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Internal Quality Assurance Cell (IQAC)

Report of Analysis of Students Satisfaction Survey

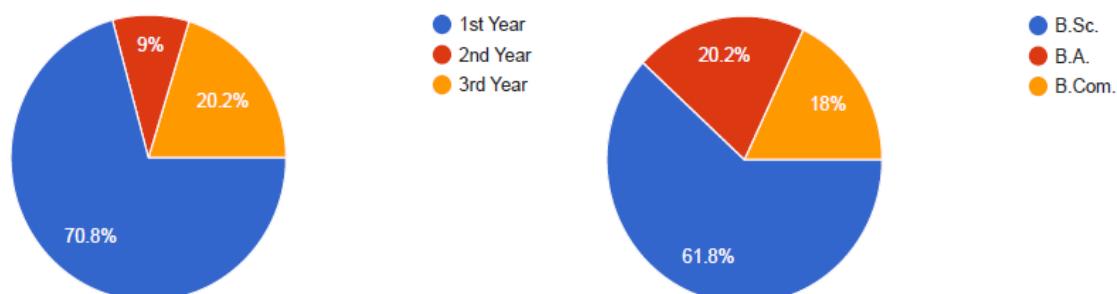
Session 2020-21

Introduction:

Student Satisfaction Survey (SSS) is structured with 21 questions in Google form designed by the IQAC of Govt .Rajmata Vijaya Raje Sindhiya Kanya Mahavidyalaya, Kawardha, and administered among the students through online by sending links in different whatsapp groups. Students can access the SSS 24/7 on any of their devices or Computer labs in the college. The thrust area of questions range from curriculum, Teaching - Learning process, Evaluation procedures emphasizing on the teaching methods and procedures adopted. These questions are scaled on a five-point scale. "0" is the least grade while 4 is the highest grade.

The last 21st question is an open end question eliciting the student's observation or suggestions for further enhancement of their satisfaction. During the year 2020-21, the SSS was conducted for all 4UG programs and analysed by IQAC in coordination with Physics and commerce department. Preliminary Analysis on the SSS received as follows:

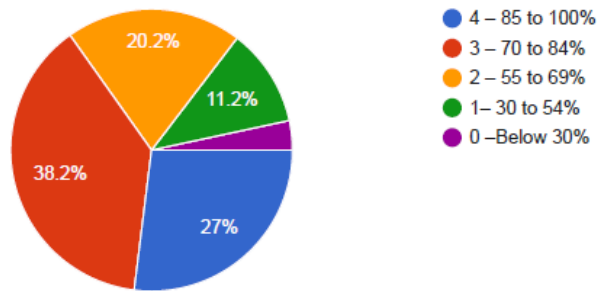
A total of 89 responses were collected of which 70.8 percent 1st year students, 9.0 percent IInd year students and 20.2 percent students from III year participated. Stream wise analysis projects that of the total 89 responses 61.8 percent submitted by science stream students ,20.2 percent by Arts stream students and 18.0 percent by commerce stream students.



Analysis:

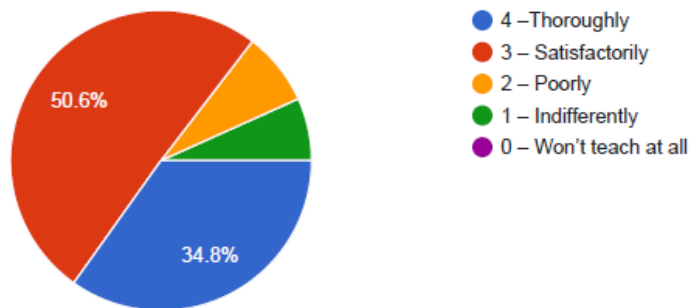
Q(1)- How much of the syllabus was covered in the class?

Analysis: 27 percent Students responded that 85-100 per cent syllabus is covered , 38.2 percent Students responded that 70-88 percent syllabus is covered ,20.2 percent Students responded that 55-69 percent syllabus is covered , 11.2 percent Students responded that 30-54 percent syllabus is covered while 3.2 percent the students responded that below 30 Percent syllabus is covered.



