



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Govt.Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya Kawardha, Kabirdham Chhattisgarh
• Name of the Head of the institution	Dr. B.S. Chauhan
• Designation	Principal (Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07741232074
• Mobile No:	8109644110
• Registered e-mail	rvrsgirlscollegekwdnaac@gmail.com
• Alternate e-mail	
• Address	Near Professor Colony
• City/Town	kawardha
• State/UT	Chhattisgarh
• Pin Code	491995
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Hemachand Yadav University Durg, Chhattisgarh				
• Name of the IQAC Coordinator	Mr. Asit Kumar				
• Phone No.	07741232074				
• Alternate phone No.					
• Mobile	9685857871				
• IQAC e-mail address	iqacrvers@gmail.com				
• Alternate e-mail address	asitraipur@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.rvrsgirlscollegekawardha.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.04	2022	11/04/2022	11/04/2027
6.Date of Establishment of IQAC			04/12/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>?Academic Calendar, Time-table of the College for the academic session 2020-21 was prepared by the IQAC, Monitoring of smooth conduction of classes, unit test, quarterly and Pre-final examinations, Online entry of practical and sessional marks on time and regular updation of College Website as per the requirements NAAC. ?Signed Memorandum of Understanding (MoU) with other HEIs for skill building and learning. ?Organization of seminars, workshops and training programmes with collaboration at the institution for faculty, students and supporting staff, to enhance their functional efficiency ,thus maintaining quality culture of continuous improvement. ?Development of teaching plan, POs , COs and PSOs , periodical academic audits, generation of Feedback System , help increase integration of ICT in teaching-learning and promote use of ICT, along with sensitization and training of faculty. ?Due to the encouragement 2 papers of the faculty were published in various jouranals during the academic year 2021- 2022.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		

Plan of Action	Achievements/Outcomes
<p>Curricular Aspect: ? To prepare academic calendar and Time table for session 2020-21. ? Planned to take regular feedback from parents, students, teachers and alumni</p>	<p>? An academic calendar and Time-table was prepared accordingly in the current session. ? Regular feedback was received, and analyzed for proper action.</p>
<p>Teaching, learning and evaluation: ? To organize online Seminar / Workshop / Guest lectures in different departments. ? To arrange innovative & creative activities in teaching & learning</p>	<p>? All the departments conducted seminar, workshops, guest lectures etc. ? Innovative teaching methods like You Tube Channels, Use of online meeting apps like zoom, Google meet etc., use of ICT and power point presentation were adopted.</p>
<p>Research, Innovation and Extension: ? Teachers are encouraged to increase their publications in UGC notified journals or peer reviewed journals. ? Plans to plant more trees under Eco-Club. ? Cleanliness activity and social awareness programmes in rural areas.</p>	<p>? Eco-Club planted trees in campus, done cleanliness campaign, Swachhta Pakhwada. ? NSS unit organized camp in a village, planned and implemented different activities.</p>
<p>Resources: ? Purchasing of furniture, ICT resources etc. ? Planned to increase the establishment of skill development centre.</p>	<p>? According to the need of institution lot of furniture purchased. ? New equipments for sports and laboratory were also purchased. ? Needful resources were arranged for different departments.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p align="center">Name</p>	<p align="center">Date of meeting(s)</p>
<p align="center">Nil</p>	<p align="center">Nil</p>

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	18/01/2020

15. Multidisciplinary / interdisciplinary

Our institution has embraced the concepts of a multidisciplinary approach, and we now intend to further expand these concepts in order to develop all intellectual capacities of people to support the development of critical thinking individuals. The course curricula for a number of departments are already in use, including the material science between physics and chemistry, the luminous study between physics and zoology, and the economic critical-thinking between commerce and economics. Our institution is associated with Hemchand Yadav University Durg, and we adhere to its approved curriculum. With the introduction of the New Education Policy, it is anticipated that we will adopt a multidisciplinary approach as of the upcoming academic year.

16. Academic bank of credits (ABC):

According to the instructions of the CG Higher Education Department and the Affiliating University, the UG program's curricula will eventually be changed to a credit system.

The Academic Council and the Governing Body will approve the ABC policy. Through various National Schemes like SWAYAM, NPTEL, etc., students are informed and encouraged to enroll in online courses.

Our institute is affiliated with University so we are awaiting guidelines from the affiliated university Hemchand Yadav University Durg, and Govt. of Chhattisgarh for implementation of the Academic Bank of Credits(ABC).

