

**CHHATTISGARH HIGHER EDUCATION
PROGRAM FOR
EXCELLENCE & EQUITY**

**INSTITUTIONAL DEVELOPMENT PLAN
(I D P)**

== 2022 – 23 TO 2027-28 ==



**GOVERNMENT RAJMATA VIJAYA RAJE SINDHIYA KANYA
MAHAVIDYALAYA, KAWARDHA (CG)**

NAAC: Grade – B

Submitted to

**Department of Higher Education
Government of Chhattisgarh**

Ref. No. 993 \Estd. \2023 Date 10.03.2023

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1. **INTRODUCTION:**

Govt Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya is the only Girls College at Kabirdham district, which is located in Kawardha city near the Boramdev (A historical place known as Khajuraho of Chhattisgarh state is about 18 Km from Kawardha city). It is well connected with all major cities of Chhattisgarh. The college was founded in the memory of Late Rajmata Vijaya Raje Sindhiya (1919-2001) of Gwalior with a view to educating the girls in the context of newly built district. It embodies her dream of providing progressive modern education and equipping all girls to be good citizens.

The institution was started in the year July 2005 with the objectives to increase the employability opportunities among girl's students. The college took off on its mission to stay grounded to roots of tradition and to take wing in the exhilarating air of freedom. The college started on its journey with only three students but strengths is 1777 for the academic session 2022-23 which in itself show the progress of our institution towards girls education.

In present era, the need of the hour is to reduce the stress level of the students and at the same time increase their creativity. The college is continuously trying to enhance the analytical and logical abilities of the students by providing an experiential and student centric teaching learning approach. We not only enhance their learning potentials but also trying to bring out their hidden talent by various curricular and co-curricular and extra-curricular activities. The college is affiliated with Hemchand Yadav University, Durg (Chhattisgarh) and currently offering UG course in Science, Commerce and Arts discipline PG and Diploma in Computer Science under self-finance scheme.

2. **VISION & MISSION:**

VISION

To become a pioneering institution in this state with an aim of empowering students with education and helping them develop into responsible citizens with sound moral and ethical values and providing them the intellectual stimulus so that they can prove their worth in the cause of society and the country as well.

MISSION

- ❖ To present a larger picture of the world by imparting an education that will not only be in consonance with gainful employment but also makeup for areas neglected or overlooked in the past, so that the students march off into the world laden with a sense of confidence, vigour and enthusiasm to meet its challenges.
- ❖ To create a teaching-learning environment that is in consonance to the pursuit of knowledge and the building up of corresponding skills.
- ❖ To acquaint the student with the development of education and incorporate such developments in the curriculum.
- ❖ To focus in the area of personality development of each by inculcating positive attitude and developing leadership quality.
- ❖ Making them aware of the responsibilities that they must shoulder towards society at large and also sensitize them towards lesser privileged sections of society.
- ❖ To promote awareness on ecological and environmental issues.

- ❖ To explore infrastructure and other facilities for academic growth.
- ❖ To start PG Courses and professional courses in institute
- ❖ To establish research centre in institute.
- ❖ To increase sanctioned teaching and nonteaching post in all disciplines.
- ❖ To promote use of ICT in teaching learning.
- ❖ To create pollution free eco-friendly environment in the institute premises.
- ❖ Tree plantation in institute for healthy atmosphere.

3. INSTITUTIONAL BASIC INFORMATION

3.1 Institutional Identity:

- Name of the Institution: Govt. Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya
- Is the Institution approved by Regulatory body (UGC / Others)? : Yes
- Type of Institution – as on funding basis : Govt. funded
- – as on gender basis : Girls College
- Status of Institution : Affiliated only
- Name of Head of Institution and Project Nodal Officers:

Head and Nodal Officer	Name	Mobile Number	WhatsApp Number	E-mail
Head of the Institution (Full time appointee / In-charge)	Dr. B.S. Chauhan	8109644110	8109644110	dr.bhawsingh411@gmail.com
IDP Coordinator	Dr. S.R. Tandan	9993023748	9993023748	srtandan.bitmesra@gmail.com
IQAC Coordinator	Mr. Asit Kumar	9685857871	9685857871	asitraipur@gmail.com
Nodal Officer				
Academic Activities	Dr. Birendra Kumar	9179353741	9179353741	birendrajande@gmail.com
Civil Works including Environment Management	Mr. Agar Das Baghel	9755280699	9755280699	agardaskwd@gmail.com
Procurement	Mr. Lawan Singh Kanwar	9926819179	9926819179	lawansingh179@gmail.com
Financial aspects	Mr. Sheetal Sahu	8085851984	8085851984	sahusheetal8085@gmail.com
Equity Assurance Plan Implementation	Mr. Raja Jhariya	8962782667	8962782667	rajakwdh@gmail.com
Career Counseling & Placement	Mr. Shivram Chandravanshi	8458891337	8458891337	chandra.shivram5681@gmail.com
Extension Activities	Ms. Preeti Singh Parihar	7985053716	7985053716	singhpariharpreeti@gmail.com
Internal & External Assessment	Dr. (Smt.) K. Tigga	9752509505	6264453015	ktigga63@gmail.com

3.2 Land Particulars ---

Sl. No.of Plots	Land information with ROR			Additional land information		Remarks
	Total area of land (in acre) as per Record of Rights (ROR)	Type of land	Record of Rights (ROR) Khesra No. and Plot No.	Additional area under possession (encroachment, if any)	Type of land	
01	4.93 Acre	Govt. Land	Khasra No. 96 , Plot No.22/3			

3.3 Establishment details:

Sl. No.	Establishment Details (attach all required documents)	
1	Year of establishment	2005
2	Name of University to which Affiliated with affiliation no and period	From 2005-06 to 2015-16 Affiliated with Pt. Ravishankar Shukla University, Raipur Affiliation S.No. 13194/Academic/Affiliation Extension/2014, Raipur Dated 22.01.2014 From 2016-17 Affiliated with Hemchand Yadav University, Durg, Affiliation S.No.211/Academic/Estd.Affiliation/2018,Durg Dated 14.06.2018
3	Latest year of Permanent Affiliation (Program / Course wise)	2021-22 Bachelor of Arts Bachelor of Commerce Bachelor of Science (Mathematics) Bachelor of Science (Biology)
4	Latest year of Temporary Affiliation (Program / Course wise)	Master of Science (Computer Science) Postgraduate Diploma in Computer Application
5	Latest year of Permanent Recognition (Program / Course wise)	2017
6	Latest year of Temporary Recognition (Program / Course wise)	NIL
7	Recognition by UGC: 2f &12B (No. & Date) CPE / others, if any (No. & Date) By others, if any (No. & Date)	2(f) F.No. 8-410/2013(CPP-I/C) Date – 02.05.2017

3.4 NAAC Accreditation and UGC Autonomy –

- Whether Institution is accredited? **Yes**
- If yes,

Cycle	Grade	CGPA	Month & Year	Validity	Recommendations
First	B	2.04	April, 2022	11 April 2027	<p>1. Though University prescribes the syllabus, it could be enriched by including contemporary and relevant issues, viable to the locality and the industry.</p> <p>2. The IQAC needs to be more functional in adopting practices that help enhance quality, efficiency and transparency in its academic, social orientation, extra-curricular and good administrative and auxiliary functions with proper documentation and institutionalisation</p> <p>3. Make teaching-learning processes and implementation of academic plan outcome-based. Lay down the processes for effective teaching-learning, feedback, carrying on all activities of the college in tune with its vision and mission of the College.</p> <p>4. Conduct certificate /value-added courses in Communication skills, Spoken English, Personality Development, and Presentation Skills for students' must be undertaken on a priority basis.</p> <p>5. Strongly engage with the local community by undertaking sustainable programs and collaborate with local industry and the governmental bodies formally. 6. Engage with the government to make a strong case for infrastructure building and to fill up all teaching and non-teaching vacancies demonstrating the demand for admissions and the performance of the college.</p> <p>7. Encourage a strong feedback mechanism from students, alumni, parents, industry, and local society about the perception of quality and performance parameters of the college and demonstrate action taken on feedback.</p> <p>8. Encourage research and digital knowledge resource building from the faculty, and Conduct capacity development programs for non-teaching staff.</p> <p>9. Benchmark with other institutions running in the same environment/conditions and encourage academic collaborations through more working MoUs.</p> <p>10. Library must make efforts to collect reference books, and complete computerization of library, admission, feedback system and examination system is recommended.</p>

- Has the College been granted UGC autonomy? **No**
If yes, By Order Number, Dated

3.5 Governing Body (GB) and /or Jan Bhagidari Samiti (JBS) Information –

- Has the College been constituted GB and /or JBS: **Yes**
- If yes, furnish detail -

Organization	Date of constitution	Total no of members	Validity date up to	No of meetings conducted during the last year (2021-22)	Date of last meeting
GB	NA	NA	NA	NA	NA
JBS	06.08.2008	10	17.06.2023	02	13.01.2023

3.6 Academic Program Information:

- UG/PG/PG Diploma/Ph.D. programs offered in Current Academic year 2022-23

Sl. No	Title of programs	Level (UG, PG, Diploma, Ph. D)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1	Bachelor of Arts	UG	3 Years	2007	300	861
2	Bachelor of Commerce	UG	3 Years	2006	60	145
3	Bachelor of Science (Mathematics)	UG	3 Years	2005	60	51
4	Bachelor of Science (Biology)	UG	3 Years	2006	250	658
5	Master of Science (Computer Science)	PG	2 Years	2022	30	02
6	Postgraduate Diploma in Computer Application	Diploma	1 Years	2022	60	60

- Has the College been conducted any program under Self Finance Scheme? **Yes**
If yes, furnish detail as above

3.7 Faculties" Status against sanctioned posts (Regular / Guest Faculty as on 31.01.2023)

Faculty Rank	No. of Sanctioned Regular Posts	Present Status: Number in position by Highest Qualification																Total Number of regular faculty	Total Vacancies	Total Number of Guest faculty
		Doctoral Degree								Masters Degree										
		Arts Discipline		Science Discipline		Commerce Discipline		Other Disciplines		Arts Disciplines		Science Disciplines		Commerce Discipline		Other Disciplines				
		R	G	R	G	R	G	R	G	R	G	R	G	R	G	R	G			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	3+5+7+9+11+13+15+17	(2-19)	4+6+8+10+12+14+16+18
Professor																				
Professor Promoted																				
Asst. Professor	14	1	0	2	0	0	0	0	0	3	1	3	2	1	0	0	0	10	4	3

- Whether Institution has appointed faculties under SFS / JBS? **Yes**
- If yes, furnish details-

Subject	Program	No. of Faculties	Qualification	Year of Starting
Computer Science	PGDCA	01	M.Tech.	2022
Commerce	B.Com.	01	M.Phil.	2006

3.8 Students' Profile:

Sl. No.	Faculty	Program	Discipline	Duration	Year of starting	Seat Sanctioned	Enrolled
1	Science	UG	Biology	3 Years	2006	250	658
			Mathematics	3 Years	2005	60	51
		PG	Computer Science	2 Years	2022	30	02
		Diploma	PGDCA	1 Year	2022	60	60
2	Arts	UG	Arts	3 Years	2007	300	861
3	Commerce	UG	Commerce	3 Years	2006	60	145

3.8.1 Program wise Student Details (Current Year) – 2022-23

Program (UG)	Seat Sanction	1 st year						2 nd year						3 rd year						Grand Total
		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	
B.Sc. (Biology)	250	46	44	106		24	220	49	51	133		12	245	45	30	104		14	193	658
B.Sc.(Mathematics)	60	06	02	09		03	20	03	01	09		01	14	02	02	10		03	17	51
B.A. (Arts)	300	45	50	181		24	300	53	66	161		11	291	41	63	149		17	270	861
B.Com.	60	03	09	22		01	35	06	03	36		15	60	02	09	29		10	50	145
Program (PG)	Seat Sanction	1 st year						2 nd year						Grand Total						
		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total							
M.Sc. (C.S.)	30	00	01	01	00	00	02													02
Diploma	Seat Sanction	1 st year						Grand Total												
		ST	SC	OBC	OC	UR	Total													
PGDCA	60	17		19			22						02							60

3.8.2 Pass out Students (During last five year):

Program (UG, PG & Others)	No. Seat Sanction / (Intake)	Enrolled Students (At intake level)					Admitted in Final Year					Appeared in Final Exam					No. of Pass Students				
		2017-18	2018-19	2019-20	2020-21	2021-22	2017-18	2018-19	2019-20	2020-21	2021-22	2017-18	2018-19	2019-20	2020-21	2021-22	2017-18	2018-19	2019-20	2020-21	2021-22
B.Sc. (Biology)	250	138	186	203	204	249	55	81	105	179	198	49	73	106	177	198	41	64	106	177	195
B.Sc.(Mathematics)	60	26	32	36	14	17	06	11	13	24	37	06	12	12	22	37	06	09	09	22	31
B.A. (Arts)	300	220	267	303	289	300	102	163	132	252	299	58	152	123	257	295	43	137	111	254	293
B.Com.	60	28	56	52	60	59	07	01	14	24	60	09	01	14	23	52	NIL	01	12	23	52

3.8.3 Placement and Progression (During last five year):

Sl. No.	Category of Placement/ Progression	No. of UG Students						No. of PG Students						Grand Total
		2017-18	2018-19	2019-20	2020-21	2021-22	Total	2017-18	2018-19	2019-20	2020-21	2021-22	Total	
1.	Through Campus Interviews	NIL	NIL	NIL	NIL	NIL	NIL	NA	NA	NA	NA	NA	NA	NIL
2	State Govt. Services	NIL	NIL	NIL	01	NIL	01	NA	NA	NA	NA	NA	NA	01
3	Indian Govt. Services	NIL	NIL	NIL	NIL	NIL	NIL	NA	NA	NA	NA	NA	NA	NIL
4	Any Other Services	60	78	86	100	120	444	NA	NA	NA	NA	NA	NA	444
5	Self-Employment	243	327	350	300	310	1530	NA	NA	NA	NA	NA	NA	1530
6	Placed to Higher Education	03	06	28	09	03	49	NA	NA	NA	NA	NA	NA	49
TOTAL		306	411	464	410	433	2024	NA	NA	NA	NA	NA	NA	2024

3.8.4 Other activities (NSS/NCC/YRC/SPORTS/CULTURAL in last completed year) 2021-22

Sl. No.	Activities Details	Undergraduate			Postgraduate		Others Program	Total	
		1 st yr	2 nd yr	3 rd Yr	1 st yr	2 nd yr			
1	What are the different social outreach programs students are involved with (NSS, NCC, YRC, etc.)	The Institute has organized various outreach programmes for students such as NSS Camp, Cleanliness & Environment Protection Awareness Programmes.							
2	No. of students involved in each program:	NSS	24	26	50	NA	NA	NA	100
		NCC	NA	NA	NA	NA	NA	NA	NA
		YRC	NA	NA	NA	NA	NA	NA	NA
3	How many Boys student participated in Sports	Univ. level	NA	NA	NA	NA	NA	NA	NA
		State level	NA	NA	NA	NA	NA	NA	NA
		National	NA	NA	NA	NA	NA	NA	NA
4	How many Girls student participated in Sports	Univ. level	NIL	01	01	NA	NA	NA	02
		State level	NIL	01	01	NA	NA	NA	02
		National	NIL	01	01	NA	NA	NA	02
5	How many Girls student participated in Self-defense program offered by the college?	NA	NA	NA	NA	NA	NA	NA	

3.9 Academic Baseline Data (all data given for the following parameters to all disciplines)

Sl. No.	Parameters	Session (last 4+Current Year)				
		2018-19	2019-20	2020-21	2021-22	2022-23
1	Total strength of students in all programs and all years of study in the year	1101	1312	1646	1748	1777
2	Total women students in all programs all years of study in the year	1101	1312	1646	1748	1777
3	Total SC students in all programs and all years of study in the year	217	279	341	350	350
4	Total ST students in all programs and all years of study in the year	168	213	245	319	318
5	Total OBC students in all programs and all years of study in the year	597	674	823	931	972
6	Number of fully functional computers available for students in the year	24	24	24	24	30
7	Total number of Text books and Reference books available in library for UG and PG students in the year	14323	14827	16577	16845	16927
8	Student-teacher ratio	79	94	118	125	127
9	% of UG students placed through campus interviews in the year	NIL	NIL	NIL	NIL	NIL
10	% of PG students placed through campus interviews in the year	NA	NA	NA	NA	NIL
11	% of high quality undergraduates (>75% marks) passed out in the year	NIL	NIL	0.41	1.70	NA
12	% of high quality postgraduates (>75% marks) passed out in the year	NA	NA	NA	NA	NA
13	Number of research publications in Indian refereed journals in the year	01	NIL	NIL	01	NIL
14	Number of patents obtained in the year	NIL	NIL	NIL	NIL	NIL
15	Number of research publications in International refereed journals in the year	NIL	NIL	NIL	01	01
16	Number of patents filed in the year	NIL	NIL	NIL	NIL	NIL
17	Number of sponsored research projects completed in the year	NIL	NIL	NIL	NIL	NIL
18	The transition rate of students in percentage from 1 st year to 2 nd year in the year					
	(i) All Students	74.00	100	89.14	90.73	NA
	(ii) SC	78.40	100	94.00	92.62	NA
	(iii) ST	70.96	100	90.69	86.44	NA
	(iv) OBC	75.36	100	74.29	89.78	NA
19	IRG from students' fee and other charges in the year (Rs. in lakh)	12.14	14.55	13.68	18.78	10.83
20	IRG from externally funded R&D projects, consultancies in the year(Rs. in lakh)	NIL	NIL	NIL	NIL	NIL
21	Total IRG in the year (Rs. in lakh)	12.14	14.55	13.68	18.78	10.83
22	Total annual recurring expenditure of the institution in the year (Rs. in lakh)	2.84	6.00	3.79	3.04	18.36

3.10 Infrastructure:

3.10.1 Laboratory (Provide concern supporting documents /link of website) –

Sl. No.	Parameters	UG		PG		Diploma		Ph.D.		Total	
		Lab.	Equ.	Lab.	Eqpt	Lab.	Eqpt	Lab.	Eqpt	Lab.	Equipment
1	Does the institute have computer laboratory (no.)? If yes, specify the no. of computers laboratory wise.	01	30								30*
2	Does the institute have laboratories of different subjects for various UG program? If yes, specify subject wise capacity per lab. and strength details	Physics	01	150	NA	NA	NA	NA	NA	NA	150
		Chemistry	01	05	NA	NA	NA	NA	NA	NA	05
		Botany	01	36	NA	NA	NA	NA	NA	NA	36
		Zoology	01	48	NA	NA	NA	NA	NA	NA	48
		Microbiology	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Biotechnology	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Geography	01	100	NA	NA	NA	NA	NA	NA	100
	Others										

- **Mentioned other relevant information, if any -** * All the UG/PG and Diploma practical's are conducted in same lab and having different software as per lab requirement.

3.10.2 Library (Provide concern supporting documents /link of website) –

Sl. No.	Parameters	Program Wise				Total
		UG	PG	Diploma	Ph. D.	
1	Total number of text books and reference books available in Library for students in current year (aprx.)	16845	20	62	-	16927
2	a) Is the library accessible differently able students? b) If yes, describe the facilities provided	No				
3	Reading Room facilities (Details)	Yes				
4	ICT /INFLIBNET/ Other facility (Details)	No				

3.10.3 Class room -

[Provide concern supporting/i mage documents /link of website]

Particulars	UG			PG			Total	
	Number	Capacity	Facility	Number	Capacity	Facility	No.	Cpt.
Gen. Class	04	160	White/ Green Board				04	160
ICT Facility	02	160					02	160
Smart class	NIL	NIL	NIL				NIL	NIL

3.10.4 Hostel* -

Sl. No.	Parameters	Specify details	
		Boy's	Girl's
1	Does the college/Institute have Student Hostel (Yes / No)	NA	Yes
2	If Yes, Number of Hostels (Boys / Girls')	NA	01
3	Hostel-wise Intake Capacity	NA	100
4	Hostel-wise Present students strength	NA	NIL
5	Facilities (Common room, Food, Games & Sports, Reading room etc.	NA	Yes
6	Hostel accommodation fees per month	NA	Not yet decided
7	Hostel mess fees per month	NA	Not yet decided
8	Mess management (fully by students/ fully by college admin/ both)	NA	Not yet decided
9	Are the hostels accessible to differently able students?	NA	Yes
10	No of toilets in Hostel	NA	24
11	No of urinals in Hostel	NA	24
12	No of bathrooms in Hostel	NA	24
13	No. of drinking water facility in Hostel	NA	05
14	Furniture provided to students (cot/ table/ book shelf)	NA	NIL
15	Electricity connection available (Y/N)	NA	Yes
16	Fire Extinguisher: Y/N	NA	No
17	First aid box available: Y/N	NA	No
18	No. of drinking water points available:	NA	02
19	Others – Number of students staying in Post Matric Hostels are	NA	50

* Hostel available but it is not yet started

3.10.5 Sports / Games & Gym –

Sl. No.	Particulars	Facilities Details
1	Sports/ Games	Ground, Badminton Court and sports kits available

3.10.6 Other Facilities (Auditorium /Canteen /Vehicle Stand/Drinking water and others) –

Sl. No.	Particulars	Facilities Details
1	Drinking Water	03 Water Cooler with Purifier
2	Vehicle Stand	Within Institute premises vehicle stand is available
3	Toilet	04
4	Ramp	Ramp facility available for Divyaang
5	Garbage Collection System	Well planned garbage collection for both dry and wet waste.

3.11 Research and Development –

Sl. No.	Particulars	During last five years					Additional Information	
		2017-18	2018-19	2019-20	2020-21	2021-22		
1	Has the College conducted Research work? (Yes/No)	NO	NO	NO	NO	NO		
	If yes, how many faculties are involved in Research work							
2	Has the College conducted Ph.D. program? (Yes/No)	NO	NO	NO	NO	NO		
	If yes,	No. of department involved in research activity?						
		No. of department recognized Research centre?						
		No. of faculties recognized Supervisor?						
		No. of students enrolled in Ph. D. Program?						
No. of students awarded Ph. D. degree?								
3	Seminar/Conference/workshop Organized (citing the funding agency)	Regional	01	01	01	01	02	
		National	NIL	NIL	NIL	NIL	NIL	
		International	NIL	NIL	NIL	NIL	NIL	
4	Faculties participated in Seminar /Conf.	Regional	02	NIL	01	19	NIL	
		National	NIL	NIL	NIL	NIL	NIL	
		International	NIL	NIL	NIL	NIL	NIL	
5	Faculties presented paper in Semi. / Conf.	Regional	NIL	03	NIL	NIL	NIL	
		National	02	NIL	02	03	04	
		International	NIL	NIL	02	01	NIL	
6	Resource lectures by faculties in Seminar / Conferences	Regional	03	01	02	04	06	
		National	NIL	NIL	NIL	NIL	01	
		International	NIL	NIL	NIL	NIL	01	
7	Publications of Research articles in Peer Review Journals	Regional	NIL	NIL	NIL	NIL	NIL	
		National	NIL	NIL	NIL	NIL	NIL	
		International	NIL	NIL	NIL	NIL	NIL	
8	Publications of Research articles in Proceedings	Regional	NIL	NIL	NIL	NIL	NIL	
		National	NIL	NIL	NIL	NIL	NIL	
		International	NIL	NIL	NIL	NIL	NIL	
9	Research project Conducted / completed	Conducted	NIL	NIL	NIL	NIL	NIL	
		Completed	NIL	NIL	NIL	NIL	NIL	
10	Publications of Books / Chapters	NIL	NIL	NIL	NIL	01		

3.12 Financial Report: (in Lakhs)

Sl. No.	Grants Received From	Purpose / Head	During Last Five Years					Utilization / Remarks	
			2018-19	2019-20	2020-21	2021-22	2022-23		Total
01	State Government	Salary	64.93	99.98	63.58	82.65	85.00	393.14	Utilized
		DA	8.44	12.70	7.63	10.36	10.20	49.33	Utilized
		HRA	1.36	1.93	1.51	1.16	1.44	7.40	Utilized
		Other Allowance	0.33	0.33	0.33	0.20	0.33	1.52	Utilized
		Raw Material	3.05	3.80	2.25	2.00	12.04	23.14	Utilized
		Furniture	0.1	1.00	0.20	1.00	2.29	4.59	Utilized
		Books	2.25	2.00	3.00	3.00	13.10	23.35	Utilized
		IT	5.00	5.00	2.00	1.00	16.99	29.99	Utilized
		Sports	1.00	5.00	2.00	2.00	6.99	16.99	Utilized
		Stationery	0.40	0.34	0.32	0.05	1.22	2.78	Utilized
		TA	0.30	0.12	0.15	0.10	0.66	1.33	Utilized
		Electricity	0.70	1.45	0.75	0.80	3.24	6.94	Utilized
		Telephone	0.35	0.25	0.30	0.07	8.41	9.38	Utilized
		Postal	0.03	0.03	0.02	0.02	0.13	0.23	Utilized
		SC/ ST Stationery and Books	0.97	0.24	1.71	0.24	5.52	8.68	Utilized
Special Service – Labour Charges	0.15	0.05	00	-	7.97	8.17	Utilized		
Miscellaneous	-	-	-	-	0.19	0.19	Utilized		
02	RUSA		NIL	NIL	NIL	NIL	NIL	NIL	
03	MP/MLA		NIL	NIL	NIL	NIL	NIL	NIL	

4. INSTITUTIONAL DEVELOPMENT PLAN (IDP):

4.1 Executive Summary: Give the Executive Summary of the IDP (Max.500 words):

Government Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya Kawardha, Kabirdham (C.G) is dedicated and committed to provide skills based quality education motivated progression of knowledge for creating good human beings and successful professionals.

The institute is accredited by NAAC with B grade. The institute has received Green Champion award for its healthy environment and students has also received awards for outstanding work in different areas. The college is situated in tribal and backward class dominated belt. The College was established on 05 July 2005 as an undergraduate college. The college provides education in Science, Commerce and Arts stream in undergraduate programs and postgraduate program in Computer Science & PGDCA. The institute is affiliated with Hemchand Yadav University, Durg (Chhattisgarh). The institute is started from three students and now, the current strength of girls' students has reached 1777 in the institute. The institute provides the best academic environment for sharing knowledge, information and experience among students.

The vision of the institution is to enlighten, empower and ennoble the learners and ensure that the students are properly facilitated for qualitative improvement. The institution is keen to see that the students studying in the institution have sufficient facilities to learn, read and play. So the first priority is to build sufficient infrastructure like well-equipped ICT and Smart class rooms, Computer Centre, playground, an auditorium, spacious library and state of the art laboratories, hostels for girls as well as residential quarter for teaching and non-teaching staff, college canteen, differently-abled friendly campus, proper sanitation and drinking water facility.

