration

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/646.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/646.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/647.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/647.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, comprehensive facilities for managing various types of waste are implemented to promote environmental sustainability.

#### 1. Solid Waste Management

The institution has designated bins for segregating biodegradable and non-biodegradable waste across the campus. Regular awareness programs educate students and staff about proper waste disposal. Collected waste is periodically sent to local recycling facilities.

#### 2. Liquid Waste Management

The college employs a systematic approach to manage liquid waste, particularly from laboratories. Wastewater treatment systems are in place to ensure that harmful substances are neutralized before being released into the drainage system, protecting local water resources.

#### 3. Biomedical Waste Management

A dedicated system for the disposal of biomedical waste, particularly from any health-related activities, is established. This includes color-coded bins and collaborations with certified biomedical waste disposal services to ensure safe and compliant disposal.

#### 4. E-Waste Management

The institution organizes e-waste collection drives to safely dispose of outdated electronic devices. Collaborations with certified e-waste recyclers ensure that hazardous materials are handled responsibly, promoting recycling and reducing environmental impact.

These initiatives reflect the institution's commitment to sustainable waste management and environmental responsibility.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/649.pdf">http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/649.pdf</a>
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	D. Any 1 of the above

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya is dedicated to**

fostering an inclusive environment that embraces cultural, regional, linguistic, communal, and socioeconomic diversities. The institution implements several initiatives to promote tolerance and harmony:

### 1. Cultural Festivals

Regularly organized cultural festivals celebrate various traditions, allowing students to showcase their heritage through dance, music, and art, fostering mutual respect and understanding.

### 2. Workshops and Seminars

The college conducts workshops on diversity and inclusion, encouraging dialogue among students from different backgrounds to share their experiences and perspectives.

### 3. Support Groups

Student-led clubs and support groups cater to various interests and identities, providing a platform for marginalized voices and promoting a sense of belonging.

### 4. Language and Communication Programs

Language classes and communication workshops facilitate interaction among students from different linguistic backgrounds, enhancing mutual respect and collaboration.

### 5. Community Outreach

Engagement with local communities through service projects encourages students to understand and appreciate diverse socioeconomic contexts, fostering empathy and solidarity.

These initiatives reflect the institution's commitment to creating a harmonious campus environment where all students feel valued and included, promoting a culture of respect and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded



7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, sensitization to constitutional obligations is a priority for both students and employees. The institution employs a multifaceted approach to instill an understanding of the values, rights, duties, and responsibilities of citizens.

1. Orientation Programs

Regular orientation sessions are conducted for new students and staff, highlighting constitutional rights and responsibilities, fostering awareness from the outset.

2. Workshops and Seminars

The college organizes workshops led by legal experts and activists on topics such as fundamental rights, social justice, and civic responsibilities, encouraging active participation and discussion.

3. Debates and Discussions

Inter-departmental debates and panel discussions are held to engage students in critical thinking about their roles as citizens and the importance of upholding constitutional values.

4. Civic Engagement Initiatives

Community service projects encourage students to apply their knowledge of constitutional obligations in real-world contexts, promoting civic responsibility and social awareness.

5. Awareness Campaigns

Regular campaigns using posters, social media, and newsletters inform the campus community about key constitutional provisions, reinforcing the importance of active citizenship.

These initiatives ensure that students and employees are well-informed and committed to their roles as responsible citizens, embodying the values enshrined in the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, the institution actively engages in organizing various activities to honor national and international personalities, fostering a spirit of respect and appreciation among students.

**Celebration of Sir Ramanujan's Birth Anniversary**

In recognition of the contributions of the great Indian mathematician, Sir Srinivasa Ramanujan, the institution organizes special events each year on his birth anniversary. Activities include:

- **Mathematics Workshops:** Interactive sessions that explore Ramanujan's contributions to mathematics, encouraging students to engage with complex mathematical concepts.
- **Guest Lectures:** Inviting mathematicians and educators to share insights on Ramanujan's work and its relevance in contemporary mathematics.
- **Exhibitions:** Displays showcasing Ramanujan's life, his theorems, and their applications, providing a visual learning experience for students.

#### National and International Commemorative Days

The college also celebrates various national and international days, such as:

- **Republic Day and Independence Day:** Flag hoisting ceremonies and cultural programs that instill patriotism.
- **International Women's Day:** Events focusing on women's achievements and discussions on gender equality.
- **World Environment Day:** Awareness campaigns and tree-planting drives promoting environmental sustainability.