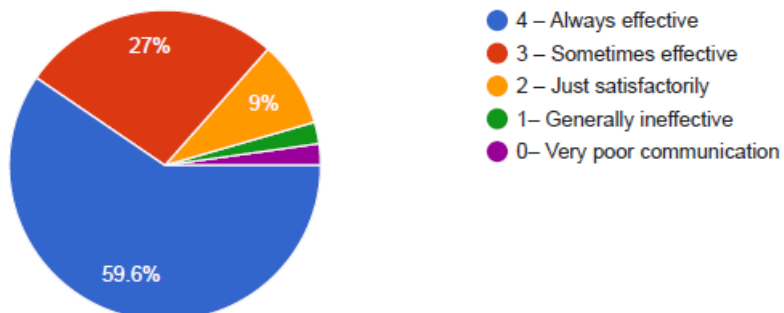
Q(2)- How well did the teachers prepare for the classes?

Analysis: 34.8 percent students responded thorough preparation for class by faculty, 50.6 percent Students responded satisfactory, 7.9 responded poor ,6.7 responded indifferently while None of the student expressed won't teach at all.



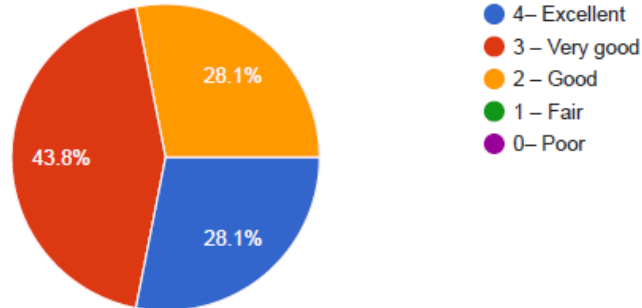
Q(3)- How well were the teachers able to communicate?

Analysis: 59.6 percent of students expressed that the teacher's communication was always effective, 27 percent felt sometimes teacher's communication ability was somewhat effective, 9 percent felt just satisfactory ,2.2 percent felt generally ineffective while only 2.2 percent students felt that teachers communication is very poor.



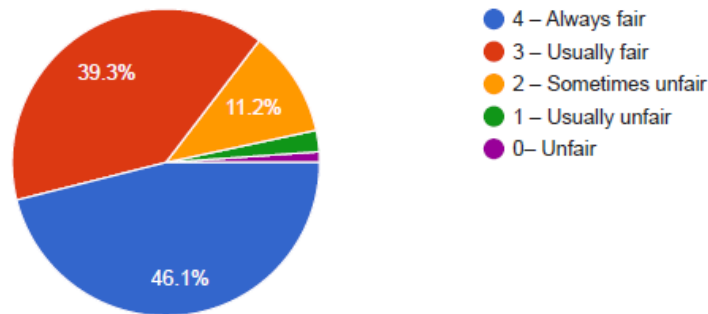
Q(4)- The teacher’s approach to teaching can best be described as –

Analysis: 28.1 percent of the students rated excellent and 43.8 percent rated as very good, 28.1 percent of the students rated good, while none of the student rated fair and poor.



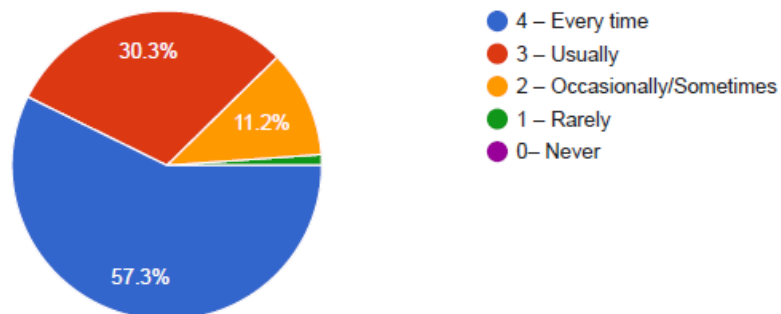
Q(5)- Fairness of the internal evaluation process by the teachers.

Analysis: 46.1 percent of the students observed the internal evaluation as always fair , 39.3 percent as usually fair , 11.2 percent rated as unfair , 2.2 percent marked usually unfair and 1.1 percent students felt unfair.