In our college innovative teaching methodologies are practised in every stage to empower students. An assortment of committees and cells are functioning to empower the students in various dimension like Placement cell, Women Empowerment and Harassment prevention cell, NSS, Red Cross, Sports committee and Cultural committee. All these cells community oriented and provide opportunities for students to serve the society at large.

The Institute library also wishes to subscribe journals to cater research activities. The institution has plans to create functional subject-wise forums in each of its departments, wherein every department is asked to conduct outreach programs like seminars, workshops, conferences at all levels and use the resources of both students and its faculty to benefit society at large.

The institution also has plans to impart computer skills to its faculty, administrative staff and students and make them techno-savvy so that they can learn more and they can be reachable. The goal is to see that all the teaching faculty get registered for Ph.D and all of them publish articles in peer-reviewed journals. To improve the

pedagogical practises and subject specific knowledge of the faculty, certain training programmes will be arranged.

4.2 Need Assessment:

For the Institutional Development Plan, first of all, we took inputs from our stakeholders (Students, Alumni, Teachers, Parents and Employer) on various key points which were based on Curriculum Excellence, Pedagogical Excellence, Academic Administration, Examination Reforms, Infrastructural Development & Maintenance, Collaboration/ Partnering with Knowledge and skills hubs, Manpower Management, Stakeholders Involvement, Legal Compliances, Creating Institutional Brand Image, Research & Development, Social outreach programs, Monitoring and evaluation, Effective institutional governance, Employment / Placement and Supporting Students from Disadvantaged Backgrounds.

IQAC Feedback Questionnaire for Students (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Mark the option of related parameter on 4 point scale

Q.1 Curriculum and Syllabi of the Courses *

- A. Excellent
- B. Very Good
- C. Good
- D. Fair

Q.2 Extent of syllabi covered in the Class *

- A. Excellent
- B. Very Good
- C. Good
- D. Fair

Q.3 Course delivery by Teachers in the class *

- A. Excellent
- B. Very Good
- C. Good
- D. Fair

Q.4 Opportunities for learning (guest lectures, seminars, workshop, value added* programmes, conferences, competitions)

- A. Excellent
- B. Very Good
- C. Good

D. Fair

Q.5 Opportunity for students to complete their practical work and project work

A. Excellent

B. Very Good

C. Good

D. Fair

Q.6 Timely completion of syllabus *

A. Excellent

B. Very Good

C. Good

D. Fair

**IQAC Feedback Questionnaire for Alumni (On Curriculum, Course,
Teaching-Learning and Evaluation)**

Q.1 The curriculum and syllabus content were appropriate for my placement / higher *education

A. Strongly agree

B. Agree

C. Neutral

D. disagree

Q.2 Sufficient number of co-curricular activities were arranged during my study*period

A. Strongly agree

B. Agree

C. Neutral

D. disagree

Q.3 The college-institute tie ups were useful for me *

A. Strongly agree

B. Agree

C. Neutral

D. Disagree

Q.4 The institute / faculty helped me in to progress in higher studies *

A. Strongly agree

B. Agree

C. Neutral

D. disagree

Q.5 The institute offers sufficient scholarships to merit students and deserving* students

A. Strongly agree

B. Agree

C. Neutral

D. disagree

Q.6 The learning ambience at the institute is good *

A. Strongly agree

B. Agree

C. Neutral

D. disagree

Q.7 The institute provides sufficient opportunity to participate in extracurricular* activities

A. Strongly agree

B. Agree

C. Neutral

D. disagree

Q.8 The curriculum accommodates courses with experiential learning (Practical's) *

A. Strongly agree

B. Agree

C. Neutral

D. disagree

**IQAC Feedback Questionnaire for Parents (On Curriculum, Course,
Teaching-Learning and Evaluation)**

8. आपके लिए यह गर्व की बात है कि आपकी बेटी इस कॉलेज में *
पढ़ती है

Mark only one oval.

1. सहमत
 2. असहमत
 3. तटस्थ

9. आपके बच्चों के ज्ञान के स्तर में सुधार हो रहा है *

Mark only one oval.

1. सहमत
 2. असहमत
 3. तटस्थ

10. कॉलेज में सीखने के लिए अनुकूल माहौल है *

Mark only one oval.

1. सहमत
 2. असहमत
 3. तटस्थ

11. कॉलेज की वेब साइट जानकारी पूर्ण और नियमित रूप से अद्यतन होती है *

Mark only one oval.

1. सहमत
 2. असहमत
 3. तटस्थ

12. कॉलेज प्रशासन सहयोग करता है *

Mark only one oval.

14. आपके बच्चे के लिए कॉलेज, एक सुरक्षित परिसर है *

Mark only one oval.

1. सहमत
 2. असहमत
 3. तटस्थ

15. कॉलेज में आगे के सुधार के लिए आपका सुझाव *

**IQAC Feedback Questionnaire for Teachers (On Curriculum, Course,
Teaching-Learning and Evaluation)**

Q.1 Curriculum and Syllabus are need based *

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

Q.2.The course outcomes are well defined and clear *

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

Q.3.Sufficient number of relevant reading materials and digital resources are* available in the Library

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

Q.4.The course has good balance between theory and application *

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

5.The course/syllabus of this course increased my knowledge and perspective in * the subject area

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

Q.11.* I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

12.I have the freedom to adopt new techniques/education tools /strategies in* teaching

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

Q.13.I am able to achieve the minimum required course outcome attainment level for my class

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

Q.14.I have taken sufficient steps to provide assistance to slow learners *

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

Q.15.I have contributed to the curriculum and / or syllabus development

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

**IQAC Feedback Questionnaire for Employer (On Curriculum,
Course, Teaching-Learning and Evaluation)**

Q.1 Curriculum relevant for employability *

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

Q.2 Curriculum help in enhancing persons intellectual *

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

Q.3 Curriculum effective in developing innovative thinking *

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

Q.4 Curriculum help in developing personality *

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

Q.5 Curriculum is need based *

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

Q.6 Curriculum is helps in getting adequate knowledge *

- A. Strongly agree
- B. Agree
- C. Neutral
- D. disagree

IQAC Feedback Questionnaire for Student Satisfaction Survey (On Curriculum, Course, Teaching-Learning and Evaluation)

Q.1 How much of the syllabus was covered in the class? *

- A. 4– 85 to 100%
- B. 3 – 70 to 84%
- C. 2 – 55 to 69%
- D. 1– 30 to 54%
- E. 0 –Below 30%

Q.2 How well did the teachers prepare for the classes? *

- A. 4–Thoroughly
- B. 3–Satisfactorily
- C. 2–Poorly
- D. 1–Indifferently
- E. 0 – Won't teach at all

Q.3 How well were the teachers able to communicate? *

- A. 4–Always effective
- B. 3–Sometimes effective
- C. 2–Just satisfactorily
- D. 1–Generally ineffective
- E. 0–Very poor communication

Q.4 The teacher's approach to teaching can best be described as *

- A. 4–Excellent
- B. 3–Very good
- C. 2–Good
- D. 1–Fair
- E. 0–Poor

Q.5 Fairness of the internal evaluation process by the teachers. *

- A. 4–Always fair
- B. 3–Usually fair
- C. 2–Sometimes unfair
- D. 1–Usually unfair
- E. 0–Unfair

Q.6 Was your performance in assignments discussed with you? *

- A. 4–Every time

- B. 3–Usually
- C. 2–Occasionally/Sometimes
- D. 1–Rarely
- E. 0–Never

Q.7 The institute takes active interest in promoting internship, student* exchange, field visit opportunities for students.

- A. 4–Regularly
- B. 3–Often
- C. 2–Sometimes
- D. 1–Rarely
- E. 0–Never

Q.8 The teaching and mentoring process in your institution facilitates you in* cognitive, social and emotional growth.

- A. 4–Significantly
- B. 3–Very well
- C. 2–Moderately
- D. 1–Marginally
- E. 0– Not at all

Q.9 The institution provides multiple opportunities to learn and grow. *

- A. 4–Strongly agree
- B. 3–Agree
- C. 2–Neutral
- D. 1–Disagree
- E. 0–Strongly disagree

Q.10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- A. 4–Every time
- B. 3–Usually
- C. 2-Occasionally/Sometimes
- D. 1–Rarely
- E. 0–Never

Q.11 Your mentor does a necessary follow-up with an assigned task to you. *

- A. 4–Every time
- B. 3–Usually
- C. 2–Occasionally/Sometimes

- D. 1–Rarely
- E. 0–I don't have a mentor

Q.12 The teachers illustrate the concepts through examples and applications.

- A. 4– Every time
- B. 3 – Usually
- C. 2 – Occasionally/Sometimes
- D. 1– Rarely
- E. 0 – Never

Q.13 The teachers identify your strengths and encourage you with providing right level of challenges.

- A. 4– Fully
- B. 3 – Reasonably
- C. 2 – Partially
- D. 1 – Slightly
- E. 0– Unable

Q.14 Teachers are able to identify your weaknesses and help you to overcome them.

- A. 4– Every time
- B. 3 – Usually
- C. 2 – Occasionally/Sometimes
- D. 1 – Rarely
- E. 0 – Never

Q.15 The institution makes effort to engage students in the monitoring, review * and continuous quality improvement of the teaching learning process.

- A. 4–Strongly agree
- B. 3 – Agree
- C. 2 – Neutral
- D. 1 – Disagree
- E. 0 – Strongly disagree

Q.16 The institute/ teachers use student centric methods, such as experiential * learning, participative learning and problem solving methodologies for enhancing learning experiences.

- A. 4– To a great extent
- B. 3 – Moderate
- C. 2 – Some what
- D. 1 – Very little

E. 0 – Not at all

Q.17 Teachers encourage you to participate in extracurricular activities. *

A. 4– Strongly agree

B. 3 – Agree

C. 2 – Neutral

D. 1 – Disagree

E. 0 – Strongly disagree

Q.18 Efforts are made by the institute/ teachers to inculcate soft skills, life* skills and employability skills to make you ready for the world of work.

A. 4– To a great extent

B. 3 – Moderate

C. 2 – Some what

D. 1 – Very little

E. 0 – Not at all

Q.19 What percentage of teachers use ICT tools such as LCD projector,* Multimedia, etc. while teaching.

A. 4– Above 90%

B. 3 – 70 – 89%

C. 2 – 50 – 69%

D. 1 – 30 – 49%

E. 0 – Below 29%

Q.20 The overall quality of teaching-learning process in your institute is very good.

A. 4–Strongly agree

B. 3 – Agree

C. 2 – Neutral

D. 1 – Disagree

E. 0 – Strongly disagree

Q.21 Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

4.3 SWOC Analysis:

A) Methodology Used

All the stakeholders of the institution (constituting the teaching and non-teaching staff along with students, Alumni, parents and Employer class representatives and some parents) over a period of time have discussed various issues pertaining to the college. The core committee headed by IQAC and the stakeholders has come to following SWOC analysis. The present methodology included and analyzed the following key components

- Information and data –Academic and Administrative
- Student opinions in the form of feed back
- Parents-Teachers Meeting feedback
- Brainstorming by faculty
- Non-teaching staffs feedback
- All other stakeholders' opinion

✚ Teamwork and Stakeholder Participation

● Core committee	❖ Sub committees
Dr. B.S. Chauhan Principal	Mr. Bharat Lal Barman Parent
Smt. Sushila Dhurvey President JBS, Govt. R.V.R.S. Kanya Mahavidyalya	Mr. Jugut Sahu Parent
Shri. Mohit Maheshwari IQAC Industrialist Nominee	Shri Lawan Singh Kanwar Assistant Professor
Shri. Shekhar Baxi Representative from society	Shri Agar Das Baghel Assistant Professor
Shri Manish Kumar Verma Administrative Officer	Shri Shivram Chandravanshi Assistant Professor
Dr.(Smt.) K. Tigga Assistant Professor	Mr. Raja Jhariya Assistant Professor
Shri Asit Kumar Coordinator IQAC	Ms. Preeti Singh Parihar Assistant Professor
Dr. Birendra Kumar NAAC In-charge	Shri Sheetal Sahu Assistant Professor
Dr. S.R. Tandan Coordinator IDP	Mr. Pratyush Shrivastava AG-02
Ms. Varsha Rani Chandravanshi Alumni	Ms. Disha Chandravanshi B.Sc. (Bio.) UG Student
Ms. Manorama Mahilang M.Sc.(CS) P.G. Student	Ms. Hani Miraj B.Sc. (Bio.) UG Student



B) SWOC Analysis Summary-

STRENGTHS (S)

1. It is the only Girls College in the whole Kabirdham district.
2. College has its own building and also currently hostel facility.
3. The college has an NSS unit for girl students.
4. Well experienced and qualified teaching staff
5. Good interactive atmosphere between teachers and students.
6. Extra-curricular activities (seminars/remedial classes) have been organized by institute

WEAKNESSES (W)

1. Student Teacher ratio is not balanced.
2. Lack of supporting staff.
3. Shortage of Infrastructure and other facilities.
4. College is not registered under 12B hence cannot take grant from UGC.
5. Unavailability of competitive examination and reference books
6. Staffs are overburdened with non-academic work.
7. No INFLIBNET/ Digital library, conference hall.

OPPORTUNITIES (O)

1. There are ample of opportunities in the area to tie up with industrial houses and educational institutions.
2. To start PG classes for a higher education environment.
3. To start NCC Girl's wing.
4. To open certificate/ diploma courses by govt./self-finance.
5. To start UPSC/PSC /Railway/Banking /SSC coaching.

CHALLENGES (C)

1. The main challenge is to get quality students from the catchment area.
2. There is a need to enhance infrastructure, ICT facilities available in the college.
3. To build up students towards a job after graduation.
4. To get grants from local stakeholders for institute development.
5. The filling of vacant positions of teaching and non-teaching staff is a major issue for academic growth.
6. Financial support is the biggest issue

4.4 Future Prospective:

We have critically analyzed the feedback and comment received from our stakeholders to improve the Curriculum Excellence, Pedagogical Excellence, Academic Administration, Examination Reforms, Infrastructural Development & Maintenance, Collaboration/ Partnering with Knowledge and skills hubs, Manpower Management, Stakeholders Involvement, Legal Compliances, Creating Institutional Brand Image, Research & Development, Social outreach programs, Monitoring and evaluation, Effective institutional governance, Employment/ Placement and Supporting Students from Disadvantaged Backgrounds.

The major Institutional Development Plans are listed below

- ❖ Recommendation related to course curriculum to add contemporary and relevant issues to professional ethics, Gender, Human Values, Environment and Sustainability viable to the locality and the industry requirements
- ❖ Improving learning outcomes and employability of the students
- ❖ In the next five year our core objective is to get better NAAC grading.
- ❖ Implementation of Academic and Non-academic reforms
- ❖ Improving interaction with industry
- ❖ To start research and consultancy services.
- ❖ The institute plans to explore infrastructure development in institute.
- ❖ The institute plans to begin P.G. Program/ professional programs/other new programme in institute.
- ❖ Endeavour to establish linkage with national and international organizations/agencies for research and academic collaboration.
- ❖ The Institute plans to have an auditorium, a conference hall for organizing cultural and other activities for the community development and engagements.
- ❖ The institute plans to organize regular capacity building workshop/training programme for the teaching and nonteaching staff.
- ❖ The institute plans to purchase standard reference books, competitive examination (UPSC/state PSC) books and to make fully computerized facilities in library.
- ❖ To build up the research support of the teachers and students, institute plans to organize seminar, conference of national and international repute.
- ❖ The institute plans to increase the ICT enabled capacity in teaching learning process.
- ❖ Extraordinary effort shall be given to support the alumni Association and increase alumni engagement in the institute activities.
- ❖ The institute plans to improve the level of stakeholder involvement in quality assurance at institute.
- ❖ The institute plan to establish modern Computer lab and Science lab.
- ❖ Institute plan to encourage entrepreneurial eco-system.
- ❖ The institute plan to organize training programme for students on the emerging software and advanced technology.

- ❖ The institution is to set up e-library with Infflibnet facilities so that both students and teachers can access e- resources.
- ❖ To develop botanical garden in institute.
- ❖ The institute will collaborate and have MoUs with reputed university, college and industry to achieve academic solutions.

4.5 Institutional Goal:

- ❖ To impart skill based Scientific & technical knowledge to students.
- ❖ To encourage the faculty to pursue academic excellence through high quality research and publication.
- ❖ To conduct free consultancy services to farming communities.
- ❖ To organize conferences/seminars/ workshops/ symposium in institute.
- ❖ To begin environmental awareness programs.
- ❖ To collaborate with various Government, local bodies and NGO's.

4.6 Institutional Pedagogical Approach:

➤ Teaching Policy –

- The teaching and study material should be precise and do not seek to replace traditional teaching and learning, but are expected to supplement them.
- It is dedicated to fulfill rules and regulations regarding the operation of education institutions in which students are enroll.
- Student information may not be posted outside of secured systems any time during online teaching.
- New online created course materials, its delivery format and quality of contents shall be approved from IQAC Committee.
- Faculty are responsible for establishing the course learning objectives and the course outcomes.

➤ Research Policy –

The following policy is determined to promote research by professors and students in the college

- Telling the different dimensions of research to the girl students
- Providing financial support to professors for participating in various types of seminars, conferences, workshops related to research.
- introduce research criteria
- Motivating to publish papers in high quality journals
- Regularly briefed about copyright, plagiarism and research ethics
- Encouragement to take up research projects
- To determine the research related problems, study regional level problems prominently and find solutions.

➤ **Community service Policy –**

- In order to promote community service work, continuous efforts are being made by the institution through NSS, Student Union and Public Participation Committee.
- Local people and local businesses depend on the College to provide education and training,
Employment and advice to make a real difference to their success and Tyro Training is a key way the College meets this need.
- Close relationships with the community enhances what we offer our students – providing work
Placements and working with local projects and networks in order to maximize community
Engagement.
- Fundraising by staff and students is organized at course and College wide level via Student Services, the Student Council and curriculum areas to benefit a range of charities both locally and nationally.
- Efforts are being made for Covid-related awareness, environmental awareness and remembering great personalities on their anniversary so that students get inspiration from their lives.
- To start NCC girls wing to support community.

➤ **Management policy:**

The following management policy is being decided for editing the academic work in the college.

- Spirit of mutual cooperation among different faculty
- Full cooperation of teaching and non-teaching members in different types of programs
- Co-ordination between the studying girl students and the office and academic staff
- Arranging various types of resources related to academic work.
- Proper maintenance of various types of documents.

➤ **Social responsibility policy:**

- College Staff and students are encouraged to consider their own social responsibility through tutorial programmes which cover the five themes of being healthy, staying safe, enjoying and achieving, making a positive contribution and economic well-being.
- Social responsibility also underpins activities supported by the many equality and diversity initiatives both within the College and within the wider community.
- College faculty understanding social responsibility & Co-operation are being given in its development by adopting it.

4.7 Strategic Plan:

Based on 4.2, 4.3, 4.4, 4.5 & 4.6, provide the “strategic plan” for institutional development

Sl. No.	Area	Plan	Justification	Remarks
1	Academic	<ol style="list-style-type: none"> Next five year our core objective is to get better NAAC grading. Our recommendation related to course curriculum to add contemporary and relevant issues to professional ethics, Gender, Human Values, Environment and Sustainability viable to the locality and the industry. The institute plans to organize regular capacity building workshop/training programme for the teaching and nonteaching staff. Faculty development programmes, Teacher exchange or teacher internship programmes, enhancement of R&D Open new courses PG Courses in all discipline 	To improve the job opportunity and entrepreneurship skills.	
2	Laboratories	<ol style="list-style-type: none"> Laboratory should be available for all subjects. The laboratory room should be large enough to accommodate the classroom. Availability of all experimental equipment. The institute plan to establish modern computer lab and science lab. 	To enhance understanding and practical knowledge of real world using latest equipment's.	
3	Research	<ol style="list-style-type: none"> Plan to have a research center Improving interaction with industry Enhancement of research and consultancy activities: Construction of quality lab. Opening of post graduate classes Researcher should get leave for research Research Promotion. 	<p>Due to lack of research facility lower score in NAAC grade.</p> <p>Faculty research contribution and growth is lacking.</p>	
4	Infrastructure	<ol style="list-style-type: none"> Class-room should be available for all classes. Smart Classroom, Auditorium, Gym, Canteen, Playground, Indoor stadium, Spacious Library with digital facilities Arrangement of toilet room according to strength for girl students. Separate Faculty cabin and staff quarter in the institute premises. 	To cope with the current challenges technology enabled classrooms so Sufficient infrastructure is needed.	
5	Governance	<ol style="list-style-type: none"> To Setup various functional committee and cell involving all the stakeholders for easy governance of the institution. E-Governance can be implemented 	Proper and smooth functioning requires cooperation and coordination among the students, faculty and stakeholder.	
6	Learning Resources	<ol style="list-style-type: none"> According to the strength the books should be available in the library, e- magazines, journals, e-journals, separate reading room Availability of internet, projector in the class 	The students can easily understand the subject matter and build their concepts in the relevant	

		<p>room.</p> <ol style="list-style-type: none"> 3. In addition to textbooks, general knowledge books, magazines should be available in the library. 4. Must be available smart board in the class room. 5. Appointment of faculties for all the subjects. 	field.	
7	Students support	<ol style="list-style-type: none"> 1. Facility of Free education to poor students. 2. To run Remedial classes for slow learner students. 3. Information related to competitive exams should be kept available to the girl students. 4. Sports & Games material must be available in sufficient quantity. 5. Organizing various events in order to develop the intellectual quality of the students. 	Students are our prime stakeholder as well as they will create institutional brand image so every student should get all the academic facilities	
8	Extension activity	<ol style="list-style-type: none"> 1. Regular interactions and programmes with social organizations, managing and setting up collaborative proposals and plans with NGOs and conducting special camps. 2. Competitive examination (UPSC/state PSC) books and to make fully computerized facilities in library. 3. To provide Lectures for cognitive development by other colleges & Universities etc. 	Ultimate goal of all academic institution to contribute something to the society especially the area where institution is situated.	

❖ **How the key activities proposed in the Institutional Development Plan are linked with the results of SWOC Analysis**

SI. no	Key activities	Link to SWOC analysis	Requirements
1.	Introducing new courses and strengthening existing course.	S ₅ , O ₂ , O ₄ , C ₁ , and C ₃	Infrastructural facilities-classrooms, library, laboratories, training and faculty development
2.	Improving employability	O ₂ , O ₄ , and C ₃	Infrastructure- Smart classes, Computers Training and faculty development, management of add on courses
3.	Improving infrastructure	W ₂ , W ₇ , C ₂ and C ₃	Library automation, classrooms, laboratories, toilets, staffroom, sports room, auditorium
4.	Enhancing quality of the teaching learning programmes	S ₄ , S ₆ , W ₆ , W ₇ , O ₁ , C ₂ and C ₅	Smart classes, computers, projectors, ICT integration, laboratories
5.	Improve social responsibility and civic awareness among students	S ₃ , O ₁ , O ₂ , O ₃ , C ₂ and C ₄	Regular interactions and programmes with social organizations, managing and setting up collaborative proposals and plans with NGOs and conducting special camps
6.	Faculty development and enrichment	S ₄ , W ₆ , O ₁ , O ₂ and O ₅	Faculty development programmes, teacher exchange or teacher internship programmes , enhancement of R&D
7.	E-governance	W ₁ , W ₆ , W ₇ , C ₂ , C ₃ and C ₆	Office & Library automation, up gradation of website, software support

❖ **State the specific objectives and expected results of proposed plan (in terms of “Institutional Strengthen and Improvements in employability and learning outcomes of Graduates”). These objective and results should be linked to the SWOC analysis**

SI. No.	Specific objectives	Link to SWOC analysis	Expected outcome
1	Open new courses in Fine arts, Home science and BCA, MA, MSc, MCom	S ₁ , S ₂ , S ₆ , S ₇ , W ₁ , W ₆ , O ₁ , O ₂ , O ₄ C ₁ , C ₃ and C ₄	Greater access and equity in education, employment and opportunities for growth
2	Enhance the relevance and quality of existing courses by introducing add-on courses-accounting, web-designing, apparel and beauticiancourse	S ₁ , S ₅ W ₂ , W ₆ , O ₁ , O ₂ , O ₄ , C ₁ and C ₆	Grater employability and provision for students to go on higher studies and research
3	Strengthen the placement cell and improve networking conducting classes for competitive exams and collaboration With local and other industries	W ₄ , W ₆ , O ₁ , O ₅ , O ₆ , C ₂ , C ₃ and C ₆	More number of students to be employed
4	Address infrastructure requirements-Library building to be constructed, digitalization of the library, science and language laboratories to be set up, more than 30 technology enabled classrooms, toilets, staffrooms, auditorium, playground and indoor sports room, projectors, computers	S ₁ , W ₂ , W ₇ , C ₂ , C ₄ and C ₆	Quality education through better infrastructure
5	Introduce ICT based instruction, smart classrooms, books, magazines, journals, e-journals, reading room	S ₁ , S ₂ , W ₂ , W ₇ , C ₂ and C ₆	Quality education through effective teaching methodology
6	Enable private public partnership by inviting and collaborating with NGOs and other agencies	S ₁ , W ₆ , O ₁ , O ₄ , O ₅ , C ₃ , C ₄ and C ₆	Social responsibility, civic awareness and self-reliance among students
7	Organize and attend seminars, workshops, conferences, encourage research projects and publications, provide consultancy services	S ₆ , S ₇ , W ₂ , W ₅ , W ₆ , O ₂ , O ₄ , C ₂ and C ₄	Better equipped faculty promoting quality education
8	Office automation, management of admissions and examinations, website up gradation	W ₂ , W ₆ , C ₂ and C ₆	e- governance promoting accuracy and efficiency

❖ State the strategic plan to implementation of Students “centric Teaching Learning methods and catering the status of “Slow learners” and “Advance learners”.

1. Using student-centric teaching methods, slow and advance learner can be easily identified through lecture having videos and pictures based study material.
2. To make learning interesting, a video based or animated film can be used to creative teaching learning interactive and effective.
3. Additional classes should be taken for slow learners.
4. Proper attention should be taken for both slow and advance learners so that they can achieve their goal as per their capabilities.
5. Be inspired for creative activity like poem writing, story making, emotional drawing etc.
6. The understanding of learning should be increased through group discussion among the students.
7. To adopt participatory learning strategy.

- ❖ **State the strategic plan to integrates the Crosscutting issues relevant to Professional ethics, Gender, Human value, Environment and Sustainability into the Curriculum.**

Relating to cross cutting issues, professional ethics, gender, human values, environment and sustainability, different types of programs should be organized in the college and add it to the course curriculum.

like our great leaders, Gandhi Ji, Guru Ghasidas Ji and Shaheed Veer Narayan Ji and other great personalities. We can include in education through cultural and youth festival so that girl students adopt their ideals in their life and become an ideal citizen.

