



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Govt.Rajmata Vijaya Raje Sindhiya
Kanya Mahavidyalaya, Kawardha,
Kabir dham, Chhattisgarh

- Name of the Head of the institution **Dr. B.S. Chouhan**
- Designation **Principal (Incharge)**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07741232074**
- Mobile No: **8109644110**
- Registered e-mail **rvrsgirlscollegekwd@gmail.com**
- Alternate e-mail
- Address **Professor Colony**
- City/Town **Kawardha**
- State/UT **Chhattisgarh**
- Pin Code **491995**

2.Institutional status

- Type of Institution **Women**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Hemachand Yadaw University, Durg Chhattisgarh**
- Name of the IQAC Coordinator **ASIT KUMAR**
- Phone No. **07741232074**
- Alternate phone No.
- Mobile **9685857871**
- IQAC e-mail address **iqacrvers@gmail.com**
- Alternate e-mail address **asitraipur@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/592.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/489.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.04	2023	11/04/2022	11/04/2027

6.Date of Establishment of IQAC **04/12/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

? All the departments are encouraged to conduct seminars, workshops, conferences etc.

? Submission of IIQA for NAAC Assessment , Preparation of SSR and conducting successful visit by the NAAC Peer Team hence the institute has been Accredited with B Grade by NAAC.

? All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year.

? learner-centric activities help teachers benchmark the teaching-learning-evaluation process, Students are encouraged for higher studies. Due to encouragement few students are able to compete and got admissions in Centaral University, affiliated colleges also to do P.G. Courses.

? With the help of Collaborative activity with HIEs, and other Govt. Agencies institute organized environmental, health, cleanliness and financial awareness programmes.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Curricular Aspect: Conduct IQAC Meetings</p>	<p>In addition to two IQAC meetings quarterly from Aug 2021 to February 2022, special meetings were conducted several times before the visit of NAAC Peer Team visit on 7 & 8 April 2022. Data across the institute collected and streamlined., Quality check at various levels and places are continually done and quality enhancement protocols implemented IQAC surprise visits to the departments for quality check..</p>
<p>Teaching, learning and evaluation: Conduct of Conferences, Seminar and workshops towards research enhancement and quality inhncement.</p>	<p>IQAC has been instrumental in perceptible increase in number of Workshops, special Lectures, Seminars., Increase in Faculty participation in research through, scientific writing and publishing., Faculty sensitization towards NAAC to begin data collection for Accreditation.</p>
<p>Research, Innovation and Extension: Preparation & Submission of the AQAR 21-22, Resources: Preparation and Submission of data to UGC for 12(B) status</p>	<p>Faculty sensitization programs about AQAR submission were conducted and criteria champions identified and were briefed on Data collection under various criteria & submission for the same., Submitted data in AISHE web portal., Necessary documents and data were collected, prepared and compiled as per prescribed UGC format.</p>
<p>Infrastructure Development: Students support & progression: Feedback and SSS analysis from various stakeholders</p>	<p>IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in</p>

	various areas.
Examination reforms	Online uploading of attendance and internal marks to University portal.
Conduct & Analysis of Academic Audit	IQAC coordinated in the conduct of Academic Audit by internal and External Experts. Recommendations of the audit committee were analyzed & necessary steps are taken towards achieving the outcome.
Research	Seminars/Workshop on enhancing the quality of research Creating SOP for enhancing the quality of research in various departments
Institutional values & Best practices: Creating Eco system	Placing LED lights throughout the campus Ban of plastics within the campus Establishment of Eco club Regular plantation and Creating Awareness on disposal of non degradable waste Participation in Clean and smart campus awards & Swachhta Ranking 2021-22

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Govt.Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, Kabir dham, Chhattisgarh
• Name of the Head of the institution	Dr. B.S. Chouhan
• Designation	Principal (Incharge)
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	10/01/2023

15.Multidisciplinary / interdisciplinary

Our institution has embraced the concepts of a multidisciplinary approach, and we now intend to further expand these concepts in order to develop all intellectual capacities of people to support the development of critical thinking individuals. The course curricula for a number of departments are already in use, including the Environmental science science between BA, B. Sc. and B. Com the luminous study between physics and zoology, and the economical study between commerce and economics.

Our institution is associated with Hemchand Yadav University Durg , and we adhere to its approved curriculum. With the introduction of the New Education Policy, it is anticipated that we would adopt a multidisciplinary approach as of the upcoming academic year.

16.Academic bank of credits (ABC):

According to the instructions of the CG Higher Education Department and the Affiliating University, the UG program's curricula will eventually be changed to a credit system.

The Academic Council and the Governing Body will approve the ABC policy. Through various National Schemes like SWAYAM, NPTEL, etc., students are informed and encouraged to enrol in online courses.

Our institute is affiliated with University so we are awaiting guidelines from the affiliating university Hemchand Yadav University Durg and Govt. of Chhattisgarh for implimentation of academic bank of credits(ABC).

17.Skill development:

In order to ensure that graduates of the higher education system have the knowledge and skills required for employment and entrepreneurship. The Institute intends to begin offering short-term training programmes that are not included in the curricula. This will be carried out in an effort to advance standardisation and recognition. The institute has planned for students to create adequate way to provide them with internships and training prior to a full-time career in some selected parts, in order to tackle the challenges through liberalisation and globalisation. Under the career guidance cell training and workshops on entrepreneurship will be organised. A study centre will be created for students to use in their copetitive exam

preparation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hindi is the primary language used for teaching. The Department of Hindi has consistently worked to not only advance but also to promote Hindi and Chhattisgarhi literature. The department organised webinars, guest lectures, programmes on subjects connected to language, literature, and culture. Due to this, the department has been observing and commemorating events such as Hindi Diwas, the birthdays and deaths anniversary of eminent writers. Our institute formed cultural committee that organizes variety of cultural programmes and students participate representing different cultures of our country i.e. folk dance, songs and drama and other competitions.. we also celebrate International Yoga Day. It is planned to start language lab for enhancing the knowledge among youth.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum expressly makes reference to course outcomes and specific outcomes. The Program Outcomes, Program Specific Outcomes, and Course Outcome statements have been specifically mentioned in the curriculum. The mapping of COs and Results attained has been completed. Additionally, consideration has been given to local needs and the range of employability based on those needs.

The university has made an effort to incorporate outcome-based teaching and learning into its practises. The university started the OBE (Outcome-Based Education) model, and students are evaluated holistically within it with an emphasis on achieving the specified learning goals for their discipline.

20.Distance education/online education:

The faculty members were engaged in online classes throughout the Pandemic, created e content, and uploaded it to the university portal and the C.G. site for higher education. Facilities for ICT and digital infrastructure have been renovated and improved. The Institute intends to start SWAYAM courses and other programmes using a distant learning/online method in the future.

Extended Profile

1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		1746
File Description		Documents
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		389
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		581
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		12
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		27

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	05
4.2 Total expenditure excluding salary during the year (INR in lakhs)	9.51
4.3 Total number of computers on campus for academic purposes	22

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Hemchand Yadav University Durg, Chhattisgarh. The entire curriculum aspects for undergraduate programmes are designed by affiliated universities. The effective curriculum delivery, plan and documentation process are discussed here

1. Academic Calendar of College - The academic calendar provided by the university. On the basis of the university academic calendar, the college IQAC cell prepares a schedule for the entire year. The plan for all the academic activities is prepared in the college academic calendar.
2. Time Table - The institute prepares a time table for delivering lectures.
3. Activity- The concerned department organizes various activities for delivering effective curriculum such as seminars, special lectures quiz etc.

4. ICT supplements the intellectual teaching body of college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/489.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every academic year starts in the month of June in each calendar years and ends in the month of may.

Academic calendar of the session started with the admission process of BSC ,BA, B.Com. part 1 and then 2nd, 3rd classes.

Classes wise teaching time table is display on the notice board and website of the college.

UG classes are run by their subject teachers in offline as well as online mode (Due to Covid Pandemic) in annualyear wise program.

Iinternal assessment and unit test for UG classes where planedand conducted online from September to October (Due to COVID Pandemic).

Extra curricular and Co-curricular activities are conducted in the month of December which include the academic activities

Apart from providing the best education institution imparts the workshop seminars and equivalent training sessions that enable student toinvent their interest and hobbies in the right direction as well as personality grooming sports and annual day is organised in the December January every year

The activities test and exams where conducted from the schedule Academy care

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/489.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All departments in the institute have courses in their curriculum which integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. In syllabus included various issues, which have been written and explained below here.