17. Skill development:

In order to ensure that graduates of the higher education system have the knowledge and skills required for employment and entrepreneurship. The Institute intends to begin offering short-term training programmes that are not included in the curricula. This will be carried out in an effort to advance standardisation and recognition. The institute has planned for students to create adequate ways to provide them with internships and training prior to a full-time career in some selected parts, in order to tackle the challenges through liberalisation and globalisation. Under the career guidance cell training and workshops on entrepreneurship will be organised.

A study centre will be created for students to use in their copetitive exam preparation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hindi is the primary language used for teaching The Department of Hindi has consistently worked to not only advance but also to promote Hindi and Chhattisgarhi literature and art. The department has since organized webinars, guest lectures, programmes on subjects connected to language, literature, and culture. Due to this, the department has been observing and commemorating events such as International Mother Language Day, and the birthdays and death anniversaries of important writers. the Institute established a cultural committee that organizes a variety of cultural programmes and students participate in representing different cultures of our country through folk dance, songs and drama, and other competitions. Every year on June 21st, we recognise and celebrate International Yoga Day. It is planned to start a language lab for enhancing the knowledge among youth.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum expressly makes reference to course outcomes and specific outcomes. The Program Outcomes, Program Specific Outcomes, and Course Outcome statements have been specifically mentioned in the curriculum. The mapping of COs and Results attained has been completed. Additionally, consideration has been given to local needs and the range of employability based on those needs. The university has made an effort to incorporate outcome-based teaching and learning into its practice. The university started the OBE (Outcome-Based Education) model, and students are evaluated holistically within it with an emphasis on achieving the specified learning goals for their discipline.

20.Distance education/online education:

The faculty members engaged in online classes throughout the Pandemic, created e-content, and uploaded it to the university portal and the C.G. site for higher education. Facilities for ICT and digital infrastructure have been renovated and improved. The Institute intends to start SWAYAM courses and other programmes using a distance learning/online method in the future.

Extended Profile

1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		1633
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		360
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		477
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		12
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		27
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	5
4.2 Total expenditure excluding salary during the year (INR in lakhs)	26.72
4.3 Total number of computers on campus for academic purposes	22

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with Hemchand Yadav University Durg, Chhattisgarh. The entire curriculum aspects for undergraduate programs are designed by affiliating universities. The effective curriculum delivery, plan, and documentation process are discussed here

1. Academic Calendar of College - The academic calendar provided by the university. On the basis of the university academic calendar, the college IQAC cell prepares a schedule for the entire year. The plan for all the academic activities is prepared in the college academic calendar.
2. Time Table - The institute prepares a time table for delivering lectures.
3. Activity- The concerned department organizes various activities for delivering effective curriculum such as seminars, quiz etc.

4. ICT supplements the intellectual teaching body of the college.

5. Seminar on relevant topics like the Impact of Demonetization, etc. where the intellectual spokesperson are invited from other organizations so that the students can understand the nitty-gritty of current policies and events.

6. The Library committee conducts the meetings and makes appropriate decisions regarding the requirements and procurement of books,

journals, and ensuring staff has an opportunity to keep their skills and expertise up to date. Students have appropriate study material so that effective preparation for the exams can be ensured. The institution follows a specific timetable program for the effective delivery of the curriculum. The department council, comprising members of the department and two student representatives, meets at least once a month to evaluate the progress and suggest means for overcoming the hurdles, if any, in achieving the optimum output.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/490.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has adopted a method of assessing the academic performance of the students on a continuous basis such as written, oral, practical and integrated mode. The better performance of students in various modes is considered for evaluation. 1. Written mode a) Tests for student- class tests are held and students are allowed to verify their answers among themselves.

b) Pre final examination for Students- The marks allotted for internal exams are 10% for assessment in annual. In this framework, the college conducts internal exams. Pre-final exams are conducted by college for B.A., B.Sc. B.Com. First, second and third-year students. 2. Oral mode- Conducted viva and oral examination in classrooms. 3. Practical mode- The laboratory work has been done in practical subjects and assessment of their performance. 4. Integrated mode - All the department has conducted seminars

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/490.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

C. Any 2 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All departments in the institute have courses in their curriculum which integrate cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The syllabus included various issues, which have been written and explained below. Gender equality: This college belongs to the only girls education institute. Institute encourages boys and girls to participate in sports, cultural and various activities. College has functional 1.Women's empowerment Cell headed by senior faculty members who look into the problems of girl students regarding academics and personal. 2.Internal complaints committee has been established for addressing the grievances from time to time. Environment and Sustainability Institute is carried out on a regular basis and colleges have been conducting various events such as environment cleanness, tree plantation, and environment protection programme.

Human Values: Our institute always believes in making each student a good human being. Students learn not only respect to teacher, seniors but also respect themselves. **Professional Ethics:**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1 Environmental Project work

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

491

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/511.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1860	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1079

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducts various internal examinations timely at the departmental level so that assessment of students can be done which helps in categorizing the students between weak and bright students and separate strategy has opted for a different type of students the main focus of the faculties lies on the extreme weak students as the college is situated in the border district of Chhattisgarh, many of the students belongs to rural areas with poor quality of academic background which requires extra attention and focus by the faculties. After completion of the first unit test the faculties of various departments list out the names of students that did not score enough in the test and within a month they are provided with remedial classes regularly.

The primary focus is on slow learners, remedial classes are conducted to cover the important topics from the examination point of view Doubts clarification of the weak students is done so that their academic base can be strengthened.

The students who score good marks in internal examinations are and are categorized as advanced learners and paid special attention so that their skills and knowledge can be enhanced in a better way.

File Description	Documents
Link for additional Information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%20&topicid=67
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1634	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences Apart from the lecture method which is mostly a one-way communication process, the faculties has focused on various other methodology of teaching so that they can nourish the students in such a way that the best outcome can be availed from them. the faculties use various student-centric methodologies such as: Experimental learning: Many students, especially from the science stream, have been given exposure and developed a habit to learn by doing experiments in not only labs but also in fields wherever possible. The campus does have various well-equipped laboratories where the students can perform their experiments under the guidance of the faculties and technicians, The science club is also operational in the college which organizes various competitions related to science in which modals were developed by the students as per their creativity and interest. PowerPoint presentation: In the college, many departments have their respective societies in which the students are guided to perform certain activities in which one of the most popular techniques used by the faculties is to conduct PowerPoint presentation activities by the students in which the students not only develop their communication and technological skills but learn by participating in the teaching process.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%202&topicid=80

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information communication and technology (ICT) has played an important role in the effective teaching learning process. Students can easily understand pictures, graphs and data by using ICT tools. Therefore, it is necessary to use ICT for the teaching process. Creativity and innovation in the teaching learning process improves the learning method and quality of education. ICT teaching aids like PowerPoint presentations, online class by google meet or other are used to simplify advanced learning. Inviting lectures to deliver talks on relevant topics of curricula. The interaction in lecture enhances the knowledge of the students. Students are encouraged to present power point presentations in seminars, which help them to be familiar with modern teaching-learning techniques.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/119.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5.5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words. The institution ensures that the internal assessment process should be optimum in terms of the frequency of internal assessment exams and all the parameters which need to be covered in the syllabus prescribed by HEMCHAND YADAV university. Being an affiliated institute the college follows the academic calendar prescribed by the higher education department, Chhattisgarh which includes tentative dates for the internal assessment exam. All the departments are instructed to issue circular mentioning details (time table, room number), etc. to all the students of their respective subjects. The faculties of all subjects submit their question paper to their respective Head of Department for approval. Adequate seating arrangements are made in the exam hall with a sufficient number of invigilators allotted for smooth conduct of examinations. The answer sheet thus collected by the invigilator is submitted to the academic in charge and distributed to faculties of respective subjects. The Evaluation process is completed in stipulated time by the faculties and the report of the evaluation is communicated to the academic in charge, the marks for the respective subject are communicated to students through the tabled report that is displayed on the notice board of the department.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/179.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

while conducting the examination there are few errors which are either committed by the students or on the operation part of the examination. The main exam related grievance which is reported to the college is as follows:

Mark-sheet not received by the student after result declaration.

The action was taken: The application from the students whose mark sheet is not received is collected and weekly one college representative visits the university to collect the mark-sheet which is then distributed to respective student.

Result withheld: The application from the students whose result is withheld is collected by the grievance cell and allot to the examination department who send it to the university and then communicate the cause to the students and take necessary action for the solution.

Mistake in selecting optional/ Elective subjects: Action taken: The request is made to the Principal by the students who are absent from the examination due to participation in extra-curricular activities. The Principal then directs the concerned departments for conducting the examination.

These are the most frequent complaints made by the students related to examinations. These complaints are recorded by the grievance cell and then allotted to concerned departments for rectifying such grievance.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/156.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The main features of Program outcomes, program-specific outcomes, and course outcomes are stated, displayed, and communicated by the following procedures: The course outcomes are displayed in College Website (<http://www.rvrsgirlscollegekawardha.ac.in/>) The Learning outcomes are also communicated to the students.

Program Outcomes:

All the programs stress the following objectives: To understand the basic concepts of the subjects. To help the students to communicate the knowledge gathered in various subjects through different mediums of communication. To enable the students to understand and critically review the scientific information. T

Program Specific Outcomes:

To analyze various subjects on the basis of surveys and field studies. The students get opportunity to gather more information on emerging trends with the help of computer skills imparted to them. The knowledge gathered through experimentations in the science laboratories help the students to get hands on information.

Course Outcomes:

The syllabi of the various programs are prepared by the affiliating University. However, the teaching learning modules designed by the college intend to have the following course outcomes:

. To help the students comprehend the subjects, various teaching techniques are used. The courses also intend to enhance the employability skills of the students. To broaden the scopes for higher studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%20&topicid=153
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome across all programs is prescribed by the various faculties of respective subjects which are in line with the syllabus opted by the affiliating university. The IQAC monitors the progress and achievements in attaining the program outcome and course outcome through the following steps:

Student feedback: Each department in the college has displayed its Program outcome and Course Outcome on the department's notice board. The IQAC allot different faculties for collecting feedback from the students regarding their satisfaction level in attaining Program outcomes and course outcome, the students rank their opinion .

Exam Results: Academics are the most important aspect of the degree course and hence every year the IQAC cell conducts result analysis so that the performance of the college can be checked and planning can be done to make the institution's result more effective.

Co-Curricular activities: various activities are organized in the college to ascertain the overall development of the students such as Quiz competition, Debate etc.

Extra-curricular activities: The institution provides platform for the students to develop compassion towards the society and for doing so the college has NSS and NCC wing and under the aegis of them the student perform various task.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

474

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/533.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to the Covid-19 pandemic, Extension activities couldn't be conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college encourages the departments to implement and participate in teaching and learning techniques. The institute provided all class rooms with a sufficient number of tables and chairs, natural ventilation, green / black boards. In order to use the ICT facilities, limited class rooms are provided with LCD projectors. All class rooms are cleaned regularly to maintain overall ambience. The infrastructure is available to conduct various activities such as seminars, workshops, expert lectures etc. The institute has hostel facilities having 50 rooms to accommodate 100 girls in the campus. The post is not sanctioned for Hostel hence it is not started in this academic year. The institute provided 22 computers compatible with the latest version. Few computers are connected with LAN.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/288.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has facilities for cultural, sports and gymnasium facilities. Cultural activities- The institute has facilities for preparation of cultural activities and sports facilities. The college encourages and gives a platform to the students to bring the

best talent by participating in cultural events in the entire academic year. Our students participated in singing, dancing, etc. and other cultural programs organized by "Annual function" in college. Sports- The institute has indoor and outdoor games facilities. To bring overall personality, teamwork and leadership qualities among students, the institute encourages students to participate in various sports. The playground has been developed for outdoor games like cricket, football, volleyball etc. A separate indoor facility is built to take care of indoor sports and games like carroms, chess, badminton etc. The institute has few facilities for gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/291.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/553.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.72

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of college is not automated within the integrated library management system. We have small infrastructure in our college. In one room library is going on since July 2005. At present, the library has more than 15000 books in various subjects such as chemistry, zoology, botany, mathematics, physics, political Science, hindi language, english language, commerce in undergraduate program. In the library computer, the downloaded e-books are available for students. They can be read and stored in a pen drive or other drives. All the books are issued for students and teachers. The issued related all data is recorded in registers. The college records information of students in library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%204&topicid=128

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.82862

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

86

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus is Wi-Fi enabled and therefore the students, faculties and staff members utilize uninterrupted internet . IT infrastructure is spread over all the academic departments, library, and as well as administrative sections of the college. These facilities are continuously upgraded to meet the demands generated out of the

introduction of new curriculum. Every Department of the college is provided with ICT enabled multimedia projectors for a lively presentation of the academic topics through an organised timetable. A smart-board enabled interactive classroom, Audio-visual room is used for effective teaching. The College subscribes for unlimited package of high speed broadband with a data speed of 100 Mbps for 365 days. The College has an active website continually upgraded The College is equipped with CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImVpY1BWSEh1cytqO3IwVzBVMndyZnc9PSIsInZhbnVlIjoiy3lzOnhpdXhKUlV6UDRnNEg5UWQ1OTkxOEFVWUJMV2pUNndpSWFueUhyWGO1emhyWFNUUWhxbzRLL2tmOG5NMylsImlhYyI6ImVkZjVhMzI1ZmYyMWE2N2E1MDBhMmUxNTY3NjZiODQ1ZjMzMjkzYjg3NmJkYmJjMmZlOGVkn2NlZmE2YjZlZDgiLCJ0YWciOiIifQ==

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.91

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college operates in two shifts, ensuring the best possible use of the classrooms. To accommodate all students, the TimeTable Committee creates the overall schedule. without any overlaps between their theory or practical classes.

Under the direction of HOD, the laboratory staff keeps a close eye on the equipment's upkeep and repair. Sweepers and scavengers maintain and clean the labs and classrooms. The coordinator of the computer resource centre oversees computer lab upkeep and usage. The website coordinator oversees the uploading of information to the college website and the distribution of information. Technically qualified as mechanics and electricians, Janbhagidari's non-teaching staff assists with maintenance and repairs. The supervisor Incharge keeps an eye on the campus's drinking water, buildings, cleanliness, and playgrounds.

The efficient gardeners at our institution take care of the flora.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%204&topicid=136

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1242	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%205&topicid=178
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the most important beneficiaries/ stakeholders of any educational institution. Therefore, their active participation in all activities of the institution are necessary for fruitful Development. Due to CORONA, there wasn't any student Council formed during Sessions 20-21 Students are included as members of various important committees like IQAC, Development, Amalgamated Fund, Project (RUSA) monitoring, etc. Many developments in the college like commencing of new Courses, increase in intake capacity, installation of cement chairs in the garden, expansion of Wi-Fi and CCTV, purchase of carpets and other materials for annual functions, carpet

grass in open space of the RUSA building, platform around the tree in the garden, installation of the new water cooler and purifier in the Old building etc. have been possible only with meaningful suggestions and support from Students' representatives. A variety of extracurricular activities such as Debate, Essay Writing, Quiz, Painting, Singing, Dancing, Drama, Mono-play, Rangoli, Mehandi, Best from Waste, etc. have become a regular feature of our College. Students actively organize and participate in these events. Various activities of NSS, Red Cross, Red Ribbon, SVEEP, Science Club and EBSB are organized by students, throughout the Session. Active and deserving students are appointed as Student Coordinator to discharge related duties

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%205&topicid=178
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college alumni association was formed in the presence of the Principal, Faculty members, Office staff, students, Ex-students and other stakeholders of the college.

The association provides benefits and services through which it maintains a strong bonding with our institution.

The Association conducts a general meeting once in a year and executive meeting based on the necessity to render views and suggestions for the advancement of the students and the college. All the members of the association actively participated in the various ceremonies.

Institute organizes online webinars of alumni through video conferencing for our students. These webinars facilitate the contact between alumni and students. Students are also trained for different skills sets through these sessions.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/137.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute is committed to provide quality higher education to the girl's students. Govt. Girls college aims to continuously strive and provide girls education in a healthy learning environment. The governance of the institution is reflective with vision and mission, which are given here.

VISION -The main focuses of the Institute is student centric.It is the only girl's college in the Kabirdham (C.G.), hence the institute is focused for enhancing girls education.To provide better education for girls and built-up personalitydevelopment.

- To benefit among student directly, which have been provided by central/state government policy/immerging program/scheme.
- To linkage all government departments of district head quarter for providing facility with knowledgeable source such as field work, industrial visit.
- MISSION-Our institute the following missions are pointed out, which are given here
- To provide the best education opportunities in the most conductive work culture with professional and dedication in progressively.
- To enhance girls' education toward higher education at national and international level.
- To built-up their innate talents and qualities and unfold their potentialities through curricular and co-curricular activities.
- To make self-dependent students with life skills and acquire professional knowledge to students.
- To explore information and communication technology (ICT) knowledge

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/534.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal constitutes various committees and cells with representatives from teaching, non teaching staff and students for smooth functioning of the college. Decisions about various co-curricular and extra-curricular activities to be conducted are taken in the meetings of the committees by the principal, teaching, the non-teaching staff and students. The committee such as exam committee, discipline committee, student counciland cultural committee functioned in college and actively participated in the management of the college.

The various criteria and cells under IQAC consisting of the teaching and non-teaching staff are an example of decentralization and participative management of the institution.

Case Study:

An annual examination committee is formed by the principal for smooth conduct of the examination. The committee conducts annual examinations in three shifts morning, afternoon, and evening college at academic sessions. Before the commencement of the examination, the examination related documents were prepared by shift superintendent and their assistance.

The supporting staffs which includes the non-teaching members of the college, helps in the entire logistics of the examination procedure. This is an example of the culture of decentralization and participative management of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute plans to achieve the goal of girl's education through an institutional perspective. The institute provides all the facilities for students, such as scholarships, which have been provided by the government. The institute organizes curricular and co-curricular activities to build innate talents and qualities and unfold their potential.

The institute organizes various days to explore knowledge. Students participate in activities at the college and district level. The institute uses ICT and new teaching-learning methods for overall to achieve the highest level of learning.

- Curriculum Development - The Institute adopt the curriculum given by the university
- Teaching and Learning - Faculty members of the Institution use various method like ICT based, experiential learning and participatory to enhance the learning process of the student

- Examination and Evaluation - Annual examination of the all courses is conducted as per university norms.
- Research and Development - Faculty members of the Institute are mostly engaged in research field.
- Library, ICT and Physical Infrastructure/ Instrumentation - College is having library, ICT enable classrooms and physical facilities for the students.

Interaction and Collaboration - The institution is collaborated with higher educational institution to cater the quality education by interacting with other institute academicians.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/351.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is a government body. The governing body of the college is the main authority to plan and supervise the functioning of the college. Principal is the academic and administrative head of the college. He plans, coordinates, and looks after all the activities with the help of the other staff.

Administrative set-up:

There is an administrative staff in the college to assist in the administrative activities of the college which is headed by the senior assistant. There are several sections of administrative setup such as account, establishment, dispatch, store, sections, and all departments. The finance and establishment branch of the college maintains all the records of employee service books and letter dispatching. Then employees take benefits for various schemes of leaves, annual increments, which have been recorded. The head of the departments, sports and library in charge are appointed by the principal to carry out the administrative and academic responsibilities. The IQAC has an important role in the administration of college.

Service Rules:The institute is working under the government. The college follows rules and regulations as per the service rule 1961 and 1965 of the government

Recruitment and Promotional Procedure:

The recruitment and promotion is done as per Chhattisgarh government rule.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/351.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Satisfied employee is an asset for any institute and such employee can make the institute productive place, the management has given several welfare measures and schemes for the faculty, non-teaching staff and students. The institute has effective welfare measures for

teaching and non-teaching staff. The various welfare schemes is provided by govt for employee at the joining of service such as Group Insurance Scheme (GIS), Employee provident fund (EPF), Central provident scheme (CPS). The institute has facility in festival advance rupees for third and fourth grade employee. The institute sanctioned different types of leave for staff welfare which is Maternity leaves for female teaching and non teaching staff, Paternity leave for male teaching and non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has adapted annual self-assessment for the performance-based appraisal system. Self-appraisal forms are filled by each staff member. The performance appraisal system is compulsory for teaching and non-teaching staff. The appraisal form contains general information, academic background, qualification up gradation, workshop attended during the year, teaching -learning and evaluation

related activities, co-curricular & extracurricular activities, research & publications, number of academic & research projects carried out and other academic contributions. The teaching staff fill PBAS form in detail. The teaching staff mention calculate his API (Academic performance index) scores. For Non- Teaching staff, the college conducts some program which check the ability and talent of them

File Description	Documents
Paste link for additional information	http://rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=Criteria%206&topicid=123
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. It has a well-framed accounting and auditing system evolved over the years of experience. The accounts are maintained by the Accounts Section. The internal auditing committee monitors the expenses and checks the cash book throughout the year. Account section maintains Receipts & Payments, Cash Books, Ledger Books, Cheque Issue Register, DFC (Daily Fees Collection), Voucher and Bills. The same is documented via a specialized team of accountants in the college. The student tuition fees account, university fees account, special fees account along with the General Non-Salary (GNS) accounts, autonomy account, self-finance, Janbhagidari accounts are audited as per the government rules and by a chartered accountant.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/466.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.932

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The government provides a budget for salary, miscellaneous etc. in the institute. Then the institute manages using funds. The institute adopts the annual budget procedure with satisfied resources for repetitive and non-repetitive required expenses, learning resources. During the academic sessions, the students give a fee for admission in various streams, thereafter collecting the fund in college. The resources available from collection of student's required fee in institute. After admission, the Janbhagidari samiti of the college decide to use Janbhagidari funds for institute developments. After final approval the standard procedure adopted for procurements. The college is running on two shifts such as morning and evening shifts. It is the only girls college in the district of Kabirdham hence the enrolment of students are increasing in every academic session. The institute has small infrastructure but uses all resources and manages all the things for conducting college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Academic Calendar, Time-table of the College for the academic session 2020-21 was prepared by the IQAC, Monitoring of smooth

conduction of classes, unit test, quarterly and Pre-final examinations, Online entry of practical and sessional marks on time and regular updation of College Website as per the requirements NAAC.

- Signed Memorandum of Understanding (MoU) with other HEIs for skill building and learning.
- Organization of seminars, workshops and training programmes with collaboration at the institution for faculty, students and supporting staff, to enhance their functional efficiency ,thus maintaining quality culture of continuous improvement.
- Development of teaching plan, POs , COs and PSOs , periodical academic audits, generation of Feedback System , help increase integration of ICT in teaching-learning and promote use of ICT, along with sensitization and training of faculty.

File Description	Documents
Paste link for additional information	http://www.rvrsgirlscollegekawardha.ac.in/NAAC.aspx?page=IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College regularly evaluates its teaching-learning process, structures and methodologies of operations, and learning outcomes. The college also records the incremental improvements that have been made during the final two months of each academic session. At the end of each academic year, the college's IQAC gathers feedback from all relevant parties, including students, teachers, parents, and former students. In a similar vein, teacher input is also gathered in the final two months of each academic year. The IQAC members carefully examine each stakeholder's comment that has been gathered. The stakeholders' comments and recommendations have been incorporated into IQAC's action plan for the forthcoming academic sessions. Based on analyses of the stakeholder feedback gathered over the previous year, the college Principal has already taken several actions to support students in their ongoing learning process and teachers in their ongoing teaching process, ultimately enhancing the student-centric amenities, teaching resources, educational quality, and administrative effectiveness of the College. Below is a list of all of the seats that have been filled throughout the previous year: •an increase in admissions

possibilities. Improvement of ICT-based teaching and learning resources. Encouraging students and teachers to use ICT-based techniques.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The main objective is to ensure that our students have the personality, exposure, skills and selfconfidence to take on the most urgent challenges and assignments starting from day one of their employment. Institute has formed Internal Complaint Committee, Sexual Harassment cell for solving gender related issue and promoting gender equity programs. The institute campus is secured by 24 hr. surveillance of CCTV.

File Description	Documents
Annual gender sensitization action plan	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/587.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.rvrsgirlscollegekawardha.ac.in/alldocuments/586.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has few waste management facilities. The degradable and nondegradable waste management systems are discussed.

Solid waste management Solid waste is collected at the collection bin by the staff, students. These collection points are cleared once in every one months.

Liquid waste management • The Plant uses natural techniques to recycle water, making it eco-friendly. • The sewage water is absorbed by septic tank and Soak pits in campus constructed during the Building construction functional and carries the liquid waste across campus to the drainage system which is underground, and there is no open sewage or sewerage system on campus.

E-waste management The institute has e-waste collection centre in campus. The major e-waste such as written off instruments/equipment's, printers, computers. Electronics gadgets,

circuits, kits have been written off on regular basis and inform to higher authority for further action as per govt. norms. The Scrap Disposal Committee oversees the disposal of E-waste. They are either disposed appropriately or recycled.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://rvrsgirlscollegekawardha.ac.in/alldocuments/339.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has consistently run a number of programmes to encourage an inclusive atmosphere, which includes tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. For the purpose of giving a unique experience, the institute has organised several sports and cultural activities in campus environment. In the college, commemorative days including Rajmata jayanti, Mahatma Gandhi Jayanti and others are celebrated For the purpose of resolving cultural concerns and fostering a pleasant environment, the institute has formed grievance redressal cells. To honor India's rich cultural diversity, the institute puts on a variety of cultural events. In the various programmes, students from various ethnic and geographic origins perform regional or cultural dances and songs. The institute held a variety of cultural events on special days including the annual ceremony and Independence Day. supplying the linguistic diversity All student related competitions, such as those for essaywriting and slogan creation, are held in both Hindi and English to accommodate linguistic diversity. To foster societal harmony and tolerance, the college's departments host lectures and quizzes. Teachers, students, and other staff members are all required to abide by the institute's code of conduct, regardless of their differences in terms of culture, area, language, community, socioeconomic status, or other factors.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has organized various activities regarding constitution of India. From, this type of activities, it may benefit to citizens about learn to law about constitution of India. the students participate on program and college staff help to student for presentation, which reflect Indian culture by cultural events. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non- Violence and peace); national

values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties. The institute employees and students give responsibility for admitting indian constitution and its rule and regulations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates national, international day, events and festivals. The institute must celebrate national day like Independence Day, Republic day of India. In the occasion of national days, the institute does work along with students and staffs for cleaning campaign, tree planting etc. The institute celebrates days, events and festivals such as Gandhi Jayanti, International Yoga day, Hindi Diwas, NSS establishment Day, International Women Day,

Birthday of Rajmata, AIDS Day, Human Rights, Voter awareness program, World tribal day, Teachers' Day, Rastriya Ekta Divas, science day etc., and thereby educate students of their importance. Pledges are regularly taken by all concerned. The National service scheme organize and celebrate many programs in college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

Title of the Practice: - Impact of girls college for higher studies

2. Objectives :To increase enrolment ratio in institute,

3. The Context: The institute covers remote and backward areas for girl's education. T

4. The Practice:The faculty members discuss exploring academic and participating in different activities.

6. Problems Encountered and Resources required: The small of infrastructure is a major issue for implementation of practice. The teacher student ratio is very high.

7. About the institution: The Principal, Govt. Rajmata Vijayaraje Sindhiya Girls College Kawardha, Kabirdham, Chhattisgarh 491995
Website- www.rvrsgirlscollegekawardha.ac.in Email- rvrsgirlscollegekwd@gmail.co

Best Practice- II 1.Title: Students Participation in Extra-Curricular Activities

Objective: To encourage students for participation in various programs.

The Context

Many extra-curricular activities are organized. Most of the teachers are working as professor in charge for various committees soconducting programs is a major issue.

The Practice:

It is an event showcasing the efforts and expertise in creating innovative solutions to real-world problems by students from all over Chhattisgarh.

Evidence:

Extracurricular activities have far-ranging benefits that touch on many aspects of a student development.

Problems Enc. and Resources Required-

lack of proper playground and trained sports officer is major issue for sports activity implementation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute plays an important role in exploring women's education in the Kabirdham district of Chhattisgarh. The institute covers the tribal belt area for girls education. The district headquarter is Kawardha hence the large number of students attempting for admission in girls institute. The institute was established in 2005. At that time college was started from three students. Currently, the students enrolled for higher education in the institute are 1634. Therefore, the institute aims to continuously strive to provide

education to girls in a healthy learning environment. It draws attention in the minds of the people the institute aims at highest academic standard through its emphasis on various student development programs. To provide holistic value-based education hence the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. The institute is providing all the facilities for girls education.

Distinctive features of institute: Institute provides holistic education to develop skills, knowledge and values through a well structured curriculum. The institute has small infrastructure but provides adequate facilities to girls students for preparing their skills in different areas. The institute provides last five-year question banks, organizes invited lectures, encourages students and staff for use of ICT . The student NSS wing is active The institute has made a road map for improving the different aspects of personality development,

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College has planned a vision for 2020-2021 in the following areas:

Infrastructure, Academics, employment and Research

- Upgradation of Infrastructure by Improving classrooms laboratories and ICT facilities.
- Facilitating admission of tribal girls students from the areas affected by Naxalism.
- Introducing new courses.
- Introducing Certificate program in regional language, value added courses, encouraging students to SWAYAM/ Online Courses
- Accelerating interdisciplinary and collaborative research.
- Accomplishing more number of cations by faculty members
- Start free coaching for competitive exams.