❖ **State the strategic plan to institutionalizing the Personality development, Soft skill development and Community outreach programs.**

- The college is already working towards the personality development, the personality is an integral part any students which is nurture by the organizing NSS camps, through which the girl students of the college and the entire staff discuss the issues related to social awareness, cleanliness and health among the people and encourage them to be a better citizen. Along with their participation in Nation building, the college has been giving information about the important aspects of being a good human.
- Humanity-related qualities can also be developed in girl students by organizing various events, and by organizing program like Ozone Day, Earth Day. Their intellectual development and awareness can be brought within them on topics related to the environment.
- For leadership development, the student representative is elected in the college, so that the students are sworn in as student union president, vice president, secretary, class representative, etc. and they work for one session in the interest of their fellow students. If there is any irregularity in the institution, efforts are made to remove it.

❖ **State the strategic plan to improving the Grade provided by NAAC.**

The college recently achieved B grade in NAAC in the first cycle of accreditation process. During an accreditation, various issues of college related shortcoming were kept as a suggestion by a peer team members, they pointed out lacunas related to research, library and infrastructure. Extension Activities have been said to improve

In the coming 5 years, the college will work towards improving the grading by organizing research skills related and extension activity to improve the grade, as well as various aspects given in the National Education Policy 2020 such as working towards providing a better education to the girl students while also working in the direction of Multidisciplinary Education and Vocational Education.

5. **DEVELOPMENTAL OBJECTIVES:**

DEVELOPMENT GOAL - PEDAGOGICAL EXCELLENCE

➤ **OBJECTIVES**

Year 2023-24

1. Next five year our core objective is to get better NAAC grading.
2. Infrastructural facilities- classrooms, library, laboratories, training and faculty development
3. Infrastructure- Smart classes, Computers Training and faculty development, management of add on courses
4. The institution is to set up e-library with Infilbnet facilities so that both students and teachers are provided with e-books and e-journals.

Year 2024-25

1. Regular interactions and programmes with social organizations, managing and setting up collaborative proposals and plans with NGOs and conducting special camps
2. Increased learning outcomes of the students
3. Obtaining PG College status within 2 years
4. Our recommendation related to course curriculum to add contemporary and relevant issues to professional ethics, Gender, Human Values, Environment and Sustainability viable to the locality and the industry.

Year 2025-26

1. Address infrastructure requirements- Library building to be constructed, digitalization of the library, science and language laboratories to be set up, more than 30 technology enabled classrooms, toilets, staffrooms, auditorium, playground and indoor sports room.
2. The institute plans to organize regular capacity building workshop/training programme for the teaching and nonteaching staff.
3. The institute plan to establish modern computer lab and science lab.

Year 2026-27

1. Books, e- magazines, journals, e-journals, reading room
2. Website up gradation

Year 2027-28

1. Faculty development programmes, teacher exchange or teacher internship programmes, enhancement of R&D
2. Open new courses PG Courses in all discipline

➤ **ACTIVITIES**

1. The Institute will start working towards all the key criteria of NAAC accreditation from the beginning of the academic session.
2. To improve the conventional teaching method classrooms are mandatory, we have already draw the attention of Janbhagidari members and local administration for infrastructural development.
3. Institutional academic calendar will be prepared to promote teachers training and conducting FDPs.
4. Prime initiative will be taken for expansion for library and converting it in to e-library using automation tools.
5. Promotion of community service with the help of NSS and local representatives

6. To encourage the students to use MOOC and SWAYAM course content to increase their learning outcomes.
7. Institution will take initiative to use ICT tools and make it compulsory to develop e-contents.
8. The Institution has already communicated with local representative to start P.G. Courses.

Nodal Person

Dr. Birendra Kumar

Monitoring and Evaluation Plan – Year wise progress of the various activities shall be monitored by the IDP, IQAC and Nodal officer

Sustainability Plan – **To maintain the proper** functioning of the development activities a committee will be formed to make it sustain.



DEVELOPMENT GOAL - ACADEMIC ADMINISTRATION

➤ **OBJECTIVES**

Year 2023-24

1. Library automation, classrooms, laboratories, toilets, , Office automation, management of admissions and examinations
2. Smart classes, computers, Projectors, ICT integration, laboratories

Year 2024-25

1. Office & Library automation, up gradation of website, software support
2. Enable private public partnership by inviting and collaborating with NGOs and other agencies

Year 2025-26

1. Website up gradation
2. Academic Audit
3. Regular Monitoring of Academic Documents

Year 2026-27

1. Implementation of Academic and Non-academic reforms
2. The institution is to set up e-library with Inflibnet facilities so that both students and teachers are provided with e-books and e-journals.

Year 2027-28

1. Staffroom, sports room, auditorium

➤ **ACTIVITIES**

1. Currently we are using web portal to provide service to students in the further their will be expansion of web portal by adding some more function for easy access of institute information as well as office need to be upgraded to and make it more paperless environment.
2. From the upcoming academic session every department should collaboration with some other department or institutions and it will be compulsory to have collaboration.
3. Institute will plan to sign MoUs with University and College to use the resource of other institutions.
4. Staffroom has to be expanded and separate cabin is required for the student to discuss the academic issues of the students so we will try to upgraded it during infrastructural expansion.

Nodal Person

Mr. Asit Kumar

Monitoring and Evaluation Plan – Year wise progress of the various activities shall be monitored by the IDP, IQAC and Nodal officer

Sustainability Plan – To maintain the proper functioning of the development activities a committee will be formed to make it sustain.

DEVELOPMENT GOAL- EXAMINATION REFORMS

➤ **OBJECTIVES**

Year 2023-24

1. Our recommendation related to course curriculum to add contemporary and relevant issues to professional ethics, Gender, Human Values, Environment and Sustainability viable to the locality and the industry.

Year 2024-25

1. Enable private public partnership by inviting and collaborating with NGOs and other agencies

Year 2025-26

1. Strengthen the placement cell and improve networking conducting classes for competitive exams and collaboration with local and other industries.

Year 2026-27

1. Examination pattern needs to be changed as per current recruiting organization is conducting examination in MCQ format we should adopt MCQ, analytical and logical based questions.

Year 2027-28

1. Examination should be industry oriented to bridge the gap between academic and employer

➤ **ACTIVITIES**

1. Institute will try to focus on academic and industry inter-linkage programme to develop and adopt professional ethical environment
2. NSS and other student bodies will interact with nearby village create awareness because prime responsibility of our institution is to promote community service
3. Some our faculty members have already MCQ based learning and preparation of public sector examination to increase their global competency

Nodal Person

Mr. Asit Kumar

Monitoring and Evaluation Plan – Year wise progress of the various activities shall be monitored by the IDP, IQAC and Nodal officer

Sustainability Plan – **To maintain the proper** functioning of the development activities a committee will be formed to make it sustain.

DEVELOPMENT GOAL - INFRASTRUCTURAL DEVELOPMENT & MAINTENANCE

➤ **OBJECTIVES**

Year 2023-24

1. Digitalization of the Library
2. Infrastructure Requirements- Library Building To Be Constructed

Year 2024-25

1. Technology Enabled Classrooms

Year 2025-26

1. Playground and Indoor Sports complex

Year 2026-27

1. Science and Language Laboratories to be set up

Year 2027-28

1. Staffrooms, Auditorium

➤ **ACTIVITIES**

1. Institute has already chalked out the plan for the infrastructural development in the first phase classrooms then ICT enables and Smart class room has to be developed.
2. We have already consulted with PWD department regarding the development of infrastructure furthermore, layout of auditorium and indore sport complex will be considered.

Nodal Person

Mr. Agar Das Baghel

Monitoring and Evaluation Plan – Year wise progress of the various activities shall be monitored by the IDP, IQAC and Nodal officer

Sustainability Plan – To maintain the proper functioning of the development activities a committee will be formed to make it sustain.

DEVELOPMENT GOAL - PARTNERING WITH KNOWLEDGE HUBS

➤ OBJECTIVES

Year 2023-24

1. The institute will collaborate and have MoUs with reputed university, college and industry to achieve academic solutions.

Year 2024-25

1. Enhance the relevance and quality of existing courses by introducing add-on courses- accounting, web designing.

Year 2025-26

1. Improving interaction with industry:

Year 2026-27

1. Enable private public partnership by inviting and collaborating with NGOs and other agencies

Year 2027-28

1. Endeavour to establish linkage with national and international organizations/agencies for research and academic collaboration.

➤ ACTIVITIES

1. As already mentioned from next academic session we will have MoUs with reputed institution as well as with Industry.
2. Every department must design at least one value added course it will made compulsory.

Nodal Person

Ms. Preeti Singh Parihar

Monitoring and Evaluation Plan – Year wise progress of the various activities shall be monitored by the IDP, IQAC and Nodal officer

Sustainability Plan – **To maintain the proper** functioning of the development activities a committee will be formed to make it sustain.

DEVELOPMENT GOAL - AUTOMATION AND INFORMATION TECHNOLOGY

➤ **OBJECTIVES**

Year 2023-24

1. Library automation, classrooms, laboratories, toilets, staffroom, sports room, auditorium, Office automation, management of admissions and examinations

Year 2024-25

1. Smart classes, computers, Projectors, ICT integration, laboratories

Year 2025-26

1. The institute plan to establish modern computer lab and science lab.

Year 2026-27

1. The institute plans to increase the information communication technology (ICT) enabled capacity in teaching learning process.

Year 2027-28

1. Office & Library automation, up gradation of website, software support

➤ **ACTIVITIES**

1. The institute will create and adopt policy document to have mandatory use of ICT Tools to cover their 50% of syllabus.
2. For better student support system separate wing will be created that will take care of student grievance received in digital media.

Nodal Person

Dr. S. R. Tandan

Monitoring and Evaluation Plan – Year wise progress of the various activities shall be monitored by the IDP, IQAC and Nodal officer

Sustainability Plan – To maintain the proper functioning of the development activities a committee will be formed to make it sustain.

DEVELOPMENT GOAL - STAKEHOLDERS INVOLVEMENT

➤ OBJECTIVES

Year 2023-24

1. The institute plans to improve the level of stakeholder involvement in quality assurance at institute.
2. Regular interactions and programmes with social organizations, managing and setting up collaborative proposals and plans with NGOs and conducting special camps

Year 2024-25

1. Strengthen the placement cell and improve networking conducting classes for competitive exams and collaboration With local and other industries.

Year 2025-26

1. Enable private public partnership by inviting and collaborating with NGOs and other agencies

Year 2026-27

1. Endeavour to establish linkage with national and international organizations/agencies for research and academic collaboration.

Year 2027-28

1. Extraordinary effort shall be given to support the alumni Association and increase alumni engagement in the institute activities.

➤ ACTIVITIES

1. In the upcoming session there will be meeting with core-committee and sub-committee to have greater participation of stakeholders.
2. Institute academic calendar will be made compulsory to have career counseling programmes.
3. Once the institute will have PG Classes then next level interaction with National and International academic and industry linkage.

Nodal Person

Mr. Lawan Singh Kanwar

Monitoring and Evaluation Plan – Year wise progress of the various activities shall be monitored by the IDP, IQAC and Nodal officer

Sustainability Plan – To maintain the proper functioning of the development activities a committee will be formed to make it sustain.

DEVELOPMENT GOAL - CREATING INSTITUTIONAL BRAND IMAGE/ RANKING

➤ OBJECTIVES

Year 2023-24

1. Faculty development programmes, teacher exchange or teacher internship programmes , enhancement of R&D
2. Organize and attend seminars, workshops, conferences, encourage research projects and publications,

Year 2024-25

1. Provide consultancy services
2. To build up the research support of the teachers and students, institute plans to hold seminar, conference of national and international repute.

Year 2025-26

1. Extraordinary effort shall be given to support the alumni Association and increase alumni engagement in the institute activities.
2. The institute plans to improve the level of stakeholder involvement in quality assurance at institute.

Year 2026-27

1. The institute plan to establish modern computer lab and science lab.
2. In the next five year our core objective is to get better NAAC grading

Year 2027-28

1. The institute will collaborate and have MoUs with reputed university, college and industry to achieve academic solutions.

➤ ACTIVITIES

1. In every academic session every faculty must attend FDP.
2. At least one research paper, article publication in peer reviewed journal by faculty members.
3. Some of the department where sufficient lab resources are available will have to start consultancy services.
4. While conducting research activities faculty members should select local issues or challenges as their research problem.

Nodal Person

Mr. Raja Jhariya

Monitoring and Evaluation Plan – Year wise progress of the various activities shall be monitored by the IDP, IQAC and Nodal officer

Sustainability Plan – To maintain the proper functioning of the development activities a committee will be formed to make it sustain.

DEVELOPMENT GOAL - RESEARCH & DEVELOPMENT

➤ OBJECTIVES

Year 2023-24

1. Faculty development programmes, teacher exchange or teacher internship programmes , enhancement of R&D
2. Books, e- magazines, journals, e-journals, reading room

Year 2024-25

1. Organize and attend seminars, workshops, conferences, encourage research projects and publications,
2. Obtaining PG College status within 2 years

Year 2025-26

1. Improving interaction with industry
2. Enhancement of research and consultancy activities:

Year 2026-27

1. The institute plan to establish modern computer lab and science lab.

Year 2027-28

1. The institute plans to organize regular capacity building workshop/training programme for the teaching and non-teaching staff.
2. To build up the research support of the teachers and students, institute plans to hold seminar, conference of national and international repute.

➤ ACTIVITIES

1. As mentioned in other development goal MoUs will be signed between our institute and others to make faculty exchange program
2. Digitization of library resources and make it accessible to student 24x7
3. Continues effort will be made to start PG Course.
4. In the upcoming session Institute will try to organize National level seminar in sponsorship of CGCost.

Nodal Person

Dr. Birendra Kumar

Monitoring and Evaluation Plan – Year wise progress of the various activities shall be monitored by the IDP, IQAC and Nodal officer

Sustainability Plan – To maintain the proper functioning of the development activities a committee will be formed to make it sustain.

DEVELOPMENT GOAL - SOCIAL OUTREACH PROGRAMS

➤ OBJECTIVES

Year 2023-24

1. Regular interactions and programmes with social organizations, managing and setting up collaborative proposals and plans with NGOs and conducting special camps

Year 2024-25

1. Enhance the relevance and quality of existing courses by introducing add-on courses- accounting, web designing.

Year 2025-26

1. Enhancement of consultancy Services

Year 2026-27

1. Endeavour to establish linkage with national and international organizations/agencies for research and academic collaboration.

Year 2027-28

1. Competitive examination (UPSC/state PSC) books and to make fully computerized facilities in library.

➤ ACTIVITIES

1. Institution will get collaboration with NGOs and some local social bodies to arrange special camp for students.
2. Design of Ad-on courses as said earlier and its compulsion to start.
3. To start free coaching classes for UPSC and PSC including state government recruitments.

Nodal Person

Ms. Preeti Singh Parihar

Monitoring and Evaluation Plan – Year wise progress of the various activities shall be monitored by the IDP, IQAC and Nodal officer

Sustainability Plan – To maintain the proper functioning of the development activities a committee will be formed to make it sustain.

DEVELOPMENT GOAL - EMPLOYMENT

➤ **OBJECTIVES**

Year 2023-24

1. Strengthen the placement cell and improve networking conducting classes for competitive exams and collaboration with local and other industries.

Year 2024-25

1. Regular interactions and programmes with social organizations, managing and setting up collaborative proposals and plans with NGOs and conducting special camps

Year 2025-26

1. Enable private public partnership by inviting and collaborating with NGOs and other agencies
2. Improving employability of graduates

Year 2026-27

1. Competitive examination (UPSC/state PSC) books and to make fully computerized facilities in library.
2. Institute plan to encourage entrepreneurial Ecosystem.

Year 2027-28

1. The institute will collaborate and have MoUs with reputed university, college and industry to achieve academic solutions.

➤ **ACTIVITIES**

1. Establishing functional training and placement cell which will continuously conduct various event like mock interview, training program and internship opportunities to students.
2. Collaboration with NGOs
3. Programs for entrepreneurship skills development to motivate students towards self-employability.

Nodal Person

Mr. Shivram Chandravanshi

Monitoring and Evaluation Plan – Year wise progress of the various activities shall be monitored by the IDP, IQAC and Nodal officer

Sustainability Plan – To maintain the proper functioning of the development activities a committee will be formed to make it sustain.

DEVELOPMENT GOAL - SUPPORTING STUDENTS FROM DISADVANTAGED BACKGROUNDS

➤ **OBJECTIVES**

Year 2023-24

1. Regular Remedial and Tutorial Classes

Year 2024-25

1. Providing free ship and scholarship to meritorious student

Year 2025-26

1. Extra classes for Competitive examination

Year 2026-27

1. Vocational Education and Value added courses

Year 2027-28

1. Creation of Incubation center

➤ **ACTIVITIES**

1. Regular monitoring of students to identify slow learner, average learner and gifted learner and arrange remedial and tutorial classes.
2. Proper functioning of mentor – mentee concepts.
3. Institute will make policy to provide financial support student from disadvantaged background and also for bright students.
4. Preparing students to compete globally skills based valued added course and organization free coaching classes for competitive examination

Nodal Person

Mr. Sheetal Sahu

Monitoring and Evaluation Plan – Year wise progress of the various activities shall be monitored by the IDP, IQAC and Nodal officer

Sustainability Plan – To maintain the proper functioning of the development activities a committee will be formed to make it sustain.

6. ACTION PLAN (Planning and execution strategy):

6.1 Action plan for organizing program and for improving academic performance of SC/ST/OBC/ academically weak students through innovative methods, such as remedial and skill development classes for increasing the transition rate and pass rate with the objective of improving their employability.

Presently, there is a provision in the time table for remedial classes for weaker students.

The following measures should be taken to improve the standard:

1. Bridge courses shall be started to help weak students.
2. Improving the level of English among students and this can be done by encouraging teachers to communicate in English or to set up an English language lab where students can listen to tapes and workbooks.
3. Appointment of active student advisor which can give academic as well as personal advice.
4. Diagnosing and tracking student performance through properly devised test that provides information about specific topic in which student is weak.
5. Coaching for NET/SET/ competitive exams for SC / ST/ OBC and academically weak students
6. Training, Counseling and Placement cell shall be made activated and functional
7. Encouraging peer learning groups where good students can help weak ones.
8. Introducing vertical integration where senior students can work with juniors.

Improving employability of graduates:

The institution has plans to train students in various employable skills like learning

1. Basic English grammar and Communication skills in English.
2. Certificate courses in Computer application, hardware, web programming.
3. Soft skills and personality development
4. Basic ICT, Entrepreneurial skills and interpersonal skills.
5. Skills in traditional handicrafts and self-employment.
6. There are also plans to develop capacity development projects to students so that their employability is increased through add on courses, certificate courses, workshops, seminar etc.
7. Teacher and Students are encouraged to take up research projects and innovative projects.

6.2 Provide an action plan for strengthening of PG programs and starting of new PG programs.

The college is already offering M.Sc Computer Science under self-finance scheme. The following measures will be taken to improve the standards of PG programs:

1. Arrange more placement opportunities for PG students.
2. To start new PG courses like MSc Chemistry, Zoology, Botany, MA Hindi and M.Com.
3. Adequate infrastructure and independent computer and language laboratory will be made.
4. Students will be encouraged to deliver seminars and lecturers in consultation with faculty.
5. Smart class rooms with installed LCD will be arranged.
6. Arrange more and more Campus Drive for PG students.
7. The present Manual Library shall be digitalized.

6.3 Attach a summary of Training Needs Analysis carried out. Also, provide Faculty Development Plan for the first 18 months for improving their teaching, subject area and research competence based on Training Needs Analysis in the following areas:

The college should earmark a proportion of their budget for faculty development scheme. Presently no such facility is provided by college. College plans to spend at least 10% institutional project outlay on faculty and staff development in these following areas.

1. Basic and advanced Pedagogy.
2. Up gradation of qualifications.
3. Improving competence in teaching and training.
4. Development of modern learning resources and teaching aids
5. Training on UGC and University Act
6. New techniques in research, improving competence in research and consultancy.
7. Deputation to seminars, conferences and presentation of research papers.
8. Establishing linkages with academic and research institutions and industry, Student counseling.
9. Fostering positive teacher behavior.
10. Faculty appraisal system.

6.4 Provide an action plan for Training and Technical and other staff in functional areas.

1. Update new skills and competencies to handle new laboratory instruments and equipment.
2. Library digitalization and Developments in library sciences,
3. Recent developments in the science of sports.
4. Motivate the staff for training and to enhance administrative staff development training programs on Modern office equipment, Software, Office automation, Maintenance of records, Procedures and Friendliness towards faculty and students.

6.5 Describe the relevance and coherence of Institutional Development proposal with State's /National(In case of CFIs) Industrial /Economic Development Plan.

1. Need for quality achievement, providing infrastructural support and modernizing administration as the primary concerns.
2. The objective of the proposals should cater to the requirement of the State so that the inputs of the institution could benefit the region.
3. It should confirm to the Government objective of higher education to improve GER (Gross Enrolment Ratio) and align with the States and Regional economic development plan.
4. Achieving social justice and social equity through higher education.
5. Empowering students to become responsible citizens.
6. Empowering women and the marginalized through higher education.

6.6 Describe briefly the participation of departments / faculty in the IDP preparation.

Action plan are made for the proper co-ordination with faculties of various departments. A proper integrated and co-ordination mechanism with different committees will be made. The steps involved in arriving at the proposal are as follows.

1. A brainstorming session organized by IQAC to conduct the SWOC analysis.
2. Student feedback constitutes a crucial component in the SWOC analysis.
3. Having identified the key areas, objectives for the Institutional Plan arrived at in discussion with the faculty.
4. Inputs from departments of library and physical education sought to prepare the plan.
5. Administrative staff support sought at specific junctures during the preparation of the plan.

6.7 Describe institutional project implementation arrangements with participation of faculty and staff.

Based on the analysis and discussions with the core committee and other members, Institutional level bodies were formed and the project responsibilities assigned to each bodies.

The detailed function of each bodies are as below.

1. Take all policy decisions,
2. Forms supervise and Guide various committees.
3. Ensure proper utilization of project fund and timely submission of FMRs and UCs.
4. Monitor progress with transparency.

7. PLAN BUDGET:

Sl. No	Activities	Project Allocation	(Rs. in Lakhs)				
			Financial year				
			2023-24	2024-25	2025-26	2026-27	2027-28
1	Infrastructure						
	1.Campus development: New construction of additional Class rooms /Laboratory /Library/Hostel/Common room etc.	2600	150	225	575	900	750
	2.Modernization and strengthening of laboratories/Class rooms	75	-	75	-	0.00	-
	3.Establishment of new laboratories for existing UG and PG programs and for new PG programs	50	5	8	10	15	13
	4.Updation of Learning Resources	20	-	-	20	-	-
	5.Procurement of furniture	235	25	50	30	65	65
	6.Establishment/Up gradation of Central and Departmental Computer Centers	0.50	-	-	-	50	-
	7.Modernization/improvements of supporting departments	12	-	2	-	-	10
	8.Modernization and strengthening of libraries and increasing access to knowledge resources	10	-	-	10	-	-
	9.Refurbishment (Minor Civil Works)	250	-	-	-	-	250
2	Research and Development Support						
	1. Providing Teaching and Research Assistantships to increase enrolment in existing and new PG / Ph. D. programs.	20	2	4	6	6	2
	2.Provision of resources for research support	10	1	2	2	3	3
	3.Enhancement of R&D and institutional consultancy activities	15	2	2	3	5	4
3	Faculty Development Support						
	Faculty and Staff Development (including faculty qualification up gradation, pedagogical training, and organizing / participation of faculty in workshops, seminars and conferences) for improved competence based on TNA	35	4	5	7	11	9
4	Institutional Reforms						
	1.Technical assistance for procurement and academic activities	25	3	4	5	8	6
	2.Institutional management capacity enhancement	40	4	6	8	12	10
5	Academic Support						
	1.Creation of new departments/courses	45	5	7	9	14	11
	2.Enhanced Interaction with Industry	30	3	5	6	9	8
	3.Student support activities	35	4	5	7	11	9
6	Any Others						
	1.Extension activities	15	2	2	3	5	4
	2.Community Services	15	2	3	4	6	5
	3.Academic Collaboration	20	2	3	3	6	4
	4.Industry Academia Inter-linkage	25	2	3	5	6	6
	GRAND TOTAL	3632	213	410	713	1129	1167

8. PLAN TARGETS FOR INSTITUTION:

8.1 Give an action plan for ensuring that the project activities would be sustained after the completion of the Project (max. 500 words) –

In the Institute Development Plan, different types of course and facilities that have been planned for the students and faculty members, that continuity can be maintained in the following ways:

- First of all, we will determine the action plan for each objective. To achieve our objective, we will work through various activities, and after each activity, we will take feedback from the students and various stakeholders associated with it because feedback is the only medium through which we can analyze the strength, weaknesses, opportunities, and challenges of our system.
- In the development plan, we have set the goals to target the very basic needs; for example, at present, no post-graduation courses are being conducted in the college; if post-graduation level classes are conducted, then definitely sustainability in higher education will be achieved.

For sustainability and excellence in facilities and courses, the following steps will be taken:

- All the activities planned for every upcoming year are institutionalized by forming various committees and nodal officers.
- The IQAC & IDP coordinators will monitor all the activities conducted by the different committees and ensure continuity.
- The Feedback system will be strengthened for the implementation & improvement of IDP plans & activities.
- If the plan is continued, definitely we definitely assure a better plan towards a better prospectus for the institution.

**8.2 Provide the feasibility and sustainability of the Plan targets for Institution:
(max. 500 words) –**

- The prime need and target of the institution is its infrastructure facility, which is very poor with respect to the current enrollment of students.
- Due to lack of infrastructure, the institution is not able to start new courses.
- In the present scenario, simple graduation courses do not offer more job opportunities.
- To cope with current challenges, students need to be skilled and have expertise in at least one domain of their subject areas.
- To excel the academic growth and make students more employable, all the said IDP objectives are very essential.
- In order to make it feasible and sustainable, our Institution will carefully implement each and every development plan identified during the SWOC analysis.
- The development plan will continuously uncover the weaknesses and strengths of an implementation strategy to make it feasible and sustainable.
- A proposed plan to assure that whatever the outcomes we achieve during implementation process, it has to create a positive impact on the students and society.

9. FINANCIAL AND BUDGETARY SUSTAINABILITY:

The financial resources received for the Institutional Development Plan will be utilized by the Institute for the holistic development of students and faculty members, which will include following activities to make it sustainable:

- To create a functional placement cell so that work can be done in the direction of employment and self-employment among girl students.
- To get industry academia inter-linkage program to fulfill the demand of stakeholders.
- To establish Research & Development cell to promote quality research.
- To develop an efficient leadership capacity by using different types of ICT resources in the field of teaching-learning by establishing e-learning resources.
- To encourage girl students in the field of extension activities and community services.
- Construction of infrastructure so that different types of new courses can be conducted.
- High quality laboratories can be built through which knowledge can be increased among students.
- In addition to teaching and learning work, a new dimension can be given to cultural, social, political and economic outlook in other disciplines, such as education.
- Canteen, Auditorium, Sports Ground and other facilities can be constructed in the college campus in such a way that we can step towards holistic and all-round development of girl students.