Gender equality:

Institute organises many programs related with gender equality-

1. Women's empowerment Cell headed by senior faculty members who look into the problems of girl students regarding academics and personal.
2. Internal complaints committee (Grevinces cell) has been established for addressing the grievances from time to time. The cell has got solved problem of students in college.

Environment and Sustainability

Human Values:

Our institute always believes to make each student to be a good human being. Students learn not only respect to teacher, seniors but also respect themselves. A necessary part of curriculum is to inculcate good human values among students. College has Anti Ragging Cell to ensure ragging free environment. Internal complaints committee and discipline committee headed by senior faculty to take care of human values.

Professional Ethics:

In curriculum for B.Com.-II there is a paper-II which includes company Law, in B.Com.-III Income Tax and Indirect Tax are being taught as a compulsory separate paper, while in B.Sc.-IIInd year unit IV of second paper includes Economic Zoology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

566

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/512.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2010

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1600

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to analyse students and classify them into weak and brilliant students, the institution regularly holds internal exams at the departmental level. Separate strategies have been chosen for various types of students. As the college is located in a border district of Chhattisgarh, many of the students are from, necessitating extra attention and focus from the faculties. After the first unit test, the professors of the various departments compile a list of the names of the students who did not perform well enough, and within a month, they offer remedial lessons on a regular basis. The main emphasis is on slow learners, and remedial lessons are held to cover the crucial subjects from an exam point of view. Students who are struggling academically have their questions answered in order to improve their academic foundation. Students who perform well on internal exams are labelled as advanced learners and given additional attention so that their abilities and knowledge can be improved.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1746	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning experiences are improved by the use of centered practices like experiential learning, participatory learning, and problem-solving techniques. In addition to the lecture approach, which is primarily a two-way communication process, the faculty has concentrated on a variety of additional teaching methodologies in order to nourish the students in a way that would enable them to yield the greatest results. The faculties employ a variety of student-centered strategies, including: experimental education. Wherever possible, many students, especially those in the science stream, have been exposed to and formed the habit of learning through conducting experiments outside of the classroom and in natural settings. The campus has a variety of well-equipped laboratories where students can conduct their experiments while being supervised by faculty and technicians. The science club is very active in the college and hosts a variety of science-related competitions. Wherein the students created the models according to their creativity and interests. Students are encouraged to participate in activities. One of the most common methods employed by the professors is to have the students conduct Powerpoint presentations. By doing this, they not only improve their technological and communication skills but also learn by taking part in the teaching process.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information, communication, and technology (ICT) has been crucial to the success of teaching and learning. Using ICT tools, students can comprehend images, graphs, and data with ease. ICT use for teaching is therefore not necessary. The learning technique and quality of education are improved through creativity and innovation in the teaching learning process. To make advanced learning simpler, ICT teaching tools like Power Point presentations, online classes using Google Meet, and others are used. Inviting lecturers to give seminars on pertinent curriculum subjects. Interaction during lectures helps students learn more. Students

are encouraged to use PowerPoint presentations in their seminars so they can become acquainted with current teaching-learning strategies.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%20&topicid=81

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4.6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation process is open and reliable in term soff requencyand mode. The institution mandates that the internal assessment procedure be optimised with regard to the number of internal assessment tests and all the criteria that must be covered The internal evaluation process is open and reliable in term sof frequency and mode. The institution mandates that the internal assessment procedure be optimised with regard to the number of internal assessment tests and all the criteria that must be covered in the HEMCHAND YADAV university syllabus. The college, which is an affiliated institution, adheres to the academic calendar set forth by the higher education department of Chattisgarh,which alsocontains poential dates for the internal assessment examination. All departments are required to send out a

circular to all students of all subjects that includes information (such as the time table and room number). All subject faculties submit their quest papers for approval to the appropriate Head of Department. A suitable number of invigilators are assigned to each seat in the examroom, and adequate seating arrangements are arranged in the exam room with an adequate number of invigilators assigned to ensure a smooth administration of exams. The invigilator then distributes the answer sheet to the appropriate subject faculty and submits it to the academic charge. The faculties complete the evaluation procedure within the allotted period, and the academic incharge receives the report of the evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/179.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There are a few mistakes made either by the students or the exam's operation during the administration of the test. The following are the primary exam-related complaints made to the college: After results were announced, the student did not receive their grade sheet. The following was done: One college representative visits the university each week to collect the marksheets, which are then given to the appropriate students, after collecting the applications from the students whose marks are not received.

Reported outcome: The grievance cell gathers the applications from the students whose results are withheld and distributes them to the examination department, who then sends them to the university and notifies the students and takes the required steps to find a solution. Making a mistake when choosing elective or optional subjects: Students who miss an exam because they are involved in extracurricular activities submit a request to the principal. The Principal then gives the head for the examination to be conducted by the relevant departments. These are the examination-related complaints that students make the most frequently. The grievance cell along with these complaints and then assigns them to the relevant departments for resolution.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/156.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The main features of Program outcomes, program-specific outcomes, and course outcomes are stated, displayed, and communicated by the following procedures: The course outcomes are displayed in College Website (<http://www.rvrsgirlscollegekawardha.ac.in/>) The Learning outcomes are also communicated to the students. Program Outcomes: All the programs stress the following objectives: To understand the concepts of the subjects. To help the students to communicate the knowledge gathered in various subjects through different mediums of communication. To enable the students to understand and critically review the scientific information. Program Specific Outcomes: To analyze various subjects on the basis of surveys and field studies. The students get opportunity to gather more information on emerging trends with the help of computer skills imparted to them. The knowledge gathered through experimentations in the science laboratories help the students to get hands on information.

Course Outcomes: The syllabi of the various programs are prepared by the affiliating University. However, the teaching learning modules designed by the college intend to have the following course outcomes: . To help the students comprehend the subjects, various teaching techniques are used. The courses also intend to enhance the employable skills. The various faculties of the various subject specify the programme outcomes for all programmes in accordance with the curriculum chosen by the affiliating university. The following procedures are used by the IQAC to track progress in achieving the programme outcome and course outcome: student opinions: On the departmental notice board, each department in the college has posted its programme outcome and course outcome. Different faculties have been assigned by IQAC to gather student feedback regarding their level of satisfaction with achieving programme and course outcomes. The students rank their opinions.

exam outcomes The IQAC cell conducts result analysis every year because the academic component of a degree programme is the most crucial. This allows the

to assess the college's performance and develop plans to improve the institution's performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%20&topicid=153
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The various faculties of the various subjects specify the programme outcomes for all programmes in accordance with the curriculum chosen by the affiliating university. The following procedures are used by the IQAC to track progress in achieving the programme outcome and course outcome: student opinions: On the departmental notice board, each department in the college has posted its programme outcome and course outcome. Different faculties have been assigned by IQAC to gather student feedback regarding their level of satisfaction with achieving programme and course outcomes. The students rank their opinions.

exam outcomes The IQAC cell conducts result analysis every year because the academic component of a degree programme is the most crucial. This allows the cell to assess the college's performance and develop plans to improve the institution's performance.

Cocurricular activities:

a variety of events, including quiz competitions, debates, etc., are organised in the classroom to monitor students' overall progress. The NSS wings of the college oversee a variety of tasks that the students do.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/forms/d/e/1FAIpQLSdRQer9L25sS3DvagYoqONxsAa6728z8InMA3A1LIubdzNsUA/viewform

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

573

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/510.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year the NSS organizes a seven days camp in the nearby villages with the help of Gram panchayat. The students stay in the village for 07 days. The objectives of the camp were to provide students with an opportunity to serve their communities, to help students develop leadership skills, and to promote teamwork and cooperation among students. In order to attain NSS objectives activities like community service projects, leadership development workshops, and team-building exercises, cleaning up the local park, with various environmental conservation efforts is practiced in NSS camp. The leadership development workshops focus on developing communication and negotiation skills, while the team-building exercises emphasizes on the importance of teamwork and cooperation. The 7 days NSS camp helps and learns to understand the rural life of villagers, difficulties and challenges faced by the villagers. Due to this the students can give the possible any social solutions for the same. Apart from the camp the NSS also organized many activities like plantations, awareness programs on handwashing and disease prevention, blood donation camp, aids awareness, national unity and commitment day, national youth day etc. The college has been maintaining an environment in which students and faculty are encouraged to participate in social outreach programmes. Students learn civic activity as well as their responsibility towards society to which they belong through such neighboring area programmes. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged section of the society.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/564.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college encourages the departments to implement and participate in teaching and learning techniques. The institute provided all class room with a sufficient number of tables and chairs, natural ventilation, g/ black boards. In order to use the ICT facilities, limited class room are provided with LCD projectors. All class rooms are cleaned regular to maintain overall ambience. The infrastructure is available to conduct various activities such as seminars, workshops, expert lectures etc. institute has hostel facilities having 50 rooms to accommodate 100 girls in the campus. The post is not sanctioned for Hostel hence it is not started in this academic year. The institute provided 22 computers compatible with the latest version. Few computers are connected with internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has facilities for cultural, sports and gymnasium.