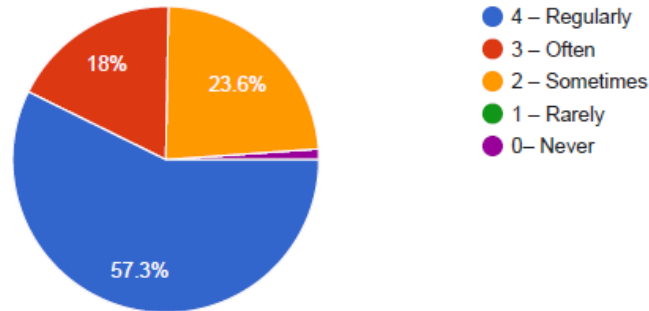
Q(6)- Was your performance in assignments discussed with you ?

Analysis: 57.3 per cent students expressed that Every time the assignment was conducted and their performance was discussed. 30.3 percent expressed usually ,11.2 expressed sometimes 1.1 expressed rarely while none of the student expressed never.



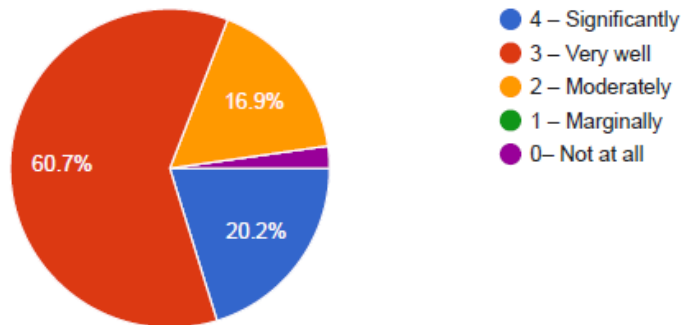
Q(7)- The institute takes active interest in promoting internship, studentexchange, and field visit opportunities for students.

Analysis: 57.3 percent students expressed that institute promotes internship, studentexchange, and field visit Opportunities for students regularly,18 percent expressed often, 23.6 percent sometimes, none of the student expressed rarely while 1.1 expressed never.



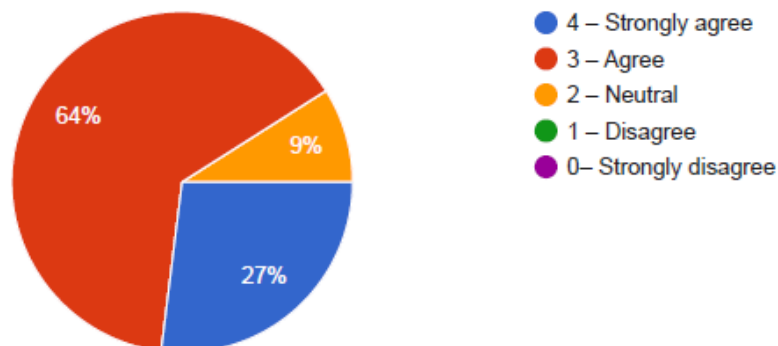
Q(8)- The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.

Analysis: 20.2 percent students expressed that institute facilitates the above growth significantly, 60.7 felt it Very well , 16.9percent marked it moderate, none of the student marked it marginally , 2.2 percent student marked not at all.



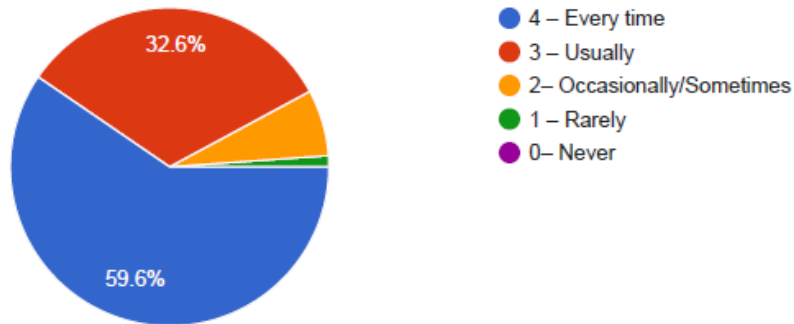
Q(9)- The institution provides multiple opportunities to learn and grow.

Analysis: 27 percent students expressed that institute provides multiple opportunities to learn and grow, 64 percent expressed agree, 9 percent marked it neutral , while none of the student marked disagree and strongly disagree.