10. **DOCUMENTS ON STAKE HOLDER'S CONSULTATION:**

While preparing IDP of the Institute we continuously consulted with our Stakeholder for SWOC analysis to prepare Institute Development Plan.

LIST OF DOCUMENTS

- Staff Council meeting minutes for IDP preparation
- Institute core-committee and sub-committee meeting minutes
- Staff members meeting regarding progress of IDP preparation
- Report of Students Feedback Analysis
- Report of Teachers Feedback Analysis
- Report of Parents Feedback Analysis
- Report of Alumni Feedback Analysis
- Report of Student Satisfaction Survey Analysis

The detailed report is attached in **Annexure IX**

11. FOLLOW-UP AND EVALUATION

For the correct implementation of the Institutional Development Plan proper follow-up and carefully monitoring is required. In order to achieve the goal of the IDP the following follow-up and evaluation process will be taken –

- The plan will be implemented under the keen supervision of concerned Nodal officer.
- Regular reporting and meeting will be conducted by the IDP Coordinator.
- The success and failure of the system will be monitored and controlled by the committees.
- Evaluation of entire development activities will be monitored by IDP & IQAC coordinator and they will report it to the Head of the Institution

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For Expert Committee' Use only

Annexure – I

EVALUATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Sl. No.	Evaluation Parameters	Total	Marks Obtained
1	Institutional Preparedness and Implementation Feasibility		
A	Clarity of institutional basic information including baseline data		
B	Overall proposal implementation feasibility		
	1 Clarity in the identification of general development objectives, related specific objectives, their expected results, and its coherence with SWOC analysis		
	2 Have the key activities been identified clearly and adequately for each specific-objective		
	3 Adequacy of the Institutional Project Implementation arrangements		
C	Quality of SWOC analysis		
	1 Appropriateness for the procedure adopted for the conduct of SWOC analysis and adequacy of participation of stakeholders		
	2 Clarity in the identification of strengths, weaknesses, opportunities and threats		
D	Coherence of proposal with State's /Regional development plan		
E	Reasonability of proposed budget		
	Sub-total (1)		
Sl. No.	Evaluation Parameters	Total	Marks Obtained
2	Clarity and Quality of the Action Plans for:		
A	Scaling-up research and innovation		
	1 Quality of action plan for quantitatively increasing qualitatively		
	2 Quality of action plan to transfer technology and for commercialization of		
	3 Scaling up Ph. D. enrollment through existing and new programs		
	4 Scaling-up enrollment in to UG /PG Programs in existing and new ones.		
B	Research Collaborative activities with institution at National and International level		
	1 Identification of options to improve and increase research collaborations at National and International level		
	2 Clarity in identification of expected quality enhancement in Masters and Potential impact and depth of proposed Industry collaboration		
C	Faculty Development including pedagogical training to:		
	1 Develop faculty/technical staff in subject domain		
	2 Improve pedagogical skills of faculty for better student learning.		
D	Identification of weak students and for improvement in their learning.		
	Sub-total (2)		
	Total (1)+(2)		

Annexure – II

RECOMMENDATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)

नगर कवर्धा तहसील कवर्धा जिला कबीरधाम वर्ष 1970-71

क्र. नं. पुरावे नं. का रुदाला	मुखंडाक का कुल क्षेत्रफल (वर्ग मीटर में)	कब्रिस्तान का नाम पित्त का नाम तथा विवरण स्थान	मुखंड के अन्तर्गत रचनाओं का विवरण				आदेश का सूक्ष्म विवरण भांगला कनाक सहित	प्रव्याजी जो ली गई	जुमाना	लगान जो कायम किया गया	अंतिम प्लॉट नं.	अन्य विवरण
			रचना का विवरण	क्षेत्रफल	रचना का विवरण	क्षेत्रफल						
3	4	5	6	7	8	9	10	11	12	13	14	
3	14918.00	गा. कन्या महाविद्यालय कवर्धा	पक्का भवन रुकी भूमि	14912.00	-	ज. प्र. प्र. 1-09 अ. 2001 वर्ष 2005-06 में कलेक्टर मबी. कवर्धा के आदेश दिनांक 23-2-06 के अन्तर्गत गा. कन्या महाविद्यालय हेतु हस्तांतरण किया गया	जमाना मुक्त					
4	5052.00	गा. कन्या महाविद्यालय कवर्धा	रुकी भूमि	5052.00	-	भीमान कलेक्टर मबी. कवर्धा के आदेश 03 अ. 2001 वर्ष 2014-15 में पारित आदेश दिनांक 11/01/15 के अन्तर्गत गा. कन्या महाविद्यालय हेतु भूमि हस्तांतरण किया गया। हरि/समर्थ सहा. प्र. प्र. प्र. दिनांक वि. 2014/15						

राजस्व निरीक्षक
नजूल जॉब-कवर्धा

सत्यापित

18/09/2016

कार्यालय तहसीलदार कवर्धा, जिला- कबीरधाम

ज्ञापन

क्रमांक / 1995 / सीडर / 2015
प्रति,

कवर्धा दिनांक -27.11.2015

प्राचार्य,

शा. राजमाता विजया राजे सिंधिया कन्या महाविद्यालय
कवर्धा

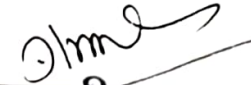
विषय:-

महाविद्यालय का शहरी क्षेत्र में होने का प्रमाण पत्र प्रदाय करने बाबत।

है।

विषयांतर्गत लेख है कि आपके द्वारा महाविद्यालय शहरी क्षेत्र में होने संबंधी जानकारी चाही गयी

उक्त शा. राजमाता विजया राजे सिंधिया कन्या महाविद्यालय कवर्धा शहरी क्षेत्र कवर्धा में स्थापित है
अतएव चाही गयी जानकारी संप्रेषित है।


तहसीलदार
कवर्धा



विश्वविद्यालय अनुदान आयोग २५५५१७७७ (१)
University Grants Commission
(मानव संसाधन विकास मंत्रालय, भारत सरकार)
Ministry of Human Resource Development,
Govt. of India
बहादुर शाह जफर मार्ग, नई दिल्ली - 110 002
Bahadur Shah Zafar Marg, New Delhi - 110 002

UGC Website: www.ugc.ac.in
Ph. 011-23604414 (CPP-I/Colleges)

Speed Post

F. No. 8-410/2013 (CPP-I/C)

April, 2017

The Registrar,
Pt. Ravishankar Shukla University
Raipur - 492 010
Chhattisgarh

2 - MAY 2017

Sub:- Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. 595/UGC/2016-17 dated 12.01.2017 received from the Principal, Government Rajmata Vijayaraje Sindhiya Girls College, Kawardha - 491 995, Dist. Kabirdham, Chhattisgarh on the above subject and to say that it is noted that the following college is **aided** and **temporarily** affiliated to **Pt. Ravishankar Shukla University, Raipur**. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head '**Government Colleges teaching upto Bachelor's Degree**':-

Name of the College	Year of Establishment	Remarks
Government Rajmata Vijayaraje Sindhiya Girls College, Kawardha - 491 995, Dist. Kabirdham, Chhattisgarh.	2005	The college does not fulfill the requirement of permanent affiliation. Therefore, the college is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Pramod Sharma)
Under Secretary

Copy to:-

1. The Principal, Government Rajmata Vijayaraje Sindhiya Girls College, Kawardha - 491 995, Dist. Kabirdham, Chhattisgarh.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi - 110 001
3. The Commissioner cum Principal Secretary, Higher Education, D.K.S. Bhawan, Mantralaya, Room No.266, Raipur - 492 001 (Chhattisgarh).
4. Education Officer, UGC, Central Regional Office (CRO), Tawa Complex, Bittan Market, E-5, Arera Colony, Bhopal - 462 016, (Madhya Pradesh).
5. Section Officer (F.D.-III Section) U.G.C., New Delhi.
6. Guard file.

(Sunita Kalra)
Section Officer



HEMCHAND YADAV VISHWAVIDYALAYA, DURG (CG)

(A State Government University established under Chhattisgarh Act No. 16 of 2015)

Raipur Naka, Durg (C.G.) - 491001

Email: academic@durguniversity.ac.in Website: www.durguniversity.ac.in Phone 0788-2359400

No. **A727** Academic/Annual Affiliation/119/2022

Durg, Dated - **21/03/2022**

ORDER

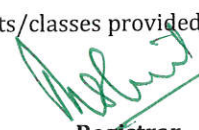
As per the previous recommendation of the University Standing Committee and approval by the Executive Council, following college is granted **Annual Affiliation** for the year **2021-22** as shown in the class/subject after deposit of prescribed fee under the term and condition laid down in university statute 27 & 28.

College Name	Class/ Subject	Number of Seats	Affiliation (Permanent/ Non-Permanent)
Govt. Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, Dist. - Kabirdham (C.G.)	B.A. - F.C., Sociology, Geography, Political Science Including Additional Subject with Non-Permanent Affiliation Hindi Literature, English Literature	300	Permanent Affiliation
	B.Sc. -F.C., Chemistry, Botany, Zoology	250	Permanent Affiliation
	B.Sc.- F.C. Chemistry, Physics, Mathematics Including Additional Subject Computer Science	60	Permanent Affiliation
	B.Com	60	Permanent Affiliation

Instructions-

1. College will follow recent admission guidelines issued by Department of Higher Education, Govt. of Chhattisgarh and will also give priority to students of Chhattisgarh State.
2. All teaching and non-teaching staff of the college will be given pay scale (Including all allowances) as recommended by UGC/CG Govt.
3. If the college doesn't follow the terms & conditions mentioned in the order of Govt. and any objection is laid at any point then action may be taken as per rules.
4. No donation should be collected from the students as per provision of the govt. rules.
5. College must have to follow the directions issued by affiliating university from time to time.
6. From the inception of any course, recruitment of minimum teaching staff is compulsory.
7. Books of the concerned subjects should be purchased instantly.
8. If there is any modification regarding subjects/classes/seat no. in this affiliation letter, then colleges should compulsorily contact University within **10 days** from the date of release of letter along with documentary proof.

Failing to fulfill the conditions as mentioned above, the affiliation in subjects/classes provided to college can be reverted from the upcoming session.


Registrar

Hemchand Yadav Vishwavidyalaya, Durg
Durg, Dated - **21/03/2022**

No. **A728** Academic/Annual Affiliation/ 119 /2022
Copy to -

1. Commissioner Higher Education Dept. Block C, Second & Third Floor, Indravati Bhavan, Atal Nagar, Naya Raipur.
2. PA to Hon'ble VC/Registrar for information.
3. Exam Section, Hemchand Yadav Vishwavidyalaya, Durg (C.G.)


Assistant Registrar (Acad.)
Hemchand Yadav Vishwavidyalaya, Durg



दुर्ग विश्वविद्यालय, दुर्ग (छ.ग.)

उत्तराखण्ड शासन के अधीन 31.10.2015 द्वारा स्थापित

रायपुर नाका, दुर्ग (छ.ग.) - 491001

Email: academic@durguniversity.ac.in Website: www.durguniversity.ac.in Phone-0788-2359400

क्र. 1091 / अका / वार्षिक संबद्धता / 025 / 2017

दुर्ग दिनांक : 30/8/17

॥ आदेश ॥

विश्वविद्यालय अधिनियम की धारा 15(a)(1) में उल्लिखित विभागीय स्तर के लक्ष्य माननीय कुलपति महोदय जी की अध्यक्षता में प्राधिकार समिति की बैठक दिनांक 30.08.2017 में लिए गए निर्णयानुसार निम्नलिखित महाविद्यालय को उनमें सम्मिलित करित सत्र एवं कक्षा/विषय के लिए संबद्धता प्रदान की जाती है।

क्र.	महाविद्यालय का नाम	सत्र	कक्षा/विषय	सीट संख्या
1	शासकीय राजमाता विजया राजे सिद्धिया कन्या महाविद्यालय, कसौरघाम (छ.ग.) Email- rvsrgirlscollegekwd@gmail.com Ph. No 07741-232054	2017-18	Non Permanent Affiliation B.A- F.C., H.ind., English, Sociology, Geography, Political Science B.Sc.- F.C. Chemistry, Botany, Zoology B.Sc.- F.C., Chemistry, Physics, Maths including Computer Science B.Com	220 135 60 60

निर्देश

- उत्तराखण्ड शासन प्रवेश मार्गदर्शिका सिद्धांत का पालन करण एवं छात्रों/छात्रिकाओं का प्राथमिकता देंगे।
- शैक्षणिक एवं अशैक्षणिक स्टाफ को पूर्ण वेतन, छुट्टी/शुल्क, भ्रमण भत्ता (समाप्त कार्यों समितियों) दिया होगा।
- शासन के आदेश में उल्लिखित शर्तों का पालन न करण एवं माध्यम में शासन को द्वारा उपरोक्त आदेश पर किसी भी प्रकार की आपत्ति होने पर संबद्धता को निरस्त/समाप्त कार्यवाही की जायेगी। प्रावधानानुसार महाविद्यालय में प्रवेशित छात्रों से छिपे भी प्रकार का भ्रमण न लिया जाये। समय-समय पर विश्वविद्यालय द्वारा जारी निर्देशों का पालन करेंगे।
- सुनताम शैक्षणिक स्टाफ की नियुक्ति प्रायोजक आरम्भ करने के साथ ही करनी होगी। महाविद्यालय के शैक्षणिक वातावरण में आवश्यक परिदृश्य करते हुए शैक्षणिक गुणवत्ता को सुदृढ करेंगे। तत्काल विषयों से संबंधित पुस्तकें क्रय करेंगे।
- उक्त शर्तों की पूर्ति न करने की स्थिति में महाविद्यालय का की जाये उपरोक्त विषयों/कक्षा को सम्बद्धता उनमें भी सत्र से वापस ले ली जाएगी।



आदेशानुसार

(Signature)

उप कुलसचिव (अका.)

क्र. 1092 / अका / वार्षिक संबद्धता / 025 / 2017

दुर्ग दिनांक : 30/8/17

परिशिष्टी

- आयुक्त उच्च शिक्षा विभाग, ब्लॉक-सी, द्वितीय एवं तृतीय तह, इन्द्रावती नगर, रायपुर (छ.ग.)
- माननीय कुलपति महोदय के सचिव/कुलसचिव के निज सहायक दुर्ग विश्वविद्यालय दुर्ग (छ.ग.)
- परिभाषा नियंत्रक दुर्ग विश्वविद्यालय दुर्ग (छ.ग.)

उप कुलसचिव (अका.)



दुर्ग विश्वविद्यालय, दुर्ग (छ.ग.)

(छत्तीसगढ़ शासन के अधिनियम क्र. 16/2015 द्वारा स्थापित)

शासकीय वा.वा. पाटणकर, कन्या महाविद्यालय परिसर, रायपुर नाका, दुर्ग (छ.ग.) - 491001

Email: durguniversity@gmail.com Website: www.durguniversity.ac.in Phone & Fax 0788-2213300

क्र. 225/अका./संबद्धता वृद्धि-69/2016

दुर्ग, दिनांक : 25/10/16

॥ आदेश ॥

विश्वविद्यालय अधिनियम की धारा (52) में उल्लेखित विशेषाधिकारों के तहत माननीय कुलपति महोदय जी की अध्यक्षता में प्राधिकार समिति की बैठक दिनांक 25/10/2016 में लिए गए निर्णयानुसार निम्नांकित महाविद्यालय को उनके सम्मुख दर्शित सत्र एवं कक्षा/विषय के लिए संबद्धता प्रदान की जाती है।

क्र.	महाविद्यालय का नाम	सत्र	कक्षा/विषय	सीट संख्या
1	शासकीय राजमाता विजया राजे सिंधिया कन्या महाविद्यालय, कबीरधाम (छ.ग.) Email- rvrsgirlscollegekwd@gmail.com Ph. No- 07741-232054	2016-17	Non Permanent Affiliation B.A- F.C., Hindi, English, Sociology, Geography, Political Science BSc- F.C. Chemistry, Botany, Zoology BSc- F.C. Chemistry, Physics, Maths including Computer Science B.Com	200 120 60 60

निर्देश :

- छत्तीसगढ़ शासन प्रवेश मार्गदर्शिका सिद्धांत का पालन करेंगे एवं छत्तीसगढ़ के छात्रों को प्राथमिकता देंगे।
- शासन के आदेश में उल्लेखित शर्तों का पालन न करने एवं भविष्य में शासन के द्वारा उपरोक्त आदेश पर किसी भी प्रकार की आपत्ति होने पर, पाठ्यक्रम की संबद्धता पर नियमानुसार कार्यवाही की जावेगी।
- प्रावधानानुसार महाविद्यालय में प्रवेशित छात्रों से किसी भी प्रकार का डोनेशन न लिया जाये।
- समय-समय पर विश्वविद्यालय द्वारा जारी निर्देशों का पालन करेंगे।
- न्यूनतम शैक्षणिक स्टाफ की नियुक्ति पाठ्यक्रम आरम्भ करने के साथ ही करनी होगी।
- महाविद्यालय के शैक्षणिक वातावरण में आवश्यक परिवर्तन करते हुए शैक्षणिक गुणवत्ता को सृदढ करें।
- तत्काल विषयों से संबंधित पुस्तकें क्रय करें।
उक्त शर्तों की पूर्ति न करने की स्थिति में महाविद्यालय को दी जा रही उपर्युक्त विषयों/कक्षा की सम्बद्धता आगामी सत्र से वापस ले ली जाएगी।

आदेशानुसार

उप कुलसचिव (अका.)

दुर्ग, दिनांक : 25/10/16

दुर्ग विश्व विद्यालय - दुर्ग

पृ.क्र. 226 /अका. X 2016

प्रतिलिपि:

- आयुक्त, उच्च शिक्षा विभाग, ब्लॉक-सी, द्वितीय/तृतीय तल, इन्द्रावती भवन, नया रायपुर (छ.ग.)।
- प्राचार्य, शासकीय राजमाता विजया राजे सिंधिया कन्या महाविद्यालय, कबीरधाम (छ.ग.)।
- कुलपति के सचिव/कुलसचिव के निज सहायक, दुर्ग विश्वविद्यालय, दुर्ग (छ.ग.)।
- परीक्षा नियंत्रक, दुर्ग विश्वविद्यालय, दुर्ग (छ.ग.)।

उप कुलसचिव (अका.)

247
03/11/2016



पं. रविशंकर शुक्ल विश्वविद्यालय रायपुर, (छ. ग.)
दूरभाष 0771-2262802 (अकादमिक), 0771-2262540 (कुलसचिव), फैक्स-0771-2262818, 2262607



क्रमांक 13194/अका./सम्ब.वृद्धि/2014

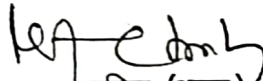
रायपुर, दिनांक 22/01/2014

॥ आदेश ॥

विश्वविद्यालय विद्या परिषद् की स्थायी समिति की बैठक, दिनांक 16.12.2013 में की गई अनुशांसा को कार्यपरिषद् की बैठक दिनांक 17.12.2013 में अनुमोदन प्रदान किया गया है, तदनुसार निम्नलिखित महाविद्यालय को दर्शित कक्षा/विषय के साथ शुल्क जमा करने के पश्चात् विश्वविद्यालय परिनियम 27 एवं 28 की शर्तों के अधीन सम्बद्धता सत्र 2013-14 के लिए बढ़ाई जाती है।

क्र.	महाविद्यालय का नाम	कक्षा/विषय
1	शासकीय राजमाता विजयाराजे सिंधिया कन्या महाविद्यालय कवर्धा, जिला- कबीरधाम (छ.ग.) rvrsgirlscollegekwd@gmail.com, Phone No.- 07741-232054 Mobile No.- 9300780191	Non-Permanent Affiliation B.Sc. - F.C., Maths, Physics Computer Sc. (60 Seat) B.A. I,II - F.C., Socio., Geog., Pol. Sc. (81 Seat) B.Com. I, II (60) - All Compulsory Sub. B.Sc.-I,II(40)F.C., Chemistry, Zoology, Botany.


आदेशानुसार,


उप कुलसचिव (अका.)

पृ. क्रमांक 13195/अका./सम्ब.वृद्धि/2014
प्रतिलिपि :-

रायपुर, दिनांक 22/01/2014

1. आयुक्त, उच्च शिक्षा संचालनालय, शासकीय विज्ञान महाविद्यालय परिसर, रायपुर ।
2. प्राचार्य, सम्बन्धित महाविद्यालय को,
3. सहायक कुलसचिव (परीक्षा)/उप कुलसचिव गोपनीय, नामांकन विभाग,
4. कुलपति के सचिव/कुलसचिव के निजी सहायक,
पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर को सूचनार्थ एवं आवश्यक कार्यवाही हेतु अग्रेषित।


वरिष्ठ अधीक्षक (अका.)



पं. रविशंकर शुक्ल विश्वविद्यालय रायपुर, (छ. ग.)

दूरभाष. 0771-2262602 (अकादमिक), 0771-2262540 (कुलसचिव), फैक्स-0771-2262818, 2262607

क्रमांक : 10988 / अका. / सम्ब.वृद्धि / 2013


रायपुर, दिनांक : 26 / 06 / 2013

॥ आदेश ॥

विश्वविद्यालय विद्या परिषद् की स्थायी समिति की बैठक, दिनांक 15.05.2013 में लिये गए निर्णय को कार्यपरिषद् की आगामी बैठक में अनुमोदन की प्रत्याशा में निम्नलिखित महाविद्यालय को दर्शित कक्षा/विषय के साथ शुल्क जमा करने के पश्चात् विश्वविद्यालय परिनियम 27 एवं 28 की शर्तों के अधीन सम्बद्धता सत्र 2012-13 के लिए बढ़ाई जाती है।

क्र.	महाविद्यालय का नाम	कक्षा/विषय
1	शासकीय राजमाता विजयाराजे सिंधिया कन्या महाविद्यालय, कवर्धा, जिला- कबीरधाम (छ.ग.)	Non Permanent Affiliation B.Sc.- F.C. , Maths, Physics Computer Sc. (60 Seat) B.A. I,II - F.C. , Socio., Geog., Pol. Sc. (81 Seat) B.Com. I,II (60) - All Compulsory Sub. B.Sc.-I,II (40) F.C., Chemistry, Zoology, Botany.

आदेशानुसार,



उप कुलसचिव (अका.) 25.6.13

पृ. क्रमांक : 10989 / अका. / सम्ब.वृद्धि / 2013

रायपुर, दिनांक : 26 / 06 / 2013

प्रतिलिपि :-

1. आयुक्त, उच्च शिक्षा संचालनालय, शास. विज्ञान महाविद्यालय परिसर, रायपुर।
 2. प्राचार्य, सम्बन्धित महाविद्यालय को,
 3. सहायक कुलसचिव (परीक्षा) / उप कुलसचिव गोपनीय, नामांकन विभाग,
 4. कुलपति के सचिव / कुलसचिव के निजी सहायक,
- पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर को सूचनार्थ एवं आवश्यक कार्यवाही हेतु अग्रेषित।


उप कुलसचिव (अका.)

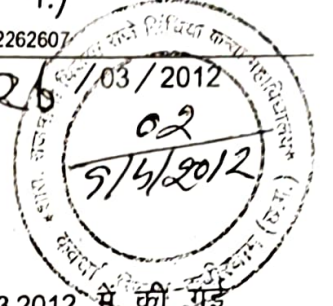


पं. रविशंकर शुक्ल विश्वविद्यालय रायपुर, (छ. ग.)

दूरभाष: 0771-2262802 (अकादमिक), 0771-2262540 (कुलसचिव), फैक्स-0771-2262818, 2262607

क्रमांक 6824 / अका. / सम्ब.वृद्धि / 2012

रायपुर, दिनांक 26/03/2012

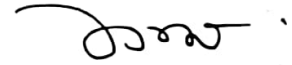


॥ आदेश ॥

विश्वविद्यालय विद्या परिषद् की स्थायी समिति की बैठक, दिनांक 06.03.2012 में की गई अनुशंसा को कार्यपरिषद् की बैठक दिनांक 06.03.2012 में अनुमोदन प्रदान किया गया है, तदनुसार निम्नलिखित महाविद्यालय को दर्शित कक्षा/विषय के साथ सत्र 2011-12 के लिए विश्वविद्यालय परिनियम 27 एवं 28 की शर्तों के अधीन अस्थाई सम्बद्धता प्रदान की जाती है।

क्र.	महाविद्यालय का नाम	कक्षा / विषय
1	शासकीय राजमाता विजयाराजे सिंधिया कन्या महाविद्यालय, कवर्धा, जिला- कबीरधाम (छ.ग.)	Non Permanent Affiliation B.Sc. - F.C., Maths, Physics Computer Sc. (60 Seat) B.A. - F.C., Socio., Geog., Pol. Sc. (81 Seat) B.Com. (60) - All Compulsory Sub. B.Sc. - (40) F.C., Chemistry, Zoology, Botany,

आदेशानुसार,

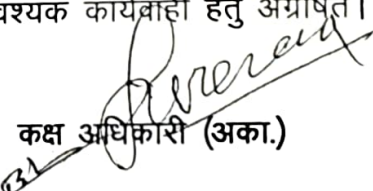

उप कुलसचिव (अका.)

पृ. क्रमांक 6825 / अका. / सम्ब.वृद्धि / 2012

रायपुर, दिनांक 26/03/2012

प्रतिलिपि :-

1. आयुक्त, उच्च शिक्षा संचालनालय, शास. विज्ञान महाविद्यालय परिसर, रायपुर ।
2. सम्बन्धित महाविद्यालय के प्राचार्य को,
3. सहायक कुलसचिव (परीक्षा) / उप कुलसचिव गोपनीय, नामांकन विभाग, कुलपति के सचिव / कुलसचिव के निजी सहायक,
4. पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर को सूचनार्थ एवं आवश्यक कार्यवाही हेतु अग्रेषित।


कक्ष अधिकारी (अका.)



हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.)