Cultural activities- The institute has facilities for preparation of cultural activities and sports facilities. The college encourages and gives a platform to the students to bring

the best talby participating in cultural events in the entire academic year. Ourstudents participated in singing, dancing, etc. and other culturalprograms organized by "Annual function"

in college. Sports- The instihas indoor and outdoor games facilities. To bring overall personalityteamwork and leadership qualities among students, the instituteencourages students to participate in various sports. The playground been developed for outdoor games like cricket, football, volleyball eA separate indoor facility is built to take care of indoor sports andgames like carroms, chess, badminton etc. The institute has few facilities for gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/288.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

N A

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.09

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus is Wi-Fi enabled and therefore the students, faculties and staff members utilize uninterrupted internet . IT infrastructure is spread over all the academic departments, library, and as well as administrative sections of the college. These facilities are continuously upgraded to meet the demands generated out of introduction of new curriculum. Every Department of the college is provided with ICT enabled multimedia projectors for a lively presentation of the academic topics through an organised timetable. A smart-board enabled interactive classroom, Audio-visual room is used for effective teaching. The College subscribes for unlimited package of high speed broadband with a data speed of 100 Mbps for 365 days. The College has an active website continually upgraded The College is equipped with CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.51

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college operates in two shifts, ensuring the best possible use of the classrooms. To accommodate all students, the Time Table Committee creates the overall schedule. without any overlaps between their theory or practical classes.

Under the direction of HOD the laboratory staff keeps a close eye on the up keep and repair of the equipment. Sweepers and scavengers maintain and clean the labs and classrooms. The coordinator of the computer resource centre oversees computer lab upkeep and usage. The website coordinator oversees the uploading of information to the college website and the distribution of information. Technically qualified as mechanics and electricians, Janbhagidari's non-teaching staff assists with maintenance and repairs. The supervisor incharge keeps an eye on the campus's drinking water ,buildings'cleanliness,and playgrounds.

The efficient gardeners at our institution take care of the flora.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%204&topicid=136

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1353

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%205&topicid=178
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The most significant beneficiaries and stakeholders of every educational institution are the students. Therefore, for the institution to flourish effectively, their full participation in all operations is required. There was no student council established for the 2021-2022 year due to CORONA. Numerous significant committees, including IQAC, Development, Amalgamated Fund, Project (RUSA) monitoring, etc., involve students as members. Many college improvements, including the start of new courses, an increase in enrollment capacity, the installation of cement chairs in the garden, the expansion of Wi-Fi and CCTV, the purchase of carpets and other materials for annual functions, the installation of carpet grass in the open space of the RUSA building, a platform around a tree in the garden, the addition of a new water cooler and purifier in the Old Building and many other initiatives, have only been made possible with the though only been made possible with the useful advice and assistance of students' representatives. Our college now regularly offers a wide range of extracurricular activities, including debate, essay writing, quizzes, painting, singing, dancing, drama, mono-plays, rangoli, mehendi, and best from waste. These events are organised and attended by students. Through out the Session, students organise a variety of activities i.e. NSS, SVEEP. Science day etc. Students who are motivated and deserving are chosen to serve as Student Coordinators and perform associated tasks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college alumni association was formed in the presence of the Principal, Faculty members, Office staff, students, Ex-students and other stakeholders of the college. The association provides benefits and services through which it maintains a strong bonding with our institution. The Association conducts a general meeting once in a year and executive meeting based on the necessity to render views and suggestions for the advancement of the students and the college. All the members of the association actively participated in the various ceremonies. Institute organizes online webinars of alumni through video conferencing for our students. These webinars facilitate the contact between alumni and students. Students are also trained for different skills sets through these sessions.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%205&topicid=84
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION -

- To benefit among student directly, which have been provided by central/state government policy/immerging program/scheme.
- To linkage all government department of district head quarter for providing facility with knowledgeable source such as field work, industrial visit.

MISSION

- To provide the best education opportunities in the most conductive work culture with professional and dedication in progressively.
- To enhance girls' education toward higher education at national international level.
- To built-up their innate talents and qualities and unfolding their potentialities through curricular and co-curricular activities.
- To promote the use of technology to overcome the barrier

between the oretical and practical knowledge.

- To make self-dependent students with life skills and acquire professional knowledge to students.
- To explore information and communication technology (ICT) knowledge

Nature of governance

Being a girls college, the governance is always targeted towards the empowerment of the women

Perspective plan:

The long-term plan includes the planning and development of infrastructure and introduction of new academic programs catering to the vision of the college.

The short-term plan covers the manpower planning, academic, co-curricular and extra-curricular activities to be conducted for the year. The financial allocation for these activities is planned for the whole year.

The important committees are -IQAC, Examination control committee, Purchase committee, Admission committee, etc. The teachers take these platforms as opportunities to highlight the women related issues.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%206&topicid=221
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal constitutes various committees and cells with representatives from teaching, non teaching staff and students for smooth functioning of the college. Decisions about various co-curricular and extra-curricular activities to be conducted are taken in the meetings of the committees by the principal,

teaching, the non-teaching staff and students. The committee such as exam committee, discipline committee, student council and cultural committee functioned in college and actively participated in the management of the college.

The various criteria and cells under IQAC consisting of the teaching and non-teaching staff are an example of decentralization and participative management of the institution.

Case Study:

An annual examination committee is formed by the principal for smooth conduct of the examination. The committee conducts annual examinations in three shifts morning, afternoon, and evening college at academic sessions. Before the commencement of the examination, the examination related documents were prepared by shift superintendent and their assistance.

The supporting staffs which includes the non-teaching members of the college, helps in the entire logistics of the examination procedure. This is an example of the culture of decentralization and participative management of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

for achieving the goal for girl's education. The institute provides all the facilities of government such as scholarships. The institute organises various programs, like seminars, debates, and group discussions. The institute organizes curricular and co-curricular activities

The institute organizes national science day for exploring knowledge. The students have used ICT for seminars. The institute promotes the use of technology to overcome the barrier between the theoretical and practical knowledge.

- The Institute adopt the curriculum given by the university
- Faculty members of the Institution use various method like ICT based, experiential learning and participatory to enhance the learning process.of students
- Annual examination of the all courses is conducted as per university norms.
- Faculty members of the Institute are mostly engaged in research field.
- College is having library, ICT enable classrooms and physical facilities for the students.
- Human Resource Management - The Institution is well organized and efficient staff members who are working in various dimensionsother than teaching learning process.
- Industry Interaction and Collaboration - The institution is collaborated with higher educational institution to cater the quality education by interacting with other institute academician.

Admission process of the student is govern by the Department of Higher Education, Govt. C.G. and Affiliated University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%206&topicid=175
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the academic and administrative head of the college. He plans, co-ordinates and looks after all the activities of the college with the help of other staff.

There is an administrative staff in the college to assist in the administrative activities .There are several sections of administrative setup i.e. account, establishment, dispatch, store, sections and all departments. The finance and establishment branch of the college maintains all the records of employee service (GPF/CPS) books.Then employees take benefits for various schemes of leaves, annual increments, which are recorded.

The head of the departments, sports and library in-charge are appointed by the principal to carry out the administrative and the academic responsibilities. The IQAC has an important role in administration of college.

Service Rules:

The college follows rules and regulations as per the service rule 1961 and 1965 of the government. This type of service rule is linked with all departments.

The recruitment is done as per Chhattisgarh government rule. For the purpose of promotion, a departmental promotion committee verifies and computes the academic performance index (API) of the candidates.