These activities not only honor significant personalities and events but also enhance students' understanding of their cultural heritage and responsibilities as citizens. Through these initiatives, the institution fosters a vibrant and engaging learning environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

At Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya has successfully implemented several best practices under the Unnat Bharat Abhiyan and the National Service Scheme (NSS) to promote education and socio-economic development in the adopted villages. Here are two notable practices aligned with NAAC format:

## 1. Community-Led Education Initiatives

**Objective:** To enhance educational access and quality in the adopted villages.

**Implementation:**

- **Adult Literacy Programs:** The institution conducts regular adult literacy classes aimed at empowering village adults, particularly women, with basic reading and writing skills.
- **Supplementary Education for Children:** Volunteers from the college organize tutoring sessions for schoolchildren, focusing on subjects like mathematics and science, to improve their academic performance.

**Outcomes:**

- Increased literacy rates among adults and improved academic performance of children.
- Enhanced community involvement in educational initiatives, fostering a culture of learning.

## 2. Sustainable Livelihood Development Programs

**Objective:** To promote economic self-sufficiency and improve the socio-economic conditions of villagers.

**Implementation:**

- **Skill Development Workshops:** The college organizes workshops on various skills such as tailoring, handicrafts, and agricultural practices, aligning with local needs.
- **Entrepreneurship Support:** The institution provides guidance and resources for villagers to start small businesses, particularly those related to local crafts and agricultural products.

**Outcomes:**

- Increased income-generating opportunities for villagers, leading to improved standards of living.
- Empowerment of women through skill acquisition, contributing to gender equality in the community.

These best practices demonstrate the institution's commitment to utilizing education as a catalyst for sustainable development in the

tribal villages, fostering social change and economic upliftment.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya has made significant strides in promoting education in the tribal belt of Kawardha, with a distinctive focus on preserving and celebrating the region's rich cultural heritage, particularly in the context of its sugarcane production.

#### Cultural Heritage and Education

The institution has integrated local cultural studies into its curriculum, emphasizing the importance of traditional practices, art forms, and the socioeconomic significance of sugarcane cultivation in the district. Special workshops and seminars on tribal arts, crafts, and sugarcane processing techniques have been organized, encouraging students to appreciate and sustain their heritage.

#### Community Engagement

The college actively collaborates with local artisans and farmers, creating platforms for students to learn directly from the community. This hands-on approach not only enhances their educational experience but also fosters a sense of pride in their cultural identity.

#### Entrepreneurial Opportunities

Additionally, the institution promotes entrepreneurship related to sugarcane by offering courses in agribusiness and sustainable practices, empowering students to explore career paths that honor their cultural roots while addressing modern economic challenges.

Through these initiatives, Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya stands as a beacon of education and cultural preservation, nurturing the next generation of leaders in the tribal belt.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### 1. Development as an Educational Hub

- **Community Engagement:** Initiate outreach programs to understand the educational needs of the tribal communities in Kawardha. Organize workshops to promote awareness about higher education opportunities.
- **Scholarship Programs:** Establish scholarships specifically for tribal students to encourage enrollment and retention in various courses.

#### 2. Infrastructure Development for PG Courses

- **Assessment and Planning:** Conduct a feasibility study to identify suitable PG courses based on local demand and student interest.
- **Facility Upgrades:** Allocate funds for necessary infrastructure improvements, including classrooms, libraries, and laboratories to support advanced studies.
- **Faculty Recruitment:** Hire qualified faculty with expertise in relevant fields to ensure quality education at the postgraduate level.

#### 3. Increasing Gross Enrollment Ratio

- **Awareness Campaigns:** Launch campaigns in local schools and communities to highlight the benefits of pursuing higher education.
- **Collaborations:** Partner with local NGOs and government bodies to facilitate access to higher education for underrepresented groups.

#### 4. Promoting Entrepreneurship

- **Entrepreneurship Programs:** Introduce courses and workshops focused on entrepreneurship, business skills, and financial literacy tailored to the needs of local students.
- **Incubation Center:** Establish an incubation center to support budding entrepreneurs with mentorship, resources, and

networking opportunities.

- **Skill Development Workshops:** Organize skill development programs in collaboration with local industries to enhance employability and create job opportunities.