(छत्तीसगढ़ शासन के अधिनियम क्र. 16/2015 द्वारा स्थापित)

रायपुर नाका, दुर्ग (छ.ग.) - 491001

Email: academic@durguniversity.ac.in Website: www.durguniversity.ac.in Phone & Fax 0788-2359400

क्र. 211 / अका. / स्था.संबद्धता / 2018

दुर्ग, दिनांक : 14/06/2018

|| आदेश ||

कार्यपरिषद की बैठक दिनांक 01.06.2018 में अनुमोदित एवं विद्यापरिषद् की स्थायी समिति की बैठक दिनांक 28.05.2018 के निर्णयानुसार निम्नलिखित महाविद्यालय को सत्र 2018-19 से स्थायी संबद्धता प्रदान की जाती है :-

क्रमांक	महाविद्यालय का नाम	कक्षा / विषय	सीट संख्या
1.	शासकीय राजमाता विजया राजे सिंधिया कन्या महाविद्यालय, कवर्धा जिला-कबीरधाम (छ.ग.)	Permanent Affiliation B.A. - F.C., Sociology, Geography, Political Science B.Sc. - F.C. Chemistry, Botany, Zoology B.Sc. - F.C., Chemistry, Physics, Maths including Computer Science B.Com	220 135 60 60

निर्देश :

- छत्तीसगढ़ शासन के प्रवेश मार्गदर्शिका सिद्धांत का पालन करेंगे एवं छत्तीसगढ़ के छात्रों को प्राथमिकता देंगे।
- न्यूनतम शैक्षणिक स्टाफ की नियुक्ति पाठ्यक्रम आरम्भ करने के साथ ही करनी होगी।
- शैक्षणिक एवं अशैक्षणिक स्टाफ को यू.जी.सी./छ.ग.शासन द्वारा स्वीकृत वेतन मान (समस्त भत्तों सहित) देना होगा।
- शासन के आदेश में उल्लेखित शर्तों का पालन न करने एवं भविष्य में शासन के द्वारा उपर्युक्त आदेश पर किसी भी प्रकार की आपत्ति होने पर, पाठ्यक्रम की संबद्धता पर नियमानुसार कार्यवाही की जाएगी।
- प्रावधानानुसार महाविद्यालय में प्रवेशित छात्रों से किसी भी प्रकार का डोनेशन न लिया जाये।
- समय-समय पर विश्वविद्यालय द्वारा जारी निर्देशों का पालन करेंगे।
- महाविद्यालय के शैक्षणिक वातावरण में आवश्यक परिवर्तन करते हुए शैक्षणिक गुणवत्ता को सुदृढ़ करेंगे।
- विषयों से संबंधित पुस्तकें तत्काल क्रय करेंगे।

उक्त शर्तों की पूर्ति न करने की स्थिति में महाविद्यालय को दी जा रही उपर्युक्त विषयों/कक्षाओं की सम्बद्धता आगामी सत्र से वापस ले ली जाएगी।

कुलसचिव

दुर्ग विश्वविद्यालय, दुर्ग (छ.ग.)

क्र. 212 / अका. / संबद्धता / 2018
प्रतिलिपि:

दुर्ग, दिनांक : 14/06/18

- आयुक्त, उच्च शिक्षा संचालनालय, ब्लॉक-सी, द्वितीय/तृतीय तल, इन्द्रावती भवन, नया रायपुर
- परीक्षा नियंत्रक, हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.)।
- कुलपति महोदय के निज सहायक, हेमचंद्र यादव विश्वविद्यालय, दुर्ग (छ.ग.)।

सहायक कुलसचिव (अका.)
दुर्ग विश्वविद्यालय, दुर्ग (छ.ग.)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare*

*Government Rajmata Vijayaraje Sindhiya
Kanya Mahavidyalaya, Kawardha
Kawardha, Dist. Kabirdham, affiliated to Hemchand Yadav Vishwavidyalaya,
Chhattisgarh as
Accredited*

*with CGPA of 2.04 on four point scale
at B grade
valid up to April 11, 2027*

Date : April 12, 2022



*S. C. Sharma
Director*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

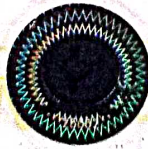
Name of the Institution : Government Rajmata Vijayaraje Sindhiya Kanya Mahavidyalaya, Kawardha
Place : Kawardha, Dist. Kabirdham, Chhattisgarh

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W _i)
I. Curricular Aspects	100	215	2.15
II. Teaching-Learning and Evaluation	350	809	2.31
III. Research, Innovations and Extension	100	120	1.20
IV. Infrastructure and Learning Resources	090	113	1.26
V. Student Support and Progression	130	280	2.15
VI. Governance, Leadership & Management	100	217	2.17
VII. Institutional Values and Best Practices	100	222	2.22
Total	$\sum_{i=1}^7 W_i = 970$	$\sum_{i=1}^7 (Cr WGP_i) = 1976$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{1976}{970} = \boxed{2.04}$$

Grade = **B**

Date : April 12, 2022



S. C. Sharma
Director

- This certification is valid for a period of Five years with effect from April 12, 2022
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A** grade, 3.26 - 3.50 denotes A' grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B** grade, 2.51 - 2.75 denotes B' grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVT. RAJMATA VIJAYARAJE SINDHIYA KANYA
MAHAVIDYALAYA KAWARDHA, KABIRDHAM CHHATTISGARH
KAWARDHA
Chhattisgarh
491995**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVT. RAJMATA VIJAYARAJE SINDHIYA KANYA MAHAVIDYALAYA KAWARDHA, KABIRDHAM CHHATTISGARH KAWARDHA Chhattisgarh 491995	
2.Year of Establishment	2005	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	4	
Programmes/Course offered:	4	
Permanent Faculty Members:	9	
Permanent Support Staff:	4	
Students:	1312	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. Established in 2005 in urban area, is an undergraduate and the only girls' college in the district catering educational needs of women, built on 5 acres of campus and built-up space of 1506 sq mts.2. The college is affiliated with Hemchand Yadav University, Durg (Chhattisgarh), has no 12B recognition, but has higher demand for student enrolments.3. College caters to the needs of higher education for women from the under privileged communities with majority of students (above 70%) from OBC, ST and SC categories.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 07-04-2022 To : 08-04-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. VISHNU MAGARE	Vice Chancellor,Pravara Institute Medical Sciences
Member Co-ordinator:	DR. KAMALAXI G TADASAD	Professor,Rani Channamma University
Member:	DR. MANOJ S KAMAT	Principal,DPMs Shree Mallikarjun College
NAAC Co - ordinator:	Dr. A.v. Prasad	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

College effectively implements the curriculum designed by the University. Teachers of the Institution college represent the college in the paper setting, evaluation and another implementation of the curriculum of the university. College offers 04 academic programs and offers enough choices to students in form of elective subjects.

On the basis of the university academic calendar, the college transacts the curriculum in accordance with the teaching plan, and the college academic calendar. Academic plan is prepared / displayed in a value-added way well in advance. In every academic year feedback on curriculum is received to improve and enrich the existing curriculum. This feedback must be channelized by the faculty members and academic plans revised accordingly.

College conducts the internal examination by way of unit tests, pre final tests, oral tests, surprise tests etc. Additional inputs like gender equality, human value, soft skills, environmental cleanliness, tree and plantation, etc are offered to the students, and the college assesses the academic performance of the students on a continuous basis by conducting written, oral, practical examinations.

The complete copy of the course-wise academic plans aiming desired outcomes for all subjects, may be circulated to the students / uploaded on their website regularly, and be evaluated by the HoD/Principal periodically against the implementation.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

College claims to assess the learning levels of the students, identifies slow and advanced learners. However, on the basis of such classification needs to be well-defined so as to increase the efficacy of such initiatives. Further, it is not known as to what is the indicator to check the efficacy of the interventions for slow/advanced learners.

College has not offered Certificate/add on courses to students. Less than 4 percent of courses include experiential learning through project work/field work/internship. College must analyse the feedback from students about the relevance and efficacy of such courses. The College needs to show a demonstrated effort in offering Certificate Courses and the utility of MOOC courses to students.

College engages a variety of methods for assessments. College needs to prepare and adhere to guidelines for internal assessment, grading and for alignment of learning goals with expected outcomes.

Grievance mechanism exists but needs to be formalised and ensure time-bound system for resolving of student grievances. Students need to have an opportunity to appeal, and a satisfactory system of grievances avoidance needs to be in place.

The Program Outcomes (PO's), Program Specific Outcomes (PSO's) and Course Outcomes (CO's) need to be uploaded on college website and communicated to teachers and students. An Orientation program needs to be organized for all the students to introduce them to POs, COs and PSOs.

The attainment of POs, PSOs and COs need to be measured through performance in examinations, classroom performance and feedback. The fulfilment of COs, and PSOs may be documented.

The College may work on campus placements/internships obtained and use the feedback obtained from the industry/employee/stake holders for mapping the attainment of the objectives.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4	Collaboration

Qualitative analysis of Criterion 3

College has infrastructural facilities for teaching, research and conducting practical. The resources for library, sports and cultural activities do exist. However the college needs to urgently augment the above physical resources to cater to its increasing enrollments. College has initiated the usage of green practices, but needs to demonstrate and document its effective usage.

Resource mobilization is limited from external stakeholders, however the College has demonstrated higher success in implementing the government's '*Jana-Bhagidhari Scheme*'.

College needs to create formal cells for research, placements, career guidance and for incubation to attain the desired level of outcomes.

During the last five years the institution has organised activities relating to health, gender sensitisation and orientation of social issues through community involvement. The college needs to take steps for documenting the impact assessment of such outreach programs.

The institution has couple of faculty members in the subjects of Chemistry, Zoology and Botany who have demonstrated their knack for quality research. Other faculty members are yet to make concrete efforts to explore research avenues and other means to transfer of knowledge.

By and large the institution is focusing more on teaching and lesser on research activities except having conducted one seminar every year, published only 4 papers and 3 chapters during the assessment period. In the band of 12 teachers there are 2 teachers possessing Ph.D., 2 possess M.Phil and Ph.D. and 2 are with M.Phil degrees. The college needs to augment a culture conducive for research and motivate the faculty to enrol for Ph.D. programs. College needs to encourage faculty to seek opportunities for creation and transfer of knowledge.

Extension activities are conducted to sensitize students related to social issues and a good number of students participate in extension activities. However, significant efforts have to be put by the College for more formal collaborative activities with the government bodies and surrounding institutions for extension and formal collaborative arrangements as it has good bonding with the governmental bodies.

NAAC

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

College has a limited build-up area affecting facilities needed for teaching, research, and conducting practical. Though the available resources are used optimally, there is a need to equip labs and the ICT with space and resources.

College has limited infrastructures for curricular and co-curricular activities and limited resources for health, sanitation, sports, fitness and wellness needs of the students and faculty.

Library though has good collection of books is yet to be automated, needs digital resources, digital search and electronic cataloguing facility and must use integrated library automation software. The efficacy of the Library committee that engages with all the issues related to student requirements from the library and prioritises fund usage needs to be documented.

The College has enough CCTV's, uses Biometrics for teacher & staff attendance, however needs to augment the other necessary digital technology.

College must ensure provision of adequate physical and IT infrastructure and think of private resource mobilisation for infrastructure augmentation, replacements, renewals and updating.

College maintains record of all kinds of curricular and co-curricular changes, utilisation and upgradation in terms of academic and physical facilities. However, it is desirous to resort to maintenance and cleanliness through college support staff, supervision by teachers, student committees and through AMCs.

There is no record as to how the library provides offline help to users, and to Divyanggan users. Library should devise a system for generating member histories and footfalls. College Library may try to enhance its reference book collection through book donations from the collection of private and public sources.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

College has an IQAC Student Support wing involve the student Community in quality enhancement and sustenance practices. College has a Student Council appointed as a part of statutory requirement but has to document student representation in many of its functioning committees.

Students play an important role in the planning, organising and sustenance of the College activities. College has in its place an active NSS cell. Students could be motivated to form small clubs for Quizzing, IT, Career Guidance, Personality Development programs etc and, involve student representatives in socio-cultural initiatives.

College has Alumni Association working informally and efforts are made for its registration. College needs to demonstrate and document that its alumni play an important role in organising of college events, both cultural and sports.

The alumni body can coordinate and collaborate to offer Career guidance, student support as well as mobilization of resources. College could also make efforts for active socio-intellectual initiatives and motivate its present students through the alumni association.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The college is making efforts to live up to its Vision. The Mission, Core values and the objective statements however rephrased through active consultations. The perspective plans of college need to put in place and reflect the practical following the vision, and mission of the college.

The vision-mission-objective statements need to be well circulated and embodied in all the activities of the College assessments need to be made for validating its functionality and effectiveness.

The governing / advisory body of the College is committed to its cause. The cordial relations of this body with the staff are evident with regards to participative management processes and instilling of decentralisation. The internal governance of the institution is reflective of leadership in tune with its vision and mission.

Various institutional bodies are well established, and their setup and procedures adopted seem to be effective. Wherever possible, in areas like that of examination, finance, admission and administration use of digital solutions could be facilitated to improve governance.

For the terms of service conditions for employees the Service Rules of 1961 & 1965 of Govt. are followed. Recruitment and promotion of both teaching and non-teaching staff done as per rules of government. Welfare measures for teaching staff for their development exists as per government norms. It must be ensured that substantial number of staff participates in professional development programs each year.

Formal and documented performance evaluation process followed by the college is based on Self Appraisal reports as required by UGC for teaching staff. A system of Appraisal Reports for non-teaching staff exists as per government norms.

The statutory audit / government audit and AG Audit are conducted regularly. Additionally a committee of Accountants is formed for maintaining accounts books. Parallel internal audit committee of teachers need to be deployed. College should document and use a mechanism to oversee the sourcing and spending of the funds through a Monitoring Committee.

The two case examples to a limited extent do demonstrate the initiation of operational procedures for incremental improvements. College needs to institutionalise good practices and document them with evidence and success stories to provide reliable assurance of quality.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

College has developed processes to care for gender sensitivity, sensitization, equity and welfare. The college has also under taken various programs to ensure secure, safe and harassment free environment for women.

Formal and informal counselling could be effectively provided through the 'Mentor-Mentee Scheme' to provide help on personal and professional front.

College has conducted Green Audit & Energy Audit and accordingly initiated environment sustainability practices for management of dry and wet waste, rain water harvesting, energy conservation etc. These facilities must be effectively used.

College needs to adopt and document good practices with respect to women hygiene and sanitation, recycling of paper, composting and thereby shows its care and commitment for the environment.

College celebrates the statutory and non-statutory day's national importance and organises special programmes by involving staff and students. College is yet to demonstrate the effectiveness of its activities on issues of inclusiveness and catering to diversity through situational advantages it enjoys.

Celebration of work and life on occasion of birth / death anniversaries of the great Indian personalities, and organising programs for sensitising the students to general socio-economimic problems of the country could be meaningful.

The documentation of 3 Best practices demonstrates its responsible commitment to the students. The College however should systematise and standardise its documentation.

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Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength:

Young, motivated and dedicated teachers is the greatest strength of this college. The commitment of the teachers to the cause of students despite paucity of infrastructural resources is commendable.

2. Though the students come from deprived and rural backgrounds, they are curious, eloquent and sincere.
3. Excellent demand for enrolments, and commendable current performance.
4. The institution caters to the needs of education of girls particularly that of students from rural / tribal area. Ample number of students belongs from the marginalised OBC / ST / SC communities.
5. Students belonging to remote rural areas are encouraged to take up education as the college is accessible to them.
6. Extension activities are noteworthy.

Weaknesses:

1. The College is understaffed in terms of teaching, administrative and the support / technical staff.
2. College needs to have sufficient physical and technical infrastructure for effective implementation of its teaching and curricular activities.
3. Research culture is lacking. Only 4 among 12 teachers have doctoral degrees.
4. Following University-given syllabus gives no flexibility to cater industry/local requirements.
5. Efforts for campus placement, teacher publications, and collaborative research are lacking.
6. Limited number of demonstrated benefits from academic/industry linkages.
7. Enhancing employability and language competencies of the students

Opportunities:

The strong demand from the students and parents for PG courses in Science, Arts and Commerce streams could be explored.

2. College has enough scope to augment its physical facilities by utilizing the unbuilt second floor of the college building
3. Enhancing the intake to cater to the growing demand after the Women's Hostel. More classrooms and spacious laboratories need to be added.
4. Personality development, Communication and skill-oriented programmes having local relevance, could be initiated.
5. Opportunity for more collaboration related to local economy.

6. Urgently fill up all sanctioned teaching / non-teaching posts.
7. Tap rural talent in sports and skill building.
8. Make MoU Linkages more meaningful for research and innovation with neighbouring institutions of higher education.

Challenges:

Securing financial resources for augmenting technological and physical facilities.

2. Updating with add-on courses in emerging areas., and offer more Value-added courses
3. Attracting more external funding through research proposal grants
4. Augmenting more UG courses in skill and vocational courses.
5. To establish meaningful collaborations with the industry.
6. Promote faculty for high quality research work and provide funding for students.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. Though University prescribes the syllabus, it could be enriched by including contemporary and relevant issues, viable to the locality and the industry.
- 2. The IQAC needs to be more functional in adopting practices that help enhance quality, efficiency and transparency in its academic, social orientation, extra-curricular and good administrative and auxiliary functions with proper documentation and institutionalisation
- 3. Make teaching-learning processes and implementation of academic plan outcome-based. Lay down the processes for effective teaching-learning, feedback, carrying on all activities of the college in tune with its vision and mission of the College.
- 4. Conduct certificate /value-added courses in Communication skills, Spoken English, Personality Development, and Presentation Skills for students' must be undertaken on a priority basis.
- 5. Strongly engage with the local community by undertaking sustainable programs and collaborate with local industry and the governmental bodies formally.
- 6. Engage with the government to make a strong case for infrastructure building and to fill up all teaching and non-teaching vacancies demonstrating the demand for admissions and the performance of the college.
- 7. Encourage a strong feedback mechanism from students, alumni, parents, industry, and local society about the perception of quality and performance parameters of the college and demonstrate action taken on feedback.
- 8. Encourage research and digital knowledge resource building from the faculty, and Conduct capacity development programs for non-teaching staff.
- 9. Benchmark with other institutions running in the same environment/conditions and encourage academic collaborations through more working MoUs.
- 10. Library must make efforts to collect reference books, and complete computerization of library, admission, feedback system and examination system is recommended.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

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Signature of the Head of the Institution



Seal of the Institution

PRINCIPAL

Govt. Rajmata Vijaya Raju Sindhiya
Kanya Mahavidyalaya-Kawardha
Distt-Kabirdham (C.G.)

MS Nagara
8/4/2022

Page 17/18

Signature

Signature

08-04-2022 06:02:08

कार्यालय, प्राचार्य शासकीय राजमाता विजया राजे सिंधिया कन्या महाविद्यालय कवर्धा
जिला-कबीरधाम(छ0ग0)

क्रमांक 52 / जनभागीदारी / 2008
प्रति,

कवर्धा दिनांक 06.8.08

कलेक्टर
जिला-कबीरधाम(छ0ग0)

विषय जनभागीदारी समिति गठित करने बाबत ।


संदर्भ इस कार्यालय का पत्र क्रमांक 42/जन0/2008 कवर्धा दिनांक 17.7.08

—000—

विषयान्तर्गत कृपया संदर्भित पत्र का अवलोकन करने का कष्ट करेगे, (छाया प्रति संलग्न है) जिसके द्वारा इस महाविद्यालय में जनभागीदारी समिति गठित किये - जाने हेतु निवेदन किया गया है ।

कृपया तत्संबंध में आवश्यक कार्यवाही हेतु ।

संलग्न- 05


6.8.08
(डॉ० टी० आर० डेहरे)

PRINCIPAL
New Govt. Gids College,
Kawardha
Distt.-Kabirham (C.G.)

011

कार्यालय प्राचार्य, शासकीय राजमाता विजया राजे सिंधिया कन्या महाविद्यालय कवर्धा,
जिला कबीरधाम (छ0ग0)

क्रमांक ५२ / जनभागीदारी / 2008
प्रति,

कवर्धा दिनांक 17.7.08

जिला कलेक्टर

जिला कबीरधाम (छ0ग0)

विषय:—जनभागीदारी समिति गठित करने बाबत ।

महोदय,

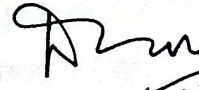
उपर्युक्त विषयान्तर्गत निवेदन है कि शासकीय राजमाता विजया राजे सिंधिया कन्या महाविद्यालय कवर्धा में जनभागीदारी समिति का गठन किया जाना है । अतएवं इस संबंध में वांछित जानकारी सहित राजपत्र में प्रकाशित दिशा निर्देशों की छायाप्रति संलग्न कर जनभागीदारी समिति गठन हेतु प्रेषित है ।

अध्यक्ष पद हेतु निम्नांकित जानकारी आपके समक्ष प्रस्तुत है—

- 1 सांसद लोकसभा राजनांदगांव क्षेत्र माननीय श्री देवव्रत सिंह
- 2 अध्यक्ष जिला पंचायत कबीरधाम ठा0 श्री रघुराज सिंह
- 3 विधायक विधानसभा क्षेत्र कवर्धा मा0 श्री योगेश्वर राज सिंह
- 4 अध्यक्ष जनपद पंचायत कवर्धा श्रीमती कुसुमलता ठाकूर
- 5 अध्यक्ष नगरपालिका परिषद कवर्धा मा0 श्री संतोष गुप्ता
- 6 अध्यक्ष कृषि उपज मण्डी कवर्धा श्रीमती कृमारी बाई साहू
- 7 सदस्य जिला पंचायत कवर्धा मा0 श्री मुकेश अग्रवाल

शेष पदाधिकारियों एवं सदस्यों का मनोनयन राजपत्र में प्रकाशित दिशा निर्देशानुसार होंगे ।

सादर प्रस्तुत ।


17.7.08

(डॉ0 टी0 आर0 डेहरे)

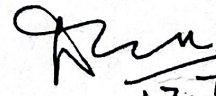
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शास0 राजमाता विजया राजे सिंधिया
कन्या महाविद्यालय कवर्धा

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प्रतिलिपि,

कवर्धा दिनांक 17.7.08

आयुक्त उच्चशिक्षा संचालनालय रायपुर (छ0ग0)


17.7.08

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प्र0 प्राचार्य

शास0 राजमाता विजया राजे सिंधिया
कन्या महाविद्यालय कवर्धा

0/1

डाक-व्यय की पूर्व-अदायगी
के बिना डाक द्वारा भेजे जाने
के लिए अनुमत. अनुमति-पत्र
क्र. भोपाल-505/ डब्ल्यू. पी.



पजी क्रमांक भोपाल डिवीजन
122 (एम. पी.)

मध्यप्रदेश राजपत्र

(असाधारण)

प्राधिकार से प्रकाशित

क्रमांक 471]

भोपाल, सोमवार, दिनांक 30 सितम्बर 1996—आश्विन 8, शक 1918

उच्च शिक्षा विभाग

मंत्रालय, वल्लभ भवन, भोपाल

भोपाल, दिनांक 30 सितम्बर 1996

क्र. एफ-73-6-96-सी-3-36.—शासकीय महाविद्यालयों के प्रबंधन में जन भागीदारी की दृष्टि से शासन द्वारा निम्नलिखित निर्णय लिया गया है—

- (क) शासकीय महाविद्यालयों में जन भागीदारी सुनिश्चित करने के लिये उनके स्थानीय प्रबंधन को एक समिति को सौंपा जाएगा. यह समिति "मध्यप्रदेश सोसायटी रजिस्ट्रीकरण अधिनियम, 1973" के अन्तर्गत पंजीकृत की जाएगी.
- (ख) इस समिति को यह अधिकार होगा कि यह महाविद्यालय में दी जाने वाली शिक्षा के विकास के लिये स्थानीय नागरिकों से स्वेच्छिक रूप से सहायन एकत्रित करे, विभिन्न गतिविधियों पर फीस लगाए या बढ़ाए और कन्सल्टेसी आदि के धन एकत्रित कर इन सहायनों का उपयोग यह समिति महाविद्यालय की विभिन्न गतिविधियों के लिये कर सकेगी. समिति जन भागीदारी के जरिये महाविद्यालय में अच्छा बौद्धिक पर्यावरण बनाने में सहायक होगी. मध्यप्रदेश विभाग द्वारा अधिनियम, 1973 के प्रावधानों के अन्तर्गत जो शासकीय महाविद्यालय स्वशासी घोषित कर दिये गये हैं, उनकी प्रबंध समिति को अकादमिक मामलों में भी स्वायत्तता होगी, अर्थात् ऐसी समितियां स्थानीय स्तर पर प्रवेश विषय बनायेगी, पाठ्यक्रमों का निर्धारण करेगी अध्ययन-अध्यापन परीक्षा संचालन एवं मूल्यांकन की नई पद्धतियों का विकास करेगी.
- (ग) समिति के कार्य कलापो का प्रबंधन सामान्य परिपक्व के निर्देश एवं नियंत्रण में किया जायेगा. यह समिति की सर्वोच्च सभा होगी. इस सभा का अध्यक्ष राज्य शासन द्वारा नियुक्त किया जायेगा. राज्य शासन संबन्धित नगर विद्यालय के मध्य विधायक अथवा सांसद में से किसी को अध्यक्ष नियुक्त

करेगा. सामान्य परिषद का उपाध्यक्ष कलेक्टर अथवा उनका प्रतिनिधि होगा. सामान्य परिषद में विधायक, सासद अथवा उनके नामजद प्रतिनिधि सदस्य होंगे.

इस परिषद में मध्यप्रदेश शासन, उच्च शिक्षा के उत्पाद का उपयोग करने वाले स्थानीय संगठन, उद्योग, अभिभाषक, पूर्व विद्यार्थियों, स्थानीय संस्थाओं, दान-दाताओं, कृषकों विश्वविद्यालय अनुदान आयोग एवं पोषक शालाओं आदि के प्रतिनिधि सदस्य होंगे. सामान्य परिषद में अभिभाषकों एवं पूर्व छात्रों के दो-दो प्रतिनिधि होंगे.

अनुसूचित जाति, अनुसूचित जनजाति, पिछड़ा वर्ग में से प्रत्येक उस वर्ग का एक अभिभाषक, जिसके कोई सदस्य अन्य श्रेणियों में न आये हों; परिषद का सदस्य नामांकित किया जायेगा.

परिषद में एक महिला अभिभाषक को सदस्य नामांकित किया जायेगा यदि अन्य किसी श्रेणी में महिला न आई हो.

दानदाताओं के प्रतिनिधि का नामांकन निम्नलिखित मापदण्ड के आधार पर दानदाताओं में से किया जाएगा:-

1. दस हजार से कम आबादी वाले क्षेत्रों द्वारा दस हजार रुपये से अधिक दान देने वालों में से.
2. दस हजार से पचास हजार तक की आबादी वाले स्थान में रुपये पच्चीस हजार से अधिक दान देने वालों में से.
3. पचास हजार से एक लाख तक की आबादी वाले क्षेत्रों में, रुपये पचास हजार से अधिक दान देने वालों में से.
4. एक लाख से अधिक आबादी वाले क्षेत्रों में एक लाख रुपये से अधिक दान देने वालों में से. सामान्य परिषद में नामजद किये जाने वाले प्रतिनिधि, अध्यक्ष द्वारा नामजद किये जाएं. महाविद्यालय के प्राचार्य इस समिति के सदस्य सचिव होंगे.

साधारणतः सामान्य परिषद की बैठक वर्ष में दो बार होगी. आवश्यकतानुसार परिषद की विशेष बैठक भी बुलाई जा सकेगी. परिषद नीति-निर्धारण के साथ ही महाविद्यालय की गतिविधियों की सामान्य रूप से देखरेख करेगी. परिषद के कार्य-कलापों की प्रक्रिया विस्तृत रूप से निर्धारित कर दी गई है ताकि परिषद के संचालन में किसी प्रकार की कठिनाई न हो.