Grievance Redressal Mechanism:

The grievances of the student are resolved by the Grievance Redressal Cell in consultation with the Principal

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.rvrsgirlscollegekawardha.ac.in/student_section.aspx?page=Code%20of%20Conduct
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Satisfied employee is an asset for any institute and such employee can make the institute productive place, the management has given several welfare measures and schemes for the faculty, non-teaching staff and students. The institute has effective welfare measures for teaching and non-teaching staff. The various welfare schemes are provided by the government for employees at the joining of service such as Group Insurance Scheme (GIS), Employee provident fund (EPF), Central provident scheme (CPS). The institute has facilities in festival advance rupees for third and fourth grade employees. The institute sanctioned different types of leave for staff welfare which is Maternity leaves for female teaching and non-teaching staff, Paternity leave for male teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/577.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has adapted annual self-assessment for the performance-based appraisal system. Self-appraisal forms are filled by each staff member. The performance appraisal system is compulsory for teaching and non-teaching staff. The appraisal form contains general information, academic background, qualification up gradation, workshop attended during the year, teaching-learning and evaluation related activities, co-curricular & extracurricular activities, research & publications, number of academic & research projects carried out and other academic contributions. The teaching staff fill PBAS form in detail. The teaching staff mention calculate his API (Academic performance index) scores. For Non-Teaching staff, the college conducts some program which check the ability and talent of them

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/576.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. It has a well-framed accounting and auditing system

evolved over the years of experience. The accounts are maintained by the Accounts Section. The internal auditing committee monitors the expenses and checks the cash book throughout the year. Account section maintains Receipts & Payments, Cash Books, Ledger Books, Cheque Issue Register, DFC (Daily Fees Collection), Voucher and Bills. The same is documented via a specialized team of accountants in the college. The student tuition fees account, university fees account, special fees account along with the General Non-Salary (GNS) accounts, autonomy account, self-finance, Janbhagidari accounts are audited as per the government rules and by a chartered accountant

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/473.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.20

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The government provides a budget for salary, miscellaneous etc. in the institute. Then the institute manages using funds.

The institute adopts the annual budget procedure with satisfied resources for repetitive and non-repetitive required expenses, learning resources. During the academic sessions, the students give a fee for admission in various streams, thereafter collecting

the fund in college. The resources available from collection of student's required fee in institute. After admission, the Janbhagidarisamiti of the college decide to use Janbhagidari funds for institute developments. After final approval the standard procedure adopted for procurements.

The college is running on two shifts such as morning and evening shifts. It is the only girls college in the district of Kabirdham (C.G.) hence the enrolment of students are increasing in every academic session. The institute has small infrastructure but uses all resources and manages all the things for conducting college.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/536.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Academic Calendar, Time-table of the College for the academic session 2021-22 was prepared by the IQAC, Monitoring of smooth conduction of classes, unit test, quarterly and Pre-final examinations, Online entry of practical and sessional marks on time and regular updation of College Website as per the requirements NAAC.
- Signed Memorandum of Understanding (MoU) with other HEIs for skill building and learning.
- Organization of seminars, workshops and training programmes with collaboration at the institution for faculty, students and supporting staff, to enhance their functional efficiency ,thus maintaining quality culture of continuous improvement.
- Development of teaching plan, POs , COs and PSOs , periodical academic audits, generation of Feedback System , help increase integration of ICT in teaching-learning and promote use of ICT, along with sensitization and training of faculty.
- Due to the encouragement 2 papers of the faculty were published in various journals during the academic year 2021- 2022.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=IQAC&topicid=191
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through its established IQAC set-up, the College regularly evaluates its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals in accordance with norms. The College also records the incremental improvement in various activities by performing the feedback analysis of the stakeholders and taking actions based on the analysis of feedback. During the final two months of each academic session, the colleges' IQAC gathers feedback from all relevant parties, including students, teachers, parents, and former students. In a similar vein, teacher input is also gathered in the final two months of each academic year. The IQAC members carefully examine each stakeholder's comment that has been gathered. The stakeholders' comments and recommendations have been incorporated into IQAC's action plan for the forthcoming academic sessions.

Based on analyses of the feedback gathered over the previous year, the College Principal IQAC have already taken a number of actions to support students in their ongoing learning process and teachers in their ongoing teaching process, ultimately enhancing the student-centric amenities, teaching resources, educational quality, and administrative effectiveness of the College. Below is a list of all of these acts made throughout the previous year:

- An increase in admissions possibilities.
- The launch of the college's two new academic programmes, the M.Sc. in Computer Science and PGDCA
- Improvement of ICT-based teaching and learning resources

Encouraging students and teachers for the use of ICT based techniques.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=IQAC&topicid=211
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=IQAC&topicid=191
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The major goal is to make sure that our students are prepared to take on the most pressing difficulties and assignments from day one of their career by giving them the personality, exposure, abilities, and self-confidence they need. To address gender-related issues and advance programmes for gender equity, the institute established an internal complaints committee and a sexual harassment unit. The campus of the institute is constantly under CCTV observation. Amenities that are specifically for women include: As a girl's college, the organisation places a high importance on the comfort of its

students as well as their safety and security. It is also very concerned about their academic performance. The institution has been making efforts in the following areas for environment free from fear, tension, and discomfort:

Safety and Security: The institute provide safety and security to students.

The College ensures that every safety and security related committee has women representatives.

Video surveillance in the form of active CCTV cameras is deployed in the nook and corner of the

campus.

LED's makes the campus full lighted.

Functional fire extinguishers installed in key positions.

Counselling:

The institute conducts many programs regarding counselling such as safety of girls, sexual

harassment, career etc.

Many awareness programmes are conducted by the National Service Scheme conduct for enhancing

to empower women.

Students are informed and guided to visit the Scholarship Portals for applying to various online

scholarships.

Common Room: The institute has small infrastructure. The institute is providing all the facilities to students in campus. The

institute has common room for girls students.

File Description	Documents
Annual gender sensitization action plan	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/587.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/586.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are limited waste management facilities at the institute. Systems for managing biodegradable and non-biodegradable garbage are discussed.

management of solid waste

The staff and students collect solid waste at the collection bin. Once every month, these collecting stations are cleaned. NSS often organises campus cleanliness campaigns and assists with rubbish sorting following college events.

The Nagar Palika Municipal Corporation Kawardha's waste collection vans gather "Sukha and Geela Kachera" from the campus

Waste management for liquids There is no open sewerage or sewerage system on campus, and the plant recycles water using natural methods. The sewage water is absorbed by septic tanks and soak pits built during the building construction, which carry the liquid waste across campus to the drainage system that is underground.

handlingofe-waste Oncampus

Theinstituteincludesacollectingpointfore-waste. Themajorityofe-was teincludescomputers,printers,andotherelectronicsthathavebeenwritte noff. Electronicstools,circuits,andkitsarereroutinelywrittenoffandre portedtohigherauthoritiesforfollow- upactioninaccordancewithgovernmentregulations. E- wastedisposalissupervisedbytheScrapDisposal Committee. Theyarerecycledorproperlydisposedof.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/339.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has consistently run a number of programmes to encourage an inclusive atmosphere, which include tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. For the purpose of giving a unique experience, the institute has organised several sports and cultural activities on campus environment. In the college, commemorative days including Rajmata Jayanti, Mahatma Gandhi Jayanti and others are celebrated. For the purpose of resolving cultural concerns and fostering a pleasant environment, the institute has formed grievance redressal cells. To honour India's rich cultural diversity, the institute puts on a variety of cultural events. In the several programmes, students from various ethnic and geographic origins perform regional or cultural dances and songs. The institute held a variety of cultural events on special days including the annual ceremony and Independence Day. Supplying the linguistic diversity All student related competitions, such as those for essay writing and slogan creation, are held in both Hindi and English to accommodate linguistic diversity. To foster societal harmony and tolerance, the college's departments host lectures and quizzes. Teachers, students, and other staff members are all required to abide by the institute's code of conduct, regardless of their differences in terms of culture, area, language, community, socioeconomic status, or other factors.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

various activities have been organized by our institution regarding sensitization of students and staff of our institute to the constitution obligations. By organizing this type of activities students and employees may benefit to citizens about learn to law about constitution of India. the students participate on program and college staff help to student for presentation, which reflect Indian culture by cultural events. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non- Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties. The institute employees and students give responsibility for admitting indian constitution and its rule and regulations

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various important national, international day, events and festivals are regularly celebrated by our institution i.e.

national day like Independence Day, Republic day of India. In the occasion of national days, the institute

does work along with students and staffs for cleaning campaign, tree planting etc.