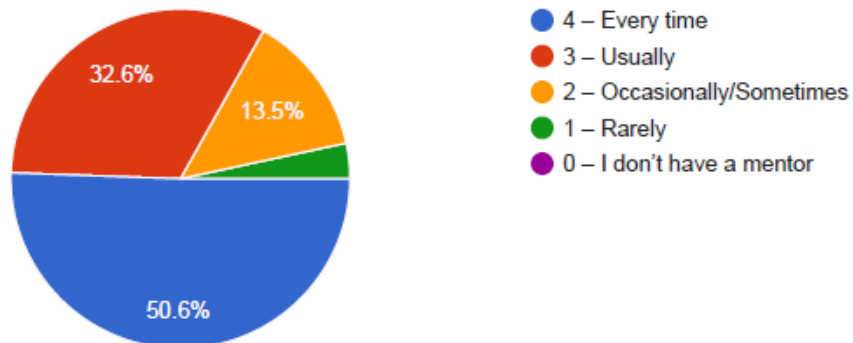
Q(10)- Teachers inform you about your expected competencies, courseoutcomes and programme outcomes.

Analysis: 59.6 per cent students expressed that every time the teacher provides information and 32.6 per cent expressed usually, 6.7 per cent students marked occasionally and 1.1 per cent opted rarely while none of the student marked never.



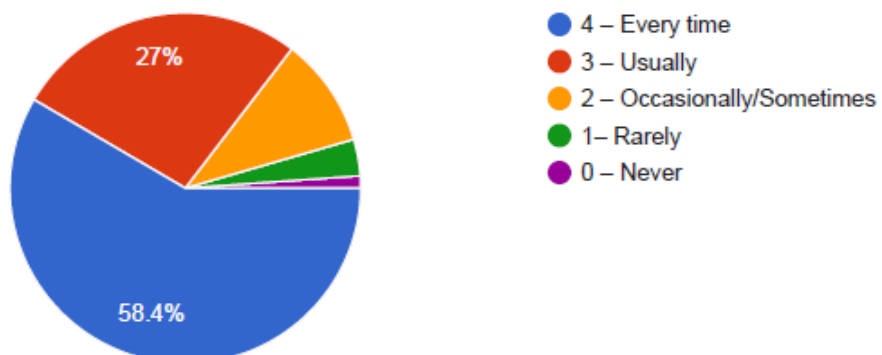
Q(11)- Your mentor does a necessary follow-up with an assigned task to you.

Analysis: 50.6percent students expressed that every time the teacher does a necessary follow-up, 32.6 percent expressed usually, 13.5 per cent students marked occasionally and 3.4per cent opted Rarely while none of the student marked I do not have mentor.

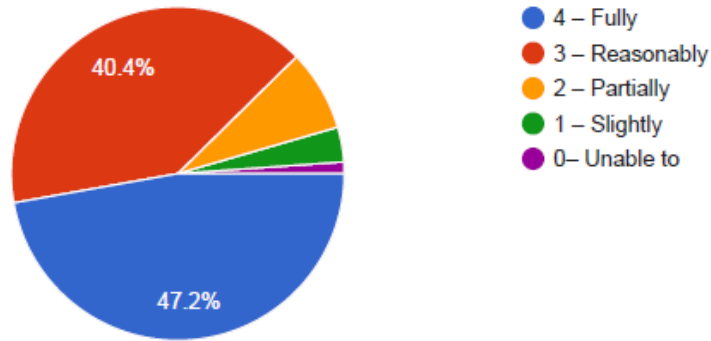


Q(12)- The teachers illustrate the concepts through examples and applications.

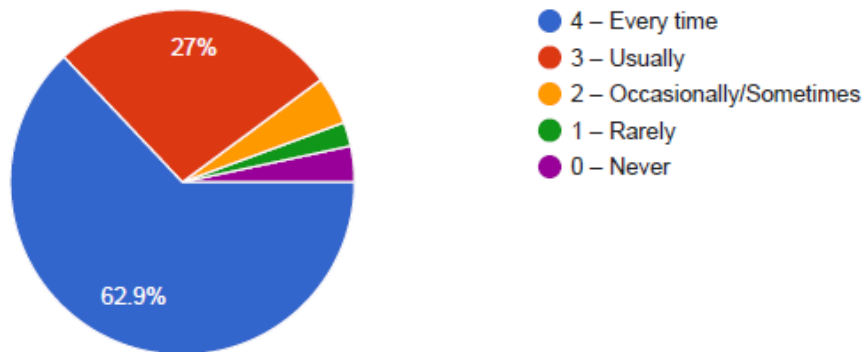
Analysis: 58.4 percent students expressed that every time the teacher illustrate the concepts through Examples and applications ,27 percent expressed usually, 10.1 percent students opted Occasionally and 3.4 percent marked rarely while 1.1percent students marked never.