(घ) सामान्य परिषद के अतिरिक्त समिति के कार्य कलापों के समुचित प्रबंधन के लिये प्रबंध समिति एवं वित्त समिति भी होंगी.

(ङ) प्रबंध समिति सभी प्रबंध संबंधी मामलों के लिये जिम्मेदार होगी तथा यह सामान्य परिषद के कार्य सम्पादन में भी सहायक होगी. सामान्य परिषद का अध्यक्ष ही प्रबंध समिति का भी अध्यक्ष होगा. संभागीय मुख्यालय में स्थित महाविद्यालयों में जिलाध्यक्ष एवं अन्य महाविद्यालयों में उच्च शिक्षा आयुक्त द्वारा मनोनीत शिक्षा शास्त्री उपाध्यक्ष होंगे. महाविद्यालय के प्राचार्य सदस्य सचिव होंगे. लोक निर्माण विभाग के स्थानीय कार्यालय के प्रमुख महाविद्यालय के दो शिक्षक, विश्वविद्यालय तथा विश्वविद्यालय अनुदान आयोग के प्रतिनिधि, दानदाताओं, एक अशासकीय संगठन तथा स्थानीय औद्योगिक संगठन के प्रतिनिधि इसके सदस्य होंगे. प्रबंध समिति की बैठक आवश्यकतानुसार होगी किंतु तीन माह में कम से कम एक बार अवश्य होगी.

(च) वित्त समिति के अध्यक्ष प्राचार्य होंगे. बैंकिंग/वित्तीय कार्य में अनुभवी व्यक्ति, महाविद्यालय के दो वरिष्ठ शिक्षक, संबंधित कोषालय अधिकारी या इनके द्वारा मनोनीत उप कोषालय अधिकारी इस समिति के सदस्य होंगे. वित्त समिति महाविद्यालय में वित्तीय अनुशासन बनाये रखने के कार्य में सहायता करेगी.

(छ) समिति द्वारा स्थानीय रूप से एकत्रित किये गये वित्तीय संसाधनों को किसी अनुसूचित बैंक में समिति की निधि के रूप में रखा जायेगा. इस निधि का व्यय समिति द्वारा स्वयं निर्धारित नियमों प्रक्रिया के अनुसार

(16)

महाविद्यालय की अधोसंरचना के विकास के लिये किया जायेगा। संस्थी की निधि का लेखा परीक्षण साम्राज्य परिषद के द्वारा नियुक्त चार्टर्ड अकेक्षणों द्वारा प्रतिवर्ष किया जायेगा। महाविद्यालय को राज्य शासन से प्राप्त सभी राशियों की व्यय व्यवस्था एवं लेखा संधारण तथा अकेक्षण शासकीय नियमानुसार होगी।

समिति की निधि का उपयोग महाविद्यालय के विकास के लिये किया जायेगा। सोशल, गेदरिंग, निर्वाचन, स्वागत, विज्ञापन जैसी गैर अकादेमिक गतिविधियों के लिये नहीं किया जाएगा। इसके लिए नियम बनाये जायेंगे।

समिति द्वारा निर्धारित शिक्षा शुल्क में वृद्धि की जा सकेगी। तथा समिति नये शुल्क भी लगा सकेगी और आय वृद्धि के अन्य उपाय भी कर सकेगी। ये सभी अतिरिक्त आय समिति की निधि में सम्मिलित की जायेंगी।

(ज) मध्य प्रदेश विश्वविद्यालय अधिनियम, 1973 के प्रावधानों के अनुसार जो शासकीय महाविद्यालय स्वशासी घोषित कर दिये गये हैं उनमें अकादेमिक परिषद और अध्ययन मण्डल भी होंगे। अकादेमिक परिषद एवं अध्ययन मण्डल महाविद्यालय के अकादेमिक कार्य कक्षाओं में स्वायत्तता एवं समुचित प्रबंध को सुनिश्चित करेंगे। इनकी सदस्यता शिक्षा शास्त्रियों एवं विशेषज्ञों तक ही सीमित रहेगी।

(झ) समिति अपने कार्य के लिये कोई नया पद नियुक्त नहीं करेगी। महाविद्यालय के किसी एक कर्मचारी को ही समिति की राशि में से मानदेय देकर अपना कार्य निभाने करेगी।

(त) महाविद्यालय के प्राचार्य एवं महाविद्यालय के सभी शैक्षणिक एवं अशैक्षणिक कर्मचारियों की नियुक्तियां राज्य शासन द्वारा शासकीय महाविद्यालयों के विद्यमान स्टाफ में से वर्तमान नियमों के अनुसार की जावेगी। भविष्य में ये अधिकार उन समितियों को दिये जायेंगे, जिनकी उपलब्धियां उल्लेखनीय होगी, परन्तु शासन की अनुमति के बिना किसी नये पद का निर्माण नहीं किया जा सकेगा।

(थ) मध्य प्रदेश सोसायटी रजिस्ट्रीकरण अधिनियम, 1973 के प्रावधानों के अतिरिक्त यदि शासन चाहेगा तो समिति की जांच करा सकेगा व ऐसा निर्देश दे सकेगा जैसा शासन उपयुक्त समझता है।

(द) यह व्यवस्था प्रदेश के समस्त शासकीय महाविद्यालयों में लागू की जायेगी।

मध्य प्रदेश के राज्यपाल के नाम से तथा आदेशानुसार,
पी. डी. अग्रवाल, उपसचिव।

विनियम

सर्वोच्च सभिति समिति शासकीय महाविद्यालय, मध्य प्रदेश के विनियम

सोसायटी रजिस्ट्रीकरण अधिनियम, 1973 की धारा 6(3) के अधीन परिभाषाएँ:-

इन विनियमों में, यदि विषय या प्रसंग के अनुसार अन्यथा अभीष्ट न हो तो

- (क) महाविद्यालय से तात्पर्य है, (नाम) शासकीय स्नातक/स्नातकोत्तर महाविद्यालय कसबवा
- (ख) समिति से तात्पर्य है, (नाम) शासकीय महाविद्यालय स्थानीय प्रबंधन समिति कसबवा
- (ग) राज्य शासन से तात्पर्य है, मध्य प्रदेश शासन
- (घ) विश्वविद्यालय से तात्पर्य है, (नाम) च. विश्वविद्यालय शासपुर
- (ङ) कुलपति से तात्पर्य है, (नाम) डा. आर. ए. विश्वविद्यालय का कुलपति
- (च) आयुक्त से तात्पर्य है, आयुक्त, उच्च शिक्षा, म.प्र., भोपाल
- (छ) प्राचार्य से तात्पर्य है, संबंधित महाविद्यालय का प्राचार्य

समिति की संरचना निम्नानुसार होगी:-

- (1) सामान्य परिषद्
- (2) प्रबंध समिति
- (3) वित्त समिति

समिति द्वारा समस्त नीति निर्धारण एवं कार्य संचालन के कार्य उक्त सभाओं के माध्यम से किया जाएगा।

सामान्य परिषद्

समिति के कार्यकलापों का प्रबंधन सामान्य परिषद् के निर्देश एवं नियंत्रण में किया जाएगा। यह समिति की सर्वोच्च सभा होगी।

सामान्य परिषद् में निम्नलिखित सदस्य होंगे:-

मध्यप्रदेश शासन
उच्च शिक्षा विभाग
मंत्रालय

3/6/96/सी-3/38

भोपाल, दिनांक 1 अक्टूबर, 1996

चार्य,
समस्त शासकीय महाविद्यालय,
मध्यप्रदेश.

:- मध्यप्रदेश के शासकीय महाविद्यालयों में जनभागीदारी ।

राज्य शासन के निर्णयानुसार प्रदेश के समस्त शासकीय महाविद्यालयों के प्रबंधन में जनभागीदारी की दृष्टि से उन्हें म.प्र. सोसायटी रजिस्ट्रीकरण अधिनियम, 1973 के अन्तर्गत पंजीकृत किया जायेगा । जनभागीदारी की विस्तृत रूपरेखा संलग्न अधिसूचना एफ-73-6-96-सी-3-36 दिनांक 30 सितम्बर 1996 में दी गई है ।

समिति के पंजीयन के लिये ज्ञापन एवं विनियम का प्रारूप भी संलग्न है । कृपया तदनुसार अपने महाविद्यालय के लिये समिति का पंजीयन म.प्र. सोसायटी रजिस्ट्रीकरण अधिनियम, 1973 के अन्तर्गत तत्काल करने की व्यवस्था करें ।

यह योजना उच्च शिक्षा के क्षेत्र में गुणात्मक सुधार लाने एवं विभिन्न समस्याओं का स्थानीय रूप से हल ढूढ़ने का अभिनव ढंग है । इसकी सफलता काफी सीमा तक आपकी व्यक्तिगत रुचि एवं प्रयास पर निर्भर करेगी ।

कृपया निम्नलिखित कार्यक्रमानुसार कार्यवाही कर दिनांक 8.11.96 तक पालन प्रतिवेदन प्रस्तुत करने की व्यवस्था करें:-

- (1) म.प्र. सोसायटी रजिस्ट्रीकरण अधिनियम, 1973 के अन्तर्गत समिति का पंजीकरण दिनांक 22.10.96 तक
- (2) समिति की सामान्य सभा की प्रथम बैठक दिनांक 01.11.96 तक

गमन:- उपरोक्तानुसार

(आर. रामानुजम)

सचिव,

मध्यप्रदेश शासन, उच्च शिक्षा विभाग

भोपाल, दिनांक 1 अक्टूबर, 1996

क्रमांक एफ-73/6/96/सी-3/38

लिपि:-

सचिव, मुख्यमंत्री, मध्यप्रदेश, मंत्रालय, भोपाल ।

विशेष सहायक, राज्यमंत्री, उच्चशिक्षा, मध्यप्रदेश, मंत्रालय, भोपाल ।

मुख्यसचिव के स्टाफ ऑफिसर, मंत्रालय, भोपाल ।

आयुक्त, उच्च शिक्षा संचालनालय, सतपुड़ा भवन, भोपाल।

समस्त अतिरिक्त संचालक, उच्च शिक्षा, मध्यप्रदेश ।

की ओर सूचनार्थ अरोपित ।

U. Adholic

(डॉ. यू. एन. अधोलिया)

विशेष कर्तव्यस्थ अधिकारी,

उच्च शिक्षा विभाग

2
19m
11.10.96

कार्यालय कलेक्टर कबीरधाम (छत्तीसगढ़)

आदेश

क्रमांक / 45 / वरि.लि. / जनभागीदारी / 2019

कवर्धा, दिनांक 18 / 06 / 2019

सचिव, मध्य प्रदेश शासन उच्च शिक्षा विभाग, भोपाल, के पत्र क्रमांक एफ/73/8/96/सी- 3/38 दिनांक 01 अक्टूबर, 1996 में जारी दिशा निर्देशों के तहत उच्च शिक्षा में गुणात्मक सुधार लाने एवं विभिन्न समस्याओं को स्थानीय स्तर पर निराकरण के उद्देश्य को दृष्टिगत रखते हुए मोहम्मद अकबर, माननीय मंत्री, छत्तीसगढ़ शासन, परिवहन, आवास एवं पर्यावरण, वन, खाद्य, नागरिक आपूर्ति एवं उपभोक्ता संरक्षण विभाग एवं प्रभारी मंत्री, जिला कबीरधाम के पत्र क्र.615 रायपुर, दिनांक 15.06.2019 द्वारा अनुशंसा के आधार पर निम्नानुसार महाविद्यालय में जनभागीदारी समिति के अध्यक्ष पद पर नियुक्ति की जाती है:-

अनु.	महाविद्यालय का नाम	मनोनयन अध्यक्षों का नाम/पता
1.	2.	3.
1	गजानंद माधव मुक्तिबोध शासकीय महाविद्यालय, स.लोहारा	श्री मुखीराम साहू, स.लोहारा
2	शासकीय महाविद्यालय, पिपरिया	श्रीमती दीप्ति कुम्भकार, पिपरिया
3	आचार्य पंथ श्री गृधमुनिनाम साहेब शासकीय स्नातकोत्तर महाविद्यालय, कवर्धा	श्री संतोष नामदेव, पार्षद, नगर पालिका परिषद कवर्धा
4	राजमाता विजयाराजे सिंधिया शासकीय कन्या महाविद्यालय, कवर्धा	सुशीला धुर्वे, पार्षद, नगर पालिका परिषद कवर्धा
5	शासकीय महाविद्यालय, बोड़ला	श्री भरत सोनकर, बोड़ला
6	शासकीय महाविद्यालय, झलमला	श्री ललित धुर्वे, ग्राम झलमला विकासखण्ड बोड़ला

यह आदेश तत्काल प्रभावशील होगा।

(अवनीश कुमार शरण)
कलेक्टर

जिला-कबीरधाम
कवर्धा दिनांक 18/06/2019

पृ.क्रमांक / 46 / वरि.लि. / जनभागीदारी / 2019
प्रतिलिपि :-

1. निज सहायक माननीय मंत्री, छत्तीसगढ़ शासन, परिवहन, आवास एवं पर्यावरण, वन, खाद्य, नागरिक आपूर्ति एवं उपभोक्ता संरक्षण विभाग एवं प्रभारी मंत्री, जिला कबीरधाम की ओर सूचनार्थ।
2. माननीय/माननीया श्री.....की ओर सूचनार्थ।
3. प्राचार्य.....की ओर सूचनार्थ एवं आवश्यक कार्यवाही हेतु।


कलेक्टर
जिला-कबीरधाम



Colorimeter

Spectrophotometer

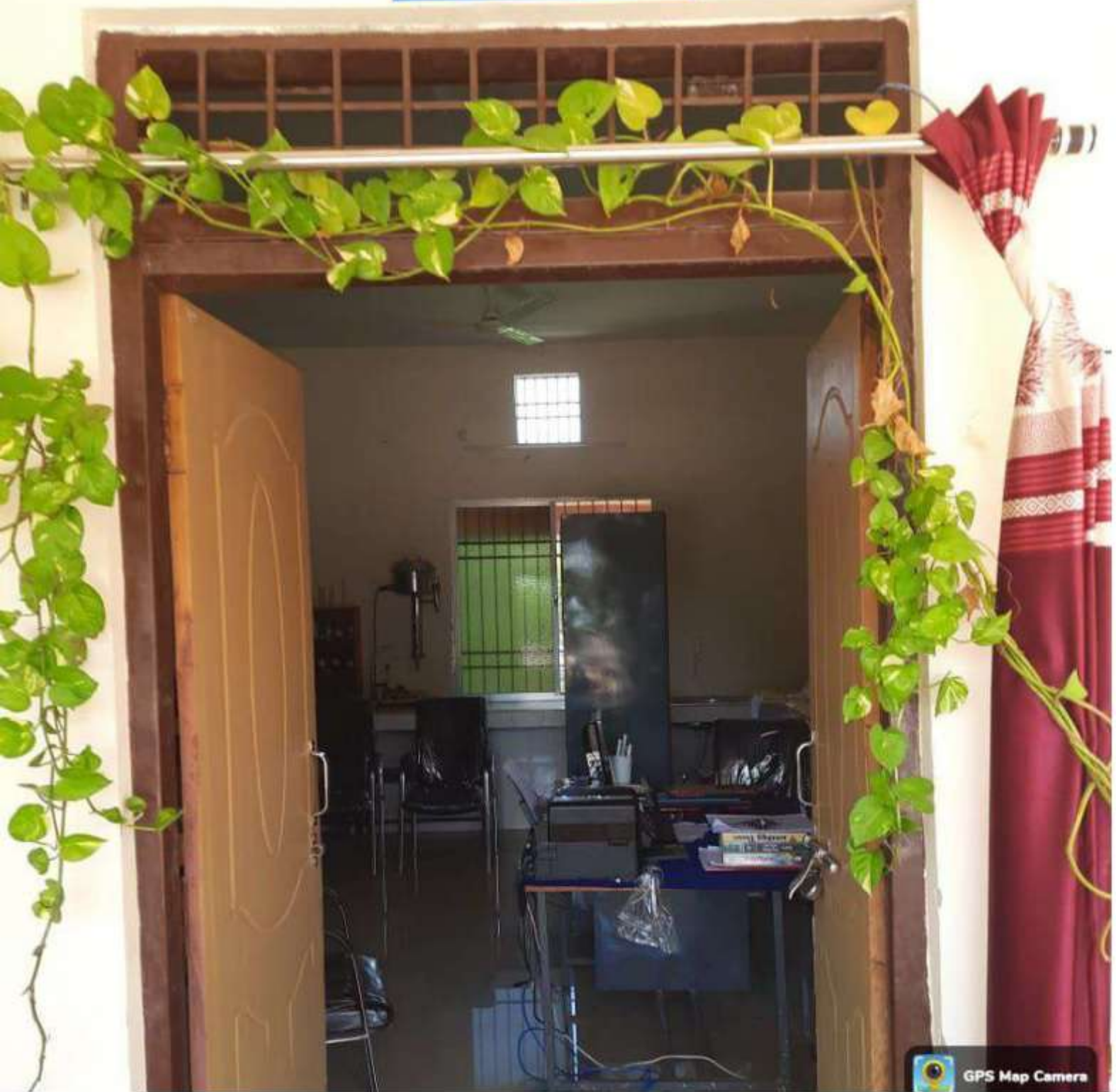
Electronic Balance





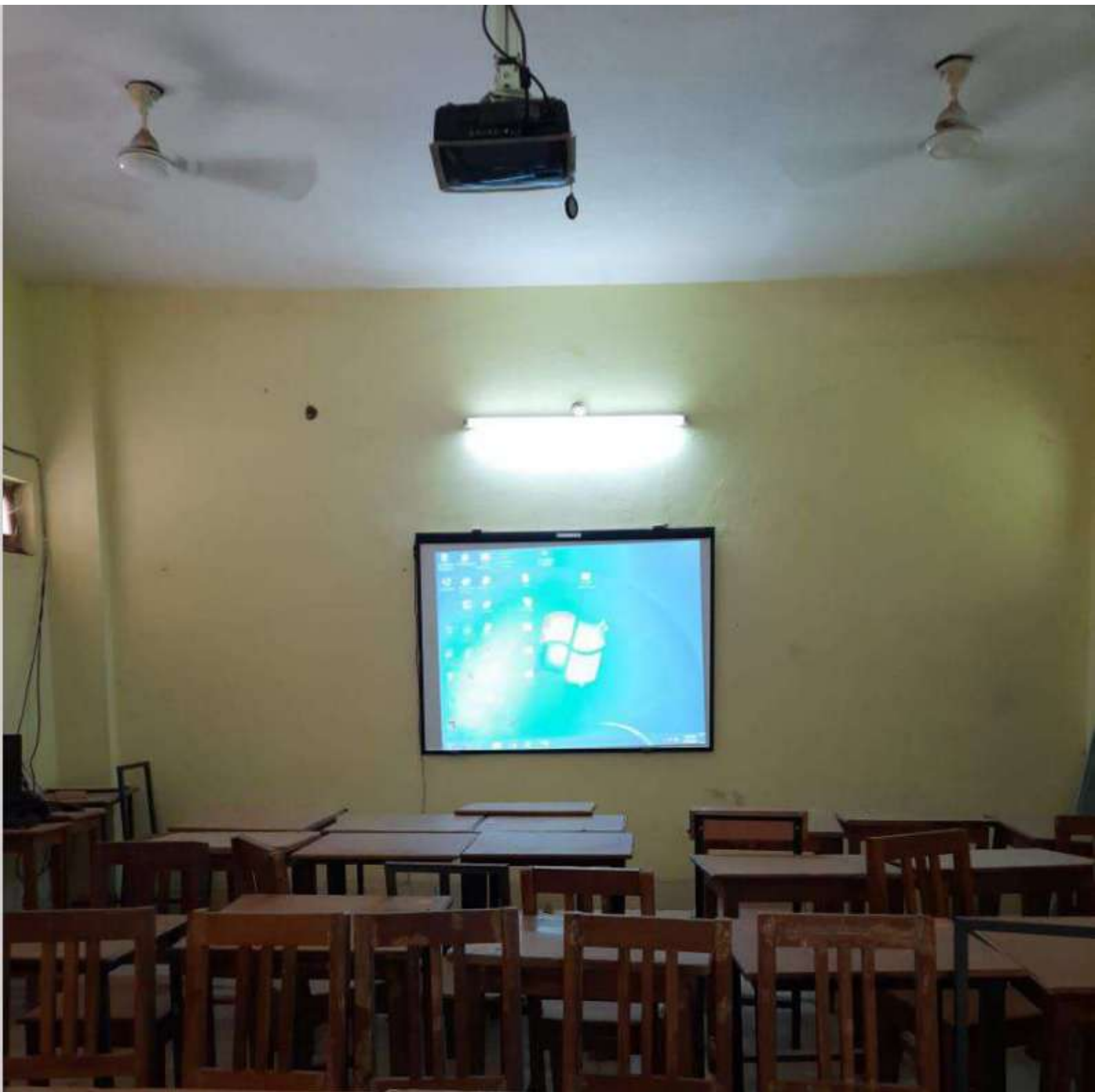


· ZOOLOGY/BOTANY LAB ·









11/01/2023

आज दिनांक 11.01.2023 दिन बुधवार को प्राचार्य की उपस्थिति में स्टाफ काउंसिल की बैठक आयोजित किया गया। जिसमें संस्थागत विकास योजना (IDP) निर्माण के लिए दिनांक 09.01.2023 को आयोजित संस्था स्तरीय कार्यशाला में दिये गये प्राथमिक विभिन्न बिन्दुओं पर विस्तारपूर्वक चर्चा कर विभिन्न कार्यरेखा का कार्य पूर्ण करने के लिए निम्नलिखित सहायक प्राध्यापकों को दायित्व सौंपा जाता है -

- ① क्रमांक 1,2,3 से संबंधित - श्री अक्षय कुमार सहोपाध्याय
- डॉ. एस. आर. 203न सहोपाठ
- ② क्रमांक 4 से संबंधित - डॉ. विरेन्द्र कुमार सहोपाठ
श्री शिवराम चन्द्रवंशी सहोपाठ
- ③ क्रमांक 5 से संबंधित - श्री लखन सिंह ठेकर सहोपाठ
श्री आगर दास अथेल सहोपाठ
- ④ क्रमांक 6 से संबंधित - श्री राजा शारिका सहोपाठ
शुद्धी प्रीति सिंह परिहार सहोपाठ
- ⑤ क्रमांक 07 से संबंधित - डॉ. (श्रीमती) के.तिरुंगा सहोपाठ
श्री शीतल साहू सहोपाठ
- ⑥ क्रमांक 8,9,10,11 से संबंधित - श्री अक्षय कुमार सहोपाठ
डॉ. विरेन्द्र कुमार सहोपाठ
डॉ. एस. आर. 203न सहोपाठ

- ① डॉ. एस. आर. 203न सहोपाठ (IDP प्रकारी)
- ② डॉ. (श्रीमती) के.तिरुंगा सहोपाठ
- ③ श्री अक्षय कुमार सहोपाठ
- ④ डॉ. विरेन्द्र कुमार सहोपाठ
- ⑤ लखन सिंह ठेकर सहोपाठ
- ⑥ श्री आगर दास अथेल सहोपाठ
- ⑦ श्री शिवराम चन्द्रवंशी सहोपाठ
- ⑧ श्री राजा शारिका सहोपाठ

11.01.2023
[Signatures]

Handwritten signature/initials

9) કુચી પીતિ વિદે પરિચર કાજ પ્રવૃત્તિ

10) સી શીવલ કાજ પ્રવૃત્તિ

PRINCIPAL

**Goyt. Rajmata Vilija Raje Sindhiya
Kanya Mahavidyalaya - Kawardha
Distt- Kankrej (C.G.)**

दिनांक - 12/01/2023

आज दिनांक 12/01/2023 को बैठक आयोजित किया गया जिसके महाविद्यालय के कोर कमिटी के सदस्य कोर कमिटी के सदस्यों के बैठक आयोजित किया गया जिसके संस्थागत विकास योजना (IDP) के निर्माण हेतु महाविद्यालय के SWOC

STRENGTHS, WEAKNESSES, OPPORTUNITIES, CHALLENGES को कोर कमिटी के सदस्यों द्वारा गहन रूप से चर्चा Institutional development place का निर्धारण करने के लिए प्रस्ताव दिये गये लक्ष्य आने वाले पंच वर्षों के महाविद्यालय IDP के लक्ष्यों को प्राप्त कर सके।

Core committee

- ① Dr. B.S. Chauhan Principal
- ② Smt. Sushila Dhurvey, President (JBS)
Govt. R.V.R.S. Kenya Mahavidyalaya
- ③ Mr. Mahit Maheshwari ~~IA~~ सुशीला धुर्वे
IQAC Industrialist Nominee
- ④ Mr. Shekhar Baxi
Representative from Society
- ⑤ Shri Manish Kumar Verma
Administrative officer.
- ⑥ Dr. K. Tigga, Assi. Professor
- ⑦ Shri Asit Kumar, Assi. Professor
- ⑧ Dr. Bisendra Kumar, NAAC Incharge
- ⑨ Dr. S.R. Tandan, Coordinator IDP
- ⑩ Ms. Veersha Rani Chaudhary Akumari
- ⑪ Ms. Manorama Mahilang, M.Sc. (C.S.)

Sub Committees

- ① Mr. Bharat Lal Barman, Parent Bharat Barman
- ② Mr. Jugut Sahu, Parent Jugut Sahu
- ③ Mr. Lawan Singh Kanwar, Assi. Professor (B.Sc.)
- ④ Shri Agar das Baghel, Assi. Professor (B.Sc.)
- ⑤ Shri Shivram Chandravanshi, Assi. Professor (B.Sc.)
- ⑥ Mr. Raja Jhasiya, Assi. Professor (B.Sc.)
- ⑦ Smt. Preeti Singh Pajhoo, Assi. Professor (B.Sc.)
- ⑧ Shri Sheetal Sahu, Assi. Professor (B.Sc.)
- ⑨ Mr. Pratyush Shrivastava, AG-02
- ⑩ Ms. Disha Chandravanshi, BSc. (Bio) Disha
- ⑪ Ms. Hani Miraj, BSc. (Bio) Hani

PRINCIPAL

Govt. Rajmata Vijaya Raje Sindhya
Kanya Mahavidyalaya Kawardha
Distt. - Kabirdham (C.G.)