The institute celebrates days, events and festivals such as Gandhi Jayanti, International Yoga day, Hindi

Diwas, NSS establishment Day, International Women Day, Birthday of Rajmata, AIDS Day, Human

Rights, Voter awareness program, World tribal day, Teachers' Day, Rastriya Ekta Divas, science day etc.,

and thereby educate students of their importance. Pledges are regularly taken by all concerned. Many events are organized under NSS Scheme of our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

Title:Green Initiatives and Environment Friendly Campus

Objectives:To increase student environmental consciousness for better environmental management, To reduce pollution as much as feasible on campus.

The Context:Thekeygoalsaretospreadknowledge,raiseawareness, andbuildtheskillsneededtodealwithenvironmentalproblemsandobstacles .

The Practice:Alovelycampuswithlawn,Thecollegehasmaintainedthenativ eplantsandanimalsonthesite, plastic-freecampus, proper disposal of solid and liquid wastesand eventsonglobal environmentalissues. Use of LEDlamps .

Evidence of success:Regular tree plantings, The campus is no plastic zone, The many environmental challenges are brought up to students' attention by awareness activities,NSS, and Eco-Club,Environmental science is a required course at the B.A., B.Sc., and B.Com levels.

Problems Enc. and Resources required:Initiativesforagreen campusaredifficult,thusallstakeholdersmustberesoluteandcommitted. Theseverityofthesituationismadeworsebythecommunity'sandpupils'lack ofunderstandingofenvironmentalissues.

Institution- The Principal, Govt. Rajmata Vijayaraje Sindhiya Girls College Kawardha,Kabirdham, Chhattisgarh 491995 Website-

www.rvrsgirlscollegekawardha.ac.in

Email- rvrsgirlscollegekwd@gmail.com

Best Practice- II 1.Title: Students Participation in Extra-Curricular Activities

Objective: To encourage students for participation in various programs.

The Context

Many extra-curricular activities are organized. Most of the teachers are working as professor in charge for various committees soconducting programs is a major issue.

The Practice:

It is an event showcasing the efforts and expertise in creating innovative solutions to real-world problems by students from all over Chhattisgarh.

Evidence:

Extracurricular activities have far-ranging benefits that touch on many aspects of a student development.

Problems Enc. and Resources Required-

For the implementation of sports activities, lack of proper playground and trained sports officer is major issue for sports activity implementation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute play important role on exploring women education in Kabirdham district of Chhattisgarh. The institute covers tribal belt area for girls education. The district headquarter is Kawardha hence the large number of students attempt for admission in girls institute. The institute is established from 2005. On that time college was started from three students. Currently, the students enrolled for higher education in institute are 1746. Therefore, the institute aims to continuously strive to provide education to girls in a healthy learning environment. It draws attention in the mind of the people the institute aims at highest academic standard through its emphasis on various student development programs. To provide holistic value-based education abilities hence the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. The institute is providing all the facilities for girls education.

Distinctive features of institute: Institute provided holistic education to develop skills, knowledge and values through well structured curriculum aspects. The institute has small infrastructure but providing adequate facilities to girls students for preparing their skill in different areas. The institute provides Last five-year question banks, organize invited lectures, encourage students and staff for use of ICT . The student NSS wing is active The institute has made road map for improving the different aspects of personality developments,

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Hemchand Yadav University Durg, Chhattisgarh. The entire curriculum aspects for undergraduate programmes are designed by affiliated universities. The effective curriculum delivery, plan and documentation process are discussed here

1. Academic Calendar of College - The academic calendar provided by the university. On the basis of the university academic calendar, the college IQAC cell prepares a schedule for the entire year. The plan for all the academic activities is prepared in the college academic calendar.
2. Time Table - The institute prepares a time table for delivering lectures.
3. Activity- The concerned department organizes various activities for delivering effective curriculum such as seminars, special lectures quiz etc.

4. ICT supplements the intellectual teaching body of college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/489.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every academic year starts in the month of June in each calendar years and ends in the month of may.

Academic calendar of the session started with the admission process of BSC ,BA, B.Com. part 1 and then 2nd, 3rd classes.

Classes wise teaching time table is display on the notice board and website of the college.

UG classes are run by their subject teachers in offline as well as online mode (Due to Covid Pandemic) in annualyear wise

program.

Internal assessment and unit test for UG classes were planned and conducted online from September to October (Due to COVID Pandemic).

Extra curricular and Co-curricular activities are conducted in the month of December which include the academic activities

Apart from providing the best education institution imparts the workshop seminars and equivalent training sessions that enable student to invent their interest and hobbies in the right direction as well as personality grooming sports and annual day is organised in the December January every year

The activities test and exams were conducted from the schedule Academy care

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/489.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
2	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All departments in the institute have courses in their curriculum which integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. In syllabus included various issues, which have been written and explained below here.

Gender equality:

Institute organises many programs related with gender equality-

1. Women's empowerment Cell headed by senior faculty members who look into the problems of girl students regarding academics and personal.
2. Internal complaints committee (Grevinces cell) has been established for addressing the grievances from time to time. The cell has got solved problem of students in college.

Environment and Sustainability

Human Values:

Our institute always believes to make each student to be a good human being. Students learn not only respect to teacher, seniors but also respect themselves. A necessary part of curriculum is to inculcate good human values among students. College has Anti Ragging Cell to ensure ragging free environment. Internal complaints committee and discipline committee headed by senior faculty to take care of human values.

Professional Ethics:

In curriculum for B.Com.-II there is a paper-II which includes company Law, in B.Com.-III Income Tax and Indirect Tax are being taught as a compulsory separate paper, while in B.Sc.-IInd year unit IV of second paper includes Economic Zoology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

566

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/512.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year	
2010	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1600	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>In order to analyse students and classify them into weak and brilliant students, the institution regularly holds internal exams at the departmental level. Separate strategies have been chosen for various types of students. As the college is located in a border district of Chhattisgarh, many of the students are from, necessitating extra attention and focus from the faculties. After the first unit test, the professors of the various departments compile a list of the names of the students who did not perform well enough, and within a month, they offer remedial lessons on a regular basis. The main emphasis is on slow learners, and remedial lessons are held to cover the crucial subjects from an exam point of view. Students who are struggling academically have their questions answered in order to improve their academic foundation. Students who perform well on internal exams are labelled as advanced learners and given additional attention so that their abilities and knowledge can be improved.</p>	

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1746	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning experiences are improved by the use of centered practices like experiential learning, participatory learning, and problem-solving techniques. In addition to the lecture approach, which is primarily a two-way communication process, the faculty has concentrated on a variety of additional teaching methodologies in order to nourish the students in a way that would enable them to yield the greatest results. The faculties employ a variety of student-centered strategies, including: experimental education. Wherever possible, many students, especially those in the science stream, have been exposed to and formed the habit of learning through conducting experiments outside of the classroom and in natural settings. The campus has a variety of well-equipped laboratories where students can conduct their experiments while being supervised by faculty and technicians. The science club is very active in the college and hosts a variety of science-related competitions. Wherein the students created the models according to their creativity and interests. Students are encouraged to participate in activities. One of the most common methods employed by the professors is to have the students conduct Powerpoint presentations. By doing this, they not only improve their technological and communication skills but also learn by taking part in the teaching process.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information, communication, and technology (ICT) has been crucial to the success of teaching and learning. Using ICT tools, students can comprehend images, graphs, and data with ease. ICT use for teaching is therefore not necessary. The learning technique and quality of education are improved through creativity and innovation in the teaching learning process. To make advanced learning simpler, ICT teaching tools like Power Point presentations, online classes using Google Meet, and others are used. Inviting lecturers to give seminars on pertinent curriculum subjects. Interaction during lectures helps students learn more. Students are encouraged to use PowerPoint presentations in their seminars so they can become acquainted with current teaching-learning strategies.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%20&topicid=81

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4.6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation process is open and reliable in term soff requencyand mode. The institution mandates that the internal assesment procedure be optimised with regard to the number of internal assesment tests and all the criteria that must be covered The internal evaluation process is open and reliable in term sof frequency and mode. The institution mandates that the internal assesment procedure be optimised with regard to the number of internal assesment tests and all the criteria that must be covered in the HEMCHAND YADAV university syllabus. The college, which is an affiliated institution, adheres to the academic calendar set forth by the higher education department of Chattisgarh,which alsocontains poential dates for the internal assesment examination. All departments are required to send out a circular to all students of all subjects that includes information (such as the time table and room number). All subject faculties submit their quest papers for approval to the appropriate Head of Department. A suitable number of invigilators are assigned to each seat in the examroom, and adequate seating arrangements are arranged in the exam room with an adequate number of invigilators assigned to ensure a smooth administration of exams. The invigilator then distributes theanswer sheet to the appropriate subject faculty and submits it to the academic charge. The faculties complete the evaluation procedure within the allotted period,and the academic incharge receives the report of the evaluation.T

File Description	Documents
Any additional information	View File
Link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/179.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There are a few mistakes made either by the students or the exam's operation during the administration of the test. The following are the primary exam-related complaints made to the college: After results were announced, the student did not receive their grade sheet. The following was done: One college representative visits the university each week to collect the marksheets, which are then given to the appropriate students, after collecting the applications from the students whose marks are not received.