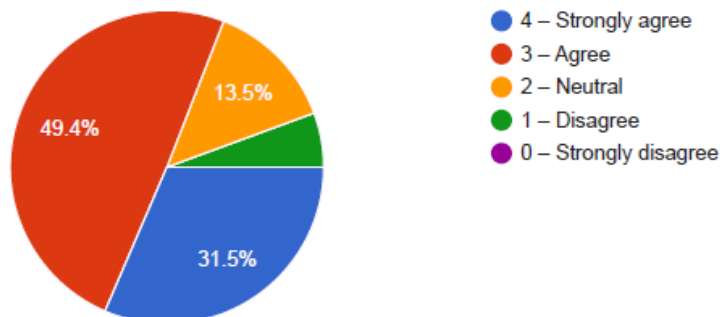
Q(13)- The teachers identify your strengths and encourage you with providing right level of challenges.
 Analysis: 47.2 percent students expressed that the teachers identify their strengths fully and encourage them with providing right level of challenges , 40.4 percent marked reasonably, 7.9 percent marked partially, 3.4 percent marked slightly and 1.1 percent were unable to say that teachers identify their strengths.



Q(14)- Teachers are able to identify your weaknesses and help you to overcome them.
 Analysis: 62.9 percent students expressed that the teachers are able to identify their weaknesses and help them to overcome from it , 27 percent marked usually, 4.5 percent marked sometimes , 2.2 percent marked rarely and only 3.4 percent marked never.

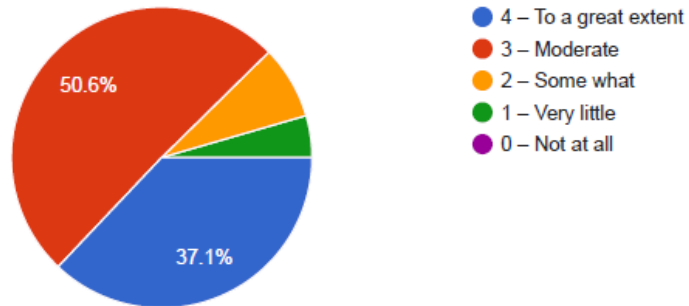


Q(15)- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 Analysis: 31.5 percent students expressed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 49.4 percent marked Agree , 13.5 percent marked neutral , 5.6 percent marked disagree and none of the student marked strongly disagree.



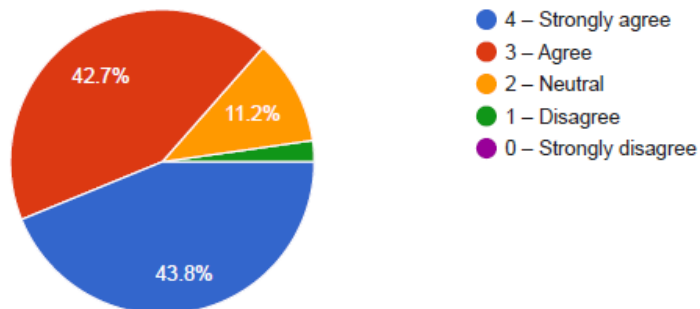
Q(16)- The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Analysis: 37.1 percent students expressed that the institute/ teachers use student centric methods to a great extent, 50.6 percent marked moderate, 7.9 percent marked somewhat, 4.5 percent marked very little and none of the student marked strongly disagree.



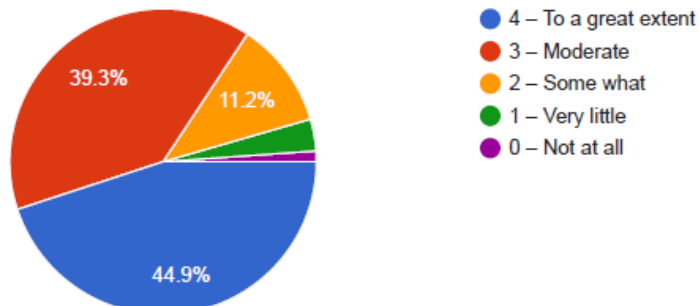
Q(17)- Teachers encourage you to participate in extracurricular activities.

Analysis: 43.8 percent students expressed that the teachers encourage them to participate in extracurricular activities. 42.7 percent marked Agree, 11.2 percent marked neutral, 2.2 percent marked disagree and none of the students marked strongly disagree.

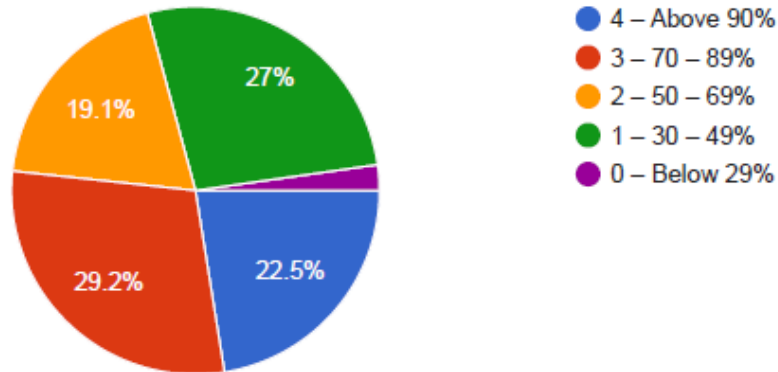


Q(18)- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Analysis: 44.9 percent students expressed that efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work to a great extent, 39.3 percent marked moderate, 11.2 percent marked somewhat, 3.4 percent marked very little and only 1.1 percent marked not at all.

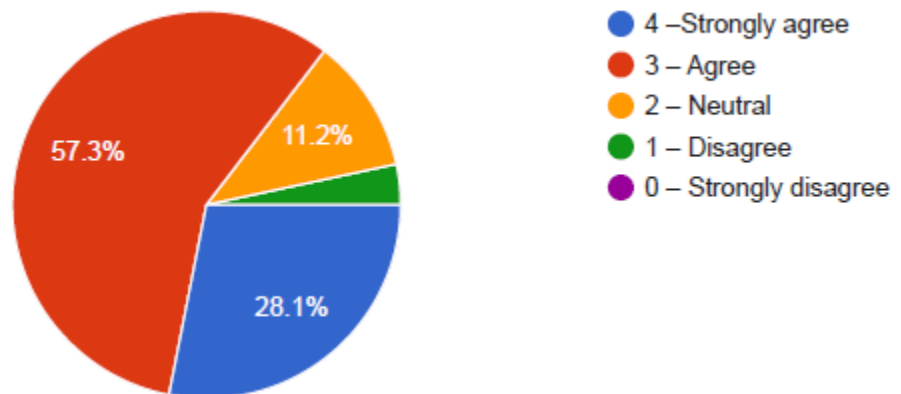


Q(19)- What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 Analysis: 22.5 percent students gave their response as above 90 percent , 29.2 percent gave their response as 70-89 percent, 19.1 percent gave their response as 50 -69 percent, 27 percent rated that 30-49 percent while 2.2 percent students rated that below 29 percent of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching.



Q(20)- The overall quality of teaching-learning process in your institute is very good.

Analysis: 28.1 % -Strongly agreed
 57.3 % - Agreed
 11.2 % - Neutral and
 3.4 % - Disagree while none of the student marked strongly disagreed, to the overall quality Of teaching-learning process in the institution.



Q(21)- Open end question for suggestions:

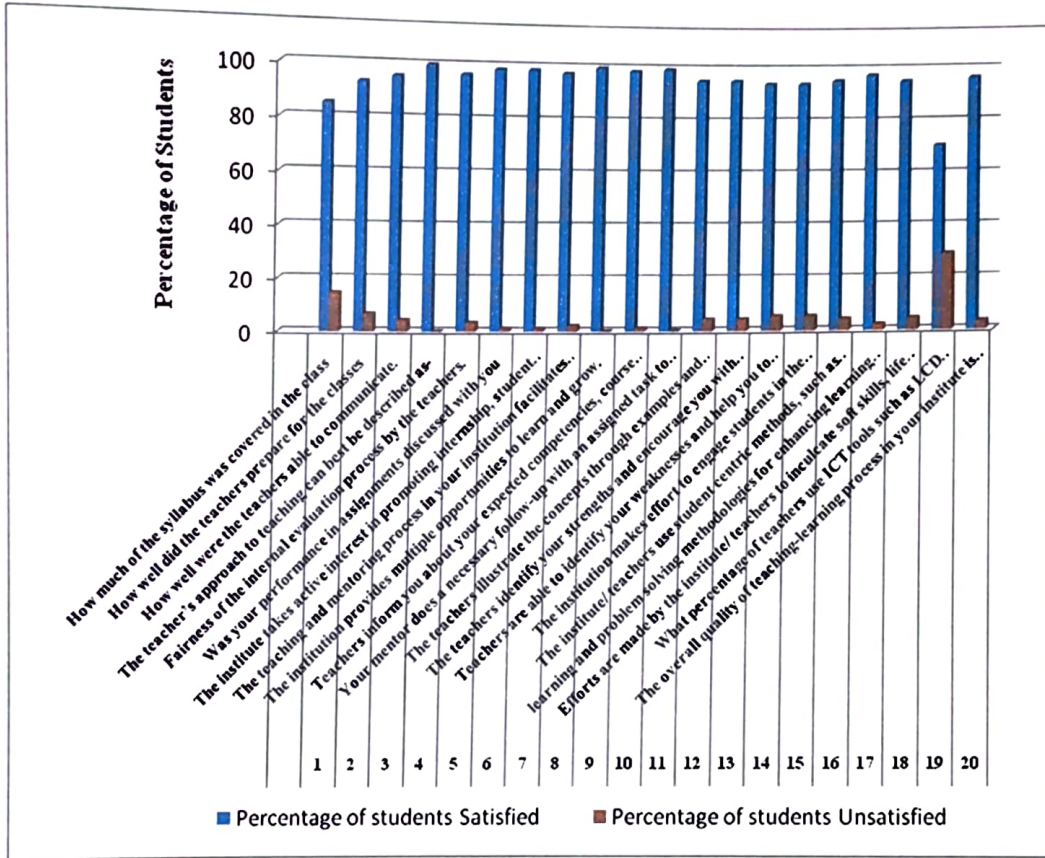
Analysis: Students have expressed their satisfaction and suggested for building good Infrastructure, well equipped laboratory, online learning resources, reference Books, Canteen facility, sports facility, job oriented programs etc.

Consolidated Report

The student satisfaction levels are projected assuming that 4, 3 and 2 points on the scale as satisfied and 1 and 0 as unsatisfied.

Q.No.	Question / Parameter	Percentage of students Satisfied	Percentage of students Unsatisfied	Q.No.	Question / Parameter	Percentage of students Satisfied	Percentage of students Unsatisfied
1.	How much of the syllabus was covered in the class	85.4	14.6	11.	Your mentor does a necessary follow-up with an assigned task to you.	99.7	0.3
2.	How well did the teachers prepare for the classes	93.3	6.7	12.	The teachers illustrate the concepts through examples and applications.	95.5	4.5
3.	How well were the teachers able to communicate.	95.6	4.4	13.	The teachers identify your strengths and encourage you with providing right level of challenges.	95.5	4.5
4.	The teacher's approach to teaching can best be described as-	100	NIL	14.	Teachers are able to identify your weaknesses and help you to overcome them.	94.4	5.6
5.	Fairness of the internal evaluation process by the teachers.	96.6	3.4	15.	The institution makes effort to engage students in the monitoring, review and continuous quality	94.4	5.6

6.	Was your performance in assignments discussed with you	98.8	1.2	16.	The institute/ teachers use student centric methods, such as experiential learning, participative	95.6	4.4
7.	The institute takes active interest in promoting internship, student exchange, and field visit	98.9	1.1	17.	learning and problem solving methodologies for enhancing learning experiences.	97.7	2.3
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and	97.8	2.2	18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability	95.4	4.6
9.	The institution provides multiple opportunities to learn and grow.	100	NIL	19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	70.8	29.2
10.	Teachers inform you about your expected competencies, course outcomes and programme	98.9	1.1	20.	The overall quality of teaching-learning process in your institute is very good.	96.6	3.4



This report is submitted to the Principal for necessary Action.

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PRINCIPAL
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