दिनांक - 22/01/2023

आज दिनांक 22/01/2023 को प्राचार्य कक्ष में IDP से संबंधित विषय पर बैठक आयोजित किया गया जिसमें स्कूल के कोषी कि IDP से संबंधित कार्य की समीक्षा बैठक आयोजित किया गया जिसमें IDP प्रकारी उ० रस आर 2037 विभिन्न विद्युतों पर प्रावि विहार पूर्वक चर्चा किया।

- | | | | |
|----|------------------------|---------------------|--|
| 1 | उ० रस आर 2037 | सहायक (IDP प्रकारी) | |
| 2 | डॉ (श्रीमती) के. लिंगा | सहायक | |
| 3 | श्री अश्विन कुमार | सहायक | |
| 4 | डॉ० विवेक कुमार | सहायक | |
| 5 | श्री लखन सिंह कुंवर | सहायक | |
| 6 | श्री आगर रास अयल | सहायक | |
| 7 | श्री शिवराय चंद्रवंशी | सहायक | |
| 8 | श्री राजा शारदा | सहायक | |
| 9 | श्री श्री सिंह परिवार | सहायक | |
| 10 | श्री शीतल साहू | सहायक | |

PRINCIPAL
Govt. Rajmata Vijaya Raje Sindhiya
Kanya Mahavidalaya-Kawardha
Distt- Kabirdham (C.G.)

दिनांक - 24/01/2023

आज दिनांक 24/01/2023 के प्राचार्य कक्ष में IDP के संबंधित बैठक आयोजित किया गया। जिसमें सभी क्विंटैरियाओं के पूर्ण रूप दिनांक - 28/1/23 तक संबंधित कार्य की हाइकोपी एवं साइडकोपी IDP प्रामाणीकरण के लक्ष्यों लक्षित महाविद्यालय के IDP Institutional Plane को पूर्ण रूप दिया जा सके। दूरीय शिक्षा विभाग से निर्धारित समय सीमा पर भेजी जा सके।

- | | | | |
|----|--------------------------|--------------------------|--|
| 1 | डॉ. एच. आर. 2023 | सह. प्रा. (IDP प्रामाणी) | |
| 2 | डॉ. (श्रीमती) के. विद्या | सह. प्रा. | |
| 3 | श्री अखिल कुमार | सह. प्रा. | |
| 4 | डॉ. विवेक कुमार | सह. प्रा. | |
| 5 | श्री लवण सिंह कुंवर | सह. प्रा. | |
| 6 | श्री आर. रास मधेल | सह. प्रा. | |
| 7 | श्री शिवराम चन्द्रवंशी | सह. प्रा. | |
| 8 | श्री राजा शोरिका | सह. प्रा. | |
| 9 | श्री प्रीति सिंह परिहार | सह. प्रा. | |
| 10 | श्री शीतल शर्मा | सह. प्रा. | |

PRINCIPAL
Govt. Rajmata Vijaya Raje Sindhiya
Kanya Mahavidyalaya-Kawardha
Distt-Kabirdham (C.G.)



**Govt. Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya
Kawardha, Dist-Kabirdham(Chhattisgarh)**

Email:- rvrsgirlscollegekwd@gmail.com

website:- <http://www.rvrsgirlscollegekawardha.ac.in>

Internal Quality Assurance Cell (IQAC)

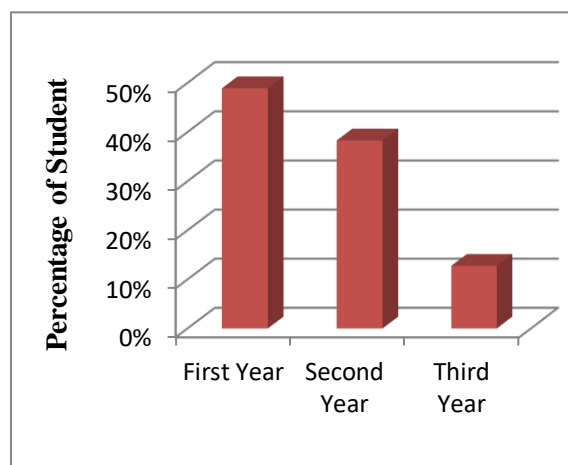
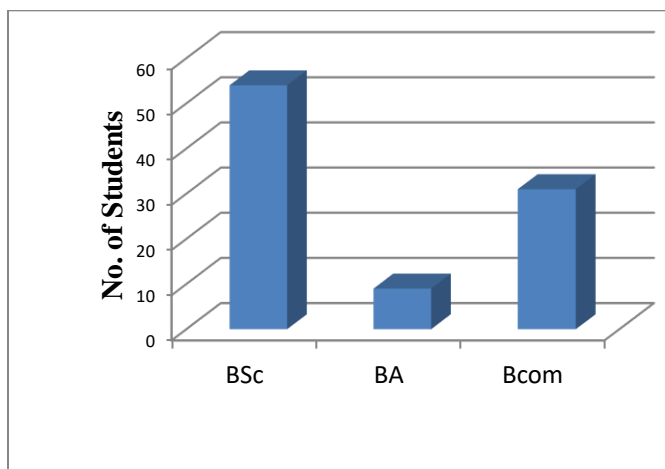
**Report of Analysis of Feedback on On Curriculum, Course,
Teaching-Learning and Evaluation
Collected From Different Stakeholders**

Session 2021-22

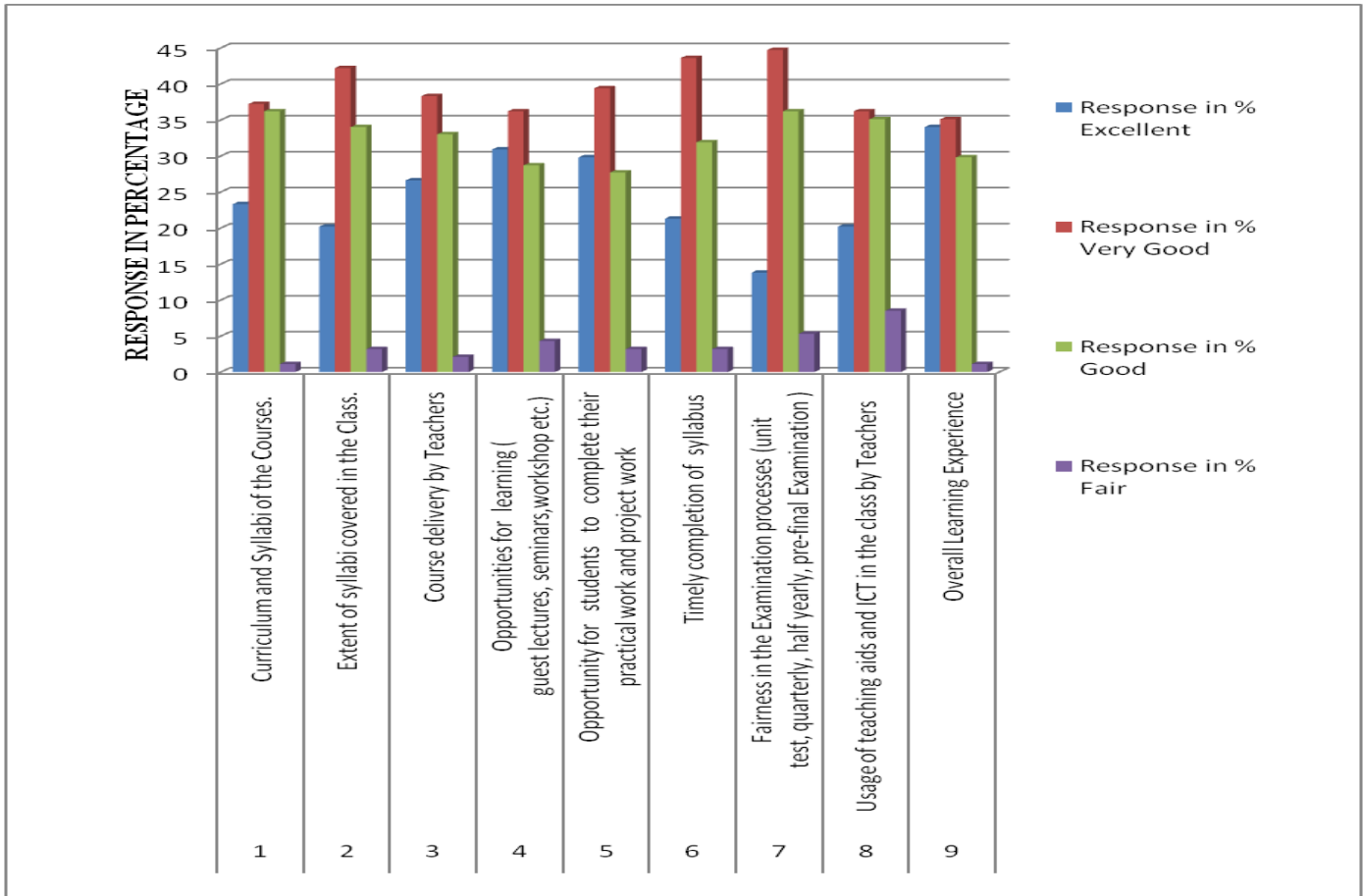
Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our undergraduate students of all the four stream i.e. Biology, Mathematics, Commerce and Arts. A four point scale feedback form having nine questions / parameters on the curriculum is development. Google form's link was circulated online on different whatsapp group of students of different classes. We have received total 94 student's online feedback on the syllabus of the various programmes designed by the IQAC of Govt .Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha.

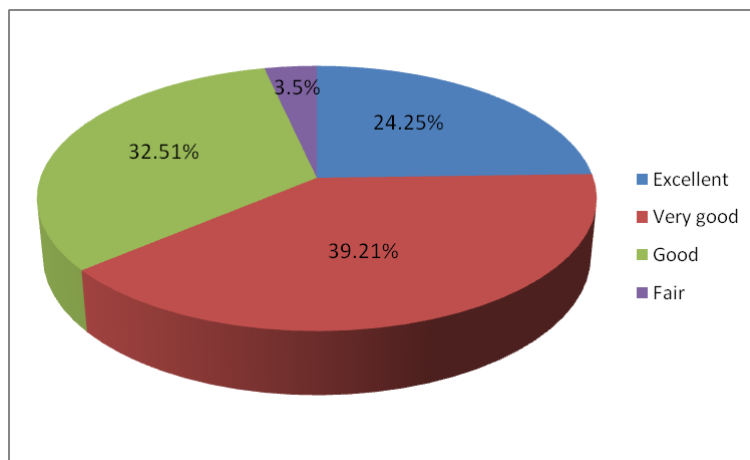
A total of 94 responses were collected of which 48.9 percent 1st year students, 38.3 percent IInd year students and 12.8 percent students from III year participated. Stream wise analysis projects that of the total responses 54 submitted by science stream students, 9 by Arts stream students and 31 by commerce stream students.



Question No.	Curriculum Evaluation Points	Response in %			
		Excellent	Very Good	Good	Fair
1	Curriculum and Syllabi of the Courses.	23.3	37.2	36.2	1.1
2	Extent of syllabi covered in the Class.	20.2	42.2	34.0	3.2
3	Course delivery by Teachers in the class.	26.6	38.3	33.0	2.1
4	Opportunities for learning (Guest lectures, seminars, workshop, value added programs, conferences, competitions)	30.9	36.2	28.7	4.3
5	Opportunity for students to complete their practical work and project work	29.8	39.4	27.7	3.2
6	Timely completion of syllabus	21.3	43.6	31.9	3.2
7	Fairness in the Examination processes (unit test, quarterly, half yearly, pre-final Examination)	13.8	44.7	36.2	5.3
8	Usage of teaching aids and ICT in the class by Teachers to facilitate teaching	20.2	36.2	35.1	8.5
9	Overall Learning Experience	34	35.1	29.8	1.1



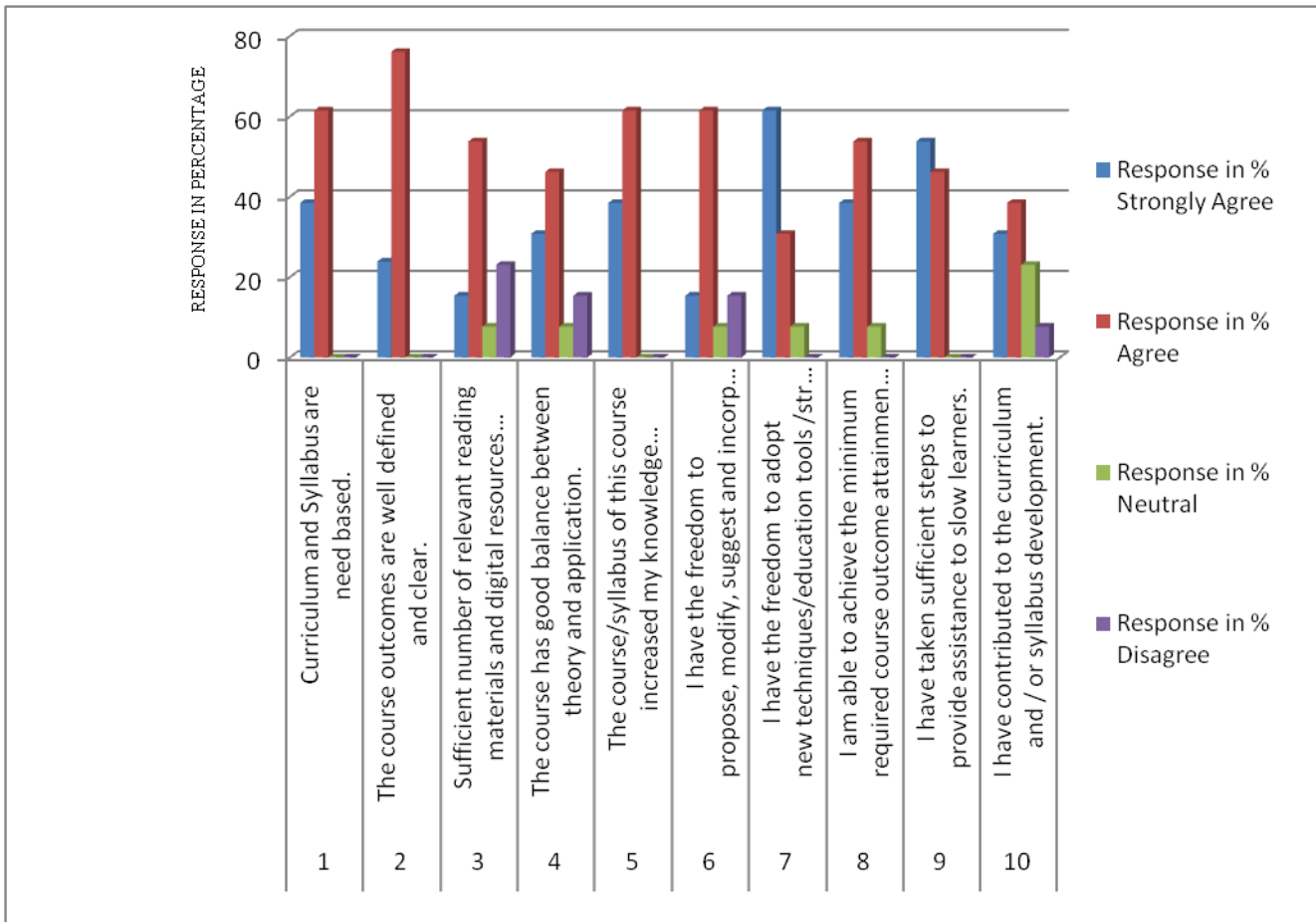
On an average 24.45 % students marked Excellent , 39.21 % marked Very Good , 32.51 % marked Good and 3.5 % marked Fair for different parameters on the current syllabus to check the satisfaction level of the students of the various programmes designed by the Hemchand Yadav Vishwavidyalaya, Durg.



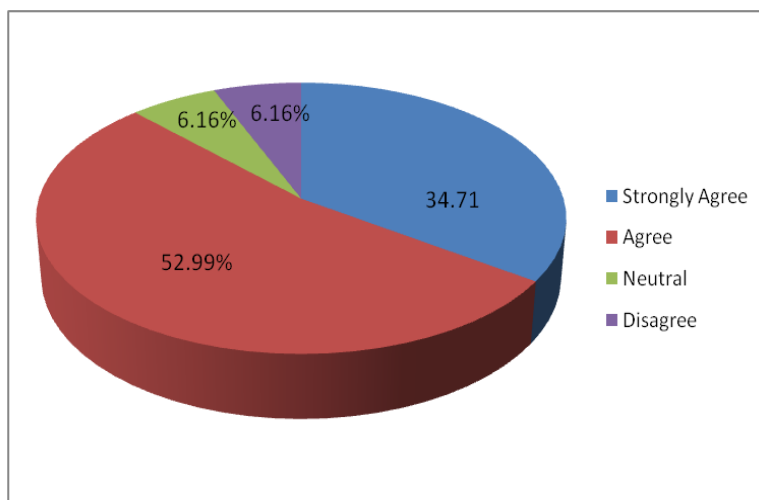
Teachers Feedback:

The college is affiliated to the Hemchand Yadaw Vishwavidyalaya , Durg and follows the prescribed curriculum. Still online feedback on curriculum is taken by the IQAC regarding suggestions on improvement of the syllabus. We have received 13 teachers feedback on the curriculum and analyzed.

Q.No.	Curriculum Evaluation Points	Response in %			
		Strongly Agree	Agree	Neutral	Disagree
1.	Curriculum and Syllabus are need based.	38.5	61.5	NIL	NIL
2.	The course outcomes are well defined and clear.	23.9	76.1	NIL	NIL
3.	Sufficient number of relevant reading materials and digital resources are available in the Library.	15.4	53.8	7.7	23.1
4.	The course has good balance between theory and application.	30.8	46.2	7.7	15.4
5.	The course/syllabus of this course increased my knowledge and perspective in the subject area.	38.5	61.5	NIL	NIL
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	15.4	61.5	7.7	15.4
7.	I have the freedom to adopt new techniques/education tools /strategies in teaching.	61.5	30.8	7.7	NIL
8.	I am able to achieve the minimum required course outcome attainment level for my class.	38.5	53.8	7.7	NIL
9.	I have taken sufficient steps to provide assistance to slow learners.	53.8	46.2	NIL	NIL
10.	I have contributed to the curriculum and / or syllabus development.	30.8	38.5	23.1	7.7



On an average 34.71 % Teachers are strongly agree, 52.99 % are agree, 6.16 % are neutral and only 6.16 % are disagreeing on various parameters made to check the satisfaction level of the teachers with the current syllabus of the various programmes designed by the Hemchand Yadaw Vishwavidyalaya, Durg.

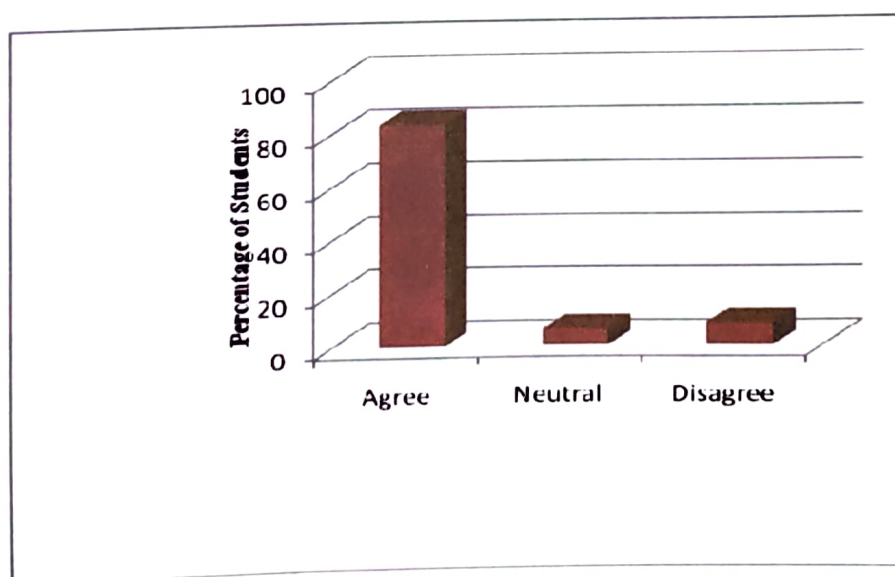


Parent Feedback:

The online feedback from the parents is collected on the current syllabus of the various programmes and analyzed. We have received total 35 parent's feedback on the current content of the syllabus. Analysis of the total 35 feedback received from the parents is done as follows:

Question No.	Curriculum Evaluation Points	Response in%		
		Agree	Disagree	Neutral
1.	आपके लिए यह गर्व की बात है कि आपकी बेटी इस कॉलेज में अध्ययनरत है।	94.3	2.9	2.9
2.	आपके बच्चे के ज्ञान के स्तर में सुधार हो रहा है।	88.6	5.7	5.7
3.	कॉलेज में सीखने के लिए अनुकूल माहौल है।	85.7	5.7	8.6
4.	कॉलेज की वेब साइट जानकारी पूर्ण और नियमित रूप से अद्यतन होती है।	91.4	5.7	2.7
5.	कॉलेज प्रशासन सहयोग करता है।	88.6	5.7	5.7
6.	प्राचार्य के साथ सीधे संवाद करना आसान है।	54.3	34.3	11.4
7.	आपके बच्चे के लिए कॉलेज, एक सुरक्षित परिसर है।	94.3	NIL	5.7

On an average 83.34% Parents are Agree, 6.1% are neutral and 8.5% are disagreeing with the Institute's overall Performance for the development.



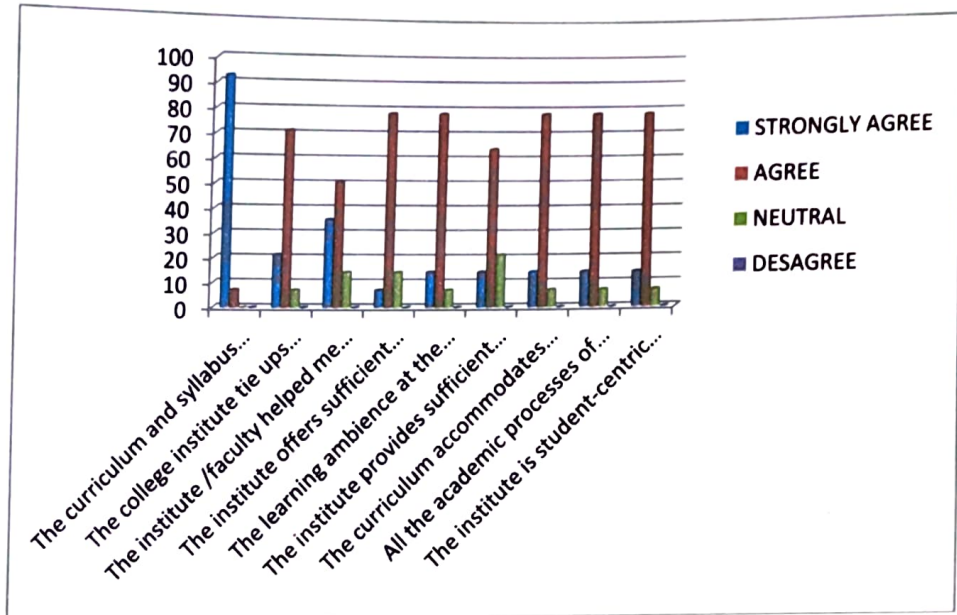
Parents have also suggested for the following-

- Infrastructural development of the college building.
- Extension of laboratories, library, office etc.
- Demanded for reference books, and good instruments in the college.
- Increase in the number of sanctioned post of teachers due to large number of enrolled students.
- Change in time table.
- Need of Canteen.
- Stating of new PG programme.

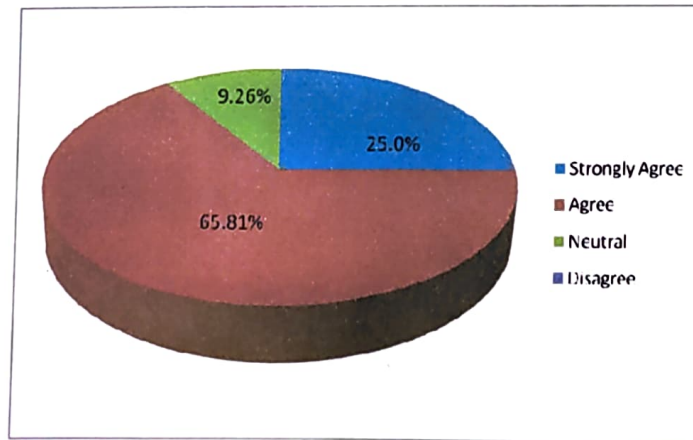
Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total 14 alumni online feedback on syllabus designed by Hemchand Yadav Vishwavidyalaya, Durg. Based on the comments of the alumni, the analysis is done as follows:

Q.No.	Curriculum Evaluation Points	Response in %			
		Strongly Agree	Agree	Neutral	Disagree
1.	The curriculum and syllabus content were appropriate for my placement / higher education.	92.9	7.1	0	0
2.	The curriculum and syllabus content were appropriate for my placement / higher education.	21.4	71.4	7.1	0
3.	The college-institute tie ups were useful for me.	21.4	71.4	7.1	0
4.	The institute / faculty helped me in to progress in higher studies.	35.7	50.9	14.3	0
5.	The institute offers sufficient scholarships to merit students and deserving students.	7.1	78.6	14.3	0
6.	The learning ambience at the institute is good.	14.3	78.6	7.1	0
7.	The institute provides sufficient opportunity to participate in extracurricular activities.	14.3	64.3	21.4	0
8.	The curriculum accommodates courses with experiential learning (Practicals)	14.3	78.6	7.1	0
9.	All the academic processes of the institute is transparent.	14.3	78.6	7.1	0
10.	The institute is student-centric in all its academic initiatives.	14.3	78.6	7.1	0



On an average 25% alumni are strongly agree, 65.81% are agree, 9.26 % are neutral while none of the students are disagree on various parameters designed to check the satisfaction level with the current syllabus of the various programmes offered by the Hemchand Yadaw Vishwavidyalaya, Durg.



This report is submitted to the Principal for necessary Action.

**IQAC
Co-Ordinator**

Govt.Rajmata Vijaya Raje
Sindhiya Kanya Mahavidyalay
Kawardha,Kabirdham

PRINCIPAL

Govt.Rajmata Vijaya Raje Sindhiya
Kanya Mahavidalaya-Kawardha
Distt-Kabirdham (C.G.)