Reported outcome: The grievance cell gathers the applications from the students whose results are withheld and distributes them to the examination department, who then sends them to the university and notifies the students and takes the required steps to find a solution. Making a mistake when choosing elective or optional subjects: Students who miss an exam because they are involved in extracurricular activities submit a request to the principal. The Principal then gives the head for the examination to be conducted by the relevant departments. These are the examination-related complaints that students make the most frequently. The grievance cell along with these complaints and then assigns them to the relevant departments for resolution.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/156.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The main features of Program outcomes, program-specific outcomes, and course outcomes are stated, displayed, and communicated by the following procedures: The course outcomes are displayed in College

Website(<http://www.rvrsgirlscollegekawardha.ac.in/>) The Learning outcomes are also communicated to the students. Program Outcomes: All the programs stress the following objectives: To understand the basic concepts of the subjects. To help the students to communicate the knowledge gathered in various subjects through different mediums of communication. To enable the students to understand and critically review the scientific information. Program Specific Outcomes: To analyze various subjects on the basis of surveys and field studies. The students get opportunity to gather more information on emerging trends with the help of computer skills imparted to them. The knowledge gathered through experimentations in the science laboratories help the students to get hands on information.

Course Outcomes: The syllabi of the various programs are prepared by the affiliating University. However, the teaching learning modules designed by the college intend to have the following course outcomes: . To help the students comprehend the subjects, various teaching techniques are used. The courses also intend to enhance the employability skills. The various faculties of the various subjects specify the programme outcomes for all programmes in accordance with the curriculum chosen by the affiliating university. The following procedures are used by the IQAC to track progress in achieving the programme outcome and course outcome: student opinions: On the departmental noticeboard, each department in the college has posted its programme outcome and course outcome. Different faculties have been assigned by IQAC to gather student feedback regarding their level of satisfaction with achieving programme and course outcomes. The students rank their opinions.

exam outcomes The IQAC cell conducts result analysis every year because the academic component of a degree programme is the most crucial. This allows the cell to assess the college's performance and develop plans to improve the institution's performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%202&topicid=153
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The various faculties of the various subjects specify the programme outcomes for all programmes in accordance with the curriculum chosen by the affiliating university. The following procedures are used by the IQAC to track progress in achieving the programme outcome and course outcome: student opinions: On the departmental notice board, each department in the college has posted its programme outcome and course outcome. Different faculties have been assigned by IQAC to gather student feedback regarding their level of satisfaction with achieving programme and course outcomes. The students rank their opinions.

exam outcomes The IQAC cell conducts result analysis every year because the academic component of a degree programme is the most crucial. This allows the cell to assess the college's performance and develop plans to improve the institution's performance.

Cocurricular activities:

a variety of events, including quiz competitions, debates, etc., are organised in the classroom to monitor students' overall progress. The NSS wings of the college oversee a variety of tasks that the students do.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/forms/d/e/1FAIpQLSdRQer9L25sS3DvagYoqONxsAa6728z8InMA3A1LIubdzNsUA/viewform

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

573

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/510.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year the NSS organizes a seven days camp in the nearby villages with the help of Gram panchayat. The students stay in the village for 07 days. The objectives of the camp were to provide students with an opportunity to serve their communities, to help students develop leadership skills, and to promote teamwork and cooperation among students. In order to attain NSS objectives activities like community service projects, leadership development workshops, and team-building exercises, cleaning up the local park, with various environmental conservation efforts is practiced in NSS camp. The leadership development workshops focus on developing communication and negotiation skills, while the team-building exercises emphasises on the importance of teamwork and cooperation. The 7 days NSS camp helps and learns to understand the rural life of villagers, difficulties and challenges faced by the villagers. Due to this the students can give the possible any social solutions for the same. Apart from the camp the NSS also organized many activities like plantations, awareness programs on handwashing and disease prevention, blood

donation camp, aids awareness, national unity and commitment day, national youth day etc. The college has been maintaining an environment in which students and faculty are encouraged to participate in social outreach programmes. Students learn civic activity as well as their responsibility towards society to which they belong through such neighboring area programmes. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged section of the society.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/564.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college encourages the departments to implement and participate in teaching and learning techniques. The institute provided all class room with a sufficient number of tables and chairs, natural ventilation, g/ black boards. In order to use the ICT facilities, limited class room are provided with LCD projectors. All class rooms are cleaned regular to maintain overall ambience. The infrastructure is available to conduct various activities such as seminars, workshops, expert lectures etc. institute has hostel facilities having 50 rooms to accommodate 100 girls in the campus. The post is not sanctioned for Hostel hence it is not started in this academic year. The institute provided 22 computers compatible with the latest version. Few computers are connected with internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has facilities for cultural, sports and gymnasium.

Cultural activities- The institute has facilities for preparation of cultural activities and sports facilities. The college encourages and gives a platform to the students to bring the best talent by participating in cultural events in the entire academic year. Our students participated in singing, dancing, etc. and other cultural programs organized by "Annual function"

in college. Sports- The institute has indoor and outdoor games facilities. To bring overall personality, teamwork and leadership qualities among students, the institute encourages students to participate in various sports. The playground has been developed for outdoor games like cricket, football, volleyball etc. A separate indoor facility is built to take care of indoor sports and games like carroms, chess, badminton etc. The institute has few facilities for gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/288.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

N A

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.09

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus is Wi-Fi enabled and therefore the students, faculties and staff members utilize uninterrupted internet . IT infrastructure is spread over all the academic departments, library, and as well as administrative sections of the college. These facilities are continuously upgraded to meet the demands generated out of introduction of new curriculum. Every Department of the college is provided with ICT enabled multimedia projectors for a lively presentation of the academic topics through an organised timetable. A smart-board enabled interactive classroom, Audio-visual room is used for effective teaching. The College subscribes for unlimited package of high speed broadband with a data speed of 100 Mbps for 365 days. The College has an active website continually upgraded The College is equipped with CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.51

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college operates in two shifts, ensuring the best possible use of the classrooms. To accommodate all students, the Time Table Committee creates the overall schedule. without any overlaps between their theory or practical classes.

Under the direction of HOD the laboratory staff keeps a close eye on the up keep and repair of the equipment. Sweepers and scavengers maintain and clean the labs and classrooms. The coordinator of the computer resource centre oversees computer lab upkeep and usage. The website coordinator oversees the uploading of information to the college website and the distribution of information. Technically qualified as mechanics and electricians, Janbhagidari's non-teaching staff assists with maintenance and repairs. The supervisor incharge keeps an eye on the campus's drinking water ,buildings' cleanliness, and playgrounds.

The efficient gardeners at our institution take care of the flora.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%204&topicid=136

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1353	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%205&topicid=178
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The most significant beneficiaries and stakeholders of every educational institution are the students. Therefore, for the institution to flourish effectively, their full participation in all operations is required. There was no student council established for the 2021-2022 year due to CORONA. Numerous significant committees, including IQAC, Development, Amalgamated Fund, Project (RUSA) monitoring, etc., involve students as members. Many college improvements, including the start of new courses, an increase in enrollment capacity, the installation of cement chairs in the garden, the expansion of Wi-Fi and CCTV,

the purchase of carpets and other materials for annual functions ,the installation of carpet grass in the open space of the RUSA building,a platform around a tree in the garden,the addition of a new watercooler and purifier in the Old Building and many other initiatives, have only been made possible with the though only been made possible with the useful advice and assistance of students' representatives. Our college now regularly offers a wide range of extracurricular activities,including debate,essay writing,quizzes,painting,singing,dancing,drama,mon o-plays,rangoli,mehandi,andbestfromwaste.

These events are organised and attended by students. Through out the Session,students organise a variety of activities i.e. NSS, SVEEP. Science day etc.Students who are motivated and deserving are chosen to serve as Student Coordinators and perform associated tasks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college alumni association was formed in the presence of the Principal, Faculty members, Office staff, students, Ex-students and other stakeholders of the college. The association provides benefits and services through which it maintains a strong bonding with our institution. The Association conducts a general meeting once in a year and executive meeting based on the necessity to render views and suggestions for the advancement of the students and the college. All the members of the association actively participated in the various ceremonies. Institute organizes online webinars of alumni through video conferencing for our students. These webinars facilitate the contact between alumni and students. Students are also trained for different skills sets through these sessions.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%205&topicid=84
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION -

- To benefit among student directly, which have been

provided by central/state government policy/immerging program/scheme.

- To linkage all government department of district head quarter for providing facility with knowledgeable source such as field work, industrial visit.

MISSION

- To provide the best education opportunities in the most conductive work culture with professional and dedication in progressively.
- To enhance girls' education toward higher education at national international level.
- To built-up their innate talents and qualities and unfolding their potentialities through curricular and co-curricular activities.
- To promote the use of technology to overcome the barrier between the oretical and practical knowledge.
- To make self-dependent students with life skills and acquire professional knowledge to students.
- To explore information and communication technology (ICT) knowledge

Nature of governance

Being a girls college, the governance is always targeted towards the empowerment of the women

Perspective plan:

The long-term plan includes the planning and development of infrastructure and introduction of new academic programs catering to the vision of the college.

The short-term plan covers the manpower planning, academic, co-curricular and extra-curricular activities to be conducted for the year. The financial allocation for these activities is planned for the whole year.

The important committees are -IQAC, Examination control committee, Purchase committee, Admission committee, etc. The teachers take these platforms as opportunities to highlight the

women related issues.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%206&topicid=221
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal constitutes various committees and cells with representatives from teaching, non teaching staff and students for smooth functioning of the college. Decisions about various co-curricular and extra-curricular activities to be conducted are taken in the meetings of the committees by the principal, teaching, the non-teaching staff and students. The committee such as exam committee, discipline committee, student council and cultural committee functioned in college and actively participated in the management of the college.

The various criteria and cells under IQAC consisting of the teaching and non-teaching staff are an example of decentralization and participative management of the institution.

Case Study:

An annual examination committee is formed by the principal for smooth conduct of the examination. The committee conducts annual examinations in three shifts morning, afternoon, and evening college at academic sessions. Before the commencement of the examination, the examination related documents were prepared by shift superintendent and their assistance.

The supporting staffs which includes the non-teaching members of the college, helps in the entire logistics of the examination procedure. This is an example of the culture of decentralization and participative management of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

for achieving the goal for girl's education. The institute provides all the facilities of government such as scholarships. the institute organises various programs, like seminars, debates, and group discussions. The institute organizes curricular and co-curricular activities

The institute organizes national science day for exploring knowledge. The students have used ICT for seminars. The institute promotes the use of technology to overcome the barrier between the oretical and practical knowledge.

- The Institute adopt the curriculum given by the university
- Faculty members of the Institution use various method like ICT based, experiential learning and participatory to enhance the learning process.of students
- Annual examination of the all courses is conducted as per university norms.
- Faculty members of the Institute are mostly engaged in research field.
- College is having library, ICT enable classrooms and physical facilities for the students.
- Human Resource Management - The Institution is well organized and efficient staff members who are working in various dimensions other than teaching learning process.
- Industry Interaction and Collaboration - The institution is collaborated with higher educational institution to cater the quality education by interacting with other institute academician.

Admission process of the student is govern by the Department of Higher Education, Govt. C.G. and Affiliated University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%206&topicid=175
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the academic and administrative head of the college. He plans, co-ordinates and looks after all the activities of the college with the help of other staff.

There is an administrative staff in the college to assist in the administrative activities .There are several sections of administrative setup i.e. account, establishment, dispatch, store, sections and all departments. The finance and establishment branch of the college maintains all the records of employee service (GPF/CPS) books. Then employees take benefits for various schemes of leaves, annual increments, which are recorded.

The head of the departments, sports and library in-charge are appointed by the principal to carry out the administrative and the academic responsibilities. The IQAC has an important role in administration of college.

Service Rules:

The college follows rules and regulations as per the service rule 1961 and 1965 of the government. This type of service rule is linked with all departments.

The recruitment is done as per Chhattisgarh government rule. For the purpose of promotion, a departmental promotion committee verifies and computes the academic performance index (API) of the candidates.

Grievance Redressal Mechanism:

The grievances of the student are resolved by the Grievance

Redressal Cell in consultation with the Principal

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.rvrsgirlscollegekawardha.ac.in/student_section.aspx?page=Code%20of%20Conduct
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Satisfied employee is an asset for any institute and such employee can make the institute productive place, the management has given several welfare measures and schemes for the faculty, non-teaching staff and students. The institute has effective welfare measures for teaching and non-teaching staff. The various welfare schemes are provided by the government for employees at the joining of service such as Group Insurance Scheme (GIS), Employee provident fund (EPF), Central provident scheme (CPS). The institute has facilities in festival advance rupees for third and fourth grade employees. The institute

sanctioned different types of leave for staff welfare which is Maternity leaves for female teaching and non-teaching staff, Paternity leave for male teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/577.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has adapted annual self-assessment for the performance-based appraisal system. Self-appraisal forms are filled by each staff member. The performance appraisal system

is compulsory for teaching and non-teaching staff. The appraisal form contains general information, academic background, qualification up gradation, workshop attended during the year, teaching -learning and evaluation related activities, co-curricular & extracurricular activities, research & publications, number of academic & research projects carried out and other academic contributions. The teaching staff fill PBAS form in detail. The teaching staff mention calculate his API (Academic performance index) scores. For Non-Teaching staff, the college conducts some program which check the ability and talent of them

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/576.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. It has a well-framed accounting and auditing system evolved over the years of experience. The accounts are maintained by the Accounts Section. The internal auditing committee monitors the expenses and checks the cash book throughout the year. Account section maintains Receipts & Payments, Cash Books, Ledger Books, Cheque Issue Register, DFC (Daily Fees Collection), Voucher and Bills. The same is documented via a specialized team of accountants in the college. The student tuition fees account, university fees account, special fees account along with the General Non-Salary (GNS) accounts, autonomy account, self-finance, Janbhagidari accounts are audited as per the government rules and by a chartered accountant

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/473.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.20

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The government provides a budget for salary, miscellaneous etc. in the institute. Then the institute manages using funds.

The institute adopts the annual budget procedure with satisfied resources for repetitive and non-repetitive required expenses, learning resources. During the academic sessions, the students give a fee for admission in various streams, thereafter collecting the fund in college. The resources available from collection of student's required fee in institute. After admission, the Janbhagidarisamiti of the college decide to use Janbhagidari funds for institute developments. After final approval the standard procedure adopted for procurements.

The college is running on two shifts such as morning and evening shifts. It is the only girls college in the district of Kabirdham (C.G.) hence the enrolment of students are increasing in every academic session. The institute has small infrastructure but uses all resources and manages all the

things for conducting college.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/536.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Academic Calendar, Time-table of the College for the academic session 2021-22 was prepared by the IQAC, Monitoring of smooth conduction of classes, unit test, quarterly and Pre-final examinations, Online entry of practical and sessional marks on time and regular updation of College Website as per the requirements NAAC.
- Signed Memorandum of Understanding (MoU) with other HEIs for skill building and learning.
- Organization of seminars, workshops and training programmes with collaboration at the institution for faculty, students and supporting staff, to enhance their functional efficiency, thus maintaining quality culture of continuous improvement.
- Development of teaching plan, POs, COs and PSOs, periodical academic audits, generation of Feedback System, help increase integration of ICT in teaching-learning and promote use of ICT, along with sensitization and training of faculty.
- Due to the encouragement 2 papers of the faculty were published in various journals during the academic year 2021- 2022.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=IQAC&topicid=191
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Through its established IQAC set-up, the College regularly evaluates its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals in accordance with norms. The College also records the incremental improvement in various activities by performing the feedback analysis of the stakeholders and taking actions based on the analysis of feedback. During the final two months of each academic session, the colleges' IQAC gathers feedback from all relevant parties, including students, teachers, parents, and former students. In a similar vein, teacher input is also gathered in the final two months of each academic year. The IQAC members carefully examine each stakeholder's comment that has been gathered. The stakeholders' comments and recommendations have been incorporated into IQAC's action plan for the forthcoming academic sessions.

Based on analyses of the feedback gathered over the previous year, the College Principal IQAC have already taken a number of actions to support students in their ongoing learning process and teachers in their ongoing teaching process, ultimately enhancing the student-centric amenities, teaching resources, educational quality, and administrative effectiveness of the College. Below is a list of all of these acts made throughout the previous year:

- An increase in admissions possibilities.
- The launch of the college's two new academic programmes, the M.Sc. in Computer Science and PGDCA
- Improvement of ICT-based teaching and learning resources

Encouraging students and teachers for the use of ICT based techniques.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=IQAC&topicid=211
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=IQAC&topicid=191
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The major goal is to make sure that our students are prepared to take on the most pressing difficulties and assignments from day one of their career by giving them the personality, exposure, abilities, and self-confidence they need. To address gender-related issues and advance programmes for gender equity, the institute established an internal complaints committee and a sexual harassment unit. The campus of the institute is constantly under CCTV observation. Amenities that are specifically for women include: As a girl's college, the organisation places a high importance on the comfort of its students as well as their safety and security. It is also very concerned about their academic performance. The institution has been making efforts in the following areas for environment free from fear, tension, and discomfort:

Safety and Security: The institute provide safety and security to students.

The College ensures that every safety and security related committee has women representatives.

Video surveillance in the form of active CCTV cameras is deployed in the nook and corner of the campus.

LED's makes the campus full lighted.

Functional fire extinguishers installed in key positions.

Counselling:

The institute conducts many programs regarding counselling such as safety of girls, sexual harassment, career etc.

Many awareness programmes are conducted by the National Service Scheme conduct for enhancing to empower women.

Students are informed and guided to visit the Scholarship Portals for applying to various online scholarships.

Common Room: The institute has small infrastructure. The institute is providing all the facilities to students in campus. The institute has common room for girls students.

File Description	Documents
Annual gender sensitization action plan	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/587.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/586.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are limited waste management facilities at the institute. Systems for managing biodegradable and non-biodegradable garbage are discussed.

management of solid waste

The staff and students collect solid waste at the collection bin. Once every month, these collecting stations are cleaned. NSS Soften organ is a campus cleanliness campaign and assists with rubbish sorting following college events.

The Nagar Palika Municipal Corporation Kawardha 's waste collection vans . gathers " Sukha and Geela Kachera " from the campus

Waste management for liquids There is no open sewage or sewerage system on campus, and the plant recycles water using natural methods. These wastes are absorbed by septic tanks and soak pits built during the building construction, which carry the liquid waste across campus to the drainage system

that is underground.

handling of e-waste On campus

The institute includes a collecting point for e-waste. The majority of e-waste includes computers, printers, and other electronic items that have been written off. Electronic tools, circuits, and kits are routinely written off and reported to higher authorities for follow-up action in accordance with government regulations. E-waste disposal is supervised by the Scrap Disposal Committee. They are recycled or properly disposed of.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/339.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

A. Any 4 or All of the above

4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has consistently run a number of programmes to encourage an inclusive atmosphere, which includes tolerance and harm ony towards cultural, regional, linguistic, communal, socioeconomic, a nd other diversities. For the purpose of giving a unique experience, the institute has organised several sports and cultural activities on campus environment. In the college, commemorative days including Rajmata jayanti , Mahatma Gandhi Jayanti and others are celebrated For the purpose of resolving cultural concerns and fostering a pleasant environment, the institute has formed grievance redressal cells. To honour India's rich cultural diversity, the institute puts on a variety of cultural events. In the several programmes, students from various ethnic and geographic origins perform regional or cultural dances and songs. The institute held a variety of cultural events on special days including the annual ceremony and Independence Day. supplying the linguistic diversity All student related competitions, such as those for essay writing and slogan creation, are held in both Hindi and English to accommodate linguistic diversity. To foster societal harmony and tolerance, the college's departments host lectures and quizzes. Teachers, students, and other staff members are all required to abide by the institute's code of conduct, regardless of their differences in terms of culture, area, language, community, socioeconomic status, or other factors.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

various activities have been organized by our institution regarding sensitization of students and staff of our institute to the constitution obligations. By organizing this type of activities students and employees may benefit to citizens about learn to law about constitution of India. the students participate on program and college staff help to student for presentation, which reflect Indian culture by cultural events. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties. The institute employees and students give responsibility for admitting indian constitution and its rule and regulations

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various important national, international day, events and festivals are regularly celebrated by our institution i.e.

national day like Independence Day, Republic day of India. In the occasion of national days, the institute

does work along with students and staffs for cleaning campaign, tree planting etc.

The institute celebrates days, events and festivals such as Gandhi Jayanti, International Yoga day, Hindi

Diwas, NSS establishment Day, International Women Day, Birthday of Rajmata, AIDS Day, Human

Rights, Voter awareness program, World tribal day, Teachers' Day, Rastriya Ekta Divas, science day etc.,

and thereby educate students of their importance. Pledges are regularly taken by all concerned. Many events are organized under NSS Scheme of our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

Title:Green Initiatives and Environment Friendly Campus

Objectives:To increase student environmental consciousness for better environmental management, To reduce pollution as much as feasible on campus.

The Context:Thekeygoalsaretospreadknowledge,raiseawareness, and buildtheskillsneededtodealwithenvironmentalproblemsandobstacles .

The Practice:Alovelycampuswithlawn,Thecollegehasmaintainedthentativeplantsandanimalsonthesite, plastic-freecampus, proper disposal of solid and liquid wastesand eventsonglobal environmentalissues. Use of LEDlamps .

Evidence of success:Regular tree plantings, The campus is no plastic zone, The many environmental challenges are brought up to students' attention by awareness activities,NSS, and Eco-Club,Environmental science is a required course at the B.A., B.Sc., and B.Com levels.

Problems Enc. and Resources required:Initiativesforagreen campusaredifficult,thusallstakeholdersmustberesoluteandcommitted. Theseverityofthesituationismadeworsebythecommunity'sandpupils'lackofunderstandingofenvironmentalissues.

Institution- The Principal, Govt. Rajmata Vijayaraje Sindhiya Girls College Kawardha,Kabirdham, Chhattisgarh 491995 Website-

www.rvrsgirlscollegekawardha.ac.in

Email- rvrsgirlscollegekwd@gmail.com

Best Practice- II 1.Title: Students Participation in Extra-Curricular Activities

Objective: To encourage students for participation in various programs.

The Context

Many extra-curricular activities are organized. Most of the teachers are working as professor in charge for various committees soconducting programs is a major issue.

The Practice:

It is an event showcasing the efforts and expertise in creating innovative solutions to real-world problems by students from all over Chhattisgarh.

Evidence:

Extracurricular activities have far-ranging benefits that touch on many aspects of a student development.

Problems Enc. and Resources Required-

For the implementation of sports activities, lack of proper playground and trained sports officer is major issue for sports activity implementation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute play important role on exploring women education in Kabirdham district of Chhattisgarh. The institute covers tribal belt area for girls education. The district headquarter is Kawardha hence the large number of students attempt for admission in girls institute. The institute is established from 2005. On that time college was started from three students. Currently, the students enrolled for higher education in institute are 1746. Therefore, the institute aims to continuously strive to provide education to girls in a healthy learning environment. It draws attention in the mind of the people the institute aims at highest academic standard through its emphasis on various student development programs. To provide holistic value-based education abilities hence the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. The institute is providing all the facilities for girls education.

Distinctive features of institute: Institute provided holistic education to develop skills, knowledge and values through well structured curriculum aspects. The institute has small infrastructure but providing adequate facilities to girls students for preparing their skill in different areas. The institute provides Last five-year question banks, organize invited lectures, encourage students and staff for use of ICT . The student NSS wing is active The institute has made road map for improving the different aspects of personality developments,

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College has planned a vision 2022-2023 in the following areas:

Infrastructure, Academics, employment and Research

- Upgradation of Infrastructure by Improving classrooms laboratories and ICT facilities.
- Facilitating admission to the tribal girl students from the areas affected from naxalism.
- Introducing new courses i. e. M.Sc. Computer Science and PGDCA
- Introducing Certificate program on regional language, value added courses, encouraging students for SWAYAM/ Online Courses
- Accelerating interdisciplinary and collaborative research.
- Accomplishing more number of publications by the faculty members
- Start free coaching for competitive exams.