Govt. Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya
Kawardha, Dist-Kabirdham(Chhattisgarh)

Email:- rvalgirlscollegekwd@gmail.com

website:- <http://www.rvalgirlscollegekawardha.ac.in>

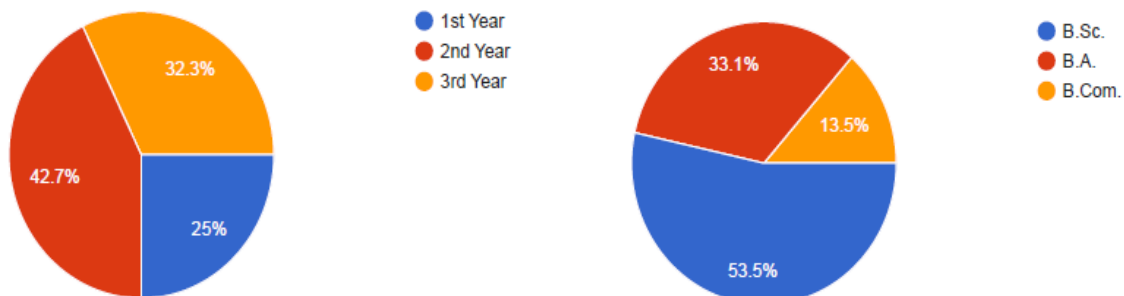
Internal Quality Assurance Cell (IQAC)
Report of Analysis of Students Satisfaction Survey
Session 2021-22

Introduction:

Student Satisfaction Survey (SSS) is structured with 21 questions in Google form designed by the IQAC of Govt .Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, and administered among the students through online by sending links in different whatsapp groups. Students can access the SSS 24/7 on any of their devices or Computer labs in the college. The thrust area of questions range from curriculum, Teaching - Learning process, Evaluation procedures emphasizing on the teaching methods and procedures adopted. These questions are scaled on a five-point scale. "0" is the least grade while 4 is the highest grade.

The last 21st question is an open end question eliciting the student's observation or suggestions for further enhancement of their satisfaction. During the year 2021-22, the SSS was conducted for all 4UG programs and analysed by IQAC in coordination with Physics and commerce department. Preliminary Analysis on the SSS received as follows:

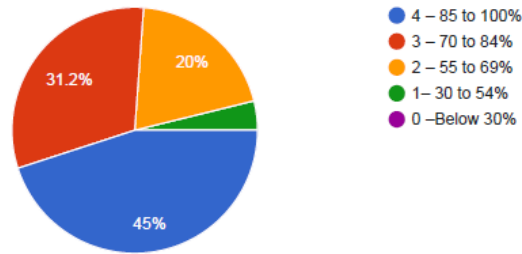
A total of 260 responses were collected of which 25 percent 1st year students, 42.7 percent IInd year students and 32.3 percent students from III year participated. Stream wise analysis projects that of the total 260 responses 53.5 percent submitted by science stream students ,33.1 percent by Arts stream students and 13.5 percent by commerce stream students.



Analysis:

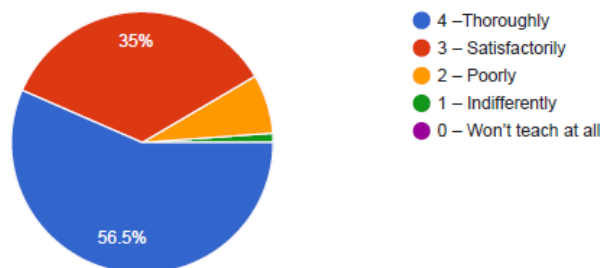
Q(1)- How much of the syllabus was covered in the class?

Analysis: 45 percent Students responded that 85-100 per cent syllabus is covered , 31.2 percent Students responded that 70-88 percent syllabus is covered ,20 percent Students responded that 55-69 percent syllabus is covered , 3.8 percent Students responded that 30-54 percent syllabus is covered while none of the students responded that below 30 percent syllabus is covered.



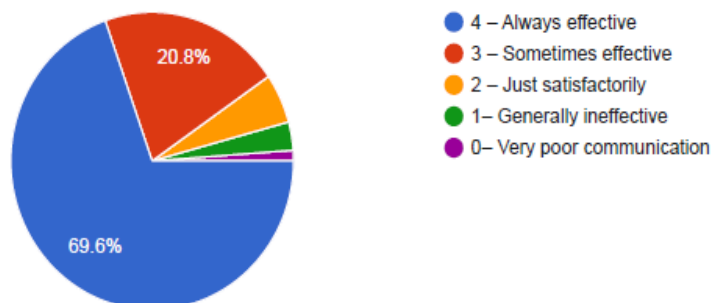
Q(2)- How well did the teachers prepare for the classes?

Analysis: 56.6 percent students responded thorough preparation for class by faculty, 35 percent Students responded satisfactory, 7.3 responded poor ,1.2 responded indifferently while none of the student expressed won't teach at all.



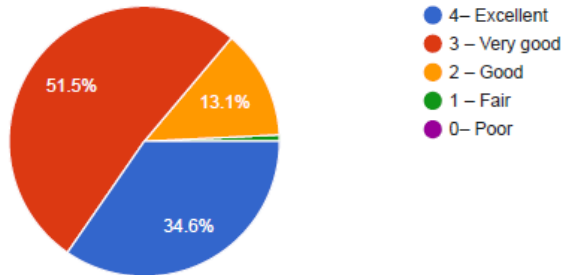
Q(3)- How well were the teachers able to communicate?

Analysis: 69.6 percent of students expressed that the teachers communication was always effective, 20.8 percent felt sometimes teacher's communication ability was somewhat effective, 5.4 percent felt just satisfactory ,3.1 percent felt generally ineffective while only 1.2 percent students felt that teachers communication is very poor.



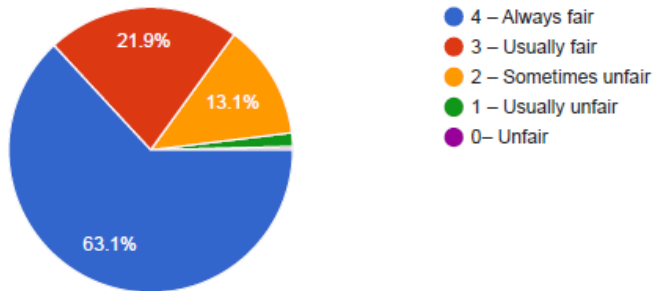
Q(4)- The teacher’s approach to teaching can best be described as –

Analysis: 34.6 percent of the students rated excellent and 51.5 percent rated as very good, 13.1 percent of the students rated good, 0.8 percent of the students rated fair while none of the student rated as poor.



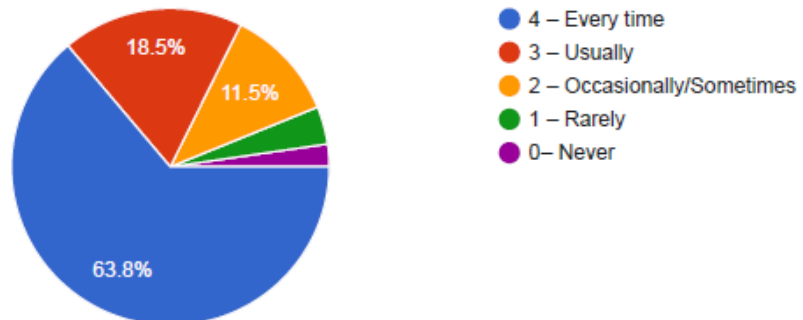
Q(5)- Fairness of the internal evaluation process by the teachers.

Analysis: 63.1 percent of the students observed the internal evaluation as always fair , 21.9 percent as usually fair , 13.1 percent rated as unfair , 1.5 percent marked usually unfair and none of the student felt unfair.



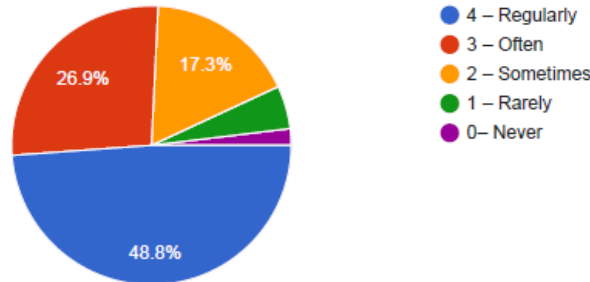
Q(6)- Was your performance in assignments discussed with you ?

Analysis: 63.8 per cent students expressed that Every time the assignment was conducted and their performance was discussed. 18.5 percent expressed usually , 11.5 expressed sometimes 3.8 expressed rarely while 2.3 expressed never.



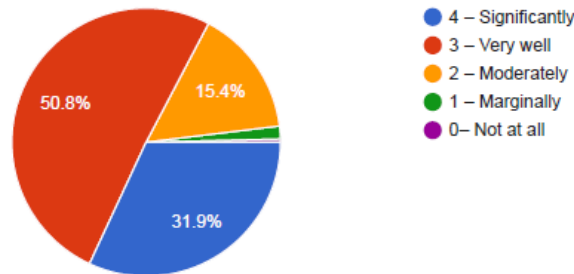
Q(7)- The institute takes active interest in promoting internship, studentexchange, and field visit opportunities for students.

Analysis: 48.6 percent students expressed that institute promotes internship, studentexchange, and field visit opportunities for students regularly,26.9 percent expressed often, 17.3 percent sometimes, 5 percent expressed rarely while 1.9 expressed never.



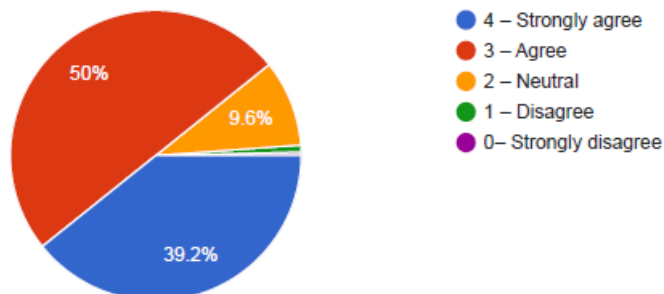
Q(8)- The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.

Analysis: 31.9 percent students expressed that institute facilitates the above growth significantly, 50.8 felt it very well 15.5 percent marked it moderate 1.5 percent marked it marginally while none of the student marked not at all.



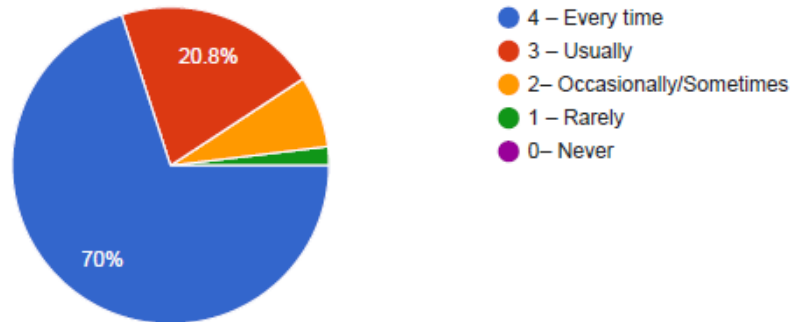
Q(9)- The institution provides multiple opportunities to learn and grow.

Analysis: 39.2 percent students expressed that institute provides multiple opportunities to learn and grow, 50 percent expressed agree, 9.6 percent marked it neutral 0.8 percent marked disagree while none of the student marked strongly disagree.



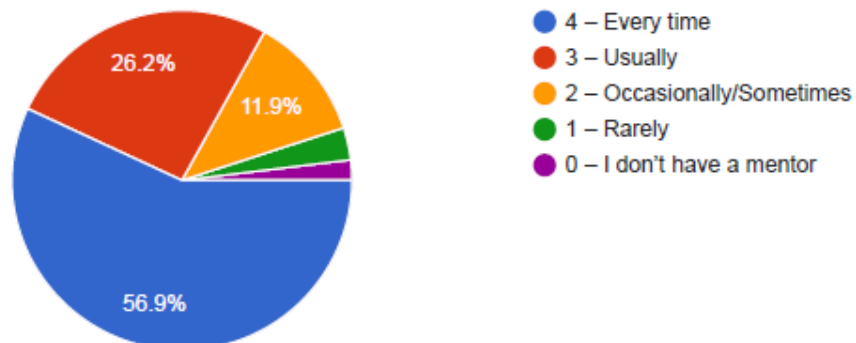
Q(10)- Teachers inform you about your expected competencies, courseoutcomes and programme outcomes.

Analysis: 70 per cent students expressed that every time the teacher provides information and 20.8 per cent expressed usually, 7.3 per cent students marked occasionally and 1.9 per cent opted rarely.



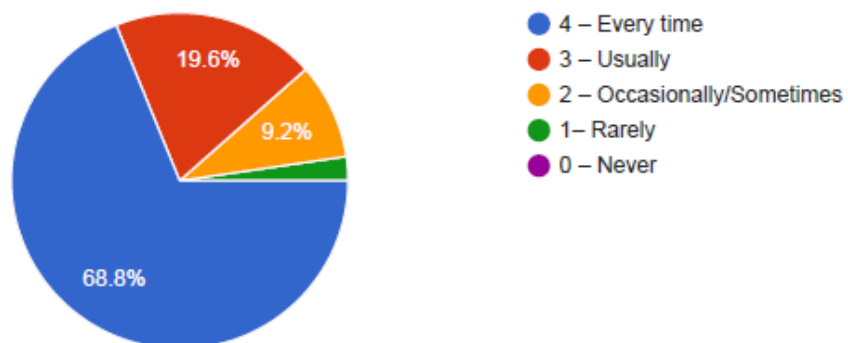
Q(11)- Your mentor does a necessary follow-up with an assigned task to you.

Analysis: 56.9 percent students expressed that every time the teacher does a necessary follow-up, 26.2 percent expressed usually, 11.9 per cent students marked occasionally and 3.9 per cent opted rarely and 1.9 marked that I do not have mentor.



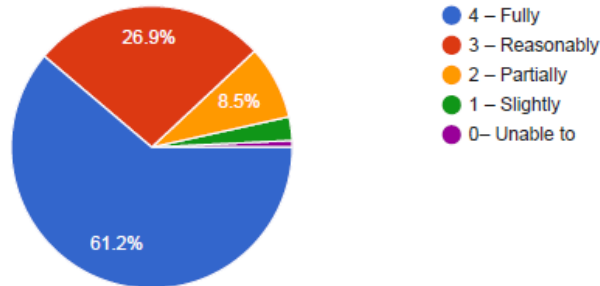
Q(12)- The teachers illustrate the concepts through examples and applications.

Analysis: 68.8 percent students expressed that every time the teacher illustrate the concepts through examples and applications ,19.6 percent expressed usually, 9.2 percent students opted occasionally and 2.3 percent marked rarely while none of them marked never.



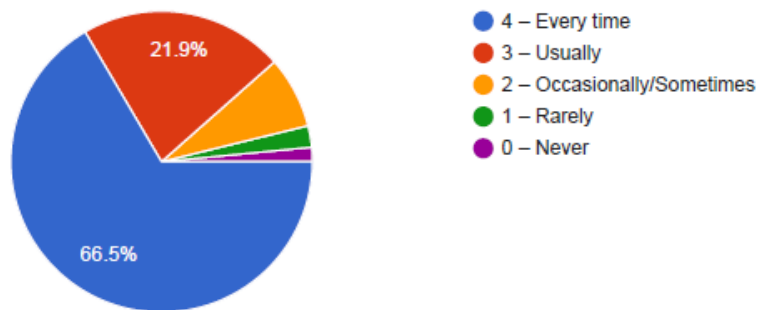
Q(13)- The teachers identify your strengths and encourage you with providing right level of challenges.

Analysis: 61.2 percent students expressed that the teachers identify their strengths fully and encourage them with providing right level of challenges , 26.9 percent marked reasonably, 8.5 percent marked partially, 2.7 percent marked slightly and 0.8 percent were unable to say that teachers identify their strengths.



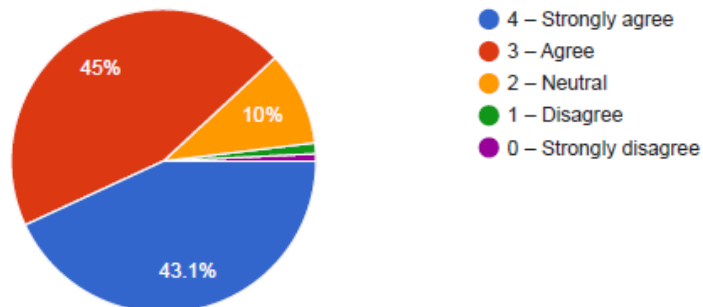
Q(14)- Teachers are able to identify your weaknesses and help you to overcome them.

Analysis: 66.5 percent students expressed that the teachers are able to identify their weaknesses and help them to overcome from it , 21.9 percent marked usually, 7.7 percent marked sometimes , 2.3 percent marked rarely and only 1.5 percent marked never



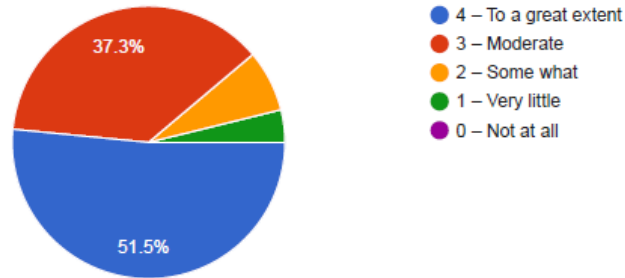
Q(15)- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Analysis: 43.1 percent students expressed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 45 percent marked Agree , 10 percent marked neutral , 1.2 percent marked disagree and only 0.8 percent marked strongly disagree.



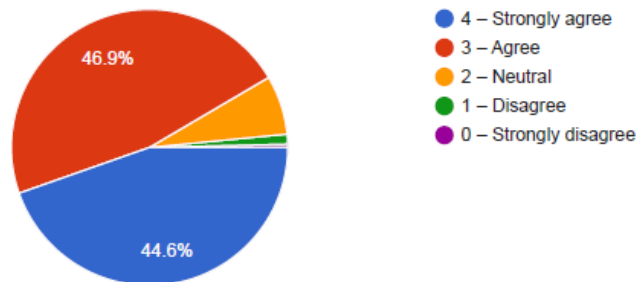
Q(16)- The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Analysis: 51.5 percent students expressed that the institute/ teachers use student centric methods to a great extent, 37.3 percent marked moderate, 10 percent marked somewhat, 1.2 percent marked very little and only 0.8 percent marked not at all.



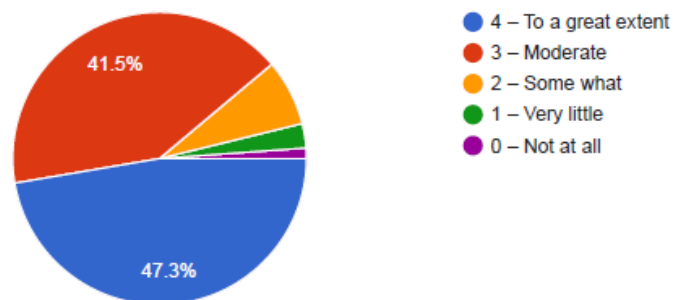
Q(17)- Teachers encourage you to participate in extracurricular activities.

Analysis: 44.6 percent students expressed that the teachers encourage them to participate in extracurricular activities. 46.9 percent marked Agree, 6.9 percent marked neutral, 1.2 percent marked disagree and none of the students marked strongly disagree.

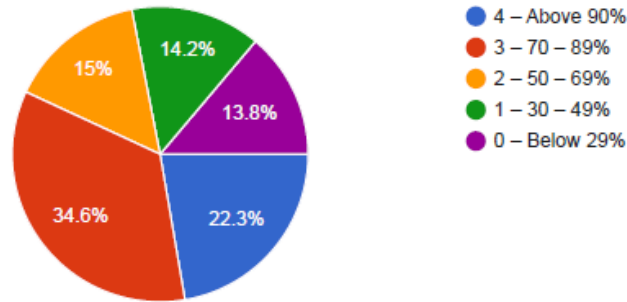


Q(18)- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Analysis: 47.3 percent students expressed that efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work to a great extent, 41.5 percent marked moderate, 7.3 percent marked somewhat, 2.7 percent marked very little and only 1.2 percent marked not at all.



Q(19)- What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 Analysis: 22.3 percent students gave their response as above 90 percent and 34.6 percent gave as 70-89 percent, 15 percent students 50-69 percent 14.2 percent rated that 30-49 percent while 13.8 percent student rated that below 29 percent of teachers use ICT tools such as LCD projector, multimedia, etc while teaching.



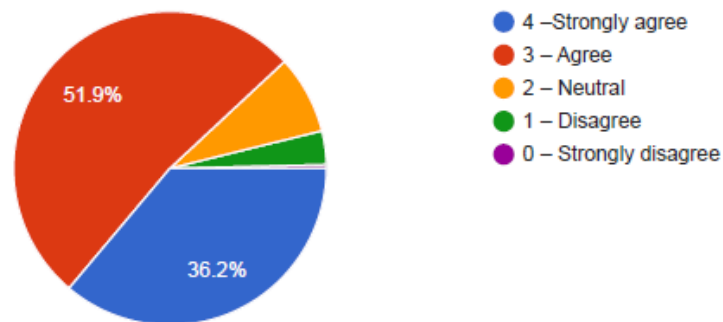
Q(20)- The overall quality of teaching-learning process in your institute is very good.

Analysis: 36.2 % -Strongly agreed

51.9 % - Agreed

8.1 % - Neutral and

3.5 % - Disagree while none of the student marked strongly disagreed, to the overall quality Of teaching-learning process in the institution.



Q(21)- Open end question for suggestions:

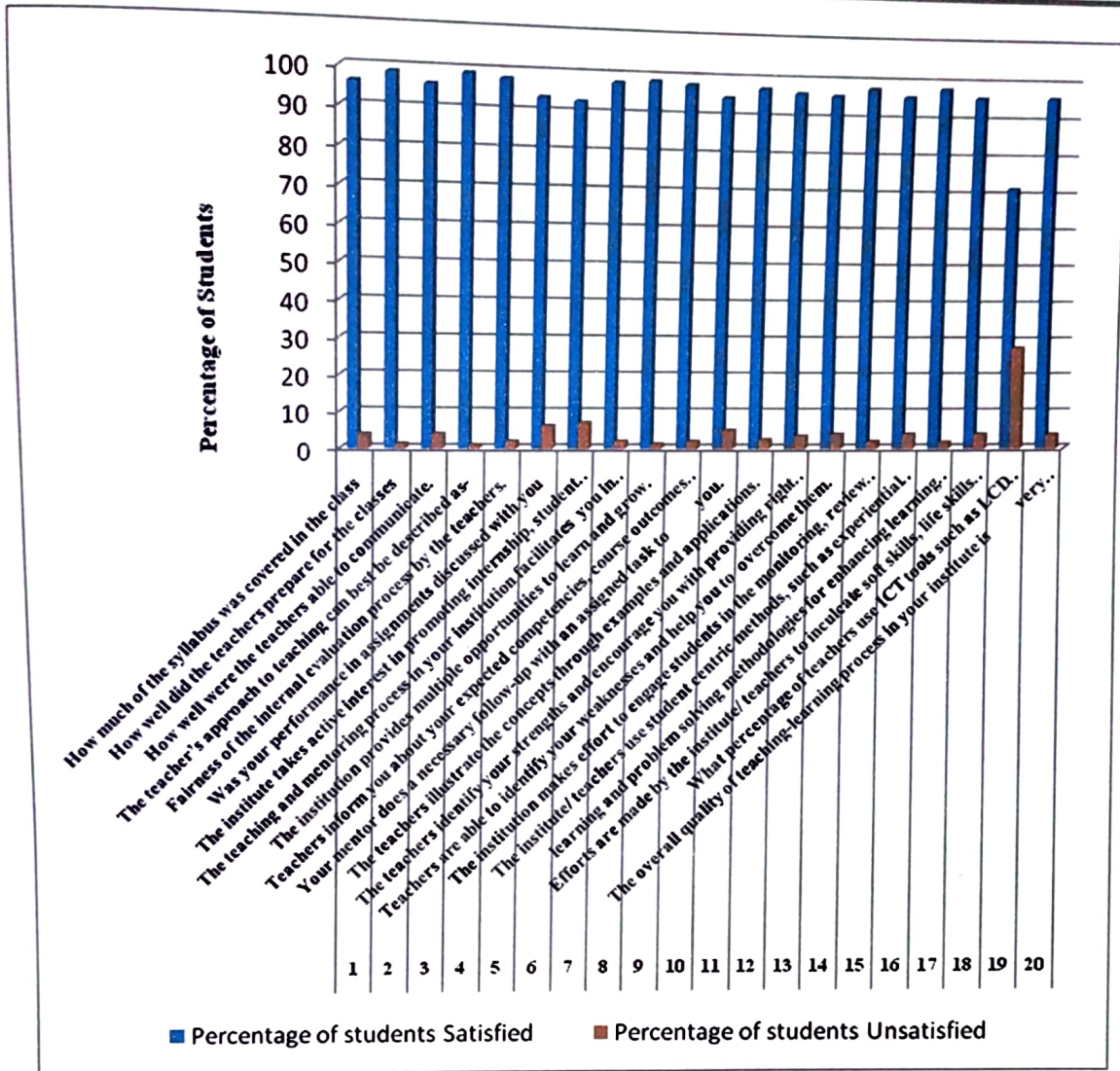
Analysis: Students have expressed their satisfaction and suggested for building good Infrastructure, well equipped laboratory, online learning resources, reference Books, Canteen facility, sports facility, job oriented programs etc.

Consolidated Report

The student satisfaction levels are projected assuming that 4, 3 and 2 points on the scale as satisfied and 1 and 0 as unsatisfied.

Q.No.	Question / Parameter	Percentage of students Satisfied	Percentage of students Unsatisfied	Q.No.	Question / Parameter	Percentage of students Satisfied	Percentage of students Unsatisfied
1	How much of the syllabus was covered in the class	96.2	3.8	11	Your mentor does a necessary follow-up with an assigned task to you.	95	5
2	How well did the teachers prepare for the classes	98.8	1.2	12	The teachers illustrate the concepts through examples and applications.	97.6	2.4
3	How well were the teachers able to communicate.	96.1	3.9	13	The teachers identify your strengths and encourage you with providing right level of challenges.	96.6	3.4
4	The teacher's approach to teaching can best be described as-	99.2	0.8	14	Teachers are able to identify your weaknesses and help you to overcome them.	96.1	3.9
5	Fairness of the internal evaluation process by the teachers.	98.1	1.9	15	The institution makes effort to engage students in the monitoring, review and continuous quality	98.1	1.9
6	Was your performance in assignments discussed with you	93.8	6.2	16	The institute/ teachers use student centric methods, such	96.1	3.9

					as experiential learning, participative		
7	The institute takes active interest in promoting internship, student exchange, and field visit	93	7	17	learning and problem solving methodologies for enhancing learning experiences.	98.4	1.6
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and	98.1	1.9	18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability	96.1	3.9
9	The institution provides multiple opportunities to learn and grow.	98.8	1.2	19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	71.9	28.1
10	Teachers inform you about your expected competencies, course outcomes and programme	98.1	1.9	20	The overall quality of teaching-learning process in your institute is very good.	96.2	3.8



This report is submitted to the Principal for necessary Action.

[Signature]
IQAC
Co-Ordinator
 IQAC-Co-Ordinator
 Govt.Rajmata Vijaya Raje
 Sindhiya Kanya Mahavidyalay
 Kawardha, Kabirdham

[Signature]
PRINCIPAL
 Govt.Rajmata Vijaya Raje Sindhiya
 Kanya Mahavidalaya-Kawardha
 Distt- Kabirdham (C